

# Garland Independent School District

## Hudson Middle School

### 2022-2023 Goals/Performance Objectives/Strategies



**Board Approval Date:** October 25, 2022  
**Public Presentation Date:** August 25, 2022

# Mission Statement

Hudson Middle School is committed to providing a safe learning environment where staff, students, parents, and community accept the responsibility of preparing our children for academic success. This commitment to a solid academic foundation will enable them to face the challenges of the future. Our environment of trust and mutual respect for everyone reflects our belief that all students can learn. We will work together to provide quality classroom instruction as we develop our students' personal commitment to lifelong learning and citizenship.

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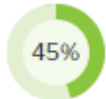
# Goals



**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.



**Performance Objective 1:** Percent of students in grade 6 demonstrating literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 47% in 2022 to 90% by 2025. (SY2022 interim goal = 60%).






**Evaluation Data Sources:** STAAR Spring administration testing data.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly with their CLC team to analyze data and identify areas for reteach and WIN intervention. Teachers will have pull-out planning day to align and create lessons, and create intervention plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLC, CLC Leads, and Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitute Pay for planning day - 6100 Payroll- Title I Funds - \$1,200</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will utilize small group instruction and supplemental learning resources to specifically target and support individual student needs (including SPED, Emergent Bilinguals (EB), GT and At-Risk).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLC and administrator</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - PIC 23 SPED State Allotment Funds - \$3,535, - 199 - PIC 25 Bil../ESL State Allotment Funds - \$4,810</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will use frequent, purposeful and positive academic feedback with all students, with an additional emphasis on promoting re-culturing.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR. Fewer discipline issues as shown in Review 360 data.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs and Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> In order to decrease the academic growth gap, ELAR teachers will implement small group instruction and use supplemental learning resources to meet individual student needs for all student groups based on MAP and other assessment data.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR. Fewer discipline issues as shown in Review 360 data.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will use Progress Learning, Brain-Pop, Texas Digital Coach, and other campus or district purchased materials weekly to supplement gaps or weakness in district reading curriculum and address individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, Department Head, and administrator</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Progress Learning - 6300 Supplies and Materials- Title I Funds - \$9,500, Brain Pop - 6300 Supplies and Materials- Title I Funds - \$3,300, Texas Digital Coach - 6300 Supplies and Materials- Title I Funds - \$2,500, - 6300 Supplies and Materials- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will provide targeted intervention before school, after school, and Saturday School to at risk students after regularly scheduled school hours using purchased and teacher created materials to address gaps in understanding. Teachers will need instructional materials for extended day purposes ( Chromebooks, Folders, whiteboards, dry erase markers, binders, pencils, highlighters, calculators, and other supplemental materials)</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, CLC Leads, Department Chair, Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$3,000, Saturday Schools - 6100 Payroll- Title I Funds - \$6,000, After School Tutorials - 6100 Payroll- Title I Funds - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Teachers will utilize Nearpod and Class Kick to align instruction through the use of available lessons, increasing student engagement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> CLC Leads, Administrator</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Nearpod - 6300 Supplies and Materials- Title I Funds - \$3,000, Class Kick - 6300 Supplies and Materials- Title I Funds - \$2,699</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Teachers will utilize Flocabulary to continue to build and improve student vocabulary</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Flocabulary - 6300 Supplies and Materials- Title I Funds - \$2,600</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Teachers will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School for grade recovery for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR; decrease in failure rate.</p> <p><b>Staff Responsible for Monitoring:</b> Department Chairs, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Thursday School - 6100 Payroll- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<span> No Progress</span> <span style="margin-left: 100px;"> Accomplished</span> <span style="margin-left: 100px;"> Continue/Modify</span> <span style="margin-left: 100px;"> Discontinue</span>				











**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 2:** Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 58% in 2022 to 90% by 2025 (SY2023 interim goal = 74%).

