



Garland Independent School District
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December 15, 2018

The Honorable Ed Kinkeade, Judge
United States District Court for the
Northern District of Texas, Dallas Division
1100 Commerce Street, Room #15E6
Dallas, TX 75242

RE: The United States of America,
et al v. Garland Independent School
District, No. CA3-4100R

Dear Judge Kinkeade:

Pursuant to the order in the Agreed Judgment of July 14, 1987, please accept this letter and accompanying exhibits as the Garland Independent School District's December semi-annual report on the status of the Freedom of Choice Plan (with Court-ordered Modifications, as Amended in 1987 and 2012). The report will be reviewed by the Board of Trustees on January 22, 2019, and by the Multi-Ethnic Committee on February 4, 2019.

The points enumerated below describe current conditions and developments since the last report of June 15, 2018. The narrative portion of this report continues to be abbreviated and the accompanying exhibits provide corroborative and supplemental data.

Major occurrences since June 15, 2018, are as follows:

1. The four academies that serve gifted/talented students and neighborhood children remain fully operational. Enrollment figures vary very little from those reported in June.

- a. As of December 10, 2018, Austin Academy had an enrollment of 978 students. Of this number, 707 are magnet students. Included are 326 sixth graders, 329 seventh graders, and 323 eighth graders. Of this number, 221 (22.6%) are White; 126 (12.88%) are African American; 456 (46.63%) are Hispanic; 150 (15.34%) are Asian; 6 (0.61%) are American Indian; 1 (0.10%) is Pacific Islanders; and 18 (1.84%) are two or more races or ethnicities. The school has a waiting list of 61 academy non-neighborhood students.
- b. As of December 10, 2018, Hillside Academy had an enrollment of 461 students. Of this number, 334 are magnet students. Included are 63 Kindergartners, 58 first graders, 71 second graders, 84 third graders, 86 fourth graders, and 99 fifth graders. Of this number, 83 (18%) are White; 57 (12.36%) are African-American; 221 (47.94%) are Hispanic; 85 (18.44%) are Asian; 0 (0%) are American Indian; 1 (0.22%) is Pacific Islander; and 14 (3.04%) are two or more races or ethnicities. There are 22 academy non-neighborhood magnet students on the waiting list.
- c. As of December 10, 2018, Kimberlin Academy had an enrollment of 455 students. Of this number, 320 are magnet students. Included are 39 Kindergartners, 58 first graders, 88 second graders, 85 third graders, 85 fourth graders, and 100 fifth graders. Of this number, 161 (35.38%) are White; 90 (19.78%) are African-American; 131 (28.79%) are Hispanic; 45 (9.89%) are Asian; 8 (0.44%) are American Indian; (0%) is Pacific Islander; and 25 (5.71%) are two or more races or ethnicities. There are 8 academy non-neighborhood magnet children on the waiting list.
- d. As of December 10, 2018, Walnut Glen Academy had an enrollment of 413 students. Of this number, 289 are magnet students. Included are 54 Kindergartners, 56 first graders, 57 second graders, 72 third graders, 82 fourth graders, and 92 fifth graders. Of this number, 70 (16.95%) are White; 65 (15.74%) are African-American; 182 (44.07%) are Hispanic; 85 (20.58%) are Asian; 0 (0%) are American Indian; (0%) is Pacific Islander; and 11 (2.66%) are two or more races or ethnicities. There is 2 academy non-neighborhood magnet student on the waiting list.

See Exhibit 1.

2. The District has four math-science-technology magnets.
 - a. As of December 10, 2018, Beaver Technology Center for Math and Science had an enrollment of 572 students. Of this number, 352 are magnet students. Included are 66 Kindergartners, 61 first graders, 102 second graders, 102 third graders, 109 fourth graders, and 132 fifth graders. Of this number, 109 (19.06%) are White; 69 (12.06%) are African-American; 282 (49.30%) are Hispanic; 88 (15.38%) are Asian; 2 (0.35%) are American Indian; 0 (0%) are Pacific Islander; and 22 (3.85%) are two or more races or ethnicities.
 - b. As of December 10, 2018, Watson Technology Center for Math and Science had an enrollment of 564 students. Included are 64 Kindergartners, 65 first graders, 105 second graders, 104 third graders, 106 fourth graders, and 120 fifth graders. Of this number, 352 are magnet students. Of this number, 95 (16.84%) are White; 99 (17.55%) are African-American; 281 (49.82%) are Hispanic; 65 (11.52%) are Asian; 2 (0.35%) is American Indian; 2 (0.35%) is Pacific Islander, and 20 (3.55%) are two or more races or ethnicities.
 - c. As of December 10, 2018, Jackson Middle School had an enrollment of 1,370 students. Of this number, 748 are in the MST component, and 622 are neighborhood students. Included in the 1,370 students are 461 sixth graders, 464 seventh graders, and 445 eighth graders. Of this number, 207 (15.11%) are White; 157 (11.46%) are African-American; 761 (55.55%) are Hispanic; 206 (15.04%) are Asian; 4 (0.29%) are American Indian; 1 (0.07%) are Pacific Islander; and 34 (2.48%) are two or more races or ethnicities.
 - d. As of December 10, 2018, North Garland High School had an enrollment of 2,698 students. Of this number, 722 are in the MST component, and 1,976 are neighborhood students. Included in the 2,698 students are 753 ninth graders, 698 tenth graders, 636 eleventh graders, and 611 twelfth graders. Of this number, 277 (10.27%) are White; 319 (11.82%) are African-American; 1,530 (56.71%) are Hispanic; 540 (20.01%) are Asian; 10 (0.37%) are American Indian; 1 (0.04%) are Pacific Islander; and 21 (0.78%) are two or more races or ethnicities.

3. As of December 10, 2018, Lakeview Centennial High School had an enrollment of 2,362 students. Of this number, 1,002 are in the College-Career-Connect component and 1,360 are neighborhood students. Included in the 2,362 students are 705 ninth graders, 655 tenth graders, 499 eleventh graders, and 503 twelfth graders. Of this number, 365 (15.45%) are White; 693 (29.34%) are African-American; 1068 (45.22%) are Hispanic; 159 (6.73%) are Asian; 10 (0.42%) are American Indian; 1 (0.04%) is Pacific Islander; and 66 (2.79%) are two or more races or ethnicities.

See Exhibit 1 for additional details.

4. The District has two Classical Center schools in operation.
 - a. As of December 10, 2018, the Classical Center at Vial Elementary School had an enrollment of 562 students. Of this number, 434 students are in the classical component. Included in the 562 students are 79 Kindergartners, 80 first graders, 100 second graders, 91 third graders, 98 fourth graders, and 114 fifth graders. Of this number, 110 (19.57%) are White; 137 (24.38%) are African-American; 258 (45.91%) are Hispanic; 38 (6.76%) are Asian; 1 (0.18%) are American Indian; 0 (0%) is Pacific Islander; and 18 (3.20%) are two or more races or ethnicities.
 - b. As of December 10, 2018, the Classical Center at Brandenburg Middle School had an enrollment of 1,180 students. Of this number, 704 are in the classical component. Included in the 1,180 students are 411 sixth graders, 398 seventh graders, and 371 eighth graders. Of this number, 230 (19.49%) are White; 264 (22.37%) are African-American; 593 (50.25%) are Hispanic; 52 (4.41%) are Asian; 3 (0.25%) are American Indian; and 36 (3.05%) are two or more races or ethnicities.

See Exhibit 1.

5. The International Baccalaureate Program at Garland High School has 685 students. Included are 187 ninth graders, 166 tenth graders, 156 eleventh graders, and 176 twelfth graders. Of this number, 208 (30.36%) are White; 65 (9.49%) are African-American; 220 (32.12%) are Hispanic; 155 (22.63%) are Asian; 4 (0.58%) are American Indian; 0 (0%) are Pacific Islander; and 33 (4.82%) are two or more races or ethnicities.

See Exhibit 1.

6. The District has two Pre-Kindergarten Centers in operation.
 - a. As of December 10, 2018, Gloria Cisneros Pre-K Center had an enrollment of 596 students. Included in the 596 students are 16 Early Childhood students and 580 Pre-K students. Of this number, 12 (2.01%) are White; 31 (5.20%) are African-American; 534 (89.60%) are Hispanic; 13 (2.18%) are Asian; 2 (0.34%) are American Indian; 0 (0%) are Pacific Islander; and 4 (.67%) are two or more races or ethnicities.
 - b. As of December 10, 2018, Florence Parsons Pre-K Center had an enrollment of 494 students. Included in the 494 students are 13 Early Childhood students and 481 Pre-K students. Of this number, 23 (4.66%) are White; 51 (10.32%) are African-American; 326 (65.99%) are Hispanic; 83 (16.80%) are Asian; 0 (0%) are American Indian; 1 (0.20%) are Pacific Islander; and 10 (2.02%) are two or more races or ethnicities.
7. The majority of the District's schools are in compliance with the 1987 Agreed Judgement in terms of ethnic balance. As of December 10, 2018, there were 55,211 students in the computer mainframe. Of this number, 9,358 (16.95%) are White; 9,714 (17.59%) are African-American; 29,497 (53.43%) are Hispanic; 5,061 (9.17%) are Asian; 204 (0.37%) are American Indian; 37 (0.07%) are Pacific Islander; and 1,340 (2.43%) are two or more races or ethnicities. Anglo enrollment on a school-by-school basis ranges from a low of 0.70% at Bullock Elementary School to a high of 47.21% at Keeley Elementary School.

See Exhibit 1.

8. There are currently no schools closed to additional minority enrollment. There are 46 elementary schools that have one or more grade levels closed because of building capacity limits. Capacity restrictions are also in place at 2 middle schools. There are no high schools closed due to capacity restrictions. These secondary schools accept new students only when they are in very close proximity to the school or when they live on a transportation route designated to the school.

See Exhibit 2.

9. The District has made preparation for the annual 30-day Choice of School period, during which time parents and students will select the school they wish to attend for the 2019-20 school year. The Board of Trustees approved the dates for the Choice period on November 13, 2018. The district will offer one uniform choice period for both elementary and secondary students beginning January 2019. The calendar provides for the 30-day choice period to begin on January 14, 2019 and conclude on February 12, 2019. The 2019-20 Choice of School Implementation Manual is shown in Exhibit 3.

After Choice forms have been returned by students and parents, the Administration will apply guidelines to ensure maintenance of ethnic balance.

As the District prepares to conduct the 2019-20 Choice of School process, the student ethnic band will range from a **“minimum of 0.0% Anglo to a maximum of 37.29% Anglo.”** The ethnic band will be used to determine each school’s compliance with racial balance mandates of the court order as it relates to enrollment for the 2019-2020 school year.

The District’s Anglo student population has declined 0.05% as compared to the ethnic percentages reported in last year’s calculations.

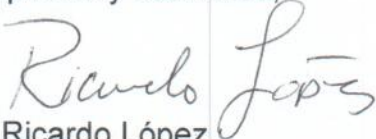
See Exhibit 1 for details.

10. Transportation costs for 2018-19 are estimated at \$4,215,509.00 for the four academies, the four math-science-technology centers, the Classical Centers at Vial and Brandenburg, Memorial, and the GHS IB program. Projections indicate another \$1,118,434.00 will be spent to transport students to other campuses for racial balance purposes. There are no significant 2019-20 bus route changes that relate to the ethnic balance and/or to the Department of Justice inquiry.

See Exhibit 4.

11. The recruiting schedule for 2019-2020 is not complete because universities have not finalized their recruiting calendars. The recruiting schedule for 2018-19 is attached in Exhibit 5.
12. At the Multi-Ethnic Committee meeting held on September 19, 2005, the membership voted to meet only five times yearly.

Respectfully submitted,


Dr. Ricardo López

RL/mh

Copy: Lisa Ray, General Counsel for the Garland I.S.D.
Edward B. Cloutman, Attorney-at-Law for the Garland NAACP
Christopher S. Awad, Attorney-at-Law for the U.S. Department of Justice
Ken Paxton, Attorney General's Office of the State of Texas
School Trustees
Multi-Ethnic Committee Members
Garland Branch NAACP

Exhibit 1

Tally of Students by Ethnic Code:

All Schools

Garland Independent School District - Fall 2018 - 2019 Enrollment

		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Garland HS																																
002	09	56	29.95%	404	63.92%	3	1.60%	3	0.47%	45	24.06%	57	9.02%	12	6.42%	62	9.81%	0	0.00%	0	0.00%	57	30.48%	85	13.45%	14	7.49%	21	3.32%	187	29.0%	632
002	10	59	35.54%	381	64.69%	1	0.60%	4	0.68%	40	24.10%	50	8.49%	13	7.83%	62	10.53%	0	0.00%	1	0.17%	45	27.11%	76	12.90%	8	4.82%	15	2.55%	166	28.0%	589
002	11	48	30.77%	345	64.37%	0	0.00%	3	0.56%	34	21.79%	41	7.65%	20	12.82%	54	10.07%	0	0.00%	0	0.00%	48	30.77%	81	15.11%	6	3.85%	12	2.24%	156	29.0%	536
002	12	57	32.39%	364	62.12%	0	0.00%	0	0.00%	36	20.45%	43	7.34%	20	11.36%	76	12.97%	0	0.00%	1	0.17%	58	32.95%	92	15.70%	5	2.84%	10	1.71%	176	30.0%	586
002 Total		220	32.12%	1494	63.76%	4	0.58%	10	0.43%	155	22.63%	191	8.15%	65	9.49%	254	10.84%	0	0.00%	2	0.09%	208	30.36%	334	14.26%	33	4.82%	58	2.48%	685	29.0%	2343
South Garland HS																																
003	09	0	0%	407	75.37%	0	0%	0	0.00%	0	0%	9	1.67%	0	0%	90	16.67%	0	0%	0	0.00%	0	0%	28	5.19%	0	0%	6	1.11%	0	0.0%	540
003	10	0	0%	385	79.55%	0	0%	2	0.41%	0	0%	7	1.45%	0	0%	66	13.64%	0	0%	0	0.00%	0	0%	20	4.13%	0	0%	4	0.83%	0	0.0%	484
003	11	0	0%	419	78.61%	0	0%	2	0.38%	0	0%	10	1.88%	0	0%	76	14.26%	0	0%	1	0.19%	0	0%	22	4.13%	0	0%	3	0.56%	0	0.0%	533
003	12	0	0%	434	76.01%	0	0%	1	0.18%	0	0%	9	1.58%	0	0%	90	15.76%	0	0%	0	0.00%	0	0%	34	5.95%	0	0%	3	0.53%	0	0.0%	571
003 Total		0	0%	1645	77.30%	0	0%	5	0.23%	0	0%	35	1.64%	0	0%	322	15.13%	0	0%	1	0.05%	0	0%	104	4.89%	0	0%	16	0.75%	0	0.0%	2128
North Garland HS																																
004	09	62	27.80%	418	55.51%	1	0.45%	2	0.27%	79	35.43%	155	20.58%	33	14.80%	87	11.55%	0	0.00%	0	0.00%	44	19.73%	87	11.55%	4	1.79%	4	0.53%	223	29.0%	753
004	10	63	30.88%	418	59.89%	0	0.00%	4	0.57%	77	37.75%	133	19.05%	25	12.25%	78	11.17%	0	0.00%	0	0.00%	36	17.65%	61	8.74%	3	1.47%	4	0.57%	204	29.0%	698
004	11	37	26.24%	355	55.82%	0	0.00%	3	0.47%	61	43.26%	138	21.70%	21	14.89%	80	12.58%	0	0.00%	0	0.00%	21	14.89%	54	8.49%	1	0.71%	6	0.94%	141	22.0%	636
004	12	51	33.12%	339	55.48%	0	0.00%	1	0.16%	55	35.71%	114	18.66%	22	14.29%	74	12.11%	0	0.00%	1	0.16%	25	16.23%	75	12.27%	1	0.65%	7	1.15%	154	25.0%	611
004 Total		213	29.50%	1530	56.71%	1	0.14%	10	0.37%	272	37.67%	540	20.01%	101	13.99%	319	11.82%	0	0.00%	1	0.04%	126	17.45%	277	10.27%	9	1.25%	21	0.78%	722	26.0%	2698
Lakeview HS																																
005	09	126	42.71%	319	45.25%	0	0.00%	1	0.14%	24	8.14%	47	6.67%	65	22.03%	214	30.35%	0	0.00%	1	0.14%	72	24.41%	104	14.75%	8	2.71%	19	2.70%	295	41.0%	705
005	10	135	46.55%	323	49.31%	2	0.69%	4	0.61%	23	7.93%	34	5.19%	63	21.72%	184	28.09%	0	0.00%	0	0.00%	56	19.31%	90	13.74%	11	3.79%	20	3.05%	290	44.0%	655
005	11	103	45.98%	221	44.29%	1	0.45%	1	0.20%	24	10.71%	42	8.42%	39	17.41%	144	28.86%	0	0.00%	0	0.00%	55	24.55%	85	17.03%	2	0.89%	6	1.20%	224	44.0%	499
005	12	79	40.93%	205	40.76%	2	1.04%	4	0.80%	13	6.74%	36	7.16%	30	15.54%	151	30.02%	0	0.00%	0	0.00%	57	29.53%	86	17.10%	12	6.22%	21	4.17%	193	38.0%	503
005 Total		443	44.21%	1068	45.22%	5	0.50%	10	0.42%	84	8.38%	159	6.73%	197	19.66%	693	29.34%	0	0.00%	1	0.04%	240	23.95%	365	15.45%	33	3.29%	66	2.79%	1002	42.0%	2362

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
P A S S Learning Center																																
007	07	0	0%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	1		
007	08	0	0%	3	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	3		
007	09	0	0%	5	71.43%	0	0%	0	0.00%	0	0%	1	14.29%	0	0%	1	14.29%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	7		
007	10	0	0%	3	60.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	20.00%	0	0%	0	0.00%	0	0%	1	20.00%	0	0%	0	0.00%	5		
007	11	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	2		
007	12	0	0%	4	57.14%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	42.86%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	7		
007 Total		0	0%	17	68.00%	0	0%	0	0.00%	0	0%	1	4.00%	0	0%	5	20.00%	0	0%	0	0.00%	0	0%	2	8.00%	0	0%	0	0.00%	25		
Naaman Forest HS																																
008	09	33	47.83%	284	52.01%	0	0.00%	2	0.37%	14	20.29%	77	14.10%	10	14.49%	104	19.05%	0	0.00%	0	0.00%	11	15.94%	66	12.09%	1	1.45%	13	2.38%	69	12.0%	546
008	10	27	44.26%	264	48.09%	1	1.64%	2	0.36%	10	16.39%	78	14.21%	9	14.75%	117	21.31%	0	0.00%	0	0.00%	14	22.95%	72	13.11%	0	0.00%	16	2.91%	61	11.0%	549
008	11	14	38.89%	273	52.10%	0	0.00%	6	1.15%	6	16.67%	61	11.64%	5	13.89%	104	19.85%	0	0.00%	1	0.19%	9	25.00%	66	12.60%	2	5.56%	13	2.48%	36	6.0%	524
008	12	12	27.27%	245	46.85%	0	0.00%	4	0.76%	11	25.00%	82	15.68%	8	18.18%	95	18.16%	0	0.00%	0	0.00%	13	29.55%	88	16.83%	0	0.00%	9	1.72%	44	8.0%	523
008 Total		86	40.95%	1066	49.77%	1	0.48%	14	0.65%	41	19.52%	298	13.91%	32	15.24%	420	19.61%	0	0.00%	1	0.05%	47	22.38%	292	13.63%	3	1.43%	51	2.38%	210	9.0%	2142
Rowlett HS																																
009	09	20	40.00%	266	41.63%	0	0.00%	2	0.31%	5	10.00%	27	4.23%	5	10.00%	152	23.79%	0	0.00%	0	0.00%	20	40.00%	183	28.64%	0	0.00%	9	1.41%	50	7.0%	639
009	10	9	42.86%	272	43.17%	0	0.00%	3	0.48%	1	4.76%	27	4.29%	3	14.29%	131	20.79%	0	0.00%	0	0.00%	7	33.33%	185	29.37%	1	4.76%	12	1.90%	21	3.0%	630
009	11	15	55.56%	255	38.35%	0	0.00%	0	0.00%	3	11.11%	31	4.66%	1	3.70%	151	22.71%	0	0.00%	0	0.00%	8	29.63%	217	32.63%	0	0.00%	11	1.65%	27	4.0%	665
009	12	4	26.67%	212	34.30%	0	0.00%	4	0.65%	1	6.67%	32	5.18%	4	26.67%	132	21.36%	0	0.00%	0	0.00%	6	40.00%	233	37.70%	0	0.00%	5	0.81%	15	2.0%	618
009 Total		48	42.48%	1005	39.38%	0	0.00%	9	0.35%	10	8.85%	117	4.58%	13	11.50%	566	22.18%	0	0.00%	0	0.00%	41	36.28%	818	32.05%	1	0.88%	37	1.45%	113	4.0%	2552
Sachse HS																																
010	09	0	0%	266	36.29%	0	0%	1	0.14%	0	0%	77	10.50%	0	0%	120	16.37%	0	0%	0	0.00%	0	0%	249	33.97%	0	0%	20	2.73%	0	0.0%	733
010	10	0	0%	226	32.01%	0	0%	3	0.42%	0	0%	80	11.33%	0	0%	132	18.70%	0	0%	1	0.14%	0	0%	252	35.69%	0	0%	12	1.70%	0	0.0%	706
010	11	0	0%	233	33.57%	0	0%	2	0.29%	0	0%	88	12.68%	0	0%	118	17.00%	0	0%	2	0.29%	0	0%	239	34.44%	0	0%	12	1.73%	0	0.0%	694
010	12	0	0%	206	32.91%	0	0%	3	0.48%	0	0%	86	13.74%	0	0%	118	18.85%	0	0%	0	0.00%	0	0%	203	32.43%	0	0%	10	1.60%	0	0.0%	626
010 Total		0	0%	931	33.74%	0	0%	9	0.33%	0	0%	331	12.00%	0	0%	488	17.69%	0	0%	3	0.11%	0	0%	943	34.18%	0	0%	54	1.96%	0	0.0%	2759

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Austin Academy MS																																
041	06	89	37.55%	156	47.85%	1	0.42%	1	0.31%	44	18.57%	48	14.72%	28	11.81%	40	12.27%	0	0.00%	0	0.00%	66	27.85%	71	21.78%	9	3.80%	10	3.07%	237	72.0%	326
041	07	91	38.24%	165	50.15%	1	0.42%	2	0.61%	45	18.91%	49	14.89%	31	13.03%	41	12.46%	0	0.00%	1	0.30%	65	27.31%	66	20.06%	5	2.10%	5	1.52%	238	72.0%	329
041	08	68	29.31%	135	41.80%	3	1.29%	3	0.93%	51	21.98%	53	16.41%	33	14.22%	45	13.93%	0	0.00%	0	0.00%	76	32.76%	84	26.01%	1	0.43%	3	0.93%	232	71.0%	323
041 Total		248	35.08%	456	46.63%	5	0.71%	6	0.61%	140	19.80%	150	15.34%	92	13.01%	126	12.88%	0	0.00%	1	0.10%	207	29.28%	221	22.60%	15	2.12%	18	1.84%	707	72.0%	978
Bussey MS																																
042	06	0	0%	247	76.95%	0	0%	1	0.31%	0	0%	11	3.43%	0	0%	48	14.95%	0	0%	1	0.31%	0	0%	9	2.80%	0	0%	4	1.25%	0	0.0%	321
042	07	0	0%	217	72.58%	0	0%	1	0.33%	0	0%	12	4.01%	0	0%	50	16.72%	0	0%	0	0.00%	0	0%	13	4.35%	0	0%	6	2.01%	0	0.0%	299
042	08	0	0%	227	73.70%	0	0%	1	0.32%	0	0%	16	5.19%	0	0%	49	15.91%	0	0%	0	0.00%	0	0%	13	4.22%	0	0%	2	0.65%	0	0.0%	308
042 Total		0	0%	691	74.46%	0	0%	3	0.32%	0	0%	39	4.20%	0	0%	147	15.84%	0	0%	1	0.11%	0	0%	35	3.77%	0	0%	12	1.29%	0	0.0%	928
Sam Houston MS																																
043	06	0	0%	302	86.78%	0	0%	1	0.29%	0	0%	8	2.30%	0	0%	17	4.89%	0	0%	0	0.00%	0	0%	17	4.89%	0	0%	3	0.86%	0	0.0%	348
043	07	0	0%	266	86.64%	0	0%	1	0.33%	0	0%	5	1.63%	0	0%	15	4.89%	0	0%	0	0.00%	0	0%	18	5.86%	0	0%	2	0.65%	0	0.0%	307
043	08	0	0%	293	84.68%	0	0%	3	0.87%	0	0%	3	0.87%	0	0%	25	7.23%	0	0%	0	0.00%	0	0%	18	5.20%	0	0%	4	1.16%	0	0.0%	346
043 Total		0	0%	861	86.01%	0	0%	5	0.50%	0	0%	16	1.60%	0	0%	57	5.69%	0	0%	0	0.00%	0	0%	53	5.29%	0	0%	9	0.90%	0	0.0%	1001
Jackson Technology MS																																
045	06	95	38.46%	258	55.97%	0	0.00%	1	0.22%	48	19.43%	64	13.88%	39	15.79%	52	11.28%	0	0.00%	0	0.00%	53	21.46%	70	15.18%	12	4.86%	16	3.47%	247	53.0%	461
045	07	97	38.80%	255	54.96%	1	0.40%	1	0.22%	49	19.60%	73	15.73%	32	12.80%	53	11.42%	0	0.00%	0	0.00%	60	24.00%	71	15.30%	11	4.40%	11	2.37%	250	53.0%	464
045	08	107	42.63%	248	55.73%	1	0.40%	2	0.45%	46	18.33%	69	15.51%	37	14.74%	52	11.69%	1	0.40%	1	0.22%	54	21.51%	66	14.83%	5	1.99%	7	1.57%	251	56.0%	445
045 Total		299	39.97%	761	55.55%	2	0.27%	4	0.29%	143	19.12%	206	15.04%	108	14.44%	157	11.46%	1	0.13%	1	0.07%	167	22.33%	207	15.11%	28	3.74%	34	2.48%	748	54.0%	1370
O'Banion MS																																
046	06	1	0.00%	292	72.64%	0	0.00%	1	0.25%	0	0.00%	7	1.74%	0	0.00%	66	16.42%	0	0.00%	0	0.00%	0	0.00%	25	6.22%	0	0.00%	11	2.74%	1	0.0%	402
046	07	0	0.00%	291	74.05%	0	0.00%	4	1.02%	0	0.00%	3	0.76%	1	0.00%	73	18.58%	0	0.00%	0	0.00%	0	0.00%	19	4.83%	0	0.00%	3	0.76%	1	0.0%	393
046	08	0	0%	294	75.38%	0	0%	3	0.77%	0	0%	5	1.28%	0	0%	61	15.64%	0	0%	0	0.00%	0	0%	23	5.90%	0	0%	4	1.03%	0	0.0%	390
046 Total		1	50.00%	877	74.01%	0	0.00%	8	0.68%	0	0.00%	15	1.27%	1	50.00%	200	16.88%	0	0.00%	0	0.00%	0	0.00%	67	5.65%	0	0.00%	18	1.52%	2	0.0%	1185
Brandenburg MS																																
047	06	114	48.10%	220	53.53%	1	0.42%	2	0.49%	12	5.06%	20	4.87%	39	16.46%	74	18.00%	0	0.00%	0	0.00%	62	26.16%	84	20.44%	9	3.80%	11	2.68%	237	57.0%	411
047	07	108	45.38%	200	50.25%	0	0.00%	0	0.00%	13	5.46%	13	3.27%	46	19.33%	94	23.62%	1	0.42%	1	0.25%	58	24.37%	75	18.84%	12	5.04%	15	3.77%	238	59.0%	398
047	08	99	43.23%	173	46.63%	0	0.00%	1	0.27%	15	6.55%	19	5.12%	48	20.96%	96	25.88%	0	0.00%	1	0.27%	60	26.20%	71	19.14%	7	3.06%	10	2.70%	229	61.0%	371
047 Total		321	45.60%	593	50.25%	1	0.14%	3	0.25%	40	5.68%	52	4.41%	133	18.89%	264	22.37%	1	0.14%	2	0.17%	180	25.57%	230	19.49%	28	3.98%	36	3.05%	704	59.0%	1180

