

**GARLAND INDEPENDENT SCHOOL DISTRICT
ESSER III FUNDING PLAN**

Updated June 22, 2021

Item/Project/Stipend/Etc	ESSER Funds Needed	Evidence-Based Academic Intervention Category	Student Group Impact	Additional Comments/Questions	Break Out Amount Planned by Fiscal Year			
					2021-2022	2022-2023	2023-2024	TOTAL
Retention Stipend	48,000,000	n/a	n/a	Throughout the 2020-2021 school year, COVID-19 created disruptions in our normal school program. Staff members successfully stepped up to meet many challenges and pivoted in order to provide an outstanding educational environment. These challenges have increased the likelihood of staff resignations.	16,000,000	16,000,000	16,000,000	48,000,000
All Teachers/Instructional Support Staff Laptops	10,000,000	n/a	n/a	approx. 5,000 staff - Lenovo 2-in-1 Yoga with docking station and dual monitors	10,000,000	-	-	10,000,000
Shoulder Pad Sanitizing to Prevent COVID19	120,000	n/a	all students grade 7-12	-	40,000	40,000	40,000	120,000
Network WiFi Upgrades at all locations	10,000,000	n/a	all students grade PK-12	Critical Need - Current WiFi equipment in schools is end of life and un-supported.	10,000,000	-	-	10,000,000
1:1 MS/HS Refresh Plan	8,100,000	n/a	all students grade 6-12	3 YR total cost - Current Fiscal budgeted in General Funds (cost of device increased)	2,700,000	2,700,000	2,700,000	8,100,000
High-Impact Tutoring 6-12 tutoring partnership with TEA/R10 (include training) *proposed 5 tutors per EOC (A1, BI, E1, E2, US) per HS campus *proposed 3-RE and 3-MA per MS campus *\$6,000 per tutor (includes training) PK-5 locally-sourced training tutors *86 tutors - RE + MA @ \$4,500	3,087,000	TUTORING	all students grade PK-12	-	1,029,000	1,029,000	1,029,000	3,087,000
Intersession (supplant) - support student academic remediation, acceleration, and enrichment through additional instructional days beyond academic calendar 2020-2021 = 17 days 2021-2022 = 21 days	11,316,742	INTERSESSION	all students grade PK-12	<i>**recommend split funding intersession expense between 199 and ESSER in order to be able to secure other resources necessary for the implementation of the 21-22 Academic Acceleration Plan. This does <u>not</u> consider any ADSY funds that will be received by the district to offset the cost of running intersession.</i> <i>Projected Total Cost: \$19,575,000 (58% funded by ESSER III)</i>	3,745,580	3,785,581	3,785,581	11,316,742
Mental Health needs	1,875,000	SEL/MENTAL HEALTH	all students grade PK-12	Address mental health needs related to COVID-19	625,000	625,000	625,000	1,875,000
Staff SEL, School Climate, & Well-Being Surveys	82,500	SEL/MENTAL HEALTH	n/a	Annual cost. Panorama Proposal. Supports the mental health, SEL and safety needs of staff. Supports The Holdsworth Center initiative as the Panorama student survey is included in that initiative.	27,500	27,500	27,500	82,500
Mental Health & SEL, curriculum PK-12	3,678,000	SEL/MENTAL HEALTH	all students grade PK-12	G&C; PK-12 Pre-COVID-19, 20 % of children in the US lived with an identified mental health condition and over 20 million children lacked access to essential healthcare. COVID-19 has exacerbated the mental health crisis in our nation. Care Solace, Hazel Health, and SEL Curriculum can support and enhance the mental, social, and emotional wellness of our students, staff, and families. Care Solace & Hazel Health (mental health professional support for staff, students, and families) & explicit SEL Curriculum for classroom instruction.	1,370,000	1,154,000	1,154,000	3,678,000
Guided Math Professional Development and Coaching for the K-8 Math Academy	73,500	CURRICULUM	all students grade K-8	TLD; K-8 Math The Guided Math professional development topics include: Foundations of Guided Math, Small Group Lessons Planning, Using Assessment to Drive and Inform Instruction, Differentiating Lessons and Tasks, and Putting Guided Math into Practice. Teacher Created Materials Guided Math Professional Development Quote	73,500	-	-	73,500