**Evaluation Data Sources:** STAAR Spring administration testing data file.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly with their CLC to analyze data and identify areas for reteach and WIN intervention. Teachers will have pull-out planning day to align and create lessons, and create intervention plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores in CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitute Pay for Planning Day - 6100 Payroll- Title I Funds - \$1,200</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use AVID focused note taking strategies that require written student summaries in all classes. Each Grading Cycle, teachers will submit at least one non-AVID student work sample.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased use of AVID strategies school-wide; increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, AVID Coordinator, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will utilize small group instruction and supplemental learning materials to address and close learning gaps.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$3,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Students will participate in before- and- after- school and Saturday School STAAR tutorial program</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Saturday School Tutorials - 6100 Payroll- Title I Funds - \$6,000, After School STAAR Tutorials - 6100 Payroll- Title I Funds - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Special Education department will implement new inclusion model to meet the individual needs of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> SPED teachers, SPED department chair, administrator</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teacher will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School for grade recovery for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR; decrease in failure rate.</p> <p><b>Staff Responsible for Monitoring:</b> Department Chairs, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Thursday School for Credit Recovery - 6100 Payroll- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				







**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 3:** Percent of students in grade 8 demonstrating literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 64% in 2022 to 90% in 2025 (SY2023 interim goal = 72%).

**Evaluation Data Sources:** STAAR Spring administration testing data file.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly with their CLC to analyze data and identify areas for reteach and WIN intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, CLC Leads, Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will utilize small group instruction and supplemental learning resources to specifically target and support individual student needs (including SPED, EB, GT, and At-Risk).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> Supplemental Learning Resources - 199 - PIC 25 Bil../ESL State Allotment Funds - \$3,511</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will use frequent, purposeful and positive academic feedback with all students, with an additional emphasis on utilizing quick checks for comprehension.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> To decrease the academic growth gap, ELAR teachers will implement small group instruction and utilize supplemental learning resources to meet individual student needs for all student groups based on MAP and other assessment data.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> ELAR CLCs, administrators</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$3,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				


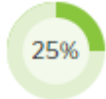
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Students will participate in before-and -after-school and Saturday School STAAR tutorial program.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.  <b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 5: Effective Instruction  <b>Funding Sources:</b> Saturday School Tutorials - 6100 Payroll- Title I Funds - \$5,000, After school STARR Tutorials - 6100 Payroll- Title I Funds - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teacher will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School for grade recovery for students.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR; decrease in failure rate.  <b>Staff Responsible for Monitoring:</b> Department Chairs, Administrators</p> <p><b>Title I:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 5: Effective Instruction  <b>Funding Sources:</b> Thursday School - 6100 Payroll- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.






**Performance Objective 4:** Percent of ELL students demonstrating English Language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment Systems (TELPAS), will increase from 25.5% in 2022 to 76% in 2025. (SY2023 interim goal = 43%)

**Evaluation Data Sources:** TELPAS Spring administration testing data file

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will receive sheltered instruction strategies once per semester during the 2022-2023 school year.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, STAAR, and TELPAS.  <b>Staff Responsible for Monitoring:</b> ESL department, administrators</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement the 10 min protocol in all content subjects as a campus initiative to increase academic vocabulary and language proficiency.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, STAAR, and TELPAS.  <b>Staff Responsible for Monitoring:</b> Teachers and administrators</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School grade recovery for EB students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, STAAR, and TELPAS; decrease failure rate</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Thursday School - 6100 Payroll- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> In Literacy Enrichment courses, teachers will utilize sheltered instruction strategies, such as sentence stems, usage of visuals and manipulatives, and incorporating sensory activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, STAAR, and TELPAS.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Visuals and manipulatives - 6300 Supplies and Materials- Title I Funds - \$3,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				








Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Students will participate in before-and-after-school, and Saturday School STAAR tutorial program.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, STAAR, and TELPAS.  <b>Staff Responsible for Monitoring:</b> Teachers, administrators</p> <p><b>Title I:</b>            2.4, 2.5, 2.6  <b>- TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 5: Effective Instruction  <b>Funding Sources:</b> Saturday School - 6100 Payroll- Title I Funds - \$5,000, After school Tutorials - 6100 Payroll- Title I Funds - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
	 35%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				






**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 5:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 59% in 2022 to 80% in 2025. (SY2023 interim goal= 68%)