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Sellers MS																																
048	06	30	50.85%	203	65.06%	1	1.69%	1	0.32%	4	6.78%	13	4.17%	11	18.64%	61	19.55%	0	0.00%	0	0.00%	11	18.64%	27	8.65%	2	3.39%	7	2.24%	59	18.0%	312
048	07	32	55.17%	181	65.82%	0	0.00%	1	0.36%	7	12.07%	21	7.64%	11	18.97%	47	17.09%	0	0.00%	0	0.00%	7	12.07%	21	7.64%	1	1.72%	4	1.45%	58	21.0%	275
048	08	31	65.96%	186	68.38%	1	2.13%	2	0.74%	3	6.38%	7	2.57%	7	14.89%	59	21.69%	0	0.00%	0	0.00%	3	6.38%	13	4.78%	2	4.26%	5	1.84%	47	17.0%	272
048 Total		93	56.71%	570	66.36%	2	1.22%	4	0.47%	14	8.54%	41	4.77%	29	17.68%	167	19.44%	0	0.00%	0	0.00%	21	12.80%	61	7.10%	5	3.05%	16	1.86%	164	19.0%	859
Webb MS																																
049	06	0	0%	190	47.98%	0	0%	0	0.00%	0	0%	74	18.69%	0	0%	72	18.18%	0	0%	0	0.00%	0	0%	52	13.13%	0	0%	8	2.02%	0	0.0%	396
049	07	1	100.00%	175	45.57%	0	0.00%	1	0.26%	0	0.00%	69	17.97%	0	0.00%	84	21.88%	0	0.00%	0	0.00%	0	0.00%	49	12.76%	0	0.00%	6	1.56%	1	0.0%	384
049	08	0	0%	179	44.75%	0	0%	2	0.50%	0	0%	80	20.00%	0	0%	75	18.75%	0	0%	0	0.00%	0	0%	57	14.25%	0	0%	7	1.75%	0	0.0%	400
049 Total		1	100.00%	544	46.10%	0	0.00%	3	0.25%	0	0.00%	223	18.90%	0	0.00%	231	19.58%	0	0.00%	0	0.00%	0	0.00%	158	13.39%	0	0.00%	21	1.78%	1	0.0%	1180
Coyle MS																																
050	06	0	0%	139	42.38%	0	0%	3	0.91%	0	0%	21	6.40%	0	0%	91	27.74%	0	0%	0	0.00%	0	0%	64	19.51%	0	0%	10	3.05%	0	0.0%	328
050	07	0	0%	151	47.78%	0	0%	1	0.32%	0	0%	12	3.80%	0	0%	77	24.37%	0	0%	0	0.00%	0	0%	69	21.84%	0	0%	6	1.90%	0	0.0%	316
050	08	0	0%	148	41.11%	0	0%	0	0.00%	0	0%	25	6.94%	0	0%	92	25.56%	0	0%	0	0.00%	0	0%	85	23.61%	0	0%	10	2.78%	0	0.0%	360
050 Total		0	0%	438	43.63%	0	0%	4	0.40%	0	0%	58	5.78%	0	0%	260	25.90%	0	0%	0	0.00%	0	0%	218	21.71%	0	0%	26	2.59%	0	0.0%	1004
Lyles MS																																
051	06	0	0.00%	98	42.24%	0	0.00%	0	0.00%	1	50.00%	11	4.74%	1	50.00%	97	41.81%	0	0.00%	0	0.00%	0	0.00%	16	6.90%	0	0.00%	10	4.31%	2	0.0%	232
051	07	0	0%	86	43.00%	0	0%	1	0.50%	0	0%	13	6.50%	0	0%	85	42.50%	0	0%	0	0.00%	0	0%	9	4.50%	0	0%	6	3.00%	0	0.0%	200
051	08	0	0%	118	49.79%	0	0%	0	0.00%	0	0%	12	5.06%	0	0%	86	36.29%	0	0%	0	0.00%	0	0%	20	8.44%	0	0%	1	0.42%	0	0.0%	237
051 Total		0	0.00%	302	45.14%	0	0.00%	1	0.15%	1	50.00%	36	5.38%	1	50.00%	268	40.06%	0	0.00%	0	0.00%	0	0.00%	45	6.73%	0	0.00%	17	2.54%	2	0.0%	669
B G Hudson MS																																
052	06	0	0%	174	38.75%	0	0%	1	0.22%	0	0%	70	15.59%	0	0%	44	9.80%	0	0%	1	0.22%	0	0%	139	30.96%	0	0%	20	4.45%	0	0.0%	449
052	07	0	0%	153	36.17%	0	0%	1	0.24%	0	0%	62	14.66%	0	0%	42	9.93%	0	0%	1	0.24%	0	0%	153	36.17%	0	0%	11	2.60%	0	0.0%	423
052	08	0	0%	142	33.81%	0	0%	2	0.48%	0	0%	61	14.52%	0	0%	47	11.19%	0	0%	0	0.00%	0	0%	162	38.57%	0	0%	6	1.43%	0	0.0%	420
052 Total		0	0%	469	36.30%	0	0%	4	0.31%	0	0%	193	14.94%	0	0%	133	10.29%	0	0%	2	0.15%	0	0%	454	35.14%	0	0%	37	2.86%	0	0.0%	1292

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Campus	Grade																															
Garland AEC																																
053	02	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	1
053	05	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	1
053	06	0	0%	2	22.22%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	55.56%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	22.22%	0	0.0%	9
053	07	0	0%	3	60.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	40.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	5
053	08	1	100.00%	11	91.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	8.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	8.0%	12
053	09	0	0%	18	64.29%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	6	21.43%	0	0%	0	0.00%	0	0%	4	14.29%	0	0%	0	0.00%	0	0.0%	28
053	10	0	0%	13	65.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	15.00%	0	0%	0	0.00%	0	0%	3	15.00%	0	0%	1	5.00%	0	0.0%	20
053	11	0	0.00%	8	40.00%	0	0.00%	0	0.00%	0	0.00%	1	5.00%	0	0.00%	6	30.00%	0	0.00%	0	0.00%	1	100.00%	4	20.00%	0	0.00%	1	5.00%	1	5.0%	20
053	12	0	0%	2	40.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	40.00%	0	0%	0	0.00%	0	0%	1	20.00%	0	0%	0	0.00%	0	0.0%	5
053 Total		1	50.00%	57	56.44%	0	0.00%	0	0.00%	0	0.00%	1	0.99%	0	0.00%	27	26.73%	0	0.00%	0	0.00%	1	50.00%	12	11.88%	0	0.00%	4	3.96%	2	1.0%	101
Schrade MS																																
054	06	0	0%	96	29.36%	0	0%	1	0.31%	0	0%	18	5.50%	0	0%	89	27.22%	0	0%	1	0.31%	0	0%	111	33.94%	0	0%	11	3.36%	0	0.0%	327
054	07	0	0%	112	31.91%	0	0%	1	0.28%	0	0%	15	4.27%	0	0%	86	24.50%	0	0%	0	0.00%	0	0%	127	36.18%	0	0%	10	2.85%	0	0.0%	351
054	08	0	0%	119	32.43%	0	0%	2	0.54%	0	0%	15	4.09%	0	0%	99	26.98%	0	0%	0	0.00%	0	0%	127	34.60%	0	0%	5	1.36%	0	0.0%	367
054 Total		0	0%	327	31.29%	0	0%	4	0.38%	0	0%	48	4.59%	0	0%	274	26.22%	0	0%	1	0.10%	0	0%	365	34.93%	0	0%	26	2.49%	0	0.0%	1045
Beaver ES																																
101	KG	17	42.50%	31	46.97%	0	0.00%	1	1.52%	11	27.50%	14	21.21%	2	5.00%	5	7.58%	0	0.00%	0	0.00%	9	22.50%	12	18.18%	1	2.50%	3	4.55%	40	60.0%	66
101	01	13	38.24%	31	50.82%	0	0.00%	0	0.00%	7	20.59%	11	18.03%	4	11.76%	5	8.20%	0	0.00%	0	0.00%	8	23.53%	11	18.03%	2	5.88%	3	4.92%	34	55.0%	61
101	02	26	38.81%	48	47.06%	0	0.00%	0	0.00%	14	20.90%	19	18.63%	13	19.40%	17	16.67%	0	0.00%	0	0.00%	10	14.93%	14	13.73%	4	5.97%	4	3.92%	67	65.0%	102
101	03	29	47.54%	54	52.94%	0	0.00%	0	0.00%	9	14.75%	9	8.82%	5	8.20%	10	9.80%	0	0.00%	0	0.00%	16	26.23%	25	24.51%	2	3.28%	4	3.92%	61	59.0%	102
101	04	34	49.28%	55	50.46%	0	0.00%	0	0.00%	10	14.49%	14	12.84%	6	8.70%	12	11.01%	0	0.00%	0	0.00%	18	26.09%	23	21.10%	1	1.45%	5	4.59%	69	63.0%	109
101	05	37	45.68%	63	47.73%	0	0.00%	1	0.76%	13	16.05%	21	15.91%	12	14.81%	20	15.15%	0	0.00%	0	0.00%	17	20.99%	24	18.18%	2	2.47%	3	2.27%	81	61.0%	132
101 Total		156	44.32%	282	49.30%	0	0.00%	2	0.35%	64	18.18%	88	15.38%	42	11.93%	69	12.06%	0	0.00%	0	0.00%	78	22.16%	109	19.06%	12	3.41%	22	3.85%	352	61.0%	572

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Bullock ES																																
102	PK	0	0%	58	72.50%	0	0%	0	0.00%	0	0%	12	15.00%	0	0%	8	10.00%	0	0%	0	0.00%	0	0%	1	1.25%	0	0%	1	1.25%	0	0.0%	80
102	KG	0	0%	52	71.23%	0	0%	0	0.00%	0	0%	9	12.33%	0	0%	11	15.07%	0	0%	0	0.00%	0	0%	1	1.37%	0	0%	0	0.00%	0	0.0%	73
102	01	0	0%	66	76.74%	0	0%	0	0.00%	0	0%	10	11.63%	0	0%	10	11.63%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	86
102	02	0	0%	57	78.08%	0	0%	0	0.00%	0	0%	9	12.33%	0	0%	7	9.59%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	73
102	03	0	0%	67	77.01%	0	0%	0	0.00%	0	0%	11	12.64%	0	0%	8	9.20%	0	0%	0	0.00%	0	0%	1	1.15%	0	0%	0	0.00%	0	0.0%	87
102	04	0	0%	75	86.21%	0	0%	0	0.00%	0	0%	6	6.90%	0	0%	5	5.75%	0	0%	0	0.00%	0	0%	1	1.15%	0	0%	0	0.00%	0	0.0%	87
102	05	0	0%	70	82.35%	0	0%	0	0.00%	0	0%	8	9.41%	0	0%	6	7.06%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	1.18%	0	0.0%	85
102 Total		0	0%	445	77.93%	0	0%	0	0.00%	0	0%	65	11.38%	0	0%	55	9.63%	0	0%	0	0.00%	0	0%	4	0.70%	0	0%	2	0.35%	0	0.0%	571
Caldwell ES																																
103	KG	0	0%	46	79.31%	0	0%	1	1.72%	0	0%	0	0.00%	0	0%	4	6.90%	0	0%	0	0.00%	0	0%	6	10.34%	0	0%	1	1.72%	0	0.0%	58
103	01	0	0%	55	83.33%	0	0%	0	0.00%	0	0%	2	3.03%	0	0%	6	9.09%	0	0%	0	0.00%	0	0%	2	3.03%	0	0%	1	1.52%	0	0.0%	66
103	02	0	0%	65	84.42%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	7	9.09%	0	0%	0	0.00%	0	0%	4	5.19%	0	0%	1	1.30%	0	0.0%	77
103	03	0	0%	67	77.91%	0	0%	1	1.16%	0	0%	1	1.16%	0	0%	13	15.12%	0	0%	0	0.00%	0	0%	2	2.33%	0	0%	2	2.33%	0	0.0%	86
103	04	0	0%	70	85.37%	0	0%	0	0.00%	0	0%	2	2.44%	0	0%	7	8.54%	0	0%	0	0.00%	0	0%	2	2.44%	0	0%	1	1.22%	0	0.0%	82
103	05	0	0%	74	87.06%	0	0%	1	1.18%	0	0%	0	0.00%	0	0%	4	4.71%	0	0%	0	0.00%	0	0%	5	5.88%	0	0%	1	1.18%	0	0.0%	85
103 Total		0	0%	377	83.04%	0	0%	3	0.66%	0	0%	5	1.10%	0	0%	41	9.03%	0	0%	0	0.00%	0	0%	21	4.63%	0	0%	7	1.54%	0	0.0%	454
Centerville ES																																
105	KG	0	0%	38	76.00%	0	0%	0	0.00%	0	0%	2	4.00%	0	0%	7	14.00%	0	0%	0	0.00%	0	0%	3	6.00%	0	0%	0	0.00%	0	0.0%	50
105	01	0	0%	33	76.74%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	11.63%	0	0%	0	0.00%	0	0%	4	9.30%	0	0%	1	2.33%	0	0.0%	43
105	02	0	0%	37	84.09%	0	0%	0	0.00%	0	0%	1	2.27%	0	0%	5	11.36%	0	0%	0	0.00%	0	0%	1	2.27%	0	0%	0	0.00%	0	0.0%	44
105	03	0	0%	33	80.49%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	4	9.76%	0	0%	0	0.00%	0	0%	3	7.32%	0	0%	1	2.44%	0	0.0%	41
105	04	0	0%	31	77.50%	0	0%	1	2.50%	0	0%	0	0.00%	0	0%	5	12.50%	0	0%	0	0.00%	0	0%	3	7.50%	0	0%	0	0.00%	0	0.0%	40
105	05	0	0%	40	80.00%	0	0%	0	0.00%	0	0%	1	2.00%	0	0%	8	16.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.00%	0	0.0%	50
105 Total		0	0%	212	79.10%	0	0%	1	0.37%	0	0%	4	1.49%	0	0%	34	12.69%	0	0%	0	0.00%	0	0%	14	5.22%	0	0%	3	1.12%	0	0.0%	268

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Cooper ES																																
107	KG	0	0%	43	53.75%	0	0%	1	1.25%	0	0%	10	12.50%	0	0%	9	11.25%	0	0%	0	0.00%	0	0%	14	17.50%	0	0%	3	3.75%	0	0.0%	80
107	01	0	0%	55	68.75%	0	0%	0	0.00%	0	0%	7	8.75%	0	0%	8	10.00%	0	0%	0	0.00%	0	0%	8	10.00%	0	0%	2	2.50%	0	0.0%	80
107	02	0	0%	57	69.51%	0	0%	0	0.00%	0	0%	8	9.76%	0	0%	3	3.66%	0	0%	1	1.22%	0	0%	13	15.85%	0	0%	0	0.00%	0	0.0%	82
107	03	0	0%	50	65.79%	0	0%	0	0.00%	0	0%	5	6.58%	0	0%	10	13.16%	0	0%	0	0.00%	0	0%	8	10.53%	0	0%	3	3.95%	0	0.0%	76
107	04	0	0%	70	70.00%	0	0%	0	0.00%	0	0%	8	8.00%	0	0%	14	14.00%	0	0%	0	0.00%	0	0%	8	8.00%	0	0%	0	0.00%	0	0.0%	100
107	05	0	0%	65	60.19%	0	0%	0	0.00%	0	0%	17	15.74%	0	0%	10	9.26%	0	0%	0	0.00%	0	0%	14	12.96%	0	0%	2	1.85%	0	0.0%	108
107 Total		0	0%	340	64.64%	0	0%	1	0.19%	0	0%	55	10.46%	0	0%	54	10.27%	0	0%	1	0.19%	0	0%	65	12.36%	0	0%	10	1.90%	0	0.0%	526
Daugherty ES																																
108	KG	0	0%	116	95.87%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	2.48%	0	0%	0	0.00%	0	0%	1	0.83%	0	0%	1	0.83%	0	0.0%	121
108	01	0	0%	121	93.08%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	4	3.08%	0	0%	0	0.00%	0	0%	4	3.08%	0	0%	1	0.77%	0	0.0%	130
108	02	0	0%	110	91.67%	0	0%	1	0.83%	0	0%	0	0.00%	0	0%	3	2.50%	0	0%	0	0.00%	0	0%	5	4.17%	0	0%	1	0.83%	0	0.0%	120
108	03	0	0%	120	93.75%	0	0%	1	0.78%	0	0%	0	0.00%	0	0%	3	2.34%	0	0%	0	0.00%	0	0%	4	3.13%	0	0%	0	0.00%	0	0.0%	128
108	04	0	0%	116	87.88%	0	0%	1	0.76%	0	0%	0	0.00%	0	0%	10	7.58%	0	0%	0	0.00%	0	0%	5	3.79%	0	0%	0	0.00%	0	0.0%	132
108	05	0	0%	118	92.19%	0	0%	0	0.00%	0	0%	1	0.78%	0	0%	3	2.34%	0	0%	0	0.00%	0	0%	5	3.91%	0	0%	1	0.78%	0	0.0%	128
108 Total		0	0%	701	92.36%	0	0%	3	0.40%	0	0%	1	0.13%	0	0%	26	3.43%	0	0%	0	0.00%	0	0%	24	3.16%	0	0%	4	0.53%	0	0.0%	759
Freeman ES																																
109	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	1
109	E1	0	0%	3	27.27%	0	0%	0	0.00%	0	0%	1	9.09%	0	0%	2	18.18%	0	0%	0	0.00%	0	0%	3	27.27%	0	0%	2	18.18%	0	0.0%	11
109	PK	0	0%	4	66.67%	0	0%	0	0.00%	0	0%	1	16.67%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	16.67%	0	0%	0	0.00%	0	0.0%	6
109	KG	0	0%	36	90.00%	0	0%	0	0.00%	0	0%	1	2.50%	0	0%	2	5.00%	0	0%	0	0.00%	0	0%	1	2.50%	0	0%	0	0.00%	0	0.0%	40
109	01	0	0%	29	70.73%	0	0%	1	2.44%	0	0%	1	2.44%	0	0%	6	14.63%	0	0%	0	0.00%	0	0%	4	9.76%	0	0%	0	0.00%	0	0.0%	41
109	02	0	0%	29	72.50%	0	0%	0	0.00%	0	0%	1	2.50%	0	0%	3	7.50%	0	0%	0	0.00%	0	0%	6	15.00%	0	0%	1	2.50%	0	0.0%	40
109	03	0	0%	37	84.09%	0	0%	0	0.00%	0	0%	2	4.55%	0	0%	5	11.36%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	44
109	04	0	0%	35	71.43%	0	0%	0	0.00%	0	0%	2	4.08%	0	0%	8	16.33%	0	0%	1	2.04%	0	0%	2	4.08%	0	0%	1	2.04%	0	0.0%	49
109	05	0	0%	37	68.52%	0	0%	0	0.00%	0	0%	1	1.85%	0	0%	8	14.81%	0	0%	0	0.00%	0	0%	6	11.11%	0	0%	2	3.70%	0	0.0%	54
109 Total		0	0%	210	73.43%	0	0%	1	0.35%	0	0%	10	3.50%	0	0%	35	12.24%	0	0%	1	0.35%	0	0%	23	8.04%	0	0%	6	2.10%	0	0.0%	286

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Handley ES																																
110	KG	0	0%	29	60.42%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	16	33.33%	0	0%	0	0.00%	0	0%	2	4.17%	0	0%	1	2.08%	0	0.0%	48
110	01	0	0%	30	50.85%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	26	44.07%	0	0%	0	0.00%	0	0%	3	5.08%	0	0%	0	0.00%	0	0.0%	59
110	02	0	0%	29	46.03%	0	0%	0	0.00%	0	0%	2	3.17%	0	0%	29	46.03%	0	0%	0	0.00%	0	0%	3	4.76%	0	0%	0	0.00%	0	0.0%	63
110	03	0	0%	49	76.56%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	12	18.75%	0	0%	0	0.00%	0	0%	3	4.69%	0	0%	0	0.00%	0	0.0%	64
110	04	0	0%	54	60.67%	0	0%	1	1.12%	0	0%	2	2.25%	0	0%	29	32.58%	0	0%	0	0.00%	0	0%	2	2.25%	0	0%	1	1.12%	0	0.0%	89
110	05	0	0%	51	61.45%	0	0%	1	1.20%	0	0%	2	2.41%	0	0%	26	31.33%	0	0%	0	0.00%	0	0%	3	3.61%	0	0%	0	0.00%	0	0.0%	83
110 Total		0	0%	242	59.61%	0	0%	2	0.49%	0	0%	6	1.48%	0	0%	138	33.99%	0	0%	0	0.00%	0	0%	16	3.94%	0	0%	2	0.49%	0	0.0%	406
Kimberlin Academy ES																																
111	KG	2	9.52%	10	25.64%	0	0.00%	0	0.00%	2	9.52%	2	5.13%	1	4.76%	6	15.38%	0	0.00%	0	0.00%	11	52.38%	16	41.03%	5	23.81%	5	12.82%	21	53.0%	39
111	01	6	17.14%	22	37.93%	0	0.00%	0	0.00%	3	8.57%	4	6.90%	4	11.43%	10	17.24%	0	0.00%	0	0.00%	18	51.43%	18	31.03%	4	11.43%	4	6.90%	35	60.0%	58
111	02	7	10.94%	18	20.45%	0	0.00%	0	0.00%	11	17.19%	12	13.64%	10	15.63%	18	20.45%	0	0.00%	0	0.00%	35	54.69%	37	42.05%	1	1.56%	3	3.41%	64	72.0%	88
111	03	17	27.42%	31	36.47%	0	0.00%	1	1.18%	8	12.90%	8	9.41%	11	17.74%	15	17.65%	0	0.00%	0	0.00%	24	38.71%	27	31.76%	2	3.23%	3	3.53%	62	72.0%	85
111	04	13	20.00%	25	29.41%	0	0.00%	0	0.00%	5	7.69%	5	5.88%	13	20.00%	21	24.71%	0	0.00%	0	0.00%	30	46.15%	30	35.29%	4	6.15%	4	4.71%	65	76.0%	85
111	05	10	13.70%	25	25.00%	1	1.37%	1	1.00%	14	19.18%	14	14.00%	13	17.81%	20	20.00%	0	0.00%	0	0.00%	29	39.73%	33	33.00%	6	8.22%	7	7.00%	73	73.0%	100
111 Total		55	17.19%	131	28.79%	1	0.31%	2	0.44%	43	13.44%	45	9.89%	52	16.25%	90	19.78%	0	0.00%	0	0.00%	147	45.94%	161	35.38%	22	6.88%	26	5.71%	320	70.0%	455
Park Crest ES																																
112	KG	0	0%	35	85.37%	0	0%	0	0.00%	0	0%	1	2.44%	0	0%	3	7.32%	0	0%	0	0.00%	0	0%	1	2.44%	0	0%	1	2.44%	0	0.0%	41
112	01	0	0%	38	90.48%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.38%	0	0%	0	0.00%	0	0%	3	7.14%	0	0%	0	0.00%	0	0.0%	42
112	02	0	0%	36	87.80%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.44%	0	0%	0	0.00%	0	0%	4	9.76%	0	0%	0	0.00%	0	0.0%	41
112	03	0	0%	51	85.00%	0	0%	1	1.67%	0	0%	0	0.00%	0	0%	1	1.67%	0	0%	0	0.00%	0	0%	6	10.00%	0	0%	1	1.67%	0	0.0%	60
112	04	0	0%	51	92.73%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	1.82%	0	0%	0	0.00%	0	0%	2	3.64%	0	0%	1	1.82%	0	0.0%	55
112	05	0	0%	59	75.64%	0	0%	2	2.56%	0	0%	1	1.28%	0	0%	4	5.13%	0	0%	0	0.00%	0	0%	11	14.10%	0	0%	1	1.28%	0	0.0%	78
112 Total		0	0%	270	85.17%	0	0%	3	0.95%	0	0%	2	0.63%	0	0%	11	3.47%	0	0%	0	0.00%	0	0%	27	8.52%	0	0%	4	1.26%	0	0.0%	317

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Southgate ES																																
113	E2	0	0%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	1		
113	E1	0	0%	3	33.33%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	33.33%	0	0%	0	0.00%	0	0%	2	22.22%	0	0%	1	11.11%	0	0.00%	9
113	PK	0	0%	3	37.50%	0	0%	0	0.00%	0	0%	1	12.50%	0	0%	1	12.50%	0	0%	0	0.00%	0	0%	1	12.50%	0	0%	2	25.00%	0	0.00%	8
113	KG	0	0%	45	66.18%	0	0%	0	0.00%	0	0%	1	1.47%	0	0%	7	10.29%	0	0%	0	0.00%	0	0%	11	16.18%	0	0%	4	5.88%	0	0.00%	68
113	01	0	0%	45	56.96%	0	0%	1	1.27%	0	0%	1	1.27%	0	0%	19	24.05%	0	0%	0	0.00%	0	0%	11	13.92%	0	0%	2	2.53%	0	0.00%	79
113	02	0	0%	51	76.12%	0	0%	1	1.49%	0	0%	0	0.00%	0	0%	9	13.43%	0	0%	0	0.00%	0	0%	4	5.97%	0	0%	2	2.99%	0	0.00%	67
113	03	0	0%	48	70.59%	0	0%	0	0.00%	0	0%	2	2.94%	0	0%	9	13.24%	0	0%	0	0.00%	0	0%	6	8.82%	0	0%	3	4.41%	0	0.00%	68
113	04	0	0%	52	74.29%	0	0%	1	1.43%	0	0%	1	1.43%	0	0%	9	12.86%	0	0%	0	0.00%	0	0%	5	7.14%	0	0%	2	2.86%	0	0.00%	70
113	05	0	0%	57	68.67%	0	0%	0	0.00%	0	0%	1	1.20%	0	0%	13	15.66%	0	0%	0	0.00%	0	0%	11	13.25%	0	0%	1	1.20%	0	0.00%	83
113 Total		0	0%	305	67.33%	0	0%	3	0.66%	0	0%	7	1.55%	0	0%	70	15.45%	0	0%	0	0.00%	0	0%	51	11.26%	0	0%	17	3.75%	0	0.00%	453
Watson Technology ES																																
115	KG	16	44.44%	40	62.50%	0	0.00%	0	0.00%	5	13.89%	5	7.81%	7	19.44%	9	14.06%	0	0.00%	0	0.00%	5	13.89%	7	10.94%	3	8.33%	3	4.69%	36	56.0%	64
115	01	17	43.59%	36	55.38%	0	0.00%	0	0.00%	3	7.69%	5	7.69%	6	15.38%	8	12.31%	0	0.00%	0	0.00%	10	25.64%	12	18.46%	3	7.69%	4	6.15%	39	60.0%	65
115	02	21	33.33%	46	43.81%	1	1.59%	1	0.95%	8	12.70%	10	9.52%	14	22.22%	20	19.05%	0	0.00%	1	0.95%	15	23.81%	23	21.90%	4	6.35%	4	3.81%	63	60.0%	105
115	03	16	26.23%	48	46.15%	0	0.00%	0	0.00%	14	22.95%	18	17.31%	19	31.15%	23	22.12%	0	0.00%	0	0.00%	11	18.03%	12	11.54%	1	1.64%	3	2.88%	61	58.0%	104
115	04	26	37.68%	55	51.89%	1	1.45%	1	0.94%	9	13.04%	10	9.43%	13	18.84%	19	17.92%	0	0.00%	0	0.00%	17	24.64%	18	16.98%	3	4.35%	3	2.83%	69	65.0%	106
115	05	33	39.29%	56	46.67%	0	0.00%	0	0.00%	15	17.86%	17	14.17%	12	14.29%	20	16.67%	1	1.19%	1	0.83%	22	26.19%	23	19.17%	1	1.19%	3	2.50%	84	70.0%	120
115 Total		129	36.65%	281	49.82%	2	0.57%	2	0.35%	54	15.34%	65	11.52%	71	20.17%	99	17.55%	1	0.28%	2	0.35%	80	22.73%	95	16.84%	15	4.26%	20	3.55%	352	62.0%	564

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total				
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All						
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt						
Weaver ES																																		
116	E2	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0.0%	2		
116	E1	0	0%	1	8.33%	0	0%	1	8.33%	0	0%	3	25.00%	0	0%	4	33.33%	0	0%	0	0.00%	0	0.00%	0	0%	2	16.67%	0	0%	1	8.33%	0	0.0%	12
116	PK	0	0%	44	61.11%	0	0%	0	0.00%	0	0%	8	11.11%	0	0%	15	20.83%	0	0%	0	0.00%	0	0.00%	0	0%	4	5.56%	0	0%	1	1.39%	0	0.0%	72
116	KG	0	0%	41	59.42%	0	0%	0	0.00%	0	0%	3	4.35%	0	0%	18	26.09%	0	0%	0	0.00%	0	0.00%	0	0%	5	7.25%	0	0%	2	2.90%	0	0.0%	69
116	01	2	25.00%	35	51.47%	0	0.00%	0	0.00%	2	25.00%	5	7.35%	0	0.00%	13	19.12%	0	0.00%	0	0.00%	0	0.00%	2	25.00%	8	11.76%	2	25.00%	7	10.29%	8	11.0%	68
116	02	7	28.00%	41	48.24%	0	0.00%	0	0.00%	3	12.00%	4	4.71%	6	24.00%	23	27.06%	0	0.00%	0	0.00%	7	28.00%	15	17.65%	2	8.00%	2	2.35%	25	29.0%	85		
116	03	5	38.46%	43	60.56%	0	0.00%	0	0.00%	1	7.69%	5	7.04%	7	53.85%	19	26.76%	0	0.00%	0	0.00%	0	0.00%	4	5.63%	0	0.00%	0	0.00%	13	18.0%	71		
116	04	6	40.00%	51	60.71%	0	0.00%	0	0.00%	1	6.67%	5	5.95%	5	33.33%	18	21.43%	0	0.00%	0	0.00%	3	20.00%	8	9.52%	0	0.00%	2	2.38%	15	17.0%	84		
116	05	0	0%	41	56.16%	0	0%	0	0.00%	0	0%	5	6.85%	0	0%	19	26.03%	0	0%	0	0.00%	0	0%	7	9.59%	0	0%	1	1.37%	0	0.0%	73		
116 Total		20	32.79%	298	55.60%	0	0.00%	1	0.19%	7	11.48%	38	7.09%	18	29.51%	129	24.07%	0	0.00%	0	0.00%	12	19.67%	54	10.07%	4	6.56%	16	2.99%	61	11.0%	536		
Williams ES																																		
117	KG	0	0%	37	88.10%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	4.76%	0	0%	0	0.00%	0	0%	3	7.14%	0	0%	0	0.00%	0	0.0%	42		
117	01	0	0%	35	76.09%	0	0%	1	2.17%	0	0%	0	0.00%	0	0%	2	4.35%	0	0%	0	0.00%	0	0%	5	10.87%	0	0%	3	6.52%	0	0.0%	46		
117	02	0	0%	36	85.71%	0	0%	0	0.00%	0	0%	1	2.38%	0	0%	3	7.14%	0	0%	0	0.00%	0	0.00%	2	4.76%	0	0%	0	0.00%	0	0.0%	42		
117	03	0	0%	35	85.37%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	5	12.20%	0	0%	1	2.44%	0	0.0%	41		
117	04	0	0%	44	83.02%	0	0%	0	0.00%	0	0%	1	1.89%	0	0%	4	7.55%	0	0%	0	0.00%	0	0.00%	4	7.55%	0	0%	0	0.00%	0	0.0%	53		
117	05	0	0%	44	91.67%	0	0%	0	0.00%	0	0%	2	4.17%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	2	4.17%	0	0%	0	0.00%	0	0.0%	48		
117 Total		0	0%	231	84.93%	0	0%	1	0.37%	0	0%	4	1.47%	0	0%	11	4.04%	0	0%	0	0.00%	0	0%	21	7.72%	0	0%	4	1.47%	0	0.0%	272		
Bradfield ES																																		
119	PK	0	0%	42	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	42		
119	KG	0	0%	63	86.30%	0	0%	0	0.00%	0	0%	2	2.74%	0	0%	4	5.48%	0	0%	0	0.00%	0	0%	3	4.11%	0	0%	1	1.37%	0	0.0%	73		
119	01	0	0%	70	89.74%	0	0%	0	0.00%	0	0%	1	1.28%	0	0%	4	5.13%	0	0%	1	1.28%	0	0%	2	2.56%	0	0%	0	0.00%	0	0.0%	78		
119	02	0	0%	55	80.88%	0	0%	0	0.00%	0	0%	3	4.41%	0	0%	4	5.88%	0	0%	0	0.00%	0	0.00%	5	7.35%	0	0%	1	1.47%	0	0.0%	68		
119	03	0	0%	50	79.37%	0	0%	1	1.59%	0	0%	3	4.76%	0	0%	8	12.70%	0	0%	0	0.00%	0	0.00%	1	1.59%	0	0%	0	0.00%	0	0.0%	63		
119	04	0	0%	58	75.32%	0	0%	0	0.00%	0	0%	6	7.79%	0	0%	8	10.39%	0	0%	0	0.00%	0	0.00%	5	6.49%	0	0%	0	0.00%	0	0.0%	77		
119	05	0	0%	65	79.27%	0	0%	0	0.00%	0	0%	6	7.32%	0	0%	8	9.76%	0	0%	0	0.00%	0	0.00%	2	2.44%	0	0%	1	1.22%	0	0.0%	82		
119 Total		0	0%	403	83.44%	0	0%	1	0.21%	0	0%	21	4.35%	0	0%	36	7.45%	0	0%	1	0.21%	0	0%	18	3.73%	0	0%	3	0.62%	0	0.0%	483		