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Online news resource that provides students with leveled news articles in Spanish, along with reading comprehension questions.	8,859	CURRICULUM LITERACY	all students grade 3-5	TLD; PK-8 Literacy, PK-8 Mathematics, EOC Success, CCMR This instructional resource meets a current need for both curriculum - having enough resources to offer in Spanish - and in the classroom for teachers who are requesting more Spanish reading passages and questions to work with students to develop their reading comprehension skills. The number of resources available in Spanish is very limited. Resources include close reading quizzes, reading comprehension, critical thinking challenges, and vocabulary in context.	8,859	-	-	8,859
Literacy Book Study	1,996	CURRICULUM LITERACY	all students grade PK-12	TLD: PK-12 PK-8 Literacy EOC Success College, Career & Military Readiness (CCMR)	1,996	-	-	1,996
Middle School Structured Literacy Stations	49,552	CURRICULUM LITERACY	all students grade 6-8	TLD; 6-8 Literacy In order to set up the classroom environment that is conducive to Structured Literacy practices, teachers will need furniture that accommodates those activities. Furniture to hold the classroom libraries, small group supplies, materials for centers, teacher led workstations are all necessary. In addition creating a warm and nurturing environment for students to read independently will enhance the likelihood that students will be able to relax and slip away into the world within the text.	49,552	-	-	49,552
Mobile Library - Books	75,000	CURRICULUM LITERACY	all students grade PK-12	TLD: PK-12 PK-8 Literacy; Literacy for All Science EOC Success College, Career & Military Readiness (CCMR)	25,000	25,000	25,000	75,000
Texts to support cross content connections for all students in the district for all four content areas.	1,848,000	CURRICULUM LITERACY	all students grade 2-12	TLD; 2-12 Literacy Students and teachers will have access to over 14,000 texts and passages to support learning in ELAR, Science, and Social Studies. Teachers will also have the support of accessing content specific texts to support cross content connections which aligns to how TEA is changing STAAR EOC to be cross-curricular	616,000	616,000	616,000	1,848,000
Passionate Readers Book Study	2,325	CURRICULUM LITERACY	all students grade K-12	TLD; K-12 PK-8 Literacy EOC Success College, Career & Military Readiness (CCMR)	2,325	-	-	2,325
Reading Academy training	270,000	CURRICULUM LITERACY	all students grade K-2	TLD; K-2 teachers In order to expand Reading Academies through 8th grade, we must train additional cohort leaders through TEA/Region10. They have changed their pricing model to be an annual fee rather than the one-time fee that was in place during the 20-21 school year.	90,000	90,000	90,000	270,000
Guided Math Professional Resources for the K-8 Math Academy	95,175	CURRICULUM MATHEMATICS	all students grade K-8	TLD; K-8 Mathematics The Guided Math resources will help implement all of the components of a guided math classroom. Including creating an environment of numeracy through the use of warm-ups, conferences, whole class instruction, small group lessons, and personalized learning pathways.	95,175	-	-	95,175
Mathematics K-5 TEKS Vertical Charts and 6-8 Charts	2,880	CURRICULUM MATHEMATICS	all students grade K-8	TLD; K-8 Mathematics Charts to support the vertical alignment elements of Math Academy	2,880	-	-	2,880
Coding Program	300,000	CURRICULUM SCIENCE	all students grade K-5	TLD; K-5 Computer Science, CCMR We previously purchased this program through grant funding that is no longer available after June 2021. It is a widely used coding program at our elementary campuses and encourages students into computer science courses in middle and high school.	100,000	100,000	100,000	300,000

