



Talented Assessment Requirements for Elementary Music

The music assessment is a two-part assessment. For the performance portion of the assessment, students must perform two prepared pieces. If the student is not prepared to perform two pieces, they will **NOT** be allowed to perform. Parents are not allowed to stay in the room with their child during the assessment, but must stay on campus until the assessment is complete. Both assessments last about an hour. Every attempt will be made to stay on schedule.

Performance Assessment

- Students will perform two prepared solos (instrumental and/or vocal).
 - Piano is provided. All other instruments must be brought to the assessment.
- All pieces should be age and ability appropriate in range and style.
 - Songs learned in music class, church choir, or civic group are appropriate.
 - Songs may be sung with or without accompaniment.
- Students may sing with a recorded accompaniment (karaoke-style).
- Students may **NOT** sing with a performer on a recording.
- Due to time restraints, students may be asked to perform only part of each selection.

Classroom Assessment

The second part of the assessment is done in a classroom setting by grade level. You must sign up for the appropriate grade level or may be refused testing. There is no home preparation needed for this part of the assessment. This assessment enables the teacher to observe how well a student matches pitch, learns rhythmic and melodic patterns, and their ability to perform short musical phrases as a harmony part or as an accompaniment part. This assessment is conducted by a panel of four elementary music teachers.

For More information:

Gifted and Talented Office (972) 487-3193