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt
Campus	Grade																															
Shorehaven ES																																
120	E1	0	0%	8	80.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0%	0	0.00%	0	0.0%	10
120	PK	0	0%	3	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	33.33%	0	0%	0	0.00%	0	0%	1	16.67%	0	0%	0	0.00%	0	0.0%	6
120	KG	0	0%	35	87.50%	0	0%	0	0.00%	0	0%	1	2.50%	0	0%	2	5.00%	0	0%	0	0.00%	0	0%	2	5.00%	0	0%	0	0.00%	0	0.0%	40
120	01	0	0%	44	83.02%	0	0%	0	0.00%	0	0%	1	1.89%	0	0%	6	11.32%	0	0%	0	0.00%	0	0%	1	1.89%	0	0%	1	1.89%	0	0.0%	53
120	02	0	0%	34	79.07%	0	0%	0	0.00%	0	0%	1	2.33%	0	0%	6	13.95%	0	0%	0	0.00%	0	0%	1	2.33%	0	0%	1	2.33%	0	0.0%	43
120	03	0	0%	40	75.47%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	9	16.98%	0	0%	0	0.00%	0	0%	4	7.55%	0	0%	0	0.00%	0	0.0%	53
120	04	0	0%	51	86.44%	0	0%	0	0.00%	0	0%	1	1.69%	0	0%	3	5.08%	0	0%	0	0.00%	0	0%	3	5.08%	0	0%	1	1.69%	0	0.0%	59
120	05	0	0%	61	79.22%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	12	15.58%	0	0%	1	1.30%	0	0%	3	3.90%	0	0%	0	0.00%	0	0.0%	77
120 Total		0	0%	276	80.94%	0	0%	0	0.00%	0	0%	4	1.17%	0	0%	41	12.02%	0	0%	1	0.29%	0	0%	16	4.69%	0	0%	3	0.88%	0	0.0%	341
Montclair ES																																
121	PK	0	0%	30	73.17%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	6	14.63%	0	0%	0	0.00%	0	0%	4	9.76%	0	0%	1	2.44%	0	0.0%	41
121	KG	0	0%	64	79.01%	0	0%	0	0.00%	0	0%	3	3.70%	0	0%	6	7.41%	0	0%	0	0.00%	0	0%	7	8.64%	0	0%	1	1.23%	0	0.0%	81
121	01	0	0%	52	69.33%	0	0%	0	0.00%	0	0%	1	1.33%	0	0%	10	13.33%	0	0%	0	0.00%	0	0%	6	8.00%	0	0%	6	8.00%	0	0.0%	75
121	02	0	0%	54	71.05%	0	0%	0	0.00%	0	0%	3	3.95%	0	0%	13	17.11%	0	0%	0	0.00%	0	0%	6	7.89%	0	0%	0	0.00%	0	0.0%	76
121	03	0	0%	66	73.33%	0	0%	1	1.11%	0	0%	2	2.22%	0	0%	12	13.33%	0	0%	0	0.00%	0	0%	6	6.67%	0	0%	3	3.33%	0	0.0%	90
121	04	0	0%	75	73.53%	0	0%	0	0.00%	0	0%	3	2.94%	0	0%	14	13.73%	0	0%	0	0.00%	0	0%	8	7.84%	0	0%	2	1.96%	0	0.0%	102
121	05	1	100.00%	78	82.11%	0	0.00%	1	1.05%	0	0.00%	0	0.00%	0	0.00%	13	13.68%	0	0.00%	0	0.00%	0	0.00%	3	3.16%	0	0.00%	0	0.00%	1	1.0%	95
121 Total		1	100.00%	419	74.82%	0	0.00%	2	0.36%	0	0.00%	12	2.14%	0	0.00%	74	13.21%	0	0.00%	0	0.00%	0	0.00%	40	7.14%	0	0.00%	13	2.32%	1	0.0%	560
Walnut Glen Academy ES																																
122	KG	22	62.86%	29	53.70%	0	0.00%	0	0.00%	7	20.00%	8	14.81%	3	8.57%	9	16.67%	0	0.00%	0	0.00%	2	5.71%	6	11.11%	1	2.86%	2	3.70%	35	64.0%	54
122	01	14	41.18%	24	42.86%	0	0.00%	0	0.00%	9	26.47%	13	23.21%	0	0.00%	7	12.50%	0	0.00%	0	0.00%	11	32.35%	12	21.43%	0	0.00%	0	0.00%	34	60.0%	56
122	02	13	33.33%	20	35.09%	0	0.00%	0	0.00%	11	28.21%	14	24.56%	5	12.82%	11	19.30%	0	0.00%	0	0.00%	8	20.51%	9	15.79%	2	5.13%	3	5.26%	39	68.0%	57
122	03	28	52.83%	32	44.44%	0	0.00%	0	0.00%	12	22.64%	15	20.83%	3	5.66%	11	15.28%	0	0.00%	0	0.00%	10	18.87%	13	18.06%	0	0.00%	1	1.39%	53	73.0%	72
122	04	24	40.00%	35	42.68%	0	0.00%	0	0.00%	12	20.00%	13	15.85%	3	5.00%	10	12.20%	0	0.00%	0	0.00%	17	28.33%	19	23.17%	4	6.67%	5	6.10%	60	73.0%	82
122	05	30	44.12%	42	45.65%	0	0.00%	0	0.00%	19	27.94%	22	23.91%	9	13.24%	17	18.48%	0	0.00%	0	0.00%	10	14.71%	11	11.96%	0	0.00%	0	0.00%	68	73.0%	92
122 Total		131	45.33%	182	44.07%	0	0.00%	0	0.00%	70	24.22%	85	20.58%	23	7.96%	65	15.74%	0	0.00%	0	0.00%	58	20.07%	70	16.95%	7	2.42%	11	2.66%	289	69.0%	413

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Golden Meadows ES																																
123	KG	0	0%	61	75.31%	0	0%	0	0.00%	0	0%	2	2.47%	0	0%	11	13.58%	0	0%	0	0.00%	0	0%	5	6.17%	0	0%	2	2.47%	0	0.0%	81
123	01	0	0%	67	76.14%	0	0%	1	1.14%	0	0%	2	2.27%	0	0%	8	9.09%	0	0%	0	0.00%	0	0%	8	9.09%	0	0%	2	2.27%	0	0.0%	88
123	02	0	0%	59	72.84%	0	0%	0	0.00%	0	0%	4	4.94%	0	0%	12	14.81%	0	0%	0	0.00%	0	0%	5	6.17%	0	0%	1	1.23%	0	0.0%	81
123	03	0	0%	62	72.09%	0	0%	0	0.00%	0	0%	8	9.30%	0	0%	7	8.14%	0	0%	0	0.00%	0	0%	9	10.47%	0	0%	0	0.00%	0	0.0%	86
123	04	0	0%	72	75.79%	0	0%	1	1.05%	0	0%	4	4.21%	0	0%	10	10.53%	0	0%	0	0.00%	0	0%	7	7.37%	0	0%	1	1.05%	0	0.0%	95
123	05	0	0%	80	74.07%	0	0%	0	0.00%	0	0%	10	9.26%	0	0%	12	11.11%	0	0%	0	0.00%	0	0%	4	3.70%	0	0%	2	1.85%	0	0.0%	108
123 Total		0	0%	401	74.40%	0	0%	2	0.37%	0	0%	30	5.57%	0	0%	60	11.13%	0	0%	0	0.00%	0	0%	38	7.05%	0	0%	8	1.48%	0	0.0%	539
Heather Glen ES																																
124	KG	0	0%	34	60.71%	0	0%	1	1.79%	0	0%	2	3.57%	0	0%	15	26.79%	0	0%	0	0.00%	0	0%	4	7.14%	0	0%	0	0.00%	0	0.0%	56
124	01	0	0%	40	62.50%	0	0%	0	0.00%	0	0%	2	3.13%	0	0%	10	15.63%	0	0%	1	1.56%	0	0%	10	15.63%	0	0%	1	1.56%	0	0.0%	64
124	02	0	0%	37	64.91%	0	0%	1	1.75%	0	0%	2	3.51%	0	0%	12	21.05%	0	0%	0	0.00%	0	0%	4	7.02%	0	0%	1	1.75%	0	0.0%	57
124	03	0	0%	62	80.52%	0	0%	0	0.00%	0	0%	1	1.30%	0	0%	6	7.79%	0	0%	0	0.00%	0	0%	6	7.79%	0	0%	2	2.60%	0	0.0%	77
124	04	0	0%	64	70.33%	0	0%	2	2.20%	0	0%	1	1.10%	0	0%	17	18.68%	0	0%	0	0.00%	0	0%	6	6.59%	0	0%	1	1.10%	0	0.0%	91
124	05	0	0%	81	78.64%	0	0%	0	0.00%	0	0%	1	0.97%	0	0%	20	19.42%	0	0%	0	0.00%	0	0%	1	0.97%	0	0%	0	0.00%	0	0.0%	103
124 Total		0	0%	318	70.98%	0	0%	4	0.89%	0	0%	9	2.01%	0	0%	80	17.86%	0	0%	1	0.22%	0	0%	31	6.92%	0	0%	5	1.12%	0	0.0%	448
Hillside Academy ES																																
125	KG	22	53.66%	33	52.38%	0	0.00%	0	0.00%	7	17.07%	10	15.87%	6	14.63%	8	12.70%	1	2.44%	1	1.59%	5	12.20%	10	15.87%	0	0.00%	1	1.59%	41	65.0%	63
125	01	15	41.67%	32	55.17%	0	0.00%	0	0.00%	8	22.22%	10	17.24%	6	16.67%	9	15.52%	0	0.00%	0	0.00%	7	19.44%	7	12.07%	0	0.00%	0	0.00%	36	62.0%	58
125	02	21	41.18%	31	43.66%	0	0.00%	0	0.00%	12	23.53%	15	21.13%	9	17.65%	13	18.31%	0	0.00%	0	0.00%	7	13.73%	10	14.08%	2	3.92%	2	2.82%	51	71.0%	71
125	03	24	38.71%	41	48.81%	0	0.00%	0	0.00%	15	24.19%	15	17.86%	7	11.29%	11	13.10%	0	0.00%	0	0.00%	14	22.58%	15	17.86%	2	3.23%	2	2.38%	62	73.0%	84
125	04	32	47.76%	43	50.00%	0	0.00%	0	0.00%	11	16.42%	15	17.44%	4	5.97%	6	6.98%	0	0.00%	0	0.00%	17	25.37%	19	22.09%	3	4.48%	3	3.49%	67	77.0%	86
125	05	31	40.26%	41	41.41%	0	0.00%	0	0.00%	15	19.48%	20	20.20%	9	11.69%	10	10.10%	0	0.00%	0	0.00%	19	24.68%	22	22.22%	3	3.90%	6	6.06%	77	77.0%	99
125 Total		145	43.41%	221	47.94%	0	0.00%	0	0.00%	68	20.36%	85	18.44%	41	12.28%	57	12.36%	1	0.30%	1	0.22%	69	20.66%	83	18.00%	10	2.99%	14	3.04%	334	72.0%	461

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Davis ES																																
126	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	1		
126	E1	0	0%	7	77.78%	0	0%	0	0.00%	0	0%	1	11.11%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	11.11%	0	0.00%	9
126	PK	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	2
126	KG	0	0%	66	72.53%	0	0%	0	0.00%	0	0%	12	13.19%	0	0%	7	7.69%	0	0%	0	0.00%	0	0%	5	5.49%	0	0%	1	1.10%	0	0.00%	91
126	01	0	0%	63	65.63%	0	0%	0	0.00%	0	0%	21	21.88%	0	0%	7	7.29%	0	0%	0	0.00%	0	0%	5	5.21%	0	0%	0	0.00%	0	0.00%	96
126	02	0	0%	61	71.76%	0	0%	0	0.00%	0	0%	12	14.12%	0	0%	5	5.88%	0	0%	0	0.00%	0	0%	4	4.71%	0	0%	3	3.53%	0	0.00%	85
126	03	0	0%	56	61.54%	0	0%	2	2.20%	0	0%	17	18.68%	0	0%	11	12.09%	0	0%	0	0.00%	0	0%	5	5.49%	0	0%	0	0.00%	0	0.00%	91
126	04	0	0%	76	76.00%	0	0%	0	0.00%	0	0%	14	14.00%	0	0%	5	5.00%	0	0%	0	0.00%	0	0%	5	5.00%	0	0%	0	0.00%	0	0.00%	100
126	05	0	0%	64	62.75%	0	0%	0	0.00%	0	0%	19	18.63%	0	0%	16	15.69%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	2.94%	0	0.00%	102
126 Total		0	0%	393	68.11%	0	0%	2	0.35%	0	0%	97	16.81%	0	0%	53	9.19%	0	0%	0	0.00%	0	0%	24	4.16%	0	0%	8	1.39%	0	0.0%	577
Roach ES																																
127	KG	0	0%	49	72.06%	0	0%	0	0.00%	0	0%	1	1.47%	0	0%	4	5.88%	0	0%	0	0.00%	0	0%	12	17.65%	0	0%	2	2.94%	0	0.0%	68
127	01	0	0%	54	69.23%	0	0%	0	0.00%	0	0%	1	1.28%	0	0%	9	11.54%	0	0%	2	2.56%	0	0%	10	12.82%	0	0%	2	2.56%	0	0.0%	78
127	02	0	0%	59	75.64%	0	0%	0	0.00%	0	0%	2	2.56%	0	0%	6	7.69%	0	0%	0	0.00%	0	0%	7	8.97%	0	0%	4	5.13%	0	0.0%	78
127	03	0	0%	62	74.70%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	8	9.64%	0	0%	0	0.00%	0	0%	11	13.25%	0	0%	2	2.41%	0	0.0%	83
127	04	0	0%	70	79.55%	0	0%	0	0.00%	0	0%	1	1.14%	0	0%	10	11.36%	0	0%	0	0.00%	0	0%	6	6.82%	0	0%	1	1.14%	0	0.0%	88
127	05	0	0%	59	72.84%	0	0%	0	0.00%	0	0%	4	4.94%	0	0%	9	11.11%	0	0%	0	0.00%	0	0%	7	8.64%	0	0%	2	2.47%	0	0.0%	81
127 Total		0	0%	353	74.16%	0	0%	0	0.00%	0	0%	9	1.89%	0	0%	46	9.66%	0	0%	2	0.42%	0	0%	53	11.13%	0	0%	13	2.73%	0	0.0%	476
Ethridge ES																																
128	KG	0	0%	67	56.30%	0	0%	2	1.68%	0	0%	17	14.29%	0	0%	21	17.65%	0	0%	0	0.00%	0	0%	8	6.72%	0	0%	4	3.36%	0	0.0%	119
128	01	0	0%	64	50.79%	0	0%	1	0.79%	0	0%	22	17.46%	0	0%	26	20.63%	0	0%	0	0.00%	0	0%	9	7.14%	0	0%	4	3.17%	0	0.0%	126
128	02	0	0%	52	50.98%	0	0%	0	0.00%	0	0%	18	17.65%	0	0%	19	18.63%	0	0%	0	0.00%	0	0%	9	8.82%	0	0%	4	3.92%	0	0.0%	102
128	03	0	0%	61	52.14%	0	0%	2	1.71%	0	0%	24	20.51%	0	0%	19	16.24%	0	0%	0	0.00%	0	0%	9	7.69%	0	0%	2	1.71%	0	0.0%	117
128	04	0	0%	68	60.18%	0	0%	0	0.00%	0	0%	18	15.93%	0	0%	18	15.93%	0	0%	0	0.00%	0	0%	8	7.08%	0	0%	1	0.88%	0	0.0%	113
128	05	0	0%	96	68.57%	0	0%	1	0.71%	0	0%	21	15.00%	0	0%	11	7.86%	0	0%	0	0.00%	0	0%	6	4.29%	0	0%	5	3.57%	0	0.0%	140
128 Total		0	0%	408	56.90%	0	0%	6	0.84%	0	0%	120	16.74%	0	0%	114	15.90%	0	0%	0	0.00%	0	0%	49	6.83%	0	0%	20	2.79%	0	0.0%	717

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Classical Center at Vial ES																																
129	KG	36	57.14%	41	51.90%	0	0.00%	0	0.00%	3	4.76%	4	5.06%	13	20.63%	20	25.32%	0	0.00%	0	0.00%	9	14.29%	12	15.19%	2	3.17%	2	2.53%	63	79.0%	79
129	01	30	45.45%	34	42.50%	0	0.00%	0	0.00%	3	4.55%	5	6.25%	21	31.82%	28	35.00%	0	0.00%	0	0.00%	11	16.67%	12	15.00%	1	1.52%	1	1.25%	66	82.0%	80
129	02	37	48.68%	43	43.00%	0	0.00%	0	0.00%	3	3.95%	5	5.00%	16	21.05%	26	26.00%	0	0.00%	0	0.00%	14	18.42%	20	20.00%	6	7.89%	6	6.00%	76	76.0%	100
129	03	31	46.27%	45	49.45%	1	1.49%	1	1.10%	4	5.97%	5	5.49%	12	17.91%	16	17.58%	0	0.00%	0	0.00%	18	26.87%	21	23.08%	1	1.49%	3	3.30%	67	73.0%	91
129	04	31	41.89%	41	41.84%	0	0.00%	0	0.00%	8	10.81%	10	10.20%	12	16.22%	23	23.47%	0	0.00%	0	0.00%	20	27.03%	21	21.43%	3	4.05%	3	3.06%	74	75.0%	98
129	05	44	50.00%	54	47.37%	0	0.00%	0	0.00%	7	7.95%	9	7.89%	14	15.91%	24	21.05%	0	0.00%	0	0.00%	22	25.00%	24	21.05%	1	1.14%	3	2.63%	88	77.0%	114
129 Total		209	48.16%	258	45.91%	1	0.23%	1	0.18%	28	6.45%	38	6.76%	88	20.28%	137	24.38%	0	0.00%	0	0.00%	94	21.66%	110	19.57%	14	3.23%	18	3.20%	434	77.0%	562
Club Hill ES																																
132	PK	0	0%	15	39.47%	0	0%	0	0.00%	0	0%	5	13.16%	0	0%	12	31.58%	0	0%	0	0.00%	0	0%	3	7.89%	0	0%	3	7.89%	0	0.0%	38
132	KG	0	0%	42	50.60%	0	0%	0	0.00%	0	0%	8	9.64%	0	0%	13	15.66%	0	0%	0	0.00%	0	0%	15	18.07%	0	0%	5	6.02%	0	0.0%	83
132	01	0	0%	43	51.81%	0	0%	0	0.00%	0	0%	3	3.61%	0	0%	21	25.30%	0	0%	0	0.00%	0	0%	13	15.66%	0	0%	3	3.61%	0	0.0%	83
132	02	0	0%	46	59.74%	0	0%	0	0.00%	0	0%	5	6.49%	0	0%	18	23.38%	0	0%	0	0.00%	0	0%	7	9.09%	0	0%	1	1.30%	0	0.0%	77
132	03	0	0%	50	60.98%	0	0%	0	0.00%	0	0%	2	2.44%	0	0%	18	21.95%	0	0%	0	0.00%	0	0%	11	13.41%	0	0%	1	1.22%	0	0.0%	82
132	04	0	0%	58	69.05%	0	0%	3	3.57%	0	0%	2	2.38%	0	0%	12	14.29%	0	0%	0	0.00%	0	0%	5	5.95%	0	0%	4	4.76%	0	0.0%	84
132	05	0	0%	58	74.36%	0	0%	0	0.00%	0	0%	1	1.28%	0	0%	9	11.54%	0	0%	0	0.00%	0	0%	9	11.54%	0	0%	1	1.28%	0	0.0%	78
132 Total		0	0%	312	59.43%	0	0%	3	0.57%	0	0%	26	4.95%	0	0%	103	19.62%	0	0%	0	0.00%	0	0%	63	12.00%	0	0%	18	3.43%	0	0.0%	525
Hickman ES																																
133	PK	0	0%	8	19.05%	0	0%	0	0.00%	0	0%	14	33.33%	0	0%	12	28.57%	0	0%	0	0.00%	0	0%	8	19.05%	0	0%	0	0.00%	0	0.0%	42
133	KG	0	0%	23	32.39%	0	0%	0	0.00%	0	0%	9	12.68%	0	0%	26	36.62%	0	0%	0	0.00%	0	0%	12	16.90%	0	0%	1	1.41%	0	0.0%	71
133	01	0	0%	15	20.27%	0	0%	1	1.35%	0	0%	17	22.97%	0	0%	27	36.49%	0	0%	0	0.00%	0	0%	12	16.22%	0	0%	2	2.70%	0	0.0%	74
133	02	0	0%	28	39.44%	0	0%	0	0.00%	0	0%	15	21.13%	0	0%	19	26.76%	0	0%	0	0.00%	0	0%	7	9.86%	0	0%	2	2.82%	0	0.0%	71
133	03	0	0%	38	43.18%	0	0%	1	1.14%	0	0%	16	18.18%	0	0%	26	29.55%	0	0%	0	0.00%	0	0%	6	6.82%	0	0%	1	1.14%	0	0.0%	88
133	04	0	0%	23	35.38%	0	0%	0	0.00%	0	0%	11	16.92%	0	0%	17	26.15%	0	0%	0	0.00%	0	0%	13	20.00%	0	0%	1	1.54%	0	0.0%	65
133	05	0	0%	30	41.10%	0	0%	0	0.00%	0	0%	12	16.44%	0	0%	22	30.14%	0	0%	0	0.00%	0	0%	7	9.59%	0	0%	2	2.74%	0	0.0%	73
133 Total		0	0%	165	34.09%	0	0%	2	0.41%	0	0%	94	19.42%	0	0%	149	30.79%	0	0%	0	0.00%	0	0%	65	13.43%	0	0%	9	1.86%	0	0.0%	484

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Northlake ES																																
134	PK	0	0%	31	73.81%	0	0%	0	0.00%	0	0%	6	14.29%	0	0%	3	7.14%	0	0%	0	0.00%	0	0%	1	2.38%	0	0%	1	2.38%	0	0.0%	42
134	KG	0	0%	50	69.44%	0	0%	0	0.00%	0	0%	3	4.17%	0	0%	13	18.06%	0	0%	0	0.00%	0	0%	5	6.94%	0	0%	1	1.39%	0	0.0%	72
134	01	0	0%	58	72.50%	0	0%	0	0.00%	0	0%	2	2.50%	0	0%	6	7.50%	0	0%	0	0.00%	0	0%	12	15.00%	0	0%	2	2.50%	0	0.0%	80
134	02	0	0%	65	78.31%	0	0%	0	0.00%	0	0%	3	3.61%	0	0%	7	8.43%	0	0%	0	0.00%	0	0%	5	6.02%	0	0%	3	3.61%	0	0.0%	83
134	03	0	0%	49	71.01%	0	0%	0	0.00%	0	0%	3	4.35%	0	0%	10	14.49%	0	0%	0	0.00%	0	0%	6	8.70%	0	0%	1	1.45%	0	0.0%	69
134	04	0	0%	62	70.45%	0	0%	1	1.14%	0	0%	3	3.41%	0	0%	9	10.23%	0	0%	1	1.14%	0	0%	10	11.36%	0	0%	2	2.27%	0	0.0%	88
134	05	0	0%	72	66.06%	0	0%	0	0.00%	0	0%	6	5.50%	0	0%	16	14.68%	0	0%	0	0.00%	0	0%	10	9.17%	0	0%	5	4.59%	0	0.0%	109
134 Total		0	0%	387	71.27%	0	0%	1	0.18%	0	0%	26	4.79%	0	0%	64	11.79%	0	0%	1	0.18%	0	0%	49	9.02%	0	0%	15	2.76%	0	0.0%	543
Toler ES																																
136	PK	0	0%	30	76.92%	0	0%	0	0.00%	0	0%	1	2.56%	0	0%	6	15.38%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	5.13%	0	0.0%	39
136	KG	0	0%	36	45.00%	0	0%	0	0.00%	0	0%	3	3.75%	0	0%	32	40.00%	0	0%	0	0.00%	0	0%	5	6.25%	0	0%	4	5.00%	0	0.0%	80
136	01	0	0%	36	45.57%	0	0%	1	1.27%	0	0%	4	5.06%	0	0%	19	24.05%	0	0%	0	0.00%	0	0%	11	13.92%	0	0%	8	10.13%	0	0.0%	79
136	02	0	0%	42	53.85%	0	0%	1	1.28%	0	0%	7	8.97%	0	0%	16	20.51%	0	0%	0	0.00%	0	0%	9	11.54%	0	0%	3	3.85%	0	0.0%	78
136	03	0	0%	41	45.05%	0	0%	1	1.10%	0	0%	2	2.20%	0	0%	35	38.46%	0	0%	0	0.00%	0	0%	10	10.99%	0	0%	2	2.20%	0	0.0%	91
136	04	0	0%	39	41.05%	0	0%	2	2.11%	0	0%	3	3.16%	0	0%	36	37.89%	0	0%	0	0.00%	0	0%	13	13.68%	0	0%	2	2.11%	0	0.0%	95
136	05	0	0%	34	38.20%	0	0%	0	0.00%	0	0%	4	4.49%	0	0%	24	26.97%	0	0%	0	0.00%	0	0%	17	19.10%	0	0%	10	11.24%	0	0.0%	89
136 Total		0	0%	258	46.82%	0	0%	5	0.91%	0	0%	24	4.36%	0	0%	168	30.49%	0	0%	0	0.00%	0	0%	65	11.80%	0	0%	31	5.63%	0	0.0%	551
Rowlett ES																																
137	KG	0	0%	40	47.06%	0	0%	1	1.18%	0	0%	2	2.35%	0	0%	9	10.59%	0	0%	0	0.00%	0	0%	31	36.47%	0	0%	2	2.35%	0	0.0%	85
137	01	0	0%	47	56.63%	0	0%	0	0.00%	0	0%	1	1.20%	0	0%	10	12.05%	0	0%	0	0.00%	0	0%	23	27.71%	0	0%	2	2.41%	0	0.0%	83
137	02	0	0%	34	43.04%	0	0%	1	1.27%	0	0%	3	3.80%	0	0%	12	15.19%	0	0%	0	0.00%	0	0%	29	36.71%	0	0%	0	0.00%	0	0.0%	79
137	03	0	0%	53	49.07%	0	0%	1	0.93%	0	0%	2	1.85%	0	0%	20	18.52%	0	0%	0	0.00%	0	0%	27	25.00%	0	0%	5	4.63%	0	0.0%	108
137	04	0	0%	48	57.14%	0	0%	0	0.00%	0	0%	2	2.38%	0	0%	12	14.29%	0	0%	0	0.00%	0	0%	21	25.00%	0	0%	1	1.19%	0	0.0%	84
137	05	0	0%	42	44.68%	0	0%	0	0.00%	0	0%	7	7.45%	0	0%	16	17.02%	0	0%	0	0.00%	0	0%	25	26.60%	0	0%	4	4.26%	0	0.0%	94
137 Total		0	0%	264	49.53%	0	0%	3	0.56%	0	0%	17	3.19%	0	0%	79	14.82%	0	0%	0	0.00%	0	0%	156	29.27%	0	0%	14	2.63%	0	0.0%	533

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total				
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All						
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt						
Spring Creek ES																																		
138	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.0%	2		
138	E1	0	0%	2	20.00%	0	0%	1	10.00%	0	0%	1	10.00%	0	0%	1	10.00%	0	0%	0	0.00%	0	0%	5	50.00%	0	0%	0	0.00%	0	0.0%	10		
138	PK	0	0%	2	20.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0%	1	10.00%	0	0%	0	0.00%	0	0%	5	50.00%	0	0%	1	10.00%	0	0.0%	10		
138	KG	0	0%	19	23.75%	0	0%	0	0.00%	0	0%	20	25.00%	0	0%	21	26.25%	0	0%	0	0.00%	0	0%	15	18.75%	0	0%	5	6.25%	0	0.0%	80		
138	01	0	0%	30	31.91%	0	0%	0	0.00%	0	0%	17	18.09%	0	0%	28	29.79%	0	0%	0	0.00%	0	0%	14	14.89%	0	0%	5	5.32%	0	0.0%	94		
138	02	0	0.00%	33	42.86%	0	0.00%	0	0.00%	0	0.00%	13	16.88%	0	0.00%	14	18.18%	0	0.00%	1	1.30%	1	100.00%	13	16.88%	0	0.00%	3	3.90%	1	1.0%	77		
138	03	0	0%	30	36.14%	0	0%	0	0.00%	0	0%	24	28.92%	0	0%	18	21.69%	0	0%	0	0.00%	0	0%	4	4.82%	0	0%	7	8.43%	0	0.0%	83		
138	04	0	0%	36	35.29%	0	0%	0	0.00%	0	0%	32	31.37%	0	0%	18	17.65%	0	0%	0	0.00%	0	0%	14	13.73%	0	0%	2	1.96%	0	0.0%	102		
138	05	0	0%	43	42.16%	0	0%	1	0.98%	0	0%	26	25.49%	0	0%	15	14.71%	0	0%	0	0.00%	0	0%	13	12.75%	0	0%	4	3.92%	0	0.0%	102		
138 Total		0	0.00%	195	34.82%	0	0.00%	2	0.36%	0	0.00%	135	24.11%	0	0.00%	117	20.89%	0	0.00%	1	0.18%	1	100.00%	83	14.82%	0	0.00%	27	4.82%	1	0.0%	560		
Luna ES																																		
139	E1	8	36.36%	9	39.13%	0	0.00%	0	0.00%	4	18.18%	4	17.39%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	6	27.27%	6	26.09%	4	18.18%	4	17.39%	22	95.0%	23
139	PK	12	24.49%	13	26.00%	1	2.04%	1	2.00%	8	16.33%	8	16.00%	11	22.45%	11	22.00%	0	0.00%	0	0.00%	14	28.57%	14	28.00%	3	6.12%	3	6.00%	49	98.0%	50		
139	KG	17	32.69%	17	32.69%	0	0.00%	0	0.00%	7	13.46%	7	13.46%	11	21.15%	11	21.15%	0	0.00%	0	0.00%	13	25.00%	13	25.00%	4	7.69%	4	7.69%	52	100.0%	52		
139	01	7	17.50%	8	19.05%	0	0.00%	0	0.00%	4	10.00%	4	9.52%	7	17.50%	7	16.67%	0	0.00%	0	0.00%	22	55.00%	22	52.38%	0	0.00%	1	2.38%	40	95.0%	42		
139	02	12	27.91%	13	29.55%	1	2.33%	1	2.27%	6	13.95%	6	13.64%	3	6.98%	3	6.82%	0	0.00%	0	0.00%	20	46.51%	20	45.45%	1	2.33%	1	2.27%	43	97.0%	44		
139	03	10	27.78%	10	26.32%	0	0.00%	0	0.00%	4	11.11%	4	10.53%	6	16.67%	7	18.42%	1	2.78%	1	2.63%	13	36.11%	14	36.84%	2	5.56%	2	5.26%	36	94.0%	38		
139	04	0	0%	4	12.50%	0	0%	0	0.00%	0	0%	7	21.88%	0	0%	7	21.88%	0	0%	0	0.00%	0	0%	13	40.63%	0	0%	1	3.13%	0	0.0%	32		
139	05	0	0%	7	18.42%	0	0%	0	0.00%	0	0%	5	13.16%	0	0%	7	18.42%	0	0%	1	2.63%	0	0%	17	44.74%	0	0%	1	2.63%	0	0.0%	38		
139 Total		66	27.27%	81	25.39%	2	0.83%	2	0.63%	33	13.64%	45	14.11%	38	15.70%	53	16.61%	1	0.41%	2	0.63%	88	36.36%	119	37.30%	14	5.79%	17	5.33%	242	75.0%	319		