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Assessment and instructional suite for literacy that is diagnostic to include progress monitoring, early literacy screener and dyslexia screener. Based on the science of reading, it offers assessment and holistic instruction for grades k-6 .This includes: Dibels 8th Edition and IDEL. Teachers are able to monitor student progress in real-time between enckmark periods that is differentiated support that are aligned to goals.	507,000	DYSLEXIA	Dyslexia students grade K-2	SPED/Dyslexia Amplify/mClass meets the requirement for TEC § 28.006 for reading in k-2 and §38.003 for dyslexia screening in k-1 in both English and Spanish. In addition, it will allow for a more comprehensive, detailed progress monitoring that is diagnostic and provides instructional	169,000	169,000	169,000	507,000
Training for dyslexia, dysgrphia, bilingual and programming and compliance	10,000	DYSLEXIA	Dyslexia students grade K-12	SPED/Dyslexia In order to provide optimal services, we need to provide specialized training for teachers and stakeholders. We also need to maintain our standard for our GISD Symposium to pensure we have key leaders in the field for our stakeholders.	10,000	-	-	10,000
Diagnostic screener & progress monitor	165,000	DYSLEXIA	Dyslexia students grade K-5	TLD; Early Literacy, Dyslexia & SPED TEA has required mCLASS Texas as a BOY screener for Kindergarten. In an effort to be aligned K-5 and to get accurate reading diagnostic data, mCLASS Texas will help our teachers target individual student needs and address learning gaps. Dyslexia and Special Education implementation included.	165,000	-	-	165,000
Follow-up coaching for trained teachers, ELSTs, Specialist/ 15 days (priority 1)	30,000	ELL	ELL students grade PK-5	ELL; Garland English learners had limited access to language acquisition opportunities during remote and concurrent instruction which has a direct impact on academic performance. In PreK-5, Garland ISD has 10,632 English Learner students who participate in either Dual Language or ESL programming. To improve student outcomes, teachers who serve EL populations in PreK-5 will recieve focused and targeted sheltered instruction GLAD side-by-side coaching to ensure fidelity of instructional framework implementation in order for students to simultaneously acquire language and content. The follow-up coaching will also serve to build capacity in-district for ELSTs and specialists to provide additional side-by-side coaching for teachers.	30,000	-	-	30,000
Training for Sheltered Instruction Teacher Leaders	312,000	ELL	ELL students grade 5, 8, 9	ELL; 5th grade ESL teachers, 8th grade core content teachers, 9th grade EOC teachers Garland English learners had limited access to language acquisition opportunities during remote and concurrent instruction which has a direct impact on academic performance. This is particularly true for Long Term English learners who have traditionally encountered barriers in learning that were reinforced during the 2020-21 school year. In Garland ISD, these students make up 45% of the ELS served by the district from 5th-12th grade. To improve student outcomes, teachers who serve these populations in key transitions years (5th grade, 8th grade core content, and 8th grade EOC tested subjects) will recieve focused sheltered instruction training to ensure students have the academic language needed for effective content mastery that was difficult to provide during pandemic learning opportunities. The teacher outcome is to equip this focus group with the capacity to serve as instructional leaders who can support these practices through their PLCs.	312,000	-	-	312,000

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Writing Foundations Training	66,528	ELL	ELL students grade 6-8	ELL; ELDA, EL Reading This book is a resource to support teachers with small group instruction and foundational reading skills. According to the National Center on Immigrant Integration Policy, a widening of opportunity and achievement gaps is occurring with our newly arrived emerging bilingual student. Small group instruction in grades 6-8 will provide individual support to close the reading achievement gap. Teachers at the middle school level need job embedded hands-on instruction to provide just in time professional guidance and learning.	22,176	22,176	22,176	66,528
Teaching Biliteracy Training	21,175	ELL	ELL students grade PK-8	TLD/ELL; PK-8 Literacy, PK-8 Mathematics, EOC Success, CCMR This training provides our teachers with the most up to date guidance on how to help students bridge their learning from one language to the other. This is based on the latest biliteracy research and science of teaching reading and will help students with the development of vocabulary in both language which will have a direct impact on student outcomes.	21,175	-	-	21,175
Teaching 4 Biliteracy Training	24,414	ELL	ELL students grade PK-8	TLD/ELL; PK-8 Literacy, PK-8 Mathematics, EOC Success, CCMR This training provides our teachers with the most up to date guidance on how to help students bridge their learning from one language to the other. This is based on the latest biliteracy research and will help students with the development of vocabulary in both language which will have a direct impact on student outcomes and supports our district Sheltered Instruction initiatives. Bridging will be an instructional expectation in the 21-22 school year.	24,414	-	-	24,414
Supplemental Reading Program	39,846	SPECIAL EDUCATION	Special Education students grade K-12	SPED; Literacy Supplemental program to help teach reading. One set for each campus.	39,846	-	-	39,846
Explore Social Skills 2 Classroom Kit 28 High School ALE teachers 279.00	8,203	SPECIAL EDUCATION	Special Education students grade 9-12	SPED; High School Social Skills training (Autism/Behavior) This curriculum for high school teachers would be used for life skills and social skills education.	8,203	-	-	8,203
Explore Social Skills: Middle School 17 Middle School Teachers 279.00	4,980	SPECIAL EDUCATION	Special Education students grade 6-8	SPED; Middle School Social Skills training (Autism/Behavior) This curriculum for middle school teachers would be used for life skills and social skills education.	4,980	-	-	4,980
Foundations- math	97,740	SPECIAL EDUCATION	Special Education students grade 6-12	SPED; Math intervention lessons for specific targeted skills. IM & MH for each MS campuses; MH for all HS campuses Provide targeted guidance for Resource math/ inclusion teachers to remediate specific skills mainstream students have not yet mastered which interfere with progress in the gen. Ed. curriculum. Includes training and sub pay.	48,870	48,870	-	97,740
Multisensory Teaching System Easing Into Cursive	3,276	SPECIAL EDUCATION	Special Education students grade K-12	SPED To provide dyslexia material to resource teachers to meet the needs of special education students. Materials are needed for various trainings during the summer of 2021 and for instruction for the 2021-22 school year for both elementary and secondary.	1,092	1,092	1,092	3,276
Multisensory Teaching System Multisensory Teaching of Basic Language Skills: Book and Activity Book	8,484	SPECIAL EDUCATION	Special Education students grade K-12	SPED To provide dyslexia material to resource teachers to meet the needs of special education students. Materials are needed for various trainings during the summer of 2021 and for instruction for the 2021-22 school year for both elementary and secondary.	2,828	2,828	2,828	8,484

