



Job Title: Orientation and Mobility Specialist

Exemption Status/Test: Exempt

Reports to: Coordinator of Special Education

Date Revised: May 2022

Dept. /School: Special Education

Primary Purpose:

Provide direct/consultative orientation and mobility services to students with visual impairments

Qualifications:

Education/Certification:

- Bachelor's Degree from an accredited university
- Certification as an Orientation and Mobility Specialist or eligible to apply

Experience:

- Teaching or related experience in providing orientation and mobility services to a wide range of students with visual impairments

Special Knowledge/Skills:

- Skill in organizing and conducting training activities and meetings.
- Skill in interpersonal communication with peers, students, parents and teachers
- Ability to work with a wide range of students with visual impairments
- Ability to provide leadership, training and technical assistance to school district in orientation and mobility services.
- Knowledge and skills required to administer and interpret appropriate assessment and evaluation instruments
- Understand human behavior dynamics and an ability to interact effectively with educational personnel
- Ability to drive self in own vehicle to multiple school sites within the district to provide services
- Remain abreast of trends and developments in orientation and mobility services

Major Responsibilities and

Duties: Technical Assistance

1. Provide leadership, training and technical assistance to school district in orientation and mobility services.
2. Provide technical assistance to the school district regarding IDEA, rules, and regulations.

Communication/Collaboration

3. Participate in ARD/IFSP process for specific students with visual impairments.
4. Participate in the IEP development for specific students with visual impairments.
5. Consult with district personnel on appropriate orientation and mobility strategies, techniques and materials for student with visual impairments.
6. Participate in monthly team meetings to explore issues, view new materials and share and exchange ideas.

Problem Solving and Decision Making Skills

7. Exhibit initiative in finding and meeting needs and developing new ideas
8. Exhibit good judgment in interaction with all students and families
9. Identify problems and suggest solutions in a positive manner

Program Expertise (Direct Service Provider)

10. Remain abreast of trends and developments in orientation and mobility services
11. Provide instructional and consultative orientation and mobility services to eligible students
12. Administer orientation and mobility evaluation; prepare accurate computer-generated report of evaluation, propose IEP/follow-up activities utilizing a format developed by Garland ISD; document progress and submit accurate student progress reports; and prepare a summary of progress at least on an annual basis based on previously established IEP.
13. Address expanded core curriculum needs of all assigned students with visual impairment through ongoing evaluations, determination of need, implementation of programming and record keeping.
14. Develop and itinerant schedule for providing services.
15. Provide assistance in the selection, acquisition and use of adaptive/assistive equipment and/or devices.
16. Assume responsibility for and maintain confidentiality relative to student records/data.
17. Maintain records relative to supplemental services for the visually impaired activities and submit such records at times specific. Be responsible for the accuracy of reports and caseload data.

Other Duties

18. Participate in team activities
19. Observe all district policies and procedures
20. Willingness to work some summer hours to train specific students in mass transit travel
21. Perform other duties and functions as required by the Director and/or Coordinator.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Computer, adaptive/assistive devices and equipment unique to students with visual impairments

Working Conditions: Traveling within the school district; flexibility to respond to student needs; skills to cope with a variety of work environments; adaptability to change; capacity for positive response to situational factors/problems; initiative in developing solutions to needs/problems; managing multiple projects and tasks simultaneously; responding to high client demand and short timelines; sharing office space; exhibiting exemplary interpersonal communication; maintaining positive public relations

Lifting: Occasional light lifting and carrying (under 50 pounds)

Environment: Frequent districtwide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.