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Back ES																																
140	PK	0	0%	10	25.00%	0	0%	0	0.00%	0	0%	12	30.00%	0	0%	12	30.00%	0	0%	0	0.00%	0	0%	2	5.00%	0	0%	4	10.00%	0	0.0%	40
140	KG	0	0%	29	48.33%	0	0%	0	0.00%	0	0%	13	21.67%	0	0%	11	18.33%	0	0%	0	0.00%	0	0%	4	6.67%	0	0%	3	5.00%	0	0.0%	60
140	01	0	0%	28	47.46%	0	0%	0	0.00%	0	0%	6	10.17%	0	0%	11	18.64%	0	0%	0	0.00%	0	0%	13	22.03%	0	0%	1	1.69%	0	0.0%	59
140	02	0	0%	22	40.00%	0	0%	0	0.00%	0	0%	9	16.36%	0	0%	13	23.64%	0	0%	0	0.00%	0	0%	9	16.36%	0	0%	2	3.64%	0	0.0%	55
140	03	0	0%	30	53.57%	0	0%	1	1.79%	0	0%	5	8.93%	0	0%	14	25.00%	0	0%	0	0.00%	0	0%	5	8.93%	0	0%	1	1.79%	0	0.0%	56
140	04	0	0%	29	37.18%	0	0%	0	0.00%	0	0%	11	14.10%	0	0%	25	32.05%	0	0%	0	0.00%	0	0%	12	15.38%	0	0%	1	1.28%	0	0.0%	78
140	05	0	0%	37	52.86%	0	0%	0	0.00%	0	0%	6	8.57%	0	0%	18	25.71%	0	0%	0	0.00%	0	0%	8	11.43%	0	0%	1	1.43%	0	0.0%	70
140 Total		0	0%	185	44.26%	0	0%	1	0.24%	0	0%	62	14.83%	0	0%	104	24.88%	0	0%	0	0.00%	0	0%	53	12.68%	0	0%	13	3.11%	0	0.0%	418
Shugart ES																																
141	PK	0	0%	13	33.33%	0	0%	0	0.00%	0	0%	7	17.95%	0	0%	17	43.59%	0	0%	0	0.00%	0	0%	2	5.13%	0	0%	0	0.00%	0	0.0%	39
141	KG	0	0%	23	33.33%	0	0%	0	0.00%	0	0%	6	8.70%	0	0%	29	42.03%	0	0%	0	0.00%	0	0%	8	11.59%	0	0%	3	4.35%	0	0.0%	69
141	01	0	0%	29	38.67%	0	0%	0	0.00%	0	0%	3	4.00%	0	0%	30	40.00%	0	0%	1	1.33%	0	0%	7	9.33%	0	0%	5	6.67%	0	0.0%	75
141	02	0	0%	44	50.57%	0	0%	0	0.00%	0	0%	4	4.60%	0	0%	31	35.63%	0	0%	0	0.00%	0	0%	6	6.90%	0	0%	2	2.30%	0	0.0%	87
141	03	0	0%	32	39.51%	0	0%	0	0.00%	0	0%	7	8.64%	0	0%	33	40.74%	0	0%	0	0.00%	0	0%	7	8.64%	0	0%	2	2.47%	0	0.0%	81
141	04	0	0%	43	55.84%	0	0%	0	0.00%	0	0%	1	1.30%	0	0%	27	35.06%	0	0%	0	0.00%	0	0%	2	2.60%	0	0%	4	5.19%	0	0.0%	77
141	05	0	0%	43	40.95%	0	0%	0	0.00%	0	0%	6	5.71%	0	0%	44	41.90%	0	0%	0	0.00%	0	0%	8	7.62%	0	0%	4	3.81%	0	0.0%	105
141 Total		0	0%	227	42.59%	0	0%	0	0.00%	0	0%	34	6.38%	0	0%	211	39.59%	0	0%	1	0.19%	0	0%	40	7.50%	0	0%	20	3.75%	0	0.0%	533
Herfurth ES																																
142	E1	3	16.67%	3	16.67%	0	0.00%	0	0.00%	4	22.22%	4	22.22%	3	16.67%	3	16.67%	0	0.00%	0	0.00%	8	44.44%	8	44.44%	0	0.00%	0	0.00%	18	100.0%	18
142	PK	17	42.50%	17	42.50%	0	0.00%	0	0.00%	4	10.00%	4	10.00%	3	7.50%	3	7.50%	0	0.00%	0	0.00%	11	27.50%	11	27.50%	5	12.50%	5	12.50%	40	100.0%	40
142	KG	33	47.83%	33	47.83%	1	1.45%	1	1.45%	11	15.94%	11	15.94%	7	10.14%	7	10.14%	0	0.00%	0	0.00%	14	20.29%	14	20.29%	3	4.35%	3	4.35%	69	100.0%	69
142	01	19	31.15%	19	31.15%	0	0.00%	0	0.00%	6	9.84%	6	9.84%	7	11.48%	7	11.48%	0	0.00%	0	0.00%	25	40.98%	25	40.98%	4	6.56%	4	6.56%	61	100.0%	61
142	02	24	32.00%	24	32.00%	1	1.33%	1	1.33%	9	12.00%	9	12.00%	12	16.00%	12	16.00%	0	0.00%	0	0.00%	26	34.67%	26	34.67%	3	4.00%	3	4.00%	75	100.0%	75
142	03	15	37.50%	15	37.50%	0	0.00%	0	0.00%	4	10.00%	4	10.00%	5	12.50%	5	12.50%	0	0.00%	0	0.00%	15	37.50%	15	37.50%	1	2.50%	1	2.50%	40	100.0%	40
142	04	0	0%	12	28.57%	0	0%	1	2.38%	0	0%	2	4.76%	0	0%	13	30.95%	0	0%	0	0.00%	0	0%	11	26.19%	0	0%	3	7.14%	0	0.0%	42
142	05	0	0%	9	28.13%	0	0%	0	0.00%	0	0%	2	6.25%	0	0%	9	28.13%	0	0%	0	0.00%	0	0%	9	28.13%	0	0%	3	9.38%	0	0.0%	32
142 Total		111	36.63%	132	35.01%	2	0.66%	3	0.80%	38	12.54%	42	11.14%	37	12.21%	59	15.65%	0	0.00%	0	0.00%	99	32.67%	119	31.56%	16	5.28%	22	5.84%	303	80.0%	377

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Abbett ES																																
143	KG	0	0%	45	38.14%	0	0%	0	0.00%	0	0%	20	16.95%	0	0%	11	9.32%	0	0%	1	0.85%	0	0%	39	33.05%	0	0%	2	1.69%	0	0.0%	118
143	01	0	0%	44	35.20%	0	0%	0	0.00%	0	0%	21	16.80%	0	0%	22	17.60%	0	0%	0	0.00%	0	0%	32	25.60%	0	0%	6	4.80%	0	0.0%	125
143	02	0	0%	38	33.33%	0	0%	0	0.00%	0	0%	16	14.04%	0	0%	8	7.02%	0	0%	0	0.00%	0	0%	45	39.47%	0	0%	7	6.14%	0	0.0%	114
143	03	0	0%	50	44.64%	0	0%	0	0.00%	0	0%	9	8.04%	0	0%	12	10.71%	0	0%	0	0.00%	0	0%	39	34.82%	0	0%	2	1.79%	0	0.0%	112
143	04	0	0%	37	30.83%	0	0%	1	0.83%	0	0%	14	11.67%	0	0%	17	14.17%	0	0%	0	0.00%	0	0%	46	38.33%	0	0%	5	4.17%	0	0.0%	120
143	05	0	0%	52	42.62%	0	0%	0	0.00%	0	0%	6	4.92%	0	0%	22	18.03%	0	0%	0	0.00%	0	0%	37	30.33%	0	0%	5	4.10%	0	0.0%	122
143 Total		0	0%	266	37.41%	0	0%	1	0.14%	0	0%	86	12.10%	0	0%	92	12.94%	0	0%	1	0.14%	0	0%	238	33.47%	0	0%	27	3.80%	0	0.0%	711
Keeley ES																																
144	KG	0	0%	25	25.00%	0	0%	0	0.00%	0	0%	5	5.00%	0	0%	12	12.00%	0	0%	0	0.00%	0	0%	54	54.00%	0	0%	4	4.00%	0	0.0%	100
144	01	0	0%	25	22.94%	0	0%	0	0.00%	0	0%	10	9.17%	0	0%	22	20.18%	0	0%	0	0.00%	0	0%	51	46.79%	0	0%	1	0.92%	0	0.0%	109
144	02	0	0%	22	20.37%	0	0%	0	0.00%	0	0%	7	6.48%	0	0%	24	22.22%	0	0%	0	0.00%	0	0%	50	46.30%	0	0%	5	4.63%	0	0.0%	108
144	03	0	0%	23	21.70%	0	0%	0	0.00%	0	0%	9	8.49%	0	0%	21	19.81%	0	0%	0	0.00%	0	0%	48	45.28%	0	0%	5	4.72%	0	0.0%	106
144	04	0	0%	22	20.00%	0	0%	0	0.00%	0	0%	9	8.18%	0	0%	18	16.36%	0	0%	0	0.00%	0	0%	55	50.00%	0	0%	6	5.45%	0	0.0%	110
144	05	0	0%	22	19.47%	0	0%	0	0.00%	0	0%	7	6.19%	0	0%	31	27.43%	0	0%	0	0.00%	0	0%	47	41.59%	0	0%	6	5.31%	0	0.0%	113
144 Total		0	0%	139	21.52%	0	0%	0	0.00%	0	0%	47	7.28%	0	0%	128	19.81%	0	0%	0	0.00%	0	0%	305	47.21%	0	0%	27	4.18%	0	0.0%	646
Sewell ES																																
145	KG	0	0%	23	20.72%	0	0%	1	0.90%	0	0%	11	9.91%	0	0%	27	24.32%	0	0%	0	0.00%	0	0%	43	38.74%	0	0%	6	5.41%	0	0.0%	111
145	01	0	0%	21	16.03%	0	0%	3	2.29%	0	0%	27	20.61%	0	0%	23	17.56%	0	0%	1	0.76%	0	0%	48	36.64%	0	0%	8	6.11%	0	0.0%	131
145	02	0	0%	22	25.58%	0	0%	0	0.00%	0	0%	10	11.63%	0	0%	22	25.58%	0	0%	0	0.00%	0	0%	27	31.40%	0	0%	5	5.81%	0	0.0%	86
145	03	0	0%	23	22.33%	0	0%	0	0.00%	0	0%	17	16.50%	0	0%	24	23.30%	0	0%	0	0.00%	0	0%	31	30.10%	0	0%	8	7.77%	0	0.0%	103
145	04	0	0%	25	23.15%	0	0%	0	0.00%	0	0%	23	21.30%	0	0%	18	16.67%	0	0%	0	0.00%	0	0%	39	36.11%	0	0%	3	2.78%	0	0.0%	108
145	05	0	0%	23	21.10%	0	0%	0	0.00%	0	0%	27	24.77%	0	0%	23	21.10%	0	0%	0	0.00%	0	0%	33	30.28%	0	0%	3	2.75%	0	0.0%	109
145 Total		0	0%	137	21.14%	0	0%	4	0.62%	0	0%	115	17.75%	0	0%	137	21.14%	0	0%	1	0.15%	0	0%	221	34.10%	0	0%	33	5.09%	0	0.0%	648

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Stephens ES																																
146	PK	0	0%	21	58.33%	0	0%	0	0.00%	0	0%	3	8.33%	0	0%	7	19.44%	0	0%	0	0.00%	0	0%	2	5.56%	0	0%	3	8.33%	0	0.0%	36
146	KG	0	0%	50	49.02%	0	0%	0	0.00%	0	0%	9	8.82%	0	0%	23	22.55%	0	0%	0	0.00%	0	0%	15	14.71%	0	0%	5	4.90%	0	0.0%	102
146	01	0	0%	48	48.98%	0	0%	0	0.00%	0	0%	3	3.06%	0	0%	28	28.57%	0	0%	0	0.00%	0	0%	17	17.35%	0	0%	2	2.04%	0	0.0%	98
146	02	0	0.00%	30	39.47%	0	0.00%	0	0.00%	0	0.00%	4	5.26%	0	0.00%	21	27.63%	0	0.00%	0	0.00%	0	0.00%	15	19.74%	1	100.00%	6	7.89%	1	1.0%	76
146	03	0	0%	41	51.25%	0	0%	0	0.00%	0	0%	3	3.75%	0	0%	17	21.25%	0	0%	0	0.00%	0	0%	15	18.75%	0	0%	4	5.00%	0	0.0%	80
146	04	0	0%	56	56.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	23	23.00%	0	0%	0	0.00%	0	0%	18	18.00%	0	0%	3	3.00%	0	0.0%	100
146	05	0	0%	64	51.20%	0	0%	1	0.80%	0	0%	5	4.00%	0	0%	30	24.00%	0	0%	0	0.00%	0	0%	21	16.80%	0	0%	4	3.20%	0	0.0%	125
146 Total		0	0.00%	310	50.24%	0	0.00%	1	0.16%	0	0.00%	27	4.38%	0	0.00%	149	24.15%	0	0.00%	0	0.00%	0	0.00%	103	16.69%	1	100.00%	27	4.38%	1	0.0%	617
Lister ES																																
147	KG	0	0%	26	50.98%	0	0%	0	0.00%	0	0%	10	19.61%	0	0%	4	7.84%	0	0%	0	0.00%	0	0%	10	19.61%	0	0%	1	1.96%	0	0.0%	51
147	01	0	0%	25	43.10%	0	0%	0	0.00%	0	0%	9	15.52%	0	0%	14	24.14%	0	0%	0	0.00%	0	0%	7	12.07%	0	0%	3	5.17%	0	0.0%	58
147	02	0	0%	31	41.89%	0	0%	0	0.00%	0	0%	19	25.68%	0	0%	10	13.51%	0	0%	0	0.00%	0	0%	10	13.51%	0	0%	4	5.41%	0	0.0%	74
147	03	0	0%	30	39.47%	0	0%	0	0.00%	0	0%	12	15.79%	0	0%	16	21.05%	0	0%	0	0.00%	0	0%	14	18.42%	0	0%	4	5.26%	0	0.0%	76
147	04	0	0%	36	46.75%	0	0%	0	0.00%	0	0%	17	22.08%	0	0%	18	23.38%	0	0%	0	0.00%	0	0%	5	6.49%	0	0%	1	1.30%	0	0.0%	77
147	05	0	0%	37	49.33%	0	0%	1	1.33%	0	0%	17	22.67%	0	0%	10	13.33%	0	0%	0	0.00%	0	0%	8	10.67%	0	0%	2	2.67%	0	0.0%	75
147 Total		0	0%	185	45.01%	0	0%	1	0.24%	0	0%	84	20.44%	0	0%	72	17.52%	0	0%	0	0.00%	0	0%	54	13.14%	0	0%	15	3.65%	0	0.0%	411
Dorsey ES																																
148	KG	0	0%	43	42.16%	0	0%	1	0.98%	0	0%	11	10.78%	0	0%	16	15.69%	0	0%	0	0.00%	0	0%	27	26.47%	0	0%	4	3.92%	0	0.0%	102
148	01	0	0%	42	41.58%	0	0%	1	0.99%	0	0%	6	5.94%	0	0%	13	12.87%	0	0%	0	0.00%	0	0%	32	31.68%	0	0%	7	6.93%	0	0.0%	101
148	02	0	0%	32	35.96%	0	0%	0	0.00%	0	0%	14	15.73%	0	0%	12	13.48%	0	0%	0	0.00%	0	0%	27	30.34%	0	0%	4	4.49%	0	0.0%	89
148	03	0	0%	38	35.85%	0	0%	0	0.00%	0	0%	9	8.49%	0	0%	19	17.92%	0	0%	0	0.00%	0	0%	37	34.91%	0	0%	3	2.83%	0	0.0%	106
148	04	0	0%	39	36.79%	0	0%	0	0.00%	0	0%	7	6.60%	0	0%	20	18.87%	0	0%	0	0.00%	0	0%	37	34.91%	0	0%	3	2.83%	0	0.0%	106
148	05	0	0%	45	43.69%	0	0%	0	0.00%	0	0%	7	6.80%	0	0%	11	10.68%	0	0%	0	0.00%	0	0%	33	32.04%	0	0%	7	6.80%	0	0.0%	103
148 Total		0	0%	239	39.37%	0	0%	2	0.33%	0	0%	54	8.90%	0	0%	91	14.99%	0	0%	0	0.00%	0	0%	193	31.80%	0	0%	28	4.61%	0	0.0%	607

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Steadham ES																																
154	E1	0	0%	5	31.25%	0	0%	0	0.00%	0	0%	2	12.50%	0	0%	4	25.00%	0	0%	0	0.00%	0	0%	5	31.25%	0	0%	0	0.00%	0	0.0%	16
154	PK	0	0%	4	57.14%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	28.57%	0	0%	0	0.00%	0	0%	1	14.29%	0	0%	0	0.00%	0	0.0%	7
154	KG	0	0%	33	44.59%	0	0%	0	0.00%	0	0%	1	1.35%	0	0%	12	16.22%	0	0%	0	0.00%	0	0%	26	35.14%	0	0%	2	2.70%	0	0.0%	74
154	01	0	0%	34	41.46%	0	0%	0	0.00%	0	0%	3	3.66%	0	0%	20	24.39%	0	0%	0	0.00%	0	0%	21	25.61%	0	0%	4	4.88%	0	0.0%	82
154	02	0	0%	32	41.56%	0	0%	0	0.00%	0	0%	2	2.60%	0	0%	18	23.38%	0	0%	0	0.00%	0	0%	19	24.68%	0	0%	6	7.79%	0	0.0%	77
154	03	0	0%	41	50.00%	0	0%	0	0.00%	0	0%	3	3.66%	0	0%	17	20.73%	0	0%	1	1.22%	0	0%	18	21.95%	0	0%	2	2.44%	0	0.0%	82
154	04	0	0%	35	41.67%	0	0%	0	0.00%	0	0%	3	3.57%	0	0%	20	23.81%	0	0%	0	0.00%	0	0%	24	28.57%	0	0%	2	2.38%	0	0.0%	84
154	05	0	0%	26	33.33%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	23	29.49%	0	0%	0	0.00%	0	0%	26	33.33%	0	0%	3	3.85%	0	0.0%	78
154 Total		0	0%	210	42.00%	0	0%	0	0.00%	0	0%	14	2.80%	0	0%	116	23.20%	0	0%	1	0.20%	0	0%	140	28.00%	0	0%	19	3.80%	0	0.0%	500
Armstrong ES																																
155	E1	0	0%	2	15.38%	0	0%	0	0.00%	0	0%	6	46.15%	0	0%	2	15.38%	0	0%	0	0.00%	0	0%	3	23.08%	0	0%	0	0.00%	0	0.0%	13
155	PK	0	0%	7	15.22%	0	0%	2	4.35%	0	0%	21	45.65%	0	0%	4	8.70%	0	0%	0	0.00%	0	0%	10	21.74%	0	0%	2	4.35%	0	0.0%	46
155	KG	0	0%	25	19.69%	0	0%	1	0.79%	0	0%	29	22.83%	0	0%	15	11.81%	0	0%	0	0.00%	0	0%	50	39.37%	0	0%	7	5.51%	0	0.0%	127
155	01	0	0%	29	22.14%	0	0%	0	0.00%	0	0%	41	31.30%	0	0%	9	6.87%	0	0%	0	0.00%	0	0%	50	38.17%	0	0%	2	1.53%	0	0.0%	131
155	02	0	0%	31	23.48%	0	0%	0	0.00%	0	0%	33	25.00%	0	0%	11	8.33%	0	0%	0	0.00%	0	0%	53	40.15%	0	0%	4	3.03%	0	0.0%	132
155	03	0	0%	36	27.27%	0	0%	0	0.00%	0	0%	31	23.48%	0	0%	11	8.33%	0	0%	0	0.00%	0	0%	49	37.12%	0	0%	5	3.79%	0	0.0%	132
155	04	0	0%	29	22.31%	0	0%	0	0.00%	0	0%	30	23.08%	0	0%	12	9.23%	0	0%	0	0.00%	0	0%	53	40.77%	0	0%	6	4.62%	0	0.0%	130
155	05	0	0%	19	14.29%	0	0%	2	1.50%	0	0%	28	21.05%	0	0%	21	15.79%	0	0%	0	0.00%	0	0%	60	45.11%	0	0%	3	2.26%	0	0.0%	133
155 Total		0	0%	178	21.09%	0	0%	5	0.59%	0	0%	219	25.95%	0	0%	85	10.07%	0	0%	0	0.00%	0	0%	328	38.86%	0	0%	29	3.44%	0	0.0%	844

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total				
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All						
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt						
Pearson ES																																		
156	PK	0	0%	12	28.57%	0	0%	0	0.00%	0	0%	2	4.76%	0	0%	18	42.86%	0	0%	0	0.00%	0	0%	9	21.43%	0	0%	1	2.38%	0	0.0%	42		
156	KG	0	0.00%	53	46.49%	0	0.00%	0	0.00%	0	0.00%	4	3.51%	0	0.00%	29	25.44%	0	0.00%	0	0.00%	1	0.00%	20	17.54%	0	0.00%	8	7.02%	1	0.0%	114		
156	01	0	0%	43	44.33%	0	0%	0	0.00%	0	0%	3	3.09%	0	0%	25	25.77%	0	0%	0	0.00%	0	0%	22	22.68%	0	0%	4	4.12%	0	0.0%	97		
156	02	0	0%	39	36.79%	0	0%	0	0.00%	0	0%	6	5.66%	0	0%	29	27.36%	0	0%	0	0.00%	0	0%	31	29.25%	0	0%	1	0.94%	0	0.0%	106		
156	03	0	0%	39	37.50%	0	0%	0	0.00%	0	0%	3	2.88%	0	0%	24	23.08%	0	0%	0	0.00%	0	0%	32	30.77%	0	0%	6	5.77%	0	0.0%	104		
156	04	0	0%	36	38.71%	0	0%	0	0.00%	0	0%	6	6.45%	0	0%	23	24.73%	0	0%	0	0.00%	0	0%	23	24.73%	0	0%	5	5.38%	0	0.0%	93		
156	05	0	0%	38	38.78%	0	0%	0	0.00%	0	0%	1	1.02%	0	0%	24	24.49%	0	0%	0	0.00%	0	0%	33	33.67%	0	0%	2	2.04%	0	0.0%	98		
156 Total		0	0.00%	260	39.76%	0	0.00%	0	0.00%	0	0.00%	25	3.82%	0	0.00%	172	26.30%	0	0.00%	0	0.00%	1	0.00%	170	25.99%	0	0.00%	27	4.13%	1	0.0%	654		
Couch ES																																		
157	E1	0	0%	5	38.46%	0	0%	1	7.69%	0	0%	0	0.00%	0	0%	4	30.77%	0	0%	0	0.00%	0	0%	2	15.38%	0	0%	1	7.69%	0	0.0%	13		
157	PK	0	0%	4	36.36%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	45.45%	0	0%	0	0.00%	0	0%	2	18.18%	0	0%	0	0.00%	0	0.0%	11		
157	KG	0	0%	23	27.71%	0	0%	1	1.20%	0	0%	4	4.82%	0	0%	38	45.78%	0	0%	0	0.00%	0	0%	14	16.87%	0	0%	3	3.61%	0	0.0%	83		
157	01	0	0%	32	32.65%	0	0%	0	0.00%	0	0%	11	11.22%	0	0%	33	33.67%	0	0%	0	0.00%	0	0%	15	15.31%	0	0%	7	7.14%	0	0.0%	98		
157	02	0	0%	36	33.96%	0	0%	0	0.00%	0	0%	13	12.26%	0	0%	42	39.62%	0	0%	0	0.00%	0	0%	12	11.32%	0	0%	3	2.83%	0	0.0%	106		
157	03	0	0.00%	31	39.24%	0	0.00%	0	0.00%	0	0.00%	5	6.33%	0	0.00%	30	37.97%	0	0.00%	0	0.00%	1	0.00%	9	11.39%	0	0.00%	4	5.06%	1	1.0%	79		
157	04	0	0.00%	37	36.27%	0	0.00%	1	0.98%	0	0.00%	11	10.78%	0	0.00%	37	36.27%	0	0.00%	0	0.00%	0	0.00%	1	0.00%	12	11.76%	0	0.00%	4	3.92%	1	0.0%	102
157	05	0	0%	37	39.36%	0	0%	0	0.00%	0	0%	7	7.45%	0	0%	37	39.36%	0	0%	0	0.00%	0	0%	11	11.70%	0	0%	2	2.13%	0	0.0%	94		
157 Total		0	0.00%	205	34.98%	0	0.00%	3	0.51%	0	0.00%	51	8.70%	0	0.00%	226	38.57%	0	0.00%	0	0.00%	2	0.00%	77	13.14%	0	0.00%	24	4.10%	2	0.0%	586		

Magnet School		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Liberty Grove ES																																
158	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	3		
158	E1	0	0%	1	10.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0%	4	40.00%	0	0%	0	0.00%	0	0%	3	30.00%	0	0%	1	10.00%	0	0.00%	10
158	PK	0	0%	16	45.71%	0	0%	0	0.00%	0	0%	3	8.57%	0	0%	10	28.57%	0	0%	0	0.00%	0	0%	5	14.29%	0	0%	1	2.86%	0	0.00%	35
158	KG	0	0%	13	20.63%	0	0%	1	1.59%	0	0%	4	6.35%	0	0%	14	22.22%	0	0%	0	0.00%	0	0%	25	39.68%	0	0%	6	9.52%	0	0.00%	63
158	01	0	0%	28	33.73%	0	0%	0	0.00%	0	0%	11	13.25%	0	0%	16	19.28%	0	0%	1	1.20%	0	0%	22	26.51%	0	0%	5	6.02%	0	0.00%	83
158	02	0	0%	24	37.50%	0	0%	0	0.00%	0	0%	1	1.56%	0	0%	16	25.00%	0	0%	0	0.00%	0	0%	21	32.81%	0	0%	2	3.13%	0	0.00%	64
158	03	0	0%	19	27.14%	0	0%	0	0.00%	0	0%	5	7.14%	0	0%	17	24.29%	0	0%	0	0.00%	0	0%	26	37.14%	0	0%	3	4.29%	0	0.00%	70
158	04	0	0%	29	38.67%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	13	17.33%	0	0%	0	0.00%	0	0%	28	37.33%	0	0%	5	6.67%	0	0.00%	75
158	05	0	0%	50	48.54%	0	0%	2	1.94%	0	0%	2	1.94%	0	0%	19	18.45%	0	0%	0	0.00%	0	0%	26	25.24%	0	0%	4	3.88%	0	0.00%	103
158 Total		0	0%	180	35.57%	0	0%	3	0.59%	0	0%	27	5.34%	0	0%	112	22.13%	0	0%	1	0.20%	0	0%	156	30.83%	0	0%	27	5.34%	0	0.0%	506
George Washington Carver ES																																
159	E1	0	0%	5	38.46%	0	0%	0	0.00%	0	0%	1	7.69%	0	0%	7	53.85%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	13
159	PK	0	0%	57	67.06%	0	0%	0	0.00%	0	0%	12	14.12%	0	0%	12	14.12%	0	0%	0	0.00%	0	0%	1	1.18%	0	0%	3	3.53%	0	0.00%	85
159	KG	0	0%	59	60.82%	0	0%	0	0.00%	0	0%	6	6.19%	0	0%	16	16.49%	0	0%	0	0.00%	0	0%	12	12.37%	0	0%	4	4.12%	0	0.00%	97
159	01	0	0%	65	60.19%	0	0%	0	0.00%	0	0%	16	14.81%	0	0%	15	13.89%	0	0%	0	0.00%	0	0%	11	10.19%	0	0%	1	0.93%	0	0.00%	108
159	02	0	0%	68	66.67%	0	0%	1	0.98%	0	0%	4	3.92%	0	0%	18	17.65%	0	0%	0	0.00%	0	0%	6	5.88%	0	0%	5	4.90%	0	0.00%	102
159	03	0	0%	58	60.42%	0	0%	0	0.00%	0	0%	4	4.17%	0	0%	24	25.00%	0	0%	0	0.00%	0	0%	7	7.29%	0	0%	3	3.13%	0	0.00%	96
159	04	0	0%	64	60.38%	0	0%	0	0.00%	0	0%	7	6.60%	0	0%	24	22.64%	0	0%	0	0.00%	0	0%	8	7.55%	0	0%	3	2.83%	0	0.00%	106
159	05	0	0%	87	70.16%	0	0%	0	0.00%	0	0%	6	4.84%	0	0%	26	20.97%	0	0%	0	0.00%	0	0%	3	2.42%	0	0%	2	1.61%	0	0.00%	124
159 Total		0	0%	463	63.34%	0	0%	1	0.14%	0	0%	56	7.66%	0	0%	142	19.43%	0	0%	0	0.00%	0	0%	48	6.57%	0	0%	21	2.87%	0	0.0%	731
Cisneros Pre-K																																
180	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0.00%	2
180	E1	0	0%	11	78.57%	0	0%	0	0.00%	0	0%	1	7.14%	0	0%	1	7.14%	0	0%	0	0.00%	0	0%	1	7.14%	0	0%	0	0.00%	0	0.00%	14
180	PK	1	100.00%	523	90.17%	0	0.00%	2	0.34%	0	0.00%	12	2.07%	0	0.00%	29	5.00%	0	0.00%	0	0.00%	0	0.00%	10	1.72%	0	0.00%	4	0.69%	1	0.00%	580
180 Total		1	100.00%	534	89.60%	0	0.00%	2	0.34%	0	0.00%	13	2.18%	0	0.00%	31	5.20%	0	0.00%	0	0.00%	0	0.00%	12	2.01%	0	0.00%	4	0.67%	1	0.0%	596

		Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total		
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt				
Parsons Pre-K																																
181	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0%	0	0.00%	1				
181	E1	0	0%	5	41.67%	0	0%	0	0.00%	0	0%	1	8.33%	0	0%	1	8.33%	0	0%	0	0.00%	0	0%	4	33.33%	0	0%	1	8.33%	0	0.00%	12
181	PK	0	0%	321	66.74%	0	0%	0	0.00%	0	0%	82	17.05%	0	0%	50	10.40%	0	0%	1	0.21%	0	0%	19	3.95%	0	0%	8	1.66%	0	0.00%	481
181 Total		0	0%	326	65.99%	0	0%	0	0.00%	0	0%	83	16.80%	0	0%	51	10.32%	0	0%	1	0.20%	0	0%	23	4.66%	0	0%	10	2.02%	0	0.00%	494
Grand Total		2998	38.65%	29497	53.43%	29	0.37%	204	0.37%	1305	16.83%	5061	9.17%	1182	15.24%	9714	17.59%	5	0.06%	37	0.07%	1967	25.36%	9358	16.95%	270	3.48%	1340	2.43%	7756	14.05%	55211

Exhibit 2

Campuses Closed to Further Enrollment

Schools/Grade Levels
Closed or Restricted FOR THE 2018-19 School Year

School Name	Grade	Capacity Type	Available
CISNEROS PRE-K CTR	EE	General/ESL	Closed
CISNEROS PRE-K CTR	PK	Bilingual	Open
CISNEROS PRE-K CTR	PK	General/ESL	Open
PARSONS PRE-K CTR	EE	General/ESL	Closed
PARSONS PRE-K CTR	PK	Bilingual	Open
PARSONS PRE-K CTR	PK	General/ESL	Open
ABBETT EL	PK	Bilingual	Closed
ABBETT EL	PK	General/ESL	Closed
ABBETT EL	KG	Bilingual	Open
ABBETT EL	KG	General/ESL	Open
ABBETT EL	01	Bilingual	Open
ABBETT EL	01	General/ESL	Closed
ABBETT EL	02	Bilingual	Open
ABBETT EL	02	General/ESL	Open
ABBETT EL	03	Bilingual	Open
ABBETT EL	03	General/ESL	Open
ABBETT EL	04	Bilingual	Open
ABBETT EL	04	General/ESL	Open
ABBETT EL	05	Bilingual	Open
ABBETT EL	05	General/ESL	Open
JOHN W ARMSTRONG EL	PK	Bilingual	Closed
JOHN W ARMSTRONG EL	PK	General/ESL	Open
JOHN W ARMSTRONG EL	KG	Bilingual	Closed
JOHN W ARMSTRONG EL	KG	General/ESL	Open
JOHN W ARMSTRONG EL	01	Bilingual	Closed
JOHN W ARMSTRONG EL	01	General/ESL	Open
JOHN W ARMSTRONG EL	02	Bilingual	Closed
JOHN W ARMSTRONG EL	02	General/ESL	Open
JOHN W ARMSTRONG EL	03	Bilingual	Closed
JOHN W ARMSTRONG EL	03	General/ESL	Open
JOHN W ARMSTRONG EL	04	Bilingual	Closed
JOHN W ARMSTRONG EL	04	General/ESL	Closed
JOHN W ARMSTRONG EL	05	Bilingual	Closed
JOHN W ARMSTRONG EL	05	General/ESL	Open
BACK EL	PK	Bilingual	Closed
BACK EL	PK	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

BACK EL	Due to Capacity or Ethnic Balance Concerns	KG	Bilingual	Open
BACK EL		KG	General/ESL	Open
BACK EL		01	Bilingual	Open
BACK EL		01	General/ESL	Closed
BACK EL		02	Bilingual	Open
BACK EL		02	General/ESL	Open
BACK EL		03	Bilingual	Open
BACK EL		03	General/ESL	Closed
BACK EL		04	Bilingual	Open
BACK EL		04	General/ESL	Closed
BACK EL		05	Bilingual	Open
BACK EL		05	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		PK	Bilingual	Closed
BEAVER TECHNOLOGY CENTER		PK	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		KG	Bilingual	Closed
BEAVER TECHNOLOGY CENTER		KG	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		01	Bilingual	Open
BEAVER TECHNOLOGY CENTER		01	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		02	Bilingual	Closed
BEAVER TECHNOLOGY CENTER		02	General/ESL	Open
BEAVER TECHNOLOGY CENTER		03	Bilingual	Open
BEAVER TECHNOLOGY CENTER		03	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		04	Bilingual	Closed
BEAVER TECHNOLOGY CENTER		04	General/ESL	Closed
BEAVER TECHNOLOGY CENTER		05	Bilingual	Open
BEAVER TECHNOLOGY CENTER		05	General/ESL	Open
BRADFIELD EL		PK	Bilingual	Open
BRADFIELD EL		PK	General/ESL	Closed
BRADFIELD EL		KG	Bilingual	Open
BRADFIELD EL		KG	General/ESL	Closed
BRADFIELD EL		01	Bilingual	Open
BRADFIELD EL		01	General/ESL	Open
BRADFIELD EL		02	Bilingual	Closed
BRADFIELD EL		02	General/ESL	Closed
BRADFIELD EL		03	Bilingual	Open
BRADFIELD EL		03	General/ESL	Closed
BRADFIELD EL		04	Bilingual	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
BRADFIELD EL	04	General/ESL	Open
BRADFIELD EL	05	Bilingual	Open
BRADFIELD EL	05	General/ESL	Open
BULLOCK EL	PK	Bilingual	Closed
BULLOCK EL	PK	General/ESL	Open
BULLOCK EL	KG	Bilingual	Open
BULLOCK EL	KG	General/ESL	Open
BULLOCK EL	01	Bilingual	Open
BULLOCK EL	01	General/ESL	Open
BULLOCK EL	02	Bilingual	Closed
BULLOCK EL	02	General/ESL	Open
BULLOCK EL	03	Bilingual	Open
BULLOCK EL	03	General/ESL	Open
BULLOCK EL	04	Bilingual	Open
BULLOCK EL	04	General/ESL	Open
BULLOCK EL	05	Bilingual	Open
BULLOCK EL	05	General/ESL	Open
CALDWELL EL	PK	Bilingual	Closed
CALDWELL EL	PK	General/ESL	Closed
CALDWELL EL	KG	Bilingual	Open
CALDWELL EL	KG	General/ESL	Open
CALDWELL EL	01	Bilingual	Closed
CALDWELL EL	01	General/ESL	Closed
CALDWELL EL	02	Bilingual	Open
CALDWELL EL	02	General/ESL	Open
CALDWELL EL	03	Bilingual	Closed
CALDWELL EL	03	General/ESL	Open
CALDWELL EL	04	Bilingual	Open
CALDWELL EL	04	General/ESL	Open
CALDWELL EL	05	Bilingual	Open
CALDWELL EL	05	General/ESL	Open
GEORGE WASHINGTON CARVER EL	PK	Bilingual	Open
GEORGE WASHINGTON CARVER EL	PK	General/ESL	Open
GEORGE WASHINGTON CARVER EL	KG	Bilingual	Open
GEORGE WASHINGTON CARVER EL	KG	General/ESL	Open
GEORGE WASHINGTON CARVER EL	01	Bilingual	Open
GEORGE WASHINGTON CARVER EL	01	General/ESL	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
GEORGE WASHINGTON CARVER EL	02	Bilingual	Open
GEORGE WASHINGTON CARVER EL	02	General/ESL	Open
GEORGE WASHINGTON CARVER EL	03	Bilingual	Open
GEORGE WASHINGTON CARVER EL	03	General/ESL	Open
GEORGE WASHINGTON CARVER EL	04	Bilingual	Open
GEORGE WASHINGTON CARVER EL	04	General/ESL	Open
GEORGE WASHINGTON CARVER EL	05	Bilingual	Open
GEORGE WASHINGTON CARVER EL	05	General/ESL	Open
CENTERVILLE EL	PK	Bilingual	Closed
CENTERVILLE EL	PK	General/ESL	Closed
CENTERVILLE EL	KG	Bilingual	Open
CENTERVILLE EL	KG	General/ESL	Open
CENTERVILLE EL	01	Bilingual	Open
CENTERVILLE EL	01	General/ESL	Open
CENTERVILLE EL	02	Bilingual	Closed
CENTERVILLE EL	02	General/ESL	Open
CENTERVILLE EL	03	Bilingual	Open
CENTERVILLE EL	03	General/ESL	Open
CENTERVILLE EL	04	Bilingual	Open
CENTERVILLE EL	04	General/ESL	Open
CENTERVILLE EL	05	Bilingual	Open
CENTERVILLE EL	05	General/ESL	Open
CLUB HILL EL	PK	Bilingual	Closed
CLUB HILL EL	PK	General/ESL	Open
CLUB HILL EL	KG	Bilingual	Open
CLUB HILL EL	KG	General/ESL	Open
CLUB HILL EL	01	Bilingual	Closed
CLUB HILL EL	01	General/ESL	Open
CLUB HILL EL	02	Bilingual	Closed
CLUB HILL EL	02	General/ESL	Open
CLUB HILL EL	03	Bilingual	Open
CLUB HILL EL	03	General/ESL	Open
CLUB HILL EL	04	Bilingual	Closed
CLUB HILL EL	04	General/ESL	Open
CLUB HILL EL	05	Bilingual	Open
CLUB HILL EL	05	General/ESL	Closed
COOPER EL	PK	Bilingual	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
COOPER EL	PK	General/ESL	Closed
COOPER EL	KG	Bilingual	Open
COOPER EL	KG	General/ESL	Open
COOPER EL	01	Bilingual	Open
COOPER EL	01	General/ESL	Open
COOPER EL	02	Bilingual	Closed
COOPER EL	02	General/ESL	Open
COOPER EL	03	Bilingual	Open
COOPER EL	03	General/ESL	Open
COOPER EL	04	Bilingual	Open
COOPER EL	04	General/ESL	Open
COOPER EL	05	Bilingual	Open
COOPER EL	05	General/ESL	Open
GLEN COUCH EL	PK	Bilingual	Closed
GLEN COUCH EL	PK	General/ESL	Closed
GLEN COUCH EL	KG	Bilingual	Open
GLEN COUCH EL	KG	General/ESL	Closed
GLEN COUCH EL	01	Bilingual	Open
GLEN COUCH EL	01	General/ESL	Closed
GLEN COUCH EL	02	Bilingual	Open
GLEN COUCH EL	02	General/ESL	Open
GLEN COUCH EL	03	Bilingual	Open
GLEN COUCH EL	03	General/ESL	Closed
GLEN COUCH EL	04	Bilingual	Open
GLEN COUCH EL	04	General/ESL	Open
GLEN COUCH EL	05	Bilingual	Open
GLEN COUCH EL	05	General/ESL	Open
DAUGHERTY EL	PK	Bilingual	Closed
DAUGHERTY EL	PK	General/ESL	Closed
DAUGHERTY EL	KG	Bilingual	Open
DAUGHERTY EL	KG	General/ESL	Closed
DAUGHERTY EL	01	Bilingual	Closed
DAUGHERTY EL	01	General/ESL	Closed
DAUGHERTY EL	02	Bilingual	Open
DAUGHERTY EL	02	General/ESL	Open
DAUGHERTY EL	03	Bilingual	Open
DAUGHERTY EL	03	General/ESL	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
DAUGHERTY EL	04	Bilingual	Open
DAUGHERTY EL	04	General/ESL	Open
DAUGHERTY EL	05	Bilingual	Closed
DAUGHERTY EL	05	General/ESL	Open
DAVIS EL	PK	Bilingual	Closed
DAVIS EL	PK	General/ESL	Closed
DAVIS EL	KG	Bilingual	Open
DAVIS EL	KG	General/ESL	Open
DAVIS EL	01	Bilingual	Closed
DAVIS EL	01	General/ESL	Open
DAVIS EL	02	Bilingual	Closed
DAVIS EL	02	General/ESL	Open
DAVIS EL	03	Bilingual	Open
DAVIS EL	03	General/ESL	Open
DAVIS EL	04	Bilingual	Open
DAVIS EL	04	General/ESL	Open
DAVIS EL	05	Bilingual	Open
DAVIS EL	05	General/ESL	Closed
NORMA DORSEY EL	PK	Bilingual	Closed
NORMA DORSEY EL	PK	General/ESL	Closed
NORMA DORSEY EL	KG	Bilingual	Open
NORMA DORSEY EL	KG	General/ESL	Open
NORMA DORSEY EL	01	Bilingual	Open
NORMA DORSEY EL	01	General/ESL	Open
NORMA DORSEY EL	02	Bilingual	Open
NORMA DORSEY EL	02	General/ESL	Open
NORMA DORSEY EL	03	Bilingual	Open
NORMA DORSEY EL	03	General/ESL	Open
NORMA DORSEY EL	04	Bilingual	Open
NORMA DORSEY EL	04	General/ESL	Closed
NORMA DORSEY EL	05	Bilingual	Open
NORMA DORSEY EL	05	General/ESL	Open
ETHRIDGE EL	PK	Bilingual	Closed
ETHRIDGE EL	PK	General/ESL	Closed
ETHRIDGE EL	KG	Bilingual	Open
ETHRIDGE EL	KG	General/ESL	Open
ETHRIDGE EL	01	Bilingual	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
ETHRIDGE EL	01	General/ESL	Open
ETHRIDGE EL	02	Bilingual	Open
ETHRIDGE EL	02	General/ESL	Open
ETHRIDGE EL	03	Bilingual	Open
ETHRIDGE EL	03	General/ESL	Open
ETHRIDGE EL	04	Bilingual	Closed
ETHRIDGE EL	04	General/ESL	Open
ETHRIDGE EL	05	Bilingual	Closed
ETHRIDGE EL	05	General/ESL	Closed
FREEMAN EL	PK	Bilingual	Closed
FREEMAN EL	PK	General/ESL	Closed
FREEMAN EL	KG	Bilingual	Open
FREEMAN EL	KG	General/ESL	Closed
FREEMAN EL	01	Bilingual	Open
FREEMAN EL	01	General/ESL	Open
FREEMAN EL	02	Bilingual	Open
FREEMAN EL	02	General/ESL	Open
FREEMAN EL	03	Bilingual	Open
FREEMAN EL	03	General/ESL	Open
FREEMAN EL	04	Bilingual	Closed
FREEMAN EL	04	General/ESL	Open
FREEMAN EL	05	Bilingual	Open
FREEMAN EL	05	General/ESL	Closed
GOLDEN MEADOWS EL	PK	Bilingual	Closed
GOLDEN MEADOWS EL	PK	General/ESL	Closed
GOLDEN MEADOWS EL	KG	Bilingual	Open
GOLDEN MEADOWS EL	KG	General/ESL	Open
GOLDEN MEADOWS EL	01	Bilingual	Open
GOLDEN MEADOWS EL	01	General/ESL	Closed
GOLDEN MEADOWS EL	02	Bilingual	Open
GOLDEN MEADOWS EL	02	General/ESL	Open
GOLDEN MEADOWS EL	03	Bilingual	Open
GOLDEN MEADOWS EL	03	General/ESL	Open
GOLDEN MEADOWS EL	04	Bilingual	Open
GOLDEN MEADOWS EL	04	General/ESL	Open
GOLDEN MEADOWS EL	05	Bilingual	Open
GOLDEN MEADOWS EL	05	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
HANDLEY	PK	Bilingual	Closed
HANDLEY	PK	General/ESL	Closed
HANDLEY	KG	Bilingual	Open
HANDLEY	KG	General/ESL	Open
HANDLEY	01	Bilingual	Open
HANDLEY	01	General/ESL	Open
HANDLEY	02	Bilingual	Open
HANDLEY	02	General/ESL	Open
HANDLEY	03	Bilingual	Open
HANDLEY	03	General/ESL	Open
HANDLEY	04	Bilingual	Open
HANDLEY	04	General/ESL	Open
HANDLEY	05	Bilingual	Open
HANDLEY	05	General/ESL	Open
HEATHER GLEN EL	PK	Bilingual	Closed
HEATHER GLEN EL	PK	General/ESL	Closed
HEATHER GLEN EL	KG	Bilingual	Open
HEATHER GLEN EL	KG	General/ESL	Open
HEATHER GLEN EL	01	Bilingual	Open
HEATHER GLEN EL	01	General/ESL	Closed
HEATHER GLEN EL	02	Bilingual	Closed
HEATHER GLEN EL	02	General/ESL	Open
HEATHER GLEN EL	03	Bilingual	Open
HEATHER GLEN EL	03	General/ESL	Open
HEATHER GLEN EL	04	Bilingual	Open
HEATHER GLEN EL	04	General/ESL	Open
HEATHER GLEN EL	05	Bilingual	Open
HEATHER GLEN EL	05	General/ESL	Closed
HERFURTH EL	PK	Bilingual	Closed
HERFURTH EL	PK	General/ESL	Closed
HERFURTH EL	KG	Bilingual	Closed
HERFURTH EL	KG	General/ESL	Closed
HERFURTH EL	01	Bilingual	Closed
HERFURTH EL	01	General/ESL	Closed
HERFURTH EL	02	Bilingual	Closed
HERFURTH EL	02	General/ESL	Closed
HERFURTH EL	03	Bilingual	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
HERFURTH EL	03	General/ESL	Closed
HERFURTH EL	04	Bilingual	Closed
HERFURTH EL	04	General/ESL	Open
HERFURTH EL	05	Bilingual	Closed
HERFURTH EL	05	General/ESL	Open
HICKMAN EL	PK	Bilingual	Closed
HICKMAN EL	PK	General/ESL	Open
HICKMAN EL	KG	Bilingual	Open
HICKMAN EL	KG	General/ESL	Open
HICKMAN EL	01	Bilingual	Closed
HICKMAN EL	01	General/ESL	Open
HICKMAN EL	02	Bilingual	Open
HICKMAN EL	02	General/ESL	Open
HICKMAN EL	03	Bilingual	Open
HICKMAN EL	03	General/ESL	Closed
HICKMAN EL	04	Bilingual	Open
HICKMAN EL	04	General/ESL	Open
HICKMAN EL	05	Bilingual	Open
HICKMAN EL	05	General/ESL	Open
HILLSIDE ACAD FOR EXCEL	PK	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	PK	General/ESL	Closed
HILLSIDE ACAD FOR EXCEL	KG	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	KG	General/ESL	Closed
HILLSIDE ACAD FOR EXCEL	01	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	01	General/ESL	Closed
HILLSIDE ACAD FOR EXCEL	02	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	02	General/ESL	Open
HILLSIDE ACAD FOR EXCEL	03	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	03	General/ESL	Closed
HILLSIDE ACAD FOR EXCEL	04	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	04	General/ESL	Open
HILLSIDE ACAD FOR EXCEL	05	Bilingual	Closed
HILLSIDE ACAD FOR EXCEL	05	General/ESL	Open
KEELEY EL	PK	Bilingual	Closed
KEELEY EL	PK	General/ESL	Closed
KEELEY EL	KG	Bilingual	Closed
KEELEY EL	KG	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

Due to Capacity or Ethnic Balance Concerns

KEELEY EL	01	Bilingual	Closed
KEELEY EL	01	General/ESL	Open
KEELEY EL	02	Bilingual	Closed
KEELEY EL	02	General/ESL	Open
KEELEY EL	03	Bilingual	Closed
KEELEY EL	03	General/ESL	Open
KEELEY EL	04	Bilingual	Closed
KEELEY EL	04	General/ESL	Open
KEELEY EL	05	Bilingual	Closed
KEELEY EL	05	General/ESL	Open
KIMBERLIN ACAD FOR EXCEL	PK	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	PK	General/ESL	Closed
KIMBERLIN ACAD FOR EXCEL	KG	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	KG	General/ESL	Closed
KIMBERLIN ACAD FOR EXCEL	01	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	01	General/ESL	Open
KIMBERLIN ACAD FOR EXCEL	02	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	02	General/ESL	Open
KIMBERLIN ACAD FOR EXCEL	03	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	03	General/ESL	Closed
KIMBERLIN ACAD FOR EXCEL	04	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	04	General/ESL	Open
KIMBERLIN ACAD FOR EXCEL	05	Bilingual	Closed
KIMBERLIN ACAD FOR EXCEL	05	General/ESL	Open
LIBERTY GROVE EL	PK	Bilingual	Open
LIBERTY GROVE EL	PK	General/ESL	Closed
LIBERTY GROVE EL	KG	Bilingual	Closed
LIBERTY GROVE EL	KG	General/ESL	Closed
LIBERTY GROVE EL	01	Bilingual	Closed
LIBERTY GROVE EL	01	General/ESL	Open
LIBERTY GROVE EL	02	Bilingual	Closed
LIBERTY GROVE EL	02	General/ESL	Open
LIBERTY GROVE EL	03	Bilingual	Closed
LIBERTY GROVE EL	03	General/ESL	Open
LIBERTY GROVE EL	04	Bilingual	Closed
LIBERTY GROVE EL	04	General/ESL	Open
LIBERTY GROVE EL	05	Bilingual	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
LIBERTY GROVE EL	05	General/ESL	Closed
VERNAL LISTER EL	PK	Bilingual	Closed
VERNAL LISTER EL	PK	General/ESL	Closed
VERNAL LISTER EL	KG	Bilingual	Open
VERNAL LISTER EL	KG	General/ESL	Closed
VERNAL LISTER EL	01	Bilingual	Open
VERNAL LISTER EL	01	General/ESL	Open
VERNAL LISTER EL	02	Bilingual	Open
VERNAL LISTER EL	02	General/ESL	Open
VERNAL LISTER EL	03	Bilingual	Open
VERNAL LISTER EL	03	General/ESL	Open
VERNAL LISTER EL	04	Bilingual	Open
VERNAL LISTER EL	04	General/ESL	Open
VERNAL LISTER EL	05	Bilingual	Open
VERNAL LISTER EL	05	General/ESL	Closed
LUNA EL	PK	Bilingual	Closed
LUNA EL	PK	General/ESL	Closed
LUNA EL	KG	Bilingual	Closed
LUNA EL	KG	General/ESL	Closed
LUNA EL	01	Bilingual	Closed
LUNA EL	01	General/ESL	Closed
LUNA EL	02	Bilingual	Closed
LUNA EL	02	General/ESL	Closed
LUNA EL	03	Bilingual	Closed
LUNA EL	03	General/ESL	Closed
LUNA EL	04	Bilingual	Closed
LUNA EL	04	General/ESL	Open
LUNA EL	05	Bilingual	Closed
LUNA EL	05	General/ESL	Open
MONTCLAIR EL	PK	Bilingual	Open
MONTCLAIR EL	PK	General/ESL	Open
MONTCLAIR EL	KG	Bilingual	Open
MONTCLAIR EL	KG	General/ESL	Closed
MONTCLAIR EL	01	Bilingual	Open
MONTCLAIR EL	01	General/ESL	Closed
MONTCLAIR EL	02	Bilingual	Open
MONTCLAIR EL	02	General/ESL	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
MONTCLAIR EL	03	Bilingual	Open
MONTCLAIR EL	03	General/ESL	Open
MONTCLAIR EL	04	Bilingual	Closed
MONTCLAIR EL	04	General/ESL	Open
MONTCLAIR EL	05	Bilingual	Open
MONTCLAIR EL	05	General/ESL	Open
NORTHLAKE EL	PK	Bilingual	Closed
NORTHLAKE EL	PK	General/ESL	Open
NORTHLAKE EL	KG	Bilingual	Open
NORTHLAKE EL	KG	General/ESL	Closed
NORTHLAKE EL	01	Bilingual	Open
NORTHLAKE EL	01	General/ESL	Open
NORTHLAKE EL	02	Bilingual	Open
NORTHLAKE EL	02	General/ESL	Open
NORTHLAKE EL	03	Bilingual	Open
NORTHLAKE EL	03	General/ESL	Open
NORTHLAKE EL	04	Bilingual	Open
NORTHLAKE EL	04	General/ESL	Open
NORTHLAKE EL	05	Bilingual	Open
NORTHLAKE EL	05	General/ESL	Closed
PARK CREST EL	PK	Bilingual	Closed
PARK CREST EL	PK	General/ESL	Closed
PARK CREST EL	KG	Bilingual	Open
PARK CREST EL	KG	General/ESL	Closed
PARK CREST EL	01	Bilingual	Open
PARK CREST EL	01	General/ESL	Open
PARK CREST EL	02	Bilingual	Closed
PARK CREST EL	02	General/ESL	Open
PARK CREST EL	03	Bilingual	Open
PARK CREST EL	03	General/ESL	Open
PARK CREST EL	04	Bilingual	Open
PARK CREST EL	04	General/ESL	Open
PARK CREST EL	05	Bilingual	Open
PARK CREST EL	05	General/ESL	Open
NITA PEARSON EL	PK	General/ESL	Open
NITA PEARSON EL	KG	Bilingual	Open
NITA PEARSON EL	KG	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
NITA PEARSON EL	01	Bilingual	Open
NITA PEARSON EL	01	General/ESL	Open
NITA PEARSON EL	02	Bilingual	Open
NITA PEARSON EL	02	General/ESL	Closed
NITA PEARSON EL	03	Bilingual	Open
NITA PEARSON EL	03	General/ESL	Open
NITA PEARSON EL	04	Bilingual	Open
NITA PEARSON EL	04	General/ESL	Open
NITA PEARSON EL	05	Bilingual	Open
NITA PEARSON EL	05	General/ESL	Closed
ROACH EL	PK	Bilingual	Closed
ROACH EL	PK	General/ESL	Closed
ROACH EL	KG	Bilingual	Open
ROACH EL	KG	General/ESL	Open
ROACH EL	01	Bilingual	Open
ROACH EL	01	General/ESL	Open
ROACH EL	02	Bilingual	Open
ROACH EL	02	General/ESL	Open
ROACH EL	03	Bilingual	Closed
ROACH EL	03	General/ESL	Open
ROACH EL	04	Bilingual	Open
ROACH EL	04	General/ESL	Closed
ROACH EL	05	Bilingual	Open
ROACH EL	05	General/ESL	Open
ROWLETT EL	PK	Bilingual	Closed
ROWLETT EL	PK	General/ESL	Closed
ROWLETT EL	KG	Bilingual	Open
ROWLETT EL	KG	General/ESL	Closed
ROWLETT EL	01	Bilingual	Open
ROWLETT EL	01	General/ESL	Open
ROWLETT EL	02	Bilingual	Open
ROWLETT EL	02	General/ESL	Open
ROWLETT EL	03	Bilingual	Closed
ROWLETT EL	03	General/ESL	Open
ROWLETT EL	04	Bilingual	Closed
ROWLETT EL	04	General/ESL	Open
ROWLETT EL	05	Bilingual	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
ROWLETT EL	05	General/ESL	Open
ROBERT B SEWELL EL	PK	Bilingual	Closed
ROBERT B SEWELL EL	PK	General/ESL	Closed
ROBERT B SEWELL EL	KG	Bilingual	Closed
ROBERT B SEWELL EL	KG	General/ESL	Open
ROBERT B SEWELL EL	01	Bilingual	Closed
ROBERT B SEWELL EL	01	General/ESL	Closed
ROBERT B SEWELL EL	02	Bilingual	Closed
ROBERT B SEWELL EL	02	General/ESL	Open
ROBERT B SEWELL EL	03	Bilingual	Closed
ROBERT B SEWELL EL	03	General/ESL	Open
ROBERT B SEWELL EL	04	Bilingual	Closed
ROBERT B SEWELL EL	04	General/ESL	Open
ROBERT B SEWELL EL	05	Bilingual	Closed
ROBERT B SEWELL EL	05	General/ESL	Open
SHOREHAVEN EL	PK	Bilingual	Closed
SHOREHAVEN EL	PK	General/ESL	Closed
SHOREHAVEN EL	KG	Bilingual	Open
SHOREHAVEN EL	KG	General/ESL	Closed
SHOREHAVEN EL	01	Bilingual	Open
SHOREHAVEN EL	01	General/ESL	Open
SHOREHAVEN EL	02	Bilingual	Open
SHOREHAVEN EL	02	General/ESL	Open
SHOREHAVEN EL	03	Bilingual	Open
SHOREHAVEN EL	03	General/ESL	Open
SHOREHAVEN EL	04	Bilingual	Open
SHOREHAVEN EL	04	General/ESL	Closed
SHOREHAVEN EL	05	Bilingual	Open
SHOREHAVEN EL	05	General/ESL	Open
SHUGART EL	PK	Bilingual	Closed
SHUGART EL	PK	General/ESL	Open
SHUGART EL	KG	Bilingual	Open
SHUGART EL	KG	General/ESL	Open
SHUGART EL	01	Bilingual	Open
SHUGART EL	01	General/ESL	Open
SHUGART EL	02	Bilingual	Closed
SHUGART EL	02	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School	Grade	Program	Status
SHUGART EL	03	Bilingual	Open
SHUGART EL	03	General/ESL	Open
SHUGART EL	04	Bilingual	Open
SHUGART EL	04	General/ESL	Open
SHUGART EL	05	Bilingual	Open
SHUGART EL	05	General/ESL	Open
SOUTHGATE EL	PK	Bilingual	Closed
SOUTHGATE EL	PK	General/ESL	Closed
SOUTHGATE EL	KG	Bilingual	Open
SOUTHGATE EL	KG	General/ESL	Open
SOUTHGATE EL	01	Bilingual	Open
SOUTHGATE EL	01	General/ESL	Open
SOUTHGATE EL	02	Bilingual	Open
SOUTHGATE EL	02	General/ESL	Open
SOUTHGATE EL	03	Bilingual	Open
SOUTHGATE EL	03	General/ESL	Open
SOUTHGATE EL	04	Bilingual	Open
SOUTHGATE EL	04	General/ESL	Open
SOUTHGATE EL	05	Bilingual	Open
SOUTHGATE EL	05	General/ESL	Open
SPRING CREEK EL	PK	Bilingual	Closed
SPRING CREEK EL	PK	General/ESL	Closed
SPRING CREEK EL	KG	Bilingual	Closed
SPRING CREEK EL	KG	General/ESL	Open
SPRING CREEK EL	01	Bilingual	Open
SPRING CREEK EL	01	General/ESL	Open
SPRING CREEK EL	02	Bilingual	Open
SPRING CREEK EL	02	General/ESL	Open
SPRING CREEK EL	03	Bilingual	Open
SPRING CREEK EL	03	General/ESL	Open
SPRING CREEK EL	04	Bilingual	Open
SPRING CREEK EL	04	General/ESL	Open
SPRING CREEK EL	05	Bilingual	Open
SPRING CREEK EL	05	General/ESL	Open
STEADHAM EL	PK	Bilingual	Closed
STEADHAM EL	PK	General/ESL	Closed
STEADHAM EL	KG	Bilingual	Closed

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

School Name	Grade Level	Program	Status
STEADHAM EL	KG	General/ESL	Open
STEADHAM EL	01	Bilingual	Open
STEADHAM EL	01	General/ESL	Open
STEADHAM EL	02	Bilingual	Open
STEADHAM EL	02	General/ESL	Open
STEADHAM EL	03	Bilingual	Closed
STEADHAM EL	03	General/ESL	Open
STEADHAM EL	04	Bilingual	Open
STEADHAM EL	04	General/ESL	Open
STEADHAM EL	05	Bilingual	Open
STEADHAM EL	05	General/ESL	Open
KATHERINE STEPHENS EL	PK	General/ESL	Open
KATHERINE STEPHENS EL	KG	Bilingual	Open
KATHERINE STEPHENS EL	KG	General/ESL	Closed
KATHERINE STEPHENS EL	01	Bilingual	Open
KATHERINE STEPHENS EL	01	General/ESL	Open
KATHERINE STEPHENS EL	02	Bilingual	Open
KATHERINE STEPHENS EL	02	General/ESL	Open
KATHERINE STEPHENS EL	03	Bilingual	Closed
KATHERINE STEPHENS EL	03	General/ESL	Open
KATHERINE STEPHENS EL	04	Bilingual	Closed
KATHERINE STEPHENS EL	04	General/ESL	Open
KATHERINE STEPHENS EL	05	Bilingual	Closed
KATHERINE STEPHENS EL	05	General/ESL	Open
TOLER EL	PK	Bilingual	Open
TOLER EL	PK	General/ESL	Open
TOLER EL	KG	Bilingual	Open
TOLER EL	KG	General/ESL	Open
TOLER EL	01	Bilingual	Open
TOLER EL	01	General/ESL	Open
TOLER EL	02	Bilingual	Open
TOLER EL	02	General/ESL	Open
TOLER EL	03	Bilingual	Open
TOLER EL	03	General/ESL	Open
TOLER EL	04	Bilingual	Closed
TOLER EL	04	General/ESL	Open
TOLER EL	05	Bilingual	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

TOLER EL	Due to Capacity or Ethnic Balance Concerns	Grade	General/ESL	Status
WALNUT GLEN ACAD FOR EXCEL		PK	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		PK	General/ESL	Closed
WALNUT GLEN ACAD FOR EXCEL		KG	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		KG	General/ESL	Closed
WALNUT GLEN ACAD FOR EXCEL		01	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		01	General/ESL	Closed
WALNUT GLEN ACAD FOR EXCEL		02	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		02	General/ESL	Open
WALNUT GLEN ACAD FOR EXCEL		03	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		03	General/ESL	Open
WALNUT GLEN ACAD FOR EXCEL		04	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		04	General/ESL	Open
WALNUT GLEN ACAD FOR EXCEL		05	Bilingual	Closed
WALNUT GLEN ACAD FOR EXCEL		05	General/ESL	Open
WATSON TECHNOLOGY CENTER		PK	Bilingual	Closed
WATSON TECHNOLOGY CENTER		PK	General/ESL	Closed
WATSON TECHNOLOGY CENTER		KG	Bilingual	Closed
WATSON TECHNOLOGY CENTER		KG	General/ESL	Closed
WATSON TECHNOLOGY CENTER		01	Bilingual	Closed
WATSON TECHNOLOGY CENTER		01	General/ESL	Closed
WATSON TECHNOLOGY CENTER		02	Bilingual	Closed
WATSON TECHNOLOGY CENTER		02	General/ESL	Open
WATSON TECHNOLOGY CENTER		03	Bilingual	Closed
WATSON TECHNOLOGY CENTER		03	General/ESL	Open
WATSON TECHNOLOGY CENTER		04	Bilingual	Closed
WATSON TECHNOLOGY CENTER		04	General/ESL	Open
WATSON TECHNOLOGY CENTER		05	Bilingual	Closed
WATSON TECHNOLOGY CENTER		05	General/ESL	Open
WEAVER EL		PK	Bilingual	Open
WEAVER EL		PK	General/ESL	Open
WEAVER EL		KG	Bilingual	Open
WEAVER EL		KG	General/ESL	Closed
WEAVER EL		01	Bilingual	Open
WEAVER EL		01	General/ESL	Open
WEAVER EL		02	Bilingual	Closed
WEAVER EL		02	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

Due to Capacity or Ethnic Balance Concerns

WEAVER EL	03	Bilingual	Open
WEAVER EL	03	General/ESL	Open
WEAVER EL	04	Bilingual	Open
WEAVER EL	04	General/ESL	Open
WEAVER EL	05	Bilingual	Open
WEAVER EL	05	General/ESL	Open
WILLIAMS EL	PK	Bilingual	Closed
WILLIAMS EL	PK	General/ESL	Closed
WILLIAMS EL	KG	Bilingual	Open
WILLIAMS EL	KG	General/ESL	Closed
WILLIAMS EL	01	Bilingual	Closed
WILLIAMS EL	01	General/ESL	Open
WILLIAMS EL	02	Bilingual	Closed
WILLIAMS EL	02	General/ESL	Closed
WILLIAMS EL	03	Bilingual	Open
WILLIAMS EL	03	General/ESL	Open
WILLIAMS EL	04	Bilingual	Open
WILLIAMS EL	04	General/ESL	Open
WILLIAMS EL	05	Bilingual	Open
WILLIAMS EL	05	General/ESL	Open
AUSTIN ACAD FOR EXCELL	06	General/ESL	Open
AUSTIN ACAD FOR EXCELL	07	General/ESL	Open
AUSTIN ACAD FOR EXCELL	08	General/ESL	Closed
CLASSICAL CENTER - BRANDENBURG	06	General/ESL	Closed
CLASSICAL CENTER - BRANDENBURG	07	General/ESL	Closed
CLASSICAL CENTER - BRANDENBURG	08	General/ESL	Closed
BUSSEY MIDDLE	06	General/ESL	Open
BUSSEY MIDDLE	07	General/ESL	Open
BUSSEY MIDDLE	08	General/ESL	Open
COYLE MIDDLE	06	General/ESL	Open
COYLE MIDDLE	07	General/ESL	Open
COYLE MIDDLE	08	General/ESL	Open
SAM HOUSTON MIDDLE	06	General/ESL	Open
SAM HOUSTON MIDDLE	07	General/ESL	Open
SAM HOUSTON MIDDLE	08	General/ESL	Open
B G HUDSON MIDDLE	06	General/ESL	Open
B G HUDSON MIDDLE	07	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

Due to Capacity or Ethnic Balance Concerns

B G HUDSON MIDDLE	08	General/ESL	Open
JACKSON TECHNOLOGY CENTER	06	General/ESL	Open
JACKSON TECHNOLOGY CENTER	07	General/ESL	Open
JACKSON TECHNOLOGY CENTER	08	General/ESL	Open
LYLES MIDDLE	06	General/ESL	Open
LYLES MIDDLE	07	General/ESL	Open
LYLES MIDDLE	08	General/ESL	Open
O'BANION MIDDLE	06	General/ESL	Open
O'BANION MIDDLE	07	General/ESL	Open
O'BANION MIDDLE	08	General/ESL	Open
VERNON SCHRADE MIDDLE	06	General/ESL	Open
VERNON SCHRADE MIDDLE	07	General/ESL	Open
VERNON SCHRADE MIDDLE	08	General/ESL	Open
SELLERS MIDDLE	06	General/ESL	Open
SELLERS MIDDLE	07	General/ESL	Open
SELLERS MIDDLE	08	General/ESL	Open
WEBB MIDDLE	06	General/ESL	Open
WEBB MIDDLE	07	General/ESL	Open
WEBB MIDDLE	08	General/ESL	Open
GARLAND H S	09	General/ESL	Open
GARLAND H S	10	General/ESL	Open
GARLAND H S	11	General/ESL	Open
GARLAND H S	12	General/ESL	Open
N GARLAND H S	09	General/ESL	Open
N GARLAND H S	10	General/ESL	Open
N GARLAND H S	11	General/ESL	Open
N GARLAND H S	12	General/ESL	Open
S GARLAND H S	09	General/ESL	Open
S GARLAND H S	10	General/ESL	Open
S GARLAND H S	11	General/ESL	Open
S GARLAND H S	12	General/ESL	Open
LAKEVIEW CENTENNIAL H S	09	General/ESL	Open
LAKEVIEW CENTENNIAL H S	10	General/ESL	Open
LAKEVIEW CENTENNIAL H S	11	General/ESL	Open
LAKEVIEW CENTENNIAL H S	12	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	06	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	07	General/ESL	Open

Schools/Grade Levels

Closed or Restricted FOR THE 2018-19 School Year

Due to Capacity or Ethnic Balance Concerns

MEMORIAL PATHWAY ACADEMY H S	08	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	09	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	10	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	11	General/ESL	Open
MEMORIAL PATHWAY ACADEMY H S	12	General/ESL	Open
NAAMAN FOREST H S	09	General/ESL	Open
NAAMAN FOREST H S	10	General/ESL	Open
NAAMAN FOREST H S	11	General/ESL	Open
NAAMAN FOREST H S	12	General/ESL	Open
ROWLETT H S	09	General/ESL	Open
ROWLETT H S	10	General/ESL	Open
ROWLETT H S	11	General/ESL	Open
ROWLETT H S	12	General/ESL	Open
SACHSE H S	09	General/ESL	Open
SACHSE H S	10	General/ESL	Open
SACHSE H S	11	General/ESL	Open
SACHSE H S	12	General/ESL	Open

Exhibit 3

Ethnic Bands for 2018-19

2019-20 Choice of School Plan

Choice of School Implementation Manual

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ENROLLMENT OF STUDENTS

DOCUMENTATION

FORM SP-999

(Enrollment/Choice Form)

The SP-999 form is the enrollment document/choice form used to activate students enrolling into the district for the first time or reenrolling after having withdrawn from the district (**See Forms Section**). The SP-999 enrollment form is used to collect student demographic data and provides for a choice of school. The SP-999SP form is available in Spanish (**See Forms Section**). The SP-999 and SP-999sp documents become a part of the student's cumulative folder throughout their enrollment within G.I.S.D.

For students that enroll using Skyward's New Student Online Enrollment (NSOE) portal, an SP-999 will not be located in the student's cumulative folder. Enrollment records and all attachments can be found online in the Skyward system.

ADDRESS OF RECORD FOR ENROLLMENT

Students enrolling in the Garland schools must either have a parent/legal guardian residing in the district or the student themselves must reside in the district. When the parent resides in the district, the address of record for enrollment purposes will be the parent's address. If the student resides with a **court-appointed guardian**, the guardian's address will become the address of record. When the student resides in the district and the parent/legal guardian does not, the person who is recognized as the student's custodian will have their address recorded as the address of record.

Parents/legal guardians who reside in the district **may not** place their child with another person in the district in order to have that person's address become the address of record for enrollment purposes. The parent/legal guardian's address shall remain the address of record for the student. An exception to this guideline is if the District is presented with a court order or documentation from an agency that has removed the child from the home, which places someone else in the district in control of the child.

In instances where a student has two parents in the district and the parents reside separate and apart, the student's address of record will be determined using the following guidelines (1) by any existing court order that determines one parent has authority to establish the student's residency, or (2) by the parent who has enrolled the child(ren) as long as the parent remains in the district, or (3) where the children reside.

PROOF OF RESIDENCY DOCUMENTATION

The District shall verify at the time of admission whether the student and/or either a parent or legal guardian reside in the district. Documentation of the verification of residency must be placed in the student's cumulative record folder. The parent/guardian must provide at least one of the following items in their name to validate their residency:

1. A current contract (lease) for a dwelling in the district, or
2. A current utility bill (gas, water, or electricity) for an address in the district, or
3. A current mortgage payment document for a dwelling in the district, or
4. Written or verbal verification from an on-site property manager that a student or parent/guardian is residing at their complex,

Sometimes a parent/guardian will reside in another person's place of residence and has none of the above mentioned documents in their name. In this case, the parent must provide the district with proof of residency for the homeowner/lessee. The parent and the homeowner/lessee must provide the district with a notarized statement affirming that the parent/guardian lives at this address. (See next section on Affidavit for Proof of Residency.)

For students seeking admission on dwellings not-yet-ready for occupancy, please see the section on "Contract/Lease for Residency Not Yet Ready for Occupancy" located on page 3 of this manual.

For families that are homeless, the district will work to verify the claim and then extend any admission rights allowed under the McKinney Homeless Act. Please see the section on Homeless Children located on page 8 and 9 of this manual.

AFFIDAVIT FOR PROOF OF RESIDENCY

Proof of Residency Form SP-1024, SP1024sp in Spanish, and SP1024viet. in Vietnamese, is the affidavit used when the parent/guardian resides at an address listed in another person's name (**See Forms Section**). The residency document is used to help the district obtain affirmation from a parent/guardian regarding their place of residency within the Garland school district.

The District retains the right to revoke recognition of the residency affidavit whenever it is determined that the document no longer represents an accurate address for the parent/guardian or child(ren) or that admission to the district was gained under false pretense regarding the residency of either the parent/guardian or child(ren).

RESIDENCY REQUIREMENT EXCEPTIONS

Policy FDA (Local) grants certain exceptions to students for complying with residency rules of the District. No non-resident student shall be granted admission to the district outside the allowable parameters of this policy.

The District has created several forms to help document the process application of the exception to residency policy. One form is the SP1076, an agreement form that acknowledges allowing the early admission of a non-resident student under policy FDA (Local). This form is titled “Agreement for Early Admission or For Resident Students Who Become Non Residents” (**See Forms Section**). The SP1016, entitled Inter-district Non-resident Employee Student Transfer Form, is used for full-time employees living outside the district boundaries who wish for their student(s) to attend GISD schools. Another form is the SP1075 titled “Guidelines for Revoking Enrollment Extended to Students under Exceptions to Residency Rules” (**See Forms Section**) acknowledges to the parent/eligible student under what conditions the District may seek to revoke enrollment extended under the policy. All forms are located in the forms file section of the Student Services department’s web page. Once completed, the forms shall be placed in the student’s cumulative file.

CONTRACT/LEASE FOR A RESIDENCY NOT YET READY FOR OCCUPANCY

The District's guidelines regarding nonresident student admission and attendance in the District is outlined in Board Policy FDA (LOCAL). The policy addresses the issue of non-resident parents requesting early admission or permission to make a next year school selection for their child(ren) based upon a contract/lease for a dwelling to be constructed or occupied within the Garland school district in the future.

District policy allows non-resident parents/legal guardians who can produce a contract/lease on a dwelling located within the GISD, which is not-yet-ready for occupancy, to make a choice of school selection and/or early admission into the Garland schools under the following conditions:

1. The contract or lease agreement is in the name of the parent/legal guardian of the student seeking admission to our district, AND The contract or lease agreement closing date/date of occupancy is specified in the contract or in a letter supplied by the builder/seller, AND The contract or lease agreement closing date/date of occupancy must fall either before the start of school or within the first grading cycle of the new school year in order for a non-resident student to make a next year choice selection using the contract.
2. Once school has started, the grading cycle in which the contract or lease agreement closing date/date of occupancy falls, will be used to determine when the non-resident student will be allowed to begin attending school in the district. The first school day of the cycle in which the closing date/date of occupancy falls shall be the first day of eligibility for the child to enroll in district schools.

In circumstances where the above guidelines do not appear to apply, schools should contact the Department of Student Services before accepting a contract for early admission of a student or allowing a next year choice selection to be input into the system.

A parent/guardian who already resides in our district and wishes to have a different address recognized for school placement decisions must present to their child's school a contract or lease for the new address in order to have the new address recognized by the district. The documentation should contain the information listed in items one and two above in order to be used for the choice of school/transfer process.

Future addresses cannot be entered into the student database to override a current address. Therefore, schools will need to **alert the Executive Director of School Choice** when they are provided a contract/lease during the time of year when choice decisions are being made. When parents seek a change in school placement due to a new address, if the new address is not already in the student database, validation of the new address must be attached to any transfer request form received by the district.

UNDERCLASSMAN EXEMPTION TO RESIDENCY RULE

An underclassman who begins the school year as a legal resident of the District and who becomes a nonresident student during the course of the semester shall be permitted to continue in attendance in the District's schools for the remainder of that semester before being withdrawn from school [**Refer to Board Policy FDA (Local)**]. **See section: Residency Requirement Exceptions page 3.**

SENIOR YEAR EXCEPTION TO RESIDENCY RULE

A student who finishes the 11th grade year as a legal resident of the District and then becomes a nonresident student may complete their senior year in the District provided the student is projected to have a sufficient number of credits to graduate at the end of the school year. The adult student or guardian must submit form SP 1076. The Superintendent or his/her designee shall on a case-by-case basis review a student's eligibility regarding the credits needed for graduation.

A resident 11th grade student who becomes a nonresident student during the second semester of their junior year and is permitted to finish their junior year under the "underclassman policy" shall not be eligible to remain in the District for their senior year via the "senior year exception policy" [**Refer to Board Policy FDA (Local)**]. **See section: Residency Requirement Exceptions page 3.**

AFFIDAVIT TO ENROLL A MINOR CHILD

The SP1010, SP1010sp in Spanish, and SP1010viet in Vietnamese "Affidavit To Enroll A Minor Child" (**See Forms Section**) is a district created document used to help the school system to identify a person that has accepted the custodial responsibility of providing the basic needs of a minor child, i.e., shelter, clothing, food, health care, etc. The document will be used to allow the custodial person to enroll the student in the Garland school district. Any other official government documents that provide sufficient information to allow the District to conclude that

a person has been awarded custodial control of a child whose parent does not reside in the district are acceptable in lieu of the district's SP-1010 document.

This local affidavit is not for use by parents/guardians who reside in the district and are allowing through their consent for their child to reside with someone else in the district. Please see the section on "Student Living Separate and Apart" located on page 10. This form should be used in limited circumstances when the parent does not reside in the metroplex or is incarcerated.

Upon written notice to the District, a parent/legal guardian may revoke the custodian's authority over the student. The person that accepts custodial responsibility for a student through the district affidavit may relinquish their role of responsibility for the student by providing the District with written notice. Please contact Student Services for guidance.

Any appeal to have the district's custodial affidavit honored shall be forwarded in writing to the Executive Director of Student Services and School Choice or his/her designee. When information exists to indicate the enrollment affidavit was presented to the district under false pretense, the District retains the right to revoke the recognition and authority of the named custodian and when necessary, withdraw the student from school. Also, the District retains the right to review the affidavit's status if the student's custodial relationship with the named individual changes.

LEGAL DOCUMENTS FOR STUDENT IDENTIFICATION

It is required by state law and district policy that a student be enrolled under their legal name [**Refer to Board Policy FL (LOCAL)**].

If a child is enrolled under a name other than what appears in the identifying documents presented to the district, the district must notify the Texas Department of Protective Services at (800) 346-3243. The Texas Department of Protective Services should be made aware of the conflicting names of the child. If former educational records are not received within 30 days of a request, making a name comparison impossible, the district must notify the local or county police department for a determination of whether or not the child has been reported as missing [TEC 25.002(b)].

Failure to receive the identification information must not preclude the district from enrolling and serving the student. Any of the following documents are considered acceptable for proof of identification:

1. Birth Certificate,
2. Statement of the child's date of birth issued for school admission purposed by the division of the Texas Department of State Health Services responsible for vital statistics.
3. Driver's license,
4. Passport,
5. School ID card, records, or report card,

6. Military ID
7. Hospital birth records,
8. Adoption records,
9. Church baptismal record, or
10. Other legal documents that establishes identity.

School personnel shall make a copy of the document used to declare the student's legal name and place it in the student's cumulative folder.

In cases where a parent or guardian is enrolling a student under the age of 11 without any identifying document, the school is required to notify the person enrolling the student that not later than the 30th day after enrollment, or the 90th day if the child was not born in the United States, the person must provide (1) a certified copy of the child's certificate or (2) other reliable proof of the child's identity and age with a signed statement explaining the inability to produce a copy of the birth certificate.

If the person enrolling the child does not provide valid, identifying, prior school information, or the required documentation, the school shall notify the local police or sheriff department or call the Texas Department of Protective Services' toll free number at 1-800-346-3243 before the 31st day after the person fails to comply.

STUDENTS EIGHTEEN YEARS OLD AND OLDER

When a student turns 18, they are no longer considered a minor. The parent/guardian of an 18-year-old student maintains rights as long as the student remains a dependent of the parent/guardian. An 18-year-old student has the following rights:

1. To establish their own place of residence. (Will still need to provide proper documentation of where they live.)
2. To control release of their school records. (If the student remains a dependent of the parent, the parent can access the records.)
3. To sign enrollment papers and Choice of School forms.

PROCEDURES FOR ENROLLMENT

DISTRICT BOUNDARY LINES

The Garland Independent School District has district boundaries that define the geographic territory from which it will enroll students. The northern boundary is the Dallas/Collin County lines. The eastern boundary is the Dallas/Rockwall County lines. To the west and south, the boundary lines are less obvious and are marked by streets and Duck Creek. Anyone wishing to view the districts boundary lines may contact Student Services for boundary information.

Any person whose property is bisected by the District boundary line, but the house is entirely out of the District will not have their school-age children eligible to attend GISD schools. Persons whose property and house are bisected by the

District boundary line shall have their children eligible to attend district schools. As well, any person whose property is bisected by the District boundary line and the house is totally in the district shall have their children eligible to attend Garland schools.

SUMMER ENROLLMENT OF STUDENTS

While schools are closed for summer vacation, Student Services will continue registration of students. When schools resume their work schedule and have the appropriate staff available to enter enrollment data, the Student Services Department will cease to register students. Student Services will issue a "calendar" identifying the specific dates that registration will begin and end at the central office location and be returned to the campus.

When schools return from summer break, they will need to collect registration packets for students enrolled by the Student Services Department during the summer break. Campus data clerks will need to complete the entry of any remaining student enrollment data, which Student Services is unable to enter into the system.

GRADE LEVEL DETERMINATION OF A STUDENT

Records and transcripts of students coming from outside the district shall be evaluated and students shall be placed promptly in appropriate classes. The District may use a wide variety of methods to verify the content of courses for which a transfer student has earned credit. Students who enter the district without benefit of any educational records shall have their grade level placement determined by their campus principal pending review of the student's circumstances.

Students coming from **accredited** school settings shall provide evidence of prior schooling. In cases where there is insufficient information available to determine grade level, the student will initially be placed at the grade level reached elsewhere, pending observation by the teacher, counselor, and principal. With input from the GPC Committee and Area Director approval, the principal shall determine the final grade placement of elementary and middle school students on the basis of observation results and results of tests that may be administered.

Students that enter the District from **non-accredited** settings or without educational records shall be placed initially at the age appropriate grade level pending observations, scores on achievement tests, recommendations of sending schools, prior academic records, chronological age of the student, assessment of social and emotional development, and other criteria deemed appropriate by the principal. The principal shall determine the final grade placement of elementary and middle school students on the basis of observation results and results of tests that may be administered, with input from the GPC Committee and Area Director approval. The District shall validate high school grade placement based on the number of course credits received that meet State Board requirements and standards or by testing.

High school students coming from outside the country that enroll through the district's Student Services Enrollment Center will be initially classified as 9th graders. Once the student arrives on the campus, school staff will review transcripts and conduct an academic evaluation as to whether a higher classification is warranted.

HOMELESS CHILDREN

The McKinney-Vento Act requires states to assure homeless children access to a free and appropriate public education. Section 103(a)(1)(2) of the McKinney-Vento Homeless Assistance Act defines a homeless individual as one that lives:

1. in a shelter (family shelter, domestic violence shelter, youth shelter, or transitional living program);
2. in a motel, hotel, or weekly-rate housing;
3. in a house or an apartment with more than one family because of economic hardship or loss;
4. in an abandoned building or a car, at campground, or on the street;
5. in substandard housing (no electricity, no water, and/or no heat); or
6. with friends or family because you are a runaway or unaccompanied youth.

Per the Texas Education code, a student who is homeless, as defined by the McKinney-Vento Homeless Assistance Act, is entitled to enroll in any school district in the state without regard to the student's residence. The student must be allowed to attend either the student's "school of origin" or the school serving the attendance area where he or she is now located. The district may or may not be required to provide transportation depending on attendance zones and/or school of origin.

Families suspected of homelessness should fill out a Student Residency Questionnaire (SRQ). All SRQs are reviewed and verified by the District Homeless Liaison.

STUDENT LIVING SEPARATE AND APART

Section 25.001(b)(4) of the Texas Education Code allows a minor student "**living separate and apart**" from their parent or legal guardian to enroll in school. When enrolling students that live separate and apart from their parent, schools should know whether or not:

1. The parent or legal guardian of the student is residing in the Garland ISD,
2. The student has engaged in conduct that resulted in a removal to a DAEP or expulsion within the preceding year, and/or
3. The student engaged in delinquent conduct or "conduct in need of supervision" and is on probation or conditional release for that conduct, and/or
4. The student has been convicted of a criminal offense and is on probation or conditional release.

For items two through four, the student must have a parent/legal guardian residing in the school district or the District is not required to accept the student's admission application. However, the above exceptions cannot be used to prevent homeless students from being enrolled in the district.

If the parent lives in the District, they will continue to be documented by the District as the person legally responsible for the student. While the district recognizes the right of a parent/guardian to decide with whom their child may stay with, the District will not use the other person's address as a means to make school placement decisions.

When a student comes to the District to live separate and apart from their parent or guardian who does not live in the district, schools must secure documentation of the person's agreement to serve in a custodial role for the student. The district has a form (SP-1010), which is used to document a person's custodial relationship with a student when the parent does not reside in the district. Please see the section on "Affidavit to Enroll a Minor Child" located on page 5. Additionally, non-parent guardians must complete the Student Residency Questionnaire (SRQ). The SRQ will be verified by the district's Homeless Liaison. Student Services should be contacted for guidance in these cases.

ENROLLING NEW STUDENTS FROM DAEP PLACEMENTS

When the parent of a student who was placed in a discipline alternative education program in another district attempts to enroll the student in the GISD before the expiration of that DAEP placement, the District may continue the DAEP placement or allow the student to attend regular classes without completing the period of placement.

If a parent of a student who has been expelled from another district enrolls the student in Garland schools, the expelling district shall provide to the GISD a copy of the expulsion order and the referral to the authorized officer of the juvenile court. The District may continue the expulsion, place the student in the local DAEP, or allow the student to attend regular classes. The campus shall conduct an investigation and hearing to determine if the DAEP or JJAEP continuation will be upheld.

FOREIGN EXCHANGE STUDENTS

Foreign exchange students must be under the sponsorship of a nationally recognized foreign exchange program and reside with a host family, which resides in the district. Currently, the district's high schools operate under a waiver from the Texas Education Agency that permits a limitation on the number of foreign exchange students that will be admitted into any one high school. Once a high school has reached its capacity of foreign exchange students, the school will cease to enroll foreign exchange students. When denied enrollment because of capacity limits, the student and their sponsor may seek to find another high school

within the district that has not filled its allotment of foreign exchange student seats and has not exceeded its capacity for enrollment at that grade level.

Foreign exchange students are eligible to receive ESL services if there is a language other than English on the Home Language Survey (HLS) on form SP-999 or Form SP 2020. Language testing and a Language Proficiency Assessment Committee (LPAC) meeting must be completed for all foreign exchange students with a HLS other than English. All Foreign Exchange inquiries should be directed to the Area Director.

U.I.L. ELIGIBILITY

When a new enrollee and their parent/guardian live outside the Garland district, but the student is permitted early admission under district policy, the student shall not be eligible for participation in varsity U.I.L. activities until the family actually moves into the District. Should the move occur after school begins, a 15-day waiting period is required before the student can participate in a varsity U.I.L. sanctioned event.

Students who have the option to attend more than one high school in a district, rather than being assigned to a school according to attendance zones, are eligible at the school they first select.

Once a student has selected and attended a GISD high school, if that student enrolls in any other GISD high school, that student will not be eligible for varsity athletic competition for one calendar year from the date of enrollment in the new high school.

Information concerning athletic eligibility may be obtained by calling the Athletic Department, at 972-494-8588.

ACADEMIC VESTMENT RULE FOR ENROLLMENT

Secondary students that leave our district and later return may request admission to their previously attended school under the academic vestment rule. The vestment rule would be useful in considering admission for a student that resides outside any established attendance area for the previous school. To determine if a student would qualify for review of their admission under the rule, the student would have to have received grades/credit at the previous school and would not have attended another GISD school since leaving the previous school. Though not an exclusive list, the following factors would be considered in admitting a student to a school under the academic vestment rule.

1. The degree to which the school is over prescribed with students.
2. The length of time that has passed since the student previously attended the school.
3. The number of credits/courses completed at the previous school.
4. The length of time that the student attended the previous school.
5. The grade level of the student.

6. The time of the school year the request is made to the district.

ENROLLMENT CENTER DUTIES

The Student Services Enrollment Center will initiate the enrollment process for students that indicate a language other than English is spoken in the home. The SP2020 HLS FORM contains two questions that the parent must answer: "What language is spoken in your home most of the time?" And "What language does your child speak most of the time?" If the parent answers part or all of either question with a language other than English, the student will complete an English language proficiency test to determine the most appropriate educational program for the child. Programming options include regular education, English as a Second Language (ESL), or Bilingual Education. Once the center completes the initial testing and LPAC, center staff will give the parent options of available schools. When a determination of school placement is reached, the parent and student are sent to the school to complete the enrollment process.

PRE-KINDERGARTEN THROUGH FIRST GRADE ENROLLMENT

BIRTH DOCUMENTS TO VALIDATE AGE

Students entering Pre-kindergarten, kindergarten, and First grade, must meet age requirements established under the Texas Education Code. Documents considered acceptable for proof of age are listed below.

1. Birth Certificate
2. Hospital birth record
3. Church baptismal records
4. Adoption records
5. Passport
6. National Vaccination Card

School personnel shall make a copy of the birth document used to validate a child's age and place it in the student's permanent record file.