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Multisensory Teaching System Soundations Phonological Awareness	3,612	SPECIAL EDUCATION	Special Education students grade K-12	SPED To provide dyslexia material to resource teachers to meet the needs of special education students. Materials are needed for various trainings during the summer of 2021 and for instruction for the 2021-22 school year for both elementary and secondary.	1,204	1,204	1,204	3,612
Linguistics instructional program for each secondary resource reading teacher to allow alternative instructional resources for students not making substantial progress	36,375	SPECIAL EDUCATION	Special Education students grade 6-12	SPED Not all students engage with a computer-based instructional system or generalize sufficiently to master the material and build fluency needed. Linguistics provides a structured way to address alphabetic-phonics and morphology instructional needs in a small group, multi-sensory format. Includes sub pay for training.	12,125	12,125	12,125	36,375
Comprehensive Reading, ELA, Social Studies, and Science Instruction k-12 Special Education -Reading, ELA, Math, Science, Social Studies, Functionial Skills (students with Autism)	142,500	SPECIAL EDUCATION	Special Education students grade K-12	SPED A comprehensive Reading, ELA, Social Studies, and Science Instruction for students with autism, cognitive or developmental disabilities. Leveled instructional materials give teachers the ability to cover the widest range of student needs—from non-readers to beginning readers. All of the materials are delivered online so they are available wherever you teach and wherever your students learn. Integrated Thematic Units connect literacy with content area learning and life skills around central themes, which increases engagement. This curriculum is aligned to the alternative standards of the Texas TEKS.	47,500	47,500	47,500	142,500
Social Skills Program for k-12	14,850	SPECIAL EDUCATION	Special Education students grade K-12	SPED To provide a Social Skills program for Resource Students at all levels.	4,950	4,950	4,950	14,850
Social Skills at School: Elementary Curriculum - 31 elementary teachers @ \$149/teacher Elementary social skills training (behavior and autism)	4,619	SPECIAL EDUCATION	Special Education students grade K-5	SPED This curriculum for elementary ALE teachers would be used for social skills education.	4,619	-	-	4,619
Social Skills Instructional Materials 32 @ \$441.00= \$14,112.00 Super Flex and Zones of Regulation Curriculum for all Behavior classes in grades k-5 (priority 1)	14,112	SPECIAL EDUCATION	Special Education students grade K-5	SPED To provide evidence based strategies to help students develop coping and self regulation skills in the BA, ABC, and FBE programs and provide instruction specific to students' IEP goals.	14,112	-	-	14,112
Social Skills Instructional Materials 34 @ \$332.00= \$11,288.00 Social Thinking and Zones of Regulation Curriculum for all Behavior classes in grades 6-12 (priority 1)	11,288	SPECIAL EDUCATION	Special Education students grade 6-12	SPED To provide evidence based strategies to help students develop coping and self regulation skills in the BA, ABC, and FBE programs and provide instruction specific to students' IEP goals.	11,288	-	-	11,288
Social Skills Instructional Materials Super Flex and Zones of Regulation Training for teachers of grades k-12	7,500	SPECIAL EDUCATION	Special Education students grade K-12	SPED To provide teachers and campus support coaches with the knowledge and strategies to implement the curriculum provide instruction specific to students' IEP goals.	7,500	-	-	7,500
Elementary Reading Intervention Programs	124,290	SPECIAL EDUCATION	Special Education students grade K-5	SPED Elementary Reading Intervention Programs for 42 campuses K-5 and training for 76 (subs) R/I Teachers.	41,430	41,430	41,430	124,290
Indirect Cost Rate					4,794,945	2,673,437	2,668,515	10,136,897
Total					52,401,624	29,216,693	29,162,901	110,781,218