**Evaluation Data Sources:** Increased scores on CBAs, MAP, STAAR, and TELPAS.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly in their CLCs to analyze data and identify areas for reteach. Teachers will have pull-out planning day to align and create lessons, and create intervention plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Science CLCs, administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitute Pay for Planning Day - 6100 Payroll- Title I Funds - \$1,200</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will design small group instruction lessons, and use Gizmos and Legends of Learning to address differentiated learning styles and specific needs identified by unit assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Science teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Gizmos - 199 - PIC 24 State Comp Ed Funds - \$3,192, Legends of Learning - 6300 Supplies and Materials- Title I Funds - \$1,500</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will use assessment data (formative and summative) to identify gaps in learning. Students will be assigned to the appropriate WIN intervention sections each nine-week cycle.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Science teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Students will participate in before-and-after school, and Saturday School STAAR tutorial program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Saturday School Tutorial - 6100 Payroll- Title I Funds - \$10,000, After School STAAR Tutorial - 6100 Payroll- Title I Funds - \$5,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School for grade recovery for students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR; decrease in failure rate.</p> <p><b>Staff Responsible for Monitoring:</b> Department Heads, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Thursday School - 6100 Payroll- Title I Funds - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				




Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Students will participate in STEAM programs such as Robotics , Coding, etc. to reinforce Science curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased participation in STEAM events; increased scores on CBAs and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Robotics Instructors and Administrators</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$5,000, - 6100 Payroll- Title I Funds - \$10,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<span> No Progress</span> <span style="margin-left: 100px;"> Accomplished</span> <span style="margin-left: 100px;"> Continue/Modify</span> <span style="margin-left: 100px;"> Discontinue</span>				






**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 6:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase in grade 6 from 40% in 2022 to 90% by 2025. (SY2023 interim goal = 52%); grade 7 from 9% in 2022 to 90% by 2025 (SY2023 interim goal = 36%); grade 8 from 40% in 2022 to 90% by 2025 (SY2023 interim goal = 68%).

**Evaluation Data Sources:** STAAR spring administration testing data file.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly in their CLC to analyze data and identify areas for reteach. Teachers will have pull-out planning day to align and create lessons, and create intervention plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Math CLCs and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Substitute Pay for Planning Day - 6100 Payroll- Title I Funds - \$1,200</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Using formative and summative data, teachers will target Tier 1, Tier 2, and Tier 3 students during WIN intervention time and provide them with strategies to address gaps in learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				



Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will utilize small group instruction to meet individual student needs for all student groups based on MAP, assessment, and PSAT data.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Students will participate in before-and-after-school tutorials and Saturday School STAAR tutorial program.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and administrators</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Saturday School Tutorial - 6100 Payroll- Title I Funds - \$10,000, After School Tutorials - 6100 Payroll- Title I Funds - \$5,000, - 6300 Supplies and Materials- Title I Funds - \$1,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teachers will provide reteach opportunities via weekly tutorials, WIN intervention, and Thursday School for grade recovery for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR; decrease in failure rate</p> <p><b>Staff Responsible for Monitoring:</b> Department Heads, Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Thursday School - 6100 Payroll- Title I Funds - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Teachers will use Progress Learning, Brain-Pop, and other campus or district purchased materials weekly to supplement gaps or weakness in district reading curriculum and address individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Math CLC, Department Head, and Administrator</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Funding Sources:</b> Brain Pop - 6300 Supplies and Materials- Title I Funds - \$3,300</p>	Formative			Summative
	Nov	Feb	Apr	June
	 30%			
 No Progress  Accomplished  Continue/Modify  Discontinue				






**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 7:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 8 on Algebra I EOC, will increase from 63% in 2022 to 99% in 2025. (SY2023 interim goal= 75%)

**Evaluation Data Sources:** EOC spring administration testing file.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will meet regularly in their CLC to analyze data and identify areas of reteach.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and EOC.  <b>Staff Responsible for Monitoring:</b> Math teachers and administrators</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Math teachers will implement small group instruction and WIN intervention to meet individual student needs for all student groups based on MAP and other assessment data.  <b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and EOC.  <b>Staff Responsible for Monitoring:</b> Math teachers and administrators</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				









Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will participate in before-and -after school, and Saturday School STAAR tutorial program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on CBAs, MAP, and EOC.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Saturday School Tutorials - 6100 Payroll- Title I Funds - \$4,000, After-school Tutorials - 6100 Payroll- Title I Funds - \$4,000, - 6300 Supplies and Materials- Title I Funds - \$1,500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<span> No Progress</span> <span style="margin-left: 100px;"> Accomplished</span> <span style="margin-left: 100px;"> Continue/Modify</span> <span style="margin-left: 100px;"> Discontinue</span>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 8:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day Evidence-based Reading & Writing will increase from 58% in 2022 to 70% in by 2025. (SY2023 EBRW interim goal = 63%)



**Evaluation Data Sources:** College Board's PSAT district summary report







Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will utilize small group instruction to target and support individual student needs, specially EB, Special Education, and economically disadvantaged students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on PSAT</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will utilize Progress Learning to help close the achievement gap in learning. Teachers will embed the usage of this software into instruction, tutorials, and WIN intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased scores on PSAT</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Progress Learning - 6300 Supplies and Materials- Title I Funds - \$9,500</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 9:** Percent of student management incidents resulting in exclusionary consequences will decrease from 19.5% in 2022 to 35% by 2025. (SY2023 interim goal = 15%)

**Evaluation Data Sources:** Review 360 Incident Summary Report- total number of exclusionary consequences out of total number of incidents



Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> PBIS Committee will utilize SOAR card system to promote PBIS strategies on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in number of office referrals; decrease in exclusionary</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Committee, Administrators</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$1,500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will be assigned specific hallway safety posts before and after school and during passing periods to help monitor student behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Fewer office referrals resulting in exclusionary consequences.</p> <p><b>Staff Responsible for Monitoring:</b> Dept. Heads, Administrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				


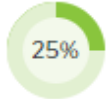
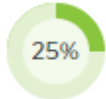
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will communicate with parents through Talking Points (2 way communication) to reduce the number of incidents in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Fewer office referrals resulting in exclusionary consequences; Increase attendance rate</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Talking Points - 6300 Supplies and Materials- Title I Funds - \$3,720</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> PBIS team will meet monthly to look at discipline data and develop plans to promote positive behaviors on campus and to lower incident numbers for the campus</p> <p><b>Strategy's Expected Result/Impact:</b> Fewer office referrals resulting in exclusionary consequences; Increase attendance rate</p> <p><b>Staff Responsible for Monitoring:</b> Administrator and PBIS Team</p> <p><b>Title I:</b> 2.4</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

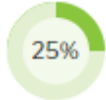





**Goal 2:** Hudson Middle School will ensure ALL families will have the opportunity to have a stake in the success of our school by increasing parental involvement and promoting a community of learners through parent/teacher/student collaboration.

**Performance Objective 1:** The percentage of parents reporting positive interactions and increased opportunities to participate in school functions will reach 80% by the end of 2022-2023 school year.

**Evaluation Data Sources:** Parent/community survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop jointly with parents, a school-parent compact, which describe the shared responsibility for learning among staff, families, and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the compact will be made available at no cost.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in the reported positive interactions by our parents with the school.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Counselors</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Support transition to middle school for 5th graders moving to 6th grade by holding Transition meetings for families in collaboration with feeder schools to provide information on school routines and expectations, as well as college and career readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in the reported positive interactions by our parents with the school.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Administrators</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Parent Engagement Liaison and parent engagement committee will attend training on how to increase family engagement programs for the campus.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in the reported positive interactions by our parents with the school.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Administrators, Parent Engagement Committee</p> <p><b>Title I:</b> 2.5, 4.1</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Funding Sources:</b> Family Engagement Training - 6300 Parent Involvement. Supplies T1 - \$300</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Family engagement committee will host three training sessions to educate parents on systems, processes, and methods to help their child be more successful in school.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in the reported positive interactions by our parents with the school; Increased of scores on CBAs, MAP, and STAAR; higher student attendance rate.</p> <p><b>Staff Responsible for Monitoring:