PRE-KINDERGARTEN ENROLLMENT

Pre-kindergarten is a four-year-old student program available to those students who qualify to attend due to one of the following factors:

- The student is educationally disadvantaged and meets eligibility for SNAP, TANF and has an EDG number
- The student is educationally disadvantaged and participates in the Free or Reduced-Price Lunch Program based on income
- The student is homeless
- The student has limited proficiency of the English language
- The student is the child of an active duty member of the armed forces
- The student is a child of a member of the armed forces who was injured or killed while serving on active duty

- Student is a foster child
- Student has previously been or is now in the care of CPS

The Pre-Kindergarten program is offered in selected elementary schools throughout our district. The program is offered either in Gen Ed, ESL or Bilingual. All Pre-kindergarten students with a Home Language other than English as indicated on the Home Language survey (Form SP2020) are enrolled through the Student Services Enrollment Center. The Enrollment Center will complete language testing and Initial LPAC to see if student qualifies for Pre-K on the basis of being LEP. Students who have indicated a home language of only English should be directed to the school of their choice that will offer the Pre-K program to enroll. When the allocated Pre-K seats at a school are filled, the district will maintain a waiting list for students who wish to enter the school as conditions permit. When full, the school shall help direct parents to schools that have openings for immediate enrollment.

When enrolling a student for Pre-kindergarten that qualifies to attend based on being educationally disadvantaged, parents must complete the Pre-Kindergarten Application (Form SP288) and the Pre-Kindergarten Income Eligibility (Form SP2023) (**See Forms Section**) Current proof of income (dated after April 1) must be provided by the guardians and verified with the Income Guidelines to see if family meets educationally disadvantaged criteria.

Pre-K enrollment is excluded from the established ethnic compliance requirements of our federal desegregation plan. Schools closed to minority enrollment can continue to enroll minority Pre-K students.

KINDERGARTEN ENROLLMENT

Once residency requirements in G.I.S.D. are met, students that will be five (5) years old on or before September 1 of the coming school year may be allowed to pre-enroll and select a school beginning with the opening of the 30 day choice period. The Skyward Online Student Portal for New Student Online Enrollment (NSOE) or SP-999 form should be used to record the parent's school selection, unless the student is already a Pre-K or EC participant in the district. In this case, they will use the SP-1071 Choice of School form to indicate their next year school preference.

KINDERGARTEN ACCELERATION TO FIRST GRADE

Kindergarten Acceleration application process will occur annually from January 1 to August 1. The student who wishes to accelerate (skip) kindergarten must be at least 5 years of age on or before September 1 of the kindergarten year, be a current resident of the Garland ISD, and must be currently enrolled in the district (have completed school registration/enrollment for the upcoming school year). The student's parent or guardian must initiate the request for Kindergarten Acceleration by completing the "Request for Kindergarten Acceleration" packet from the Office of Gifted/Talented Education on or before August 1st.

The district Kindergarten Acceleration Review Committee will determine if acceleration is recommended. Placement may occur based on this decision. The decision of the Kindergarten Acceleration Review Committee is final. Parents and principals of schools involved will receive a copy of the placement decision within three weeks of the application deadline.

Listed below are the Garland ISD Kindergarten Acceleration Regulations:

1. To qualify for Kindergarten Acceleration, a child must score at the 90thile on assessments.
2. Kindergarten Acceleration placement will place the child in a regular 1st grade classroom. The Garland ISD transportation guidelines will remain the same for the Kindergarten Acceleration process.
3. The Kindergarten Acceleration placement will be a binding contract for one school year.*
4. A student is eligible for acceleration only during designated testing periods and will not be placed in grade one after the first semester of the current school year.

*Exceptions will follow the Garland ISD district transfer policy (contingent on space in gifted Kindergarten program) and will be considered on an individual basis.

FIRST GRADE ENROLLMENT

Students that will be six (6) years of age on or before September 1 of the coming school year, and who reside within district boundaries, will be permitted to pre-enroll during and after the 30 day choice period to select a school for the fall term. The SP-999 or the Skyward New Student Online Enrollment (NSOE) portal should be used to register the student into the district, unless the student is already participating in a district program and has a SP-999 form on file. Current year GISD Kindergarten students who will be next year first grade students will use the SP-1071 Choice of School form to record their next year school selection. First grade is mandatory under the State of Texas compulsory education laws.

EARLY REGISTRATION FOR THE NEXT SCHOOL YEAR

NEW ENROLLEES FOR NEXT YEAR

With the start of the District's 30-Day Choice Period, campuses will be contacted by parents seeking next-year enrollment of their child(ren) into Garland ISD schools. All Secondary campuses may enroll students for the next school year during the secondary 30 day Choice of School period. All Elementary campuses may enroll students for the next school year during the elementary 30 day Choice of School period. **Proof of residency must be established before a child is allowed to enroll in our school system. If the parent or legal guardian is not a resident of our district, any custodial issues must be addressed before enrollment is conducted.** For certain grade levels, verification of age may be

necessary before enrollment can be conducted. Enrollment should not be denied nor freedom of choice hampered because of the absence of any other records during the pre-registration process. Please see the following section on “Records for Pre-registration”. Parents should be encouraged to produce all needed records to complete their child’s record file.

When schools are contacted by parents regarding enrollment for next year, staff should give encouragement to complete the enrollment process as soon as possible. Parents should know that the later the enrollment is completed the more limited school selection will be.

After the Choice of School 30 day period, The Executive Director of Student Services will identify any secondary campuses that will be restricted to neighborhood or bus route enrollment only (closed to outside enrollment) due to capacity allowances. Students under age 18 must be accompanied by the parent or guardian.

RECORDS FOR PRE-REGISTRATION

Because some records are not needed until the start of school, pre-registration can be conducted without presentation of some student records. Records that must be provided to the district to conduct pre-registration are:

- A birth record for enrollment in early education, prekindergarten, kindergarten, and first grade because of mandated age requirements for eligibility to attend school.
- A proof of residency document to validate residency within the district for the parents/guardians when enrolling a student in the GISD.
- The “Affidavit Of Eligibility For Enrollment of a Minor Student” (**See Forms Section**) for a person not listed on the birth certificate of a child when they attempt to enroll the student.

The opportunity to participate in **pre-registration** should not be denied because of a failure to provide academic or health documents. The student will be tentatively enrolled in accordance with the guidelines of the Garland Independent School District and the Choice of School plan and given sufficient opportunity prior to the first day of school to supply the district with academic and health documents. Please see the following section on “Immunization Records”.

IMMUNIZATION RECORDS

Pre-Enrollment:

Students wishing to participate in the “pre-enrollment” process to select a school for the fall semester shall not be denied this opportunity based on the absence of any health record. Provisional admission to students without full immunization shall be in accordance with the provisions of Educational Code 38.001.

First Day of School:

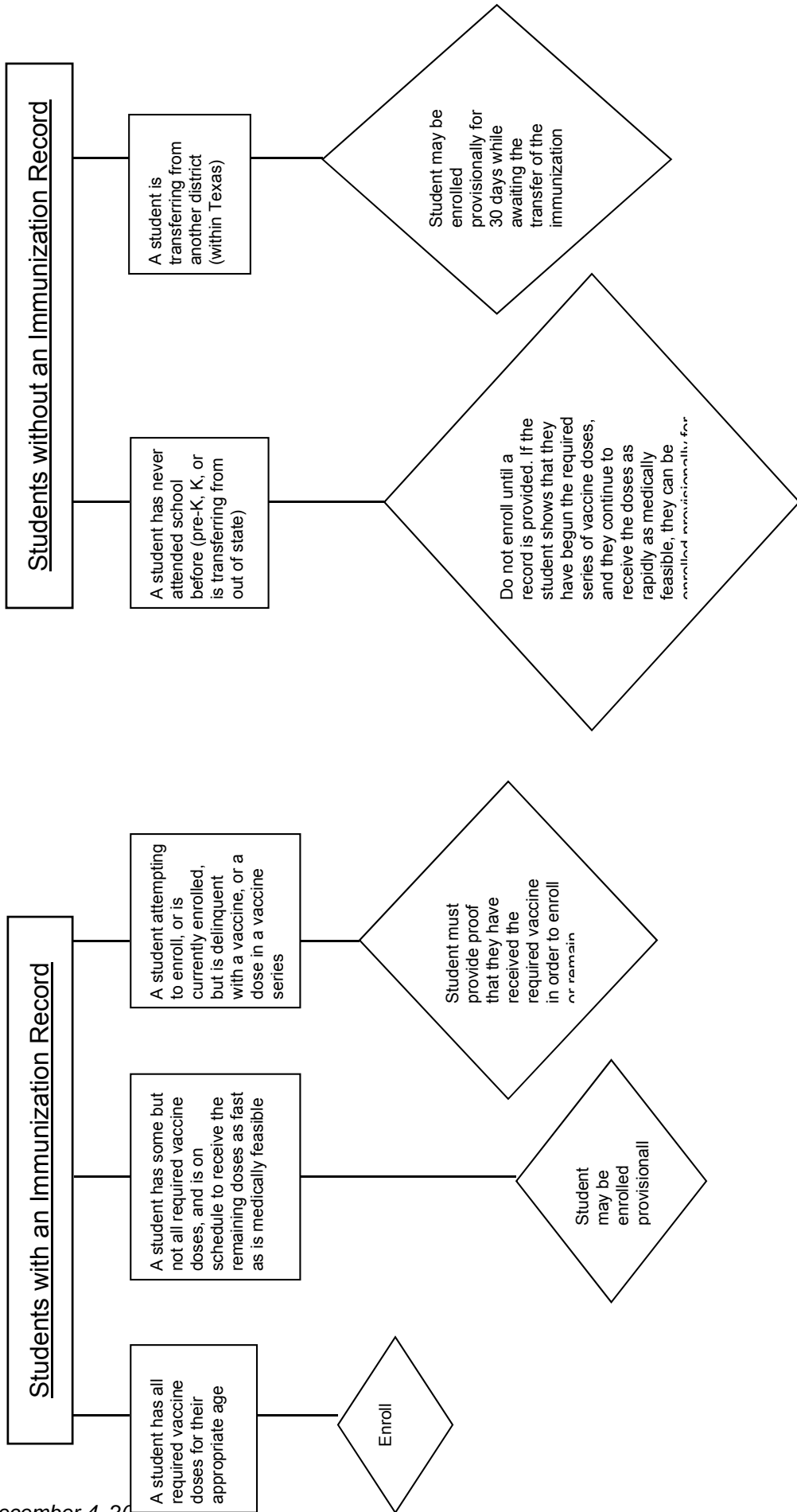
Students that have been given prior notice of the need for updating their immunization records and who fail to comply will not have their school choice reserved beyond the opening day of school.

Beginning of New School Year:

When a child is attending classes and a stated deadline to update the child's immunization record has gone unheeded by the parent/guardian, the district shall follow district policies to exclude the student from attending classes until immunization compliance is documented. All absences associated with delinquent immunization are considered unexcused. These students are not to be withdrawn from school. Schools shall apply the compulsory laws of Texas regarding school attendance to the parent/student. Also, the 90% attendance rule regarding course credit would apply to the absences associated with delinquent immunization. Schools may extend lawful grace periods of up to 30 days to students that are coming from other educational institutions in Texas and are having their records transferred to our district. Students enrolling from out of state or out of country with delinquent or missing immunization records may not enroll at a campus.

Please refer to the following flow chart for guidelines on provisional enrollment. Exceptions apply for students who are protected under McKinney-Vento and Foster Care.

Provisional Enrollment for Current School Year



Provisional Enrollment for the Next School Year

-Students enrolling during Choice of School period or over the summer for the next school year may enroll without proof of immunizations.

-Proof of Immunizations must be shown before the first day of school in order for the student to attend class.

Source: Title 25 Health Services, §97.71 (Provisional Enrollment) of the Texas Administrative Code.

LATE ENROLLMENT OF NO-SHOW STUDENTS

No-show students are those that fail to attend school on the first day of the new school year. Elementary students who fail to notify their principal that they will not be in attendance on the first day will not have their seat reserved.

The admission of a no-show student shall not cause the school to exceed the state established capacity. In addition, court ordered ethnicity ratios of the desegregation order shall remain balanced.

Secondary students who are pre-registered for a school and are a no-show will be allowed late entry into their school of choice under the following circumstances:

- The student lives in the school's walk-zone or designated bus route
- The school is not overcrowded in the student's grade level.

Pre-registered secondary students who enroll after the completion of the first six weeks cycle of the school year will have their admission status to the school reviewed for conflict with overcrowding and ethnic balance mandates for the school to which they wish to attend. Factors such as the sibling rule, academic vestment and special program eligibility will be considered in the district's enrollment decision.

GARLAND ISD CHOICE OF SCHOOL PROGRAM

Overview

WHO MUST PARTICIPATE IN THE 30 DAY CHOICE OF SCHOOL PROCESS

- Any new student to GISD
- Any student entering the 6th grade
- Any student entering the 9th grade
- Pre-Kindergarten students entering Kindergarten
- Any student wanting to change their school for the upcoming school year
- Any student who has had a change of address, that has been verified by adequate proof of residency, and wishes to enter a choice

CHOICE OF SCHOOL CALENDAR

Every fall the Executive Director of Student Services and School Choice develops a Choice of School Calendar of Events. The calendar outlines the dates in which choice of school activity will take place. The calendar is submitted to the Board of Trustees for approval and then distributed throughout the district.

DESEGREGATION PLAN

The Garland Public Schools operate under a Choice of School Plan for desegregation adopted in 1970 (Civil Court Order No. 3-4100-C) and amended in 1987 (Civil Court Order No. 3-4100-R). Under the agreed judgment, an annual thirty-day pre-enrollment process is conducted in the spring semester for students to choose the school they wish to attend for the next school year. Schools must comply with established court-ordered ethnic ratios designed to desegregate the district's schools. The Executive Director of Student Services and School Choice monitors the district's compliance with established ethnic bands.

Austin Academy

Austin Academy maintains a neighborhood seat count of 85 seats per grade level per the court mandate. Students must live in the in the area designated by the court to be eligible for these non-magnet seats. A student that is awarded a non-magnet seat and then moves out of the court mandated area, must transfer to another Garland ISD school within seven days.

ETHNIC BANDS

The Executive Director of School Choice monitors the district-wide percentage of the "Anglo" student population. Under the desegregation plan, no school in the District shall have an Anglo student population that is more than twenty percentage points above or below the percentage of the Anglo student population in the District as a whole. This formula establishes an **ethnic band** that is applied to all schools in the district.

When schools fall out of compliance with the band, the Executive Director of Student Services will implement enrollment restrictions in an effort to reestablish compliance with the ethnic balance mandate. Depending upon which way the school is out of compliance; either the Anglo or minority enrollment for a school could be curtailed during the time that the school is not in compliance with the ethnic band. A waiting list will be kept at the school to recall students that are denied initial entrance to a school which is experiencing ethnic restriction in its enrollment. **Pre-Kindergarten enrollment is excluded from the ethnic band calculation.**

ETHNIC DESIGNATION FOR STUDENTS

The Garland school district is under a federal desegregation plan requiring ethnic balance among its campuses. The District must issue quarterly reports to the federal judge who oversees the District's compliance with the agreed judgment. Certain portions of the reporting have to do with analyzing our student data by ethnicity. Upon entering the Garland schools, every student must have their ethnicity recorded into the district's student data files. The official district form for recording the ethnic designation of a student is the SP-999/SP-999sp enrollment document (**See Forms Section**).

New student enrollees that have had their ethnicity determined in another Texas public school district and the ethnic designation has been entered in the state's PEIMS information system will have the previous ethnic designation recorded into the Garland district's official records. Parents/guardians that wish to challenge the prior designation of their child's ethnicity should contact the Department of Student Services. It will be the responsibility of the parent/guardian to show "just cause" as to why the Garland schools should alter the official records of another school district. The child's immediate enrollment status will be governed by the documents of the sending district until Garland district personnel have had sufficient time to develop a response to the parent's challenge.

New student enrollees entering the district without the existence of previous official school records shall have their parent/guardian designate the child's ethnicity at the time of enrollment. The ethnic designation shall be indicated on the district's SP-999 or SP-999SP form by completing the *Texas Public School Student Ethnicity and Race Data Questionnaire*.

Upon enrollment, parents that fail to cooperate in indicating an ethnic designation for their child make it necessary for the campus administrator to designate the student's ethnicity. When the campus administrator has to act in the interest of the district, his/her decision will be binding upon the student while they are enrolled in the Garland schools.

School district officials are required to desist from encouraging any particular ethnic designation be made by a parent/guardian. Unless the ethnic designation conflicts with existing official records or court approved categories, school personnel are expected to refrain from questioning the parent/guardian regarding the child's ethnic designation. School district personnel shall make every effort to be helpful in answering parental questions regarding this matter. Once the student's ethnicity has been established and made a part of the permanent record, it shall not be altered without consent of the Executive Director of Student Services and School Choice. In cases where it has been determined that district personnel have erred in recording a child's ethnicity, a correction shall be made without delay.

THIRTY-DAY CHOICE PERIOD

During the second semester each year, 2 different periods of thirty consecutive calendar days are set aside for parents/students to choose the school the student will attend the next school year. One thirty day period is set aside for first through eleventh grade parents/students to choose the school the student will attend the next school year, and another thirty day choice period is set aside for students entering pre-kindergarten through Kindergarten parents to choose the school the student will attend the next school year. Annually, the Executive Director of Student Services and School Choice will submit a proposed 30-day choice calendar to the Board of Trustees for approval.

No school preference will be given for persons who return their choice form early during the thirty-day period. No one may require the parent/guardian to file the student's choice form with the District before the end of the choice period. During the 30-day period, the parent/eligible student may alter any submitted choice without restriction.

CHOICE OF SCHOOL SELECTION

FORMS USED FOR CHOICE OF SCHOOL

During the Choice of School period, a student should not be enrolled unless the parent/guardian/eligible student provides the district with a choice of school selection. In instances where the parent/guardian/eligible student fails to fulfill their school selection obligation, district personnel will select a school for the student adhering to prescribed district guidelines. In these cases, the assignment made by the district will be binding for the school year to which the placement pertains.

The Choice of School form, pages 1-4, SP-1071 (for elementary) and SP1072 (for secondary), are in booklet form and contain English, Spanish, and Vietnamese language versions of the information (**See Forms Section**). These forms explain the general workings of the Choice of School Plan and provide parents a listing of the various schools. SP-1071, SP1072, and SP-999 (BACK) forms are provided for parents/students to inform the district of their school choice for the next year. In addition, guardians may complete their choice of school selections online via the Skyward Parent Portal. Parents/students can select up to three (3) school choices on the forms. If parents/students fail to make a second or third choice the Executive Director of School Choice will make an alternative school assignment for the student, if needed, and notify the parent.

Choice of School forms submitted by paper must be placed in their cumulative folder at the end of the 30 day choice period. The most current choice of school form becomes part of the student's cumulative folder. Choice of School forms submitted via the Skyward Parent Portal will be stored electronically in Skyward.

The absence of a marked second choice does not invalidate the choice form. If **"any type mark"** denotes a single choice of school, the school shall accept the form as valid and enter the initial selection into the database.

SIGNATURE ON CHOICE FORMS

A choice form indicating a school selection for a minor student must have the signature of the parent or guardian unless the choice form is submitted in Skyward via the Parent Portal. A signature is necessary to make the form a valid document. A student who has reached the age of 18 at the time of the choice selection may sign their own form. School personnel should investigate suspicious signatures.

ADDRESS CHANGES ON THE CHOICE OF SCHOOL FORM

When families indicate a change of address on the choice of school form that is different from what is in the student database or on the student label that is attached to the choice form, schools should investigate the discrepancy in addresses. The District will not recognize an address change within our district until there is documentation on file to substantiate the use of a different GISD address. Please see section on "Proof of Residency Documentation" on page 2. Once validated, the change of address should be entered into Skyward.

The SP 1077 and the SP1077sp are form letters that schools may send to the parent/guardian to notify the parent that a new proof of residence is required (**See Forms Section**). When requested and if by a predetermined deadline the parent fails to provide the District with documentation to verify eligible GISD residency, the district may choose to withdraw the student. Schools should contact the attendance office in these cases.

PARENTAL DISPUTE OF AUTHORITY TO CHOOSE SCHOOLS

When parents are in dispute as to which one of them has the authority to choose their child(ren)'s school the following guidelines are to be used by schools:

1. Review any existing court order to identify the managing and/or possessory conservator role of the parents. Usually the order specifies that one parent will have the "right to determine residency for the child" and that is how we determine the right to decide school placement, unless the order is more specific.
2. In the absence of any court order, determine which GISD parent the child resides with during the school week. If it is clear only one parent has the child during the school week that is the parent from which we will accept the school choice form.
3. If the child is in a shared arrangement where both parents have the child during the school week and there is no court order to help clarify choice rights, the Executive Director of Student Services will try to mediate a mutual decision between the parents.
4. Provided the choice dispute is between a nonresident parent and a resident parent, the District will defer school placement to the GISD parent that makes the child eligible for enrollment in our district.

ALTERING SUBMITTED CHOICES

During the 30-day choice period, parents are allowed to submit an alternate choice of school form. To change the selection, the parent must submit a new choice form to their child's school indicating the change in school preference [either first and/or second]. There is no imposed limit on the number of choice changes a family can submit in the 30-day window. Choice of School selections may also be changed online via the Parent Portal in Skyward.

The revised choice form must be signed and dated. The school should attach the revised choice form to the previously submitted choice form to provide a documentation trail of the change. **After the 30-day window closes, parents will be notified of the results of their school assignment. A transfer request for the following school year will be processed at Student Services.**

CHOICE OF SCHOOL PROCEDURES

VIOLATIONS OF THE DESEGREGATION PLAN

It is a violation of federal regulations for any person to intimidate, threaten, coerce, retaliate or discriminate against any individual for the purpose of interfering with the free making of a choice of a desegregated school. Any person having knowledge of any violation should report the facts immediately by

mail or phone to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20202 (telephone 202-962-0333). Persons reporting any violation will not have their name disclosed without consent.

In addition, persons may report such occurrences to the Executive Director of Student Services and School Choice for the Garland Independent School District. The executive director's geographic address is the Student Services Center, 720 Stadium Drive, Garland Texas 75040. The mailing address is P. O. Box 469026, Garland, Texas 75046-9026. The phone number is 972-494-8255 and the fax number is 972-494-8275. The executive director's e-mail address is behemphi@garlandisd.net.

DENIAL OF SCHOOL CHOICE SELECTION

The Garland Choice Plan requires the following conditions:

- All schools must conform to court-established ethnicity ratios.
- For Austin Academy, the student must reside in the court ordered boundary.
- School enrollment capacities have been established limiting the number of students at each campus.

These factors will impact final student assignment. No choice shall be denied for any reason other than the choice would compromise the established ethnic ratio, the court order, or enrollment caps.

After the completion of the 30-day Choice of School process, Student Services must identify students whose choices cause schools to violate mandated compliance with 22 to 1 capacity limits, building capacity limits, court ordered boundary (Austin Academy), or existing ethnic balance requirements. Identification of students for denial of their choice shall be done based on distance from the school to the student's address using updated transportation software. Students residing on a designated bus route to a school and **who have no alternative option** for district provided transportation will not be considered for denial of choice. **"Special program" participants** that have met eligibility requirements to attend a special offering at a school shall not be identified for denial of their choice of school.

Student Services will review all choices submitted and entered for each student by the campus. If we are unable to honor the student's first choice, the second and third choices will be reviewed. Any student that is denied their choice of school during the 30-day selection period will receive written notice of this fact from the Student Services Department.

A student who has been attending an elementary school will not be denied the right to remain at the school unless dire circumstances require denial by the district. Please refer to the "Sibling Rule" section on pages 31-32 for information

regarding how this rule affects denial of choice identification for elementary students.

Established feeder patterns are set for each school and are referred to when secondary schools reach their capacity. Secondary students that live within a school's feeder pattern will not be considered for denial of their choice of the school when that school is listed as their first choice. When necessary, students living outside the boundaries of the school will be extracted using updated district transportation software. A student that has been attending a secondary school will not be denied the opportunity to remain at the school unless dire circumstances require denial by the district. Please refer to the "Sibling Rule" section on pages 31-32 for details regarding the influence of this factor on the extraction process of secondary students.

SECOND & THIRD CHOICE SELECTIONS

No student's school choice will be denied for any reason other than their choice would compromise compliance with established ethnicity ratios, court ordered boundary (Austin Academy), or enrollment capacity limits. The choice selection process asks parents to designate a second and third choice of school on their student's selection form. This request is made so that if a first choice selection cannot be honored by the school district, a second and third choice can be evaluated in a timely manner. Parents do not have to denote a second and third choice on the form for the document to be valid. Their failure to do so simply voids their opportunity to have a say in instances when a second or third choice is needed.

Parents are asked to mark the form with a (1) for the first choice, a (2) for the second choice, and a (3) for the third choice. If different schools are indicated on the form as choices and it is not clear which choice is first, the school should reject the form and the parent should be asked to submit another form more clearly indicating their order of preference for the schools marked. Whenever the student's first choice is denied and either their second or third choice is honored, Student Services will notify parents in writing regarding the student's next year location. If a second or third choice was needed and the parent did not indicate any alternative choices, Student Services will assign the student to the closest available school to the student's residence.

ELEMENTARY CAPACITY LIMITS

State law caps the teacher-student ratio at 22:1 for the first four grading cycles of the school year in Kindergarten through fourth grade. GISD maintains this ratio for pre-kindergarten classes as well. The district imposes a local capacity limit on the fifth grade at 28 students per teacher. The state designated pupil/teacher limits in grades K through 4 may be lifted for the last 12 weeks of school. Information will be disseminated by the Executive Director of Student Services to the campus if the caps are going to be lifted.

BUILDING CAPACITY LIMITS FOR SECONDARY SCHOOLS

Secondary schools have their capacity limits governed by the number of teaching stations available on the campus. The building capacity is distributed among all the grade levels assigned to the campus. As reconfiguration of a facility takes place through construction, renovation, or program placement, the campus capacity number can change.

DESIGNATED ZONES

When secondary schools reach their student population capacities or fall out of compliance with ethnic balance requirements, the District will set school boundaries to control overcrowding or achieve required ethnic balance. The imposed enrollment restrictions will remain in force at the individual schools until the desired enrollment outcomes are achieved.

When a secondary campus is designated as closed by Student Services, the campus will be notified to only enroll students that live in their designated zone or students that have academic vestment.

ESL PROGRAM AND SCHOOL CHOICE

The ESL program is offered in all GISD schools. Students participating in the ESL program are given either the elementary (SP-1071) or secondary (SP-1072) choice of school form in which to indicate a next year choice of school during the 30-day choice period. ESL students fall under the same opportunities and restrictions that apply to regular program students regarding honoring choices.

The campus data clerk will input the student's school choices for the next year on the applications screen in Skyward. The system automatically codes a choice code of "E" for all current year ESL participants.

The campus may be approached by parents of ESL students that would like their child to complete the year in the ESL program, but "intend to withdraw" from ESL for the next school year. In this case, parents will need to complete the SP1055 or SP1055sp form (**See Forms Section**). The data clerk should forward the SP1055 or SP1055sp to Student Services for the program change to be entered into Skyward.

BILINGUAL PROGRAM AND SCHOOL CHOICE

The bilingual program is offered in nearly all GISD elementary schools at most grade levels. Students participating in the bilingual program are given either the elementary (SP-1071) or secondary (SP-1072) choice of school form in which to indicate a next year choice of school during the 30-day choice period. Because middle schools do not offer the bilingual program, all bilingual fifth graders who

are not exiting the program will be enrolled in the ESL program for grade six. Bilingual students fall under the same opportunities and restrictions that apply to regular program students regarding honoring choices.

The campus data clerk will input the student's school choices for the next year on the Applications screen on Skyward.

The campus may be approached by parents of bilingual students that would like their child to complete the year in the bilingual program, but "intend to withdraw" from bilingual for the next school year. In this case, parents will need to complete the SP1055 or SP1055sp form (**See Forms Section**). The data clerk should forward the SP1055 or SP1055sp to Student Services for the program change to be entered into Skyward.

PREDICTED - TO - EXIT LEP STUDENTS AND CHOICE

Predicted-to-exit LEP students are those who have not "officially" exited the bilingual or ESL program, but who are most likely to do so at the end of the current school year. If strong indicators lead the LPAC committee to reasonably believe that the student will no longer qualify for a LEP program in the coming school year, the campus will need to ensure that the "predicted to exit" procedures are followed.

SIBLING RULE

It is the intent of the Garland school district to minimize the situations whereby a parent has their children split among different schools. Thus, the "sibling rule" has been developed to help achieve this goal. The following information explains the application of the sibling rule regarding enrollment and choice of school:

ELEMENTARY

ENROLLMENT: State law caps the teacher-student ratio at 22:1 for the first four grading cycles of the school year in Kindergarten through fourth grade. GISD maintains this ratio for pre-kindergarten classes as well. The district imposes a local capacity limit on the fifth grade at 28 students per teacher. In order for a student to be admitted to an elementary school, an open seat under the capacity limit and/or any existing ethnic balance requirements of the District's federal desegregation plan. At the time of enrollment, the district will attempt to place elementary siblings in the same school.

CHOICE DENIAL: A sibling that is not currently attending the school and who has chosen the school for next year does not offer any protection to a sibling that is identified for denial of choice due to overcrowding or ethnic balance mandates.

TRANSFER: A student who requests a transfer to a school where a sibling has been accepted for enrollment will have approval of the

transfer (subject to availability of an unrestricted seat and other applicable choice rules).

MAGNETS: Grade levels at the Academies, MST Centers, and the Classical Centers are comprised of both magnet students meeting special qualifications to attend the school and a limited number of neighborhood children. Students entering the school under the "magnet designation" do not offer any protection for a sibling to secure a neighborhood seat. For neighborhood children, the sibling rule regarding extraction is applied the same as in non-magnet school settings (**refer to guidelines in above paragraph**).

SECONDARY

ENROLLMENT: Secondary schools have a student capacity limit dictated by the available teaching stations on the campus. Whenever secondary schools reach student capacity or violate any ethnic ratio requirements, they receive assigned boundaries for enrollment purposes.

CHOICE DENIAL: When a secondary student begins attending a secondary school; it is only under extreme circumstances that the District would deny them their opportunity to remain at the school. A regular program student that is academically vested at a secondary school offers protection for other regular program siblings to attend the school. A secondary student who has not attended the school (*non-vested*) will not offer protection to a regular program sibling that is identified for denial of choice as a member of a new incoming group of students to the secondary school.

TRANSFER: A student seeking to transfer to a school that has enrollment restrictions will have approval of the request depend upon choice of school guidelines and any imposed enrollment restrictions.

MAGNETS: Magnet programs are special curriculum that require students to meet the admission criteria. Non-magnet siblings are not afforded special consideration under the sibling rule. The non-magnet sibling will be admitted only as space is available.

DISTRICT-ASSIGNED SCHOOL PLACEMENT FOR DISPLACED STUDENTS

It is the District's obligation to select a school for students whose parents fail or refuse to provide a choice of school to the District. The Executive Director of Student Services will designate the 30 day choice period. Skyward will automatically assign students whose parents failed to provide a choice during the

Thirty-Day Choice Period to their current location as their first choice for processing, with the exception of current PK, 5th or 8th grade students whose school will be assigned by the district.

1. Displaced students from the previous year, that that received bus transportation to the school to which they were displaced will be notified that transportation will be discontinued for the next school year. Students will be allowed to remain at their current campus without transportation, or they may choose a campus in their neighborhood or a bus eligible school.
2. The District will not assign siblings into different schools, whenever possible, if the students are eligible to attend classes in the same building. Both siblings must individually meet the qualifications for admission to the school to be placed together on a campus (**See section on “Sibling Rule” pages 31-32**)
3. Before students are assigned **neighborhood seats** at Austin, Hillside, Kimberlin or Walnut Glen Academies or the MST Centers at Jackson, Beaver and Watson, or the Classical Centers at Vial and Brandenburg, the school must check to see that available seats exist. Students that already attend one of these magnet schools as a neighborhood student and did not make a choice of school are to be assigned back to the school. The assignment will be honored subject to space availability.
4. The campus data clerk shall enter campus-assigned choices into the computer for PK, 5th, and 8th grade students. All other students for whom parents declined to submit a choice form will have the right to remain at their current location.
5. Upon direction from Student Services, schools will mail each parent/guardian a notification letter disclosing the district-made choice for their child (**See Forms Section**). If the letter is returned, investigate the validity of the address of record. When necessary, hand deliver the letter to the student to take home to their parent.

FINE ARTS SHARED AND PROTECTED MIDDLE SCHOOLS CONCEPT

In order to monitor the District’s music program’s team-teaching process, middle schools have a “protected” and “shared” status assigned to them by the Fine Arts Director.

Under this concept, the high school fine arts director is the only one who may teach at the protected middle school campuses and he/she may only team-teach at the school’s shared middle school campuses. The high school director is permitted a one-time rehearsal of a middle school ensemble from a non-protected/shared campus as a part of the school’s ensemble contest preparation.

High school fine arts directors are prohibited from soliciting invitations to perform on middle school campuses during the 30 day choice of school period. The same prohibition should be applied to middle schools for elementary campuses.

High school fine arts directors are discouraged from soliciting invitations to perform on non-protected/shared campuses during any portion of the year. Outside the choice window described in the above paragraph, it is not prohibited for a high school fine arts group to perform at a middle school campus by invitation for special activities.

STUDENT RECRUITMENT/NO CONTACT RULE

No principal, teacher, or other school person is permitted to influence or dissuade a student from choosing a school where a desegregated education can be obtained. No one is permitted to favor or penalize any student or other person because of his or her choice of school. Organizational sponsors or coaches of student activities will not be permitted to visit school campuses during the thirty-day enrollment period for the purpose of counseling, encouraging or discussing the selection of a school with students. Concerns regarding student recruitment shall be directed to the Executive Director of Student Services and School Choice.

ORGANIZATIONAL TRYOUTS

All student tryouts and elections for school-sponsored extracurricular organizations must be conducted after the conclusion of the Choice of School process. Students that are denied their initial school selection should be afforded adequate opportunity to participate in tryouts and elections at their alternate choice location.

RETAINED FIFTH/EIGHTH GRADER'S CHOICES

Either at the end of the school year or after the conclusion of summer school, principals will make decisions for retaining students. If the student was scheduled to move into a middle or high school and will not do so because of retention, the student's next year school assignment will need correcting. Until the school corrects the location assignment, the retained fifth and eighth graders will not have a valid school selection on file with the District.

The retained 5th or 8th grade student will not be denied an opportunity to return to their previous location if current seats are available. A parent may seek a transfer of their retained child to another school. District guidelines permit elementary parents to select another available school for their child who has been retained. Any request to transfer a retained middle school student is to be

directed to the Student Services Department for review. High school students will not be transferred due to failure to advance their grade classification.

When a campus must change the location assignment of a retained 5th or 8th grade student, the Student Services Department must be contacted. The schools will not be able to make the necessary change in school assignment. Schools will need to supply the department with the name and ID number of the retained student. This process must be completed before the student files are rolled at the completion of summer school.

PRESERVING CHOICE FOR WITHDRAWN OR TRANSFER STUDENTS

Withdrawing from a campus will inactivate the Choice of School that was entered into Skyward. If the student wishes to return to the district for the following school year, the student must complete the enrollment process for Garland ISD. **Students that are withdrawn to transfer to another school within the Garland district will automatically have their next year choice preserved.** If the family needs to have the next year school placement altered, the campus can provide the parent with a next-year school transfer request form. The form will need to be forwarded to Student Services so that the department can process the request.

WITHDRAWING WITH INTENT TO ALTER CHOICE

Upon reenrollment into the district, the student will remain bound by any legitimate school assignment that was in force for either the current year or next year, unless the District is unable to honor the placement because of capacity or ethnic balance limitations. If the parent/guardian seeks to alter the preserved assignment upon the child's reinstatement to the district, a transfer of school request will need to be submitted to the district. The change request will be reviewed by the district in a manner consistent with the guidelines for processing all school transfers.

WAITING LIST PROCEDURES

For PK-12 Students

The parent of any child that is denied enrollment into a school due to enrollment caps or ethnicity ratios shall be advised of the existence of a wait list. The waitlist is for currently enrolled students who are not at their preferred campus. Parents shall be advised that the list is not processed on a first-come, first-served basis. Wait lists for the current school year remain active until the beginning of the fifth six weeks grading period. The following criteria shall be used in administering district wait list procedures:

1. Split siblings will be accommodated first using the nearest to school rule. Exception: Magnet students do not offer any advantage under the district's "sibling rule" to their non-magnet sibling regarding a wait list.

2. Individual students residing nearest the school will be given the next highest priority on the list. Bus eligible students are also screened through the “closest to the school” guideline. There is no priority given to bus eligible students.
3. On rare occasions, the Department of Student Services will need to supersede the waiting list at a school to enroll a student for whom the District has no other viable enrollment option.

When elementary openings occur, school personnel shall act expeditiously in calling students from their wait list. Secondary schools will be contacted by the Student Services Department when permitted to take additional enrollment from their wait list.

Parents that are extended an invitation to enter a school from the wait list should be given 24 hours to make a decision. Parents should be informed that declining an invitation will remove their child’s name from the list except in cases where all of the children in the family cannot be accommodated at the same time. Parents of students that are receiving displaced transportation and deny an opportunity to enter a school from a wait list do not automatically lose existing displaced transportation.

When parents accept an invitation to transfer to a school from the wait list, the receiving school shall notify the sending school that the transfer has been approved. If the transfer is taking place after the choice of school period has begun, the Student Services data person must be contacted so that the student’s next year location assignment can be altered.

Wait List Format

All campuses will follow the waitlist guidelines listed in this section, and will utilize the Skyward wait list as a means of recording student information for their campus wait list.

Wait List Summer Procedures:

If necessary, the Student Services department will add names to the wait list during summer vacation. Parents wishing to add their child’s name to individual campus waitlists must do so by notifying the campus after the summer break has ended.

TRANSFERS WITHIN GARLAND ISD

TRANSFER REQUEST

A parent/guardian request for transfer of their child from one GISD campus to another must be submitted to the district in writing. Form SP-1017 and SP1017sp in Spanish are used to record a parent/guardian request for transfer

(See Forms Section). These forms are available at every campus and at the Student Services Center.

Open campuses may process any transfer requests that they receive during the school year. From the end of the 30-day choice period until schools return from summer vacation, Student Services will process all school-transfer requests. After schools return from the summer break, campuses will resume the handling of all transfer requests. Parents should direct their request for school transfer to the campus to which they seek to have their child attend. Student Services' administrators will serve as the district's appeal officers for transfer denials made by the campus.

Transfer requests are considered for a change of residency or for a compelling hardship. Proof of residency must accompany the transfer request if a change of address occurs. Only the parent or legal guardian in Skyward may request a transfer. ID should be verified.

ELIGIBILITY

To be considered for a transfer, a student must currently hold a good attendance, disciplinary, and academic record. School bus transportation is not provided for students unless they reside in a designated transportation zone. Students must be delivered and picked up on time.

Currently enrolled students may submit a transfer request for the following school year from the end of their choice period until the last day of school. Transfers are considered before the school year begins and before the second semester begins. Only one transfer is allowed per school year.

TRANSFER PROCEDURES

From the start of the Choice of School period, until files roll, only Student Services can change the student's campus location in Skyward.

After the first day of school, the following procedures should be followed by the campus for student transfers:

1. A transfer request must be made in writing to the principal of the receiving school. If the principal of the receiving school approves the transfer, the parent and the sending school must be notified.
2. After notice, the sending school must withdraw the student using the appropriate withdrawal code. This will allow the receiving school to activate the student record under their location.
3. The permanent records of the student need to be requested from the receiving school.

ATHLETIC ELIGIBILITY AND TRANSFER OF SCHOOLS

Once a student has attended a GISD high school, a transfer to another Garland high school will adversely affect his/her varsity eligibility at the new school. According to the Constitution and Contest Rules of the U.I.L. (Section 440(b) – Residence Rule) Students who have the option to attend more than one high school in a district, rather than being assigned to a school according to attendance zones, are eligible at the school they first select. If that student enrolls in any other GISD high school, that student will not be eligible for varsity athletic competition for one calendar year from the date of enrollment in the new high school (**See section on “U.I.L. Eligibility” on page 11**).

TRANSFER REQUEST FOR PROGRAMMATIC REASONS

Transfer requests based on a desire to participate in a special program/course offering at a campus are to be directed to the principal of the receiving school at which the program/course is taught. A student may not be considered for a programmatic transfer if the course or program is offered at their home campus. If approval of the transfer is granted, the special program transfer form SP-908 (**See Forms Section**) stipulating that the student agrees to remain in the special program/course for the full academic year to which the transfer pertains must be signed by the principal and the parent. A copy of the completed form is to be forwarded to the Student Services Department for final approval and to alter the assigned location.

The district will impose a deadline for processing programmatic transfer requests. The following limits will apply to processing programmatic transfer requests:

1. The district will process requests for programmatic transfers for the next school year from the **end of the 30-day choice period until the last day of the spring semester**.
2. **With the beginning of the summer vacation and extending through the academic school year**, the district will process no programmatic transfer requests for the current school year.

The time limits are not intended to prohibit qualified “magnet” students from accessing a “magnet program” for which the student has made previous application for admission and has been placed upon a waiting list by the program coordinator. Neither are the limitations intended to disqualify students that are enrolling new to the district from applying for and/or receiving available seating in a program/course for which they qualify.

The Special Education Department will process student transfer requests that pertain to self-contained educational programs.

PUBLIC EDUCATION GRANTS

Students in low performing schools and districts can seek to transfer to other schools and districts under public education grants. The Garland Independent School District operates under a federal order that governs the District's admission policies. Under these policies, the district does not enroll any student who does not live within the district. This would preclude the district from accepting for enrollment any student applying for transfer from another school district under the PEG process.

District students eligible for Public Education Grants could apply for another district school through the provisions and guidelines set-forth in the Federal Court Order for Choice of School. District students could also apply to another Texas public school district for admission under the PEG program.

NOTE: The opportunity to transfer within district from low performing schools has to be done in the 30-day choice window.

REPORTS FOR CHOICE OF SCHOOL

Quarterly Reports – Submitted four times a year by the Superintendent to the federal judge who oversees the District's desegregation plan.

SPECIAL EDUCATION AND CHOICE OF SCHOOL

SPEECH-ONLY STUDENTS AND CHOICE

Many 3 and 4 year olds receive speech therapy as the only Special Education service from the district. These students are referred to as "building level speech-only" (BLS) students. The BLS student must be assigned an eligibility code of zero (0) to prevent foundation school funds from being drawn on the student's attendance. In order to receive federal funding, campuses must keep a record of the contact hours of service provided to these children. Building-level speech-only (BLS) students do not participate in regular education classes. The capacity counts in Skyward are designed so that when the BLS student is coded appropriately, it does not subtract a regular seat from the school's seat count. The parent/guardian of a building level speech-only (BLS) student can choose to receive the speech service on any age appropriate campus in the district that offers the service.

The parent of a current BLS student turning 4 years old on or before September 1 of the next school year may designate a school for Pre-K enrollment by using the choice of school form only if the student will be eligible for Pre-K. (See page 14 for information about Pre-K eligibility.) If the student is found to be eligible for

Pre-K enrollment, the choice of school selection can be entered on the Skyward application screen.

The parent of a BLS student turning 5 years old on or before September 1 of the next school year may designate a school for Kindergarten enrollment by using the choice of school form. The choice of school selection for Kindergarten should be entered on the Skyward application screen.

REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF(RDSPD)

The Garland Independent School District has children residing within its school boundaries that attend the Regional Day School Program for the Deaf (RDSPD). It will be the responsibility of the Special Education Department to inform the Regional Day School Program of the dates that the school district will conduct its 30-day choice of school period.

The GISD does not bear responsibility for the failure of the RDSPD to conduct an assessment to forecast the future dismissal of a student from the day school program, which could have permitted the student to participate in the 30-day choice period.

PRESCHOOL PROGRAM FOR CHILDREN WITH DISABILITIES (PPCD)

PPCD (and BLS) students who are four years old prior to September 1 of the next school year and indicate another language is spoken in the home on the Home Language Survey SP-2020, will receive a letter notifying them they will need to go to Student Services during the Choice of School open enrollment period to receive testing and LPAC. *If the student meets eligibility for Pre-K*, they will be given a choice of school form for Pre-K. Their choices will be entered into Skyward by Student Services. They will also receive a letter that will inform them that this Choice of School is subject to change based on the ARD committee decision for placement.

When PPCD students (including PBI and ABC/KN) are projected by their teacher as ready to **transition from PPCD to Pre-K**, the student's parent will be extended the opportunity to make a next-year choice of school selection during the 30-day choice period *if the student is eligible for Pre-K enrollment*. (See Pre-K eligibility in previous section.) Special Education will provide the child's school with a parental letter of explanation that is to be attached to the choice of school form. Both documents need to be sent home to the parent/guardian. Upon the return of the form, the campus will input the student's next year school selection *if the student is eligible for Pre-K enrollment*. The parent's choice of school is contingent upon the student's placement based on ARD Committee decisions.

When PPCD or BLS students (including PBI and ABC/KN) are projected by their teacher as ready to **transition from PPCD to Kindergarten**, the student's parent will be extended the opportunity to make a next-year choice of school selection during the 30-day choice period. Special Education will provide the child's school with a parental letter of explanation that is to be attached to the

choice of school form. Both documents need to be sent home to the parent/guardian. Upon the return of the form, the campus will input the student's next year school selection. The parent's choice of school is contingent upon the student's placement based on ARD Committee decisions.

The PPCD students show up in Skyward system with early childhood (**EE**) as their designated grade level. The Special Education Coordinator will be responsible for entering the Choice of School codes for students remaining in PPCD.

SELF-CONTAINED SPECIAL EDUCATION PLACEMENT

Self-contained Special Education programs (PPCD, A.L.E., ABC, BA, BASE) for students with severe disabilities are not offered at all school locations and are limited as to the number of students that can be served per class. These two factors cause the need for District assignment of students qualifying for this programming. Students that will continue in the self-contained Special Education program for the next school year are not given a Choice of School form. The placement process is outlined to parents in a form letter SP-1026 (**See Forms Section**) distributed by the Special Education Department. The Special Education Coordinator will make the choice of school placement decision in Skyward.

Special Education personnel will make a school assignment and check the appropriate school on the choice form. The forms are to be signed and dated by Special Education personnel. The data entry process of self-contained school placement will be performed by the Special Education Department in Skyward.

When school personnel project a self-contained student will exit their self-contained placement by year's end, the parent shall be allowed to complete a regular choice form for the student. The schools are responsible for identifying these students. Should the student not actually be exited from their self-contained program by the end of the school year, the school will notify the Special Education department of the student's name and ID number so the Special Education department can make an appropriate school choice for the student.

ACADEMY/MAGNET/SPECIAL PROGRAMS

MAGNET SCHOOLS

The District is operating nine elementary, four middle school, and four high school magnet programs. Hillside, Kimberlin, and Walnut Glen serve academically gifted and/or talented children in grades K-5. Beaver and Watson serve students in grades **K-5** with a high aptitude in math, science and

technology. Vial Classical Center serves students in grades **K-5** with an enhanced curriculum featuring piano and the Arts, and Weaver serves students in grades 2-5 with an interest in global languages (Mandarin Chinese). The Montessori program is offered at Herfurth and Luna Elementary Schools.

Austin Academy offers a gifted/talented program to students in grades 6-8. Jackson MST offers the math, science and technology program for grades 6-8. Brandenburg Classical extends the opportunity for the classical magnet program to be available to students in grades 6-8. Sellers Middle School offers the Global Business, Leadership, & Language Magnet.

South Garland High School offers the Early College High School magnet program starting in grade 9 for qualified for students. North Garland High School offers the math, science and technology program for students in grades 9-12. Garland High School serves eligible gifted/talented students in grades 9-12 through the International Baccalaureate Program (see next section) and the Performing Arts Program. Lakeview Centennial High School offers a College and Career magnet program featuring TV Production and Broadcasting, concurrent enrollment opportunities with Eastfield Community College, the Collegiate Academy, Law and Criminal Justice, and classical studies (dance, gymnastics, Latin, and piano), Ready Set Teach, and AVID. Naaman Forest High School offers the Global Business, Leadership, & Language Magnet.

INTERNATIONAL BACCALAUREATE PROGRAM

The International Baccalaureate program is a comprehensive curriculum offered at Garland High School that responds to the need for greater challenge for gifted students in grades 9 through 12. The program encompasses internationally based standards of achievement. Successful completion of the course work and examinations at the junior/senior level may earn students credit or advanced placement at colleges and universities around the world.

Participation in the International Baccalaureate program begins in the preparatory courses at the freshman/sophomore level with a review of student success conducted prior to entering the full program at the junior level.

The I.B. program is available to next year ninth grade gifted/talented students from Austin Academy that meets program requirements. Students that qualified to attend Austin as gifted eighth graders and did not attend Austin can apply for the I.B. program. Students whose early application into the I.B. program is processed after the choice selection period is concluded will have their school selection amended by the district to reflect placement at Garland High. Once accepted, a student may annually elect to remain in the program provided they meet program qualifications.

MATH, SCIENCE, AND TECHNOLOGY CENTERS

The Technology Centers serve qualified students at the following schools: Beaver and Watson in grades K-5, Jackson in grades 6-8, and North Garland High in grades 9-12. These schools also have space reserved at their campus to serve neighborhood students that do not have to meet the magnet program criteria for entry into the school.

The curriculum at the MST Centers is technology-enhanced learning with a special emphasis on Math and Science. Magnet students may choose to remain at the "tech center" as a magnet participant as long as they meet program qualifications.

Students seeking admission into the magnet program must apply for acceptance. Based on availability of seats, new magnet program participants will be selected from a pool of qualified applicants. During the 30-day choice period, new students seeking magnet program membership should choose a regular school placement. District personnel will notify the parent/student of acceptance into the MST Center. The district will revise the child's assigned location to reflect placement in the MST program.

CLASSICAL CENTERS

The district offers an enriched "classical" curriculum program at Vial (grades K-5) Brandenburg (grades 6-8) and Lakeview Centennial High School (grades 9-12) with emphasis in Latin, piano, and the Arts. At Vial, enrichment opportunities include writing/publishing, reading of Junior Great Books, and development of leadership, citizenship, and patriotism. Vial also offers a Dual Language Program beginning in Kindergarten- Grade 5 for qualified students. Brandenburg enhances its classical offerings with an honors/Pre AP curriculum and with added emphasis on Latin and literature and a full range of fine arts courses. The middle school magnet also offers dance and gymnastics with its magnet curriculum. Lakeview offers Latin, advanced Latin, dance, and piano as a continuation of the classical curriculum.

ACADEMY SCHOOLS

The District is currently operating three elementary and one middle school Academies of Excellence. The schools serve qualified academically gifted and/or talented children as well as a limited number of neighborhood students. Hillside, Kimberlin, and Walnut Glen serve children in grades K-5. Austin offers a program to students in grades 6-8.

GIFTED BILINGUAL STUDENT CHOICE OF SCHOOL

The Bilingual Gifted Program is offered at the academies to serve eligible students in grades K-5 whose primary language is Spanish. Students that are participating in the gifted bilingual programs and remain qualified to do so may choose to continue their participation in the magnet program by submitting a

choice form to the academy school. **Choices for participation in magnet programs shall only be input by the Academy staff.**

Students seeking admission into the gifted bilingual/ESL program must apply in order to participate. Until a student is accepted into the gifted bilingual/ESL program, their school of choice shall be to a regular campus. When their gifted application has been processed and acceptance is complete, the district will alter the student's school assignment to reflect placement in the gifted Bilingual/ESL program.

Additional information regarding the magnet process and procedures may be obtained from the district Magnet Manual.

TRANSPORTATION

BUS TRANSPORTATION

The District shall provide bus transportation to students that live in eligible transportation zones. Transportation is also provided to other students for whom the District receives state transportation funding.

The District will provide transportation to a designated schools for displaced students. In situations where all students from a route designed only for displaced students are accommodated back into their neighborhood schools before school starts, the alternative route will be eliminated. If after school starts, all children on an alternate route return to their neighborhood schools, the route will be eliminated. Once a student begins attending a school via an alternate bus, it will be an option for the student to continue to ride the bus for the remainder of the current school year. Alternate bus routes are created only to serve current school year circumstances. Eligibility for ridership on alternate bus routes set to accommodate displaced students is not designed to carry over to the next school year.

Special program bus routes to a school do not always mirror regular education routes to the same campus. When possible, special education program routes are designed to transport students to the school nearest the student's home that offers the necessary program. When bus transportation is determined by the ARD Committee to be a necessary related service for the student, they will be transported via predetermined routes to a designated school with the appropriate program. Except as determined by an ARD committee, special education students will not be transported to a school under two miles.

Prior to the beginning of the thirty-day choice period, next year transportation routes are established and published for public review. The Transportation Department is available to assist schools in answering any questions regarding designated transportation routes and rider eligibility.

SEATING FOR DISPLACED BUS STUDENTS

Due to the 22 to 1 cap limits and ethnic balance requirements, some students may find their closest school unavailable for enrollment. The student then becomes displaced to an available district designated school. If the displacement is to a school more than two miles from the student's home, transportation will be provided. If notice of the displacement occurs just prior to the start of school and the student must be bussed to the alternate location, the Transportation Department may not have an opportunity to arrange the student's bus transportation before the first day of school. Therefore, the child may become a no-show because of a lack of a way to get to school until the bus can be routed. In this situation, the district wishes to utilize discretion in giving away an elementary child's seat because the student is a no-show.

If a campus is involved in enrolling displaced students from another school, campus personnel will need to verify a student's eligibility for transportation to the alternate location. When transportation is to be provided, the school must notify the Transportation Department so that they may route the student. The school receiving the displaced student shall provide Transportation with the student's name, grade level, address, phone number(s), and parent/guardian name. Transportation will contact the family regarding route information. Displaced student bus routes are for one year only and do not carry a guarantee of transportation to the same location for the next school year.

**Anglo Percentages for 2019-2020
By Grade Level**

Grade	18-19 Anglo % per Grade Level	Min/Max % (District Total +/- 20%)
KG	17.36%	0% - 37.36%
01	17.67%	0% - 37.67%
02	17.72%	0% - 37.72%
03	16.53%	0% - 36.53%
04	16.63%	0% - 36.63%
05	15.65%	0% - 35.65%
Elementary Total	16.88%	0% - 36.88%
06	15.84%	0% - 35.84%
07	16.63%	0% - 36.63%
08	17.35%	0% - 37.35%
Middle School Total	16.60%	0% - 36.60%
09	17.44%	0% - 37.44%
10	17.51%	0% - 37.51%
11	18.66%	0% - 38.66%
12	20.03%	0.03% - 40.03%
High School Total	18.36%	0% - 38.36%
District Total	17.29%	0% - 37.29%

Exhibit 4

Estimated 2018-19 Transportation Costs

MEMORANDUM

Garland Independent School District

December 6, 2018

To: Dr. Ricardo Lopez
Superintendent

From: Brian Abbett
Director of Transportation

Re: December 2018 Semi-Annual Report to Judge Kinkeade

Per your request the following information is being submitted:

A. Estimated cost of transportation for 2018-2019

1.	Kimberlin, Hillside, Walnut Glen & Austin Academies	\$ 1,206,830.00
	Extended Day	\$ <u>17,102.00</u>
	TOTAL	\$ 1,223,932.00
2.	Garland High School – I.B.	\$ 462,550.00
3.	Beaver, Watson, Jackson, North Garland MST Centers	\$ 1,624,498.00
4.	Classical Center at Vial Elementary and Brandenburg Middle School	\$ 904,529.00

B. Estimated costs for achieving racial balance in 2018-19 \$ 1,118,434.00

C. Number of students being transported is as follows:

1. Academies & Technology Centers

1.	Kimberlin Academy	217
2.	Hillside Academy	179
3.	Walnut Glen Academy	119
4.	Austin Academy	490
5.	Beaver Technology Center	170
6.	Watson Technology Center	216
7.	Classical Center at Vial Elementary	210
8.	Classical Center at Brandenburg M.S.	428
9.	Jackson Technology Center	538
10.	Lakeview High School (College & Career)	481
11.	North Garland High School (MST)	407

December 6, 2018

2. Garland High School – I.B. 337*

* These totals do not include IB students transported by buses from regular designated transportation areas.

3. Extended Day Ridership Requests 169
Extended Day Average Daily Ridership 136
(Elementary Academies Only)

Austin Academy Extended Day will run 15 days, Tuesdays only, January 15th through April 30th.

D. For the 2019-2020 school year, there are no bus route changes related to ethnic balance and/or to the Department of Justice inquiry.

BA/st

CC: Dr. Wendy Eldredge
Dr. Brent Ringo
Mechelle Hogan

Exhibit 5

2018-2019 Recruiting Schedule

Date	Code	University/College	Location
Fall 2018 Recruiting Schedule			
9/12/2018	2	Huston Tillotson Univ Career Fair	Austin, TX
9/27/2018	2	Texas Southern University - Career Fair	Houston, TX
10/3/2018	1	University of Pine Bluff - Teacher Education Fair	Pine, Bluff, AR
10/10-10/13/18	3	45th Annual TABE Conference	Dallas, TX
10/12/2018		Stephen F. Austin Teacher Job Fair	Nacogdoches, TX
10/16/2018	1	Grambling State Univ.	Grambling, LA
10/23/2018		UT Austin Teacher Career Fair	Austin, TX
10/24/2018		Sam Houston State Univ - Teacher Career Fair	Sam Houston, TX
10/31/2018		Southwestern Oklahoma State Univeristy	Weatherford, OK
11/2/2018		TWU/ UNT Education Career Fair	Denton, TX
11/6/2018	3	TX A&M University- Kingsville Teacher Job Fair	Kingsville, TX
11/6/2018	3	UT San Antonio Educator Job Fair	San Antonio, TX
11/7/2018	3	TX A&M Corpus Christi Education Fair	Corpus Christi, TX
11/8/2018	3	Texas State University Teacher Job Fair	San Marcos, TX
11/8/2018	3	UT Rio Grande Valley Brownsville Teacher Job Expo	Brownsville, TX
11/9/18	3	UT Rio Grande Valley Edinburg Teacher Job Expo	Edinburg, TX
11/16/2018	3	UT El Paso	El Paso, TX
Date	Code	University/College	Location
Spring 2019 Recruiting Schedule			
TBD		Baylor University	Waco, TX
TBD		Kansas State University	Manhattan, KS
TBD		University of Texas - Dallas	Richardson, TX
TBD		University of Texas - Tyler	Tyler, TX
TBD		University of Texas - Austin	Austin, TX
TBD	2	Prarie View A&M University	Prarie View, TX
TBD		Louisiana State University	Baton Rouge, LA
TBD	1	Jackson State University	Jackson, MS
1/24/2019		Clemson Univeristy	Clemson, SC
2/8/2019	1	Clark Atlanta University Career Fair	Atlanta, GA
2/19/2019	1	Grambling State Univeristy	Grambling, LA
2/22/2019		University of Central Arkansas	Conway, AR
2/20-2/24	2	TABSE	Galveston, TX
2/27/2019		TX A&M Central Texas	Killeen, TX
3/1/2019		Midwestern State University Education Fair	Wichita Falls, TX
3/1/2019		Stephen F. Austin Teacher Job Fair	Nacogdoches, TX
3/5/19		Univeristy of Kansas	Lawrence, KS
03/6/19-3/9/19	3	NABE 48th Annual Conference	Lake Buena Vista, FL
3/19/2019		Texas Tech	Lubbock, TX
3/27/2019		Southwestern Oklahoma State Univeristy	Weatherford, OK
3/27/2019		The University of Oklahoma Teacher Job Fair	Norman, OK
3/27/2019		Oklahoma State Univeristy Education Career Fair	Stillwater, OK
3/29/2019		Texas A&M Commerce Teacher Career Fair	Commerce, TX
TBD		TX A&M University- Kingsville Teacher Job Fair	Kingsville, TX
TBD	3	UT San Antonio Educator Job Fair	San Antonio, TX
TBD		TX A&M Corpus Christi Education Fair	Corpus Christi, TX
TBD	3	UT Rio Grande Valley Brownsville Teacher Job Expo	Brownsville, TX
TBD	3	UT Rio Grande Valley Edinburg Teacher Job Expo	Edinburg, TX
4/2/2019		University of Arkansas Teacher Education Career Fair	Fayetteville, AR
4/4/2019	3	Texas State Univeristy	San Marcos, TX
4/4/2019		Tri- Univeristy Teacher Job Fair	Abilene, TX
4/5/2019		UNT/ TWU	Denton, TX
4/8/2019		TX A&M Univeristy College Station	College Sattion, TX
4/11/2019		Sam Houston State Univeristy	Huntsville, TX
4/15/2019		New Mexico State University	Las Cruces, NM
4/26/2019	3	UT El Paso	El Paso, TX

1= HBCU Out of State, 2= HBCU in State, 3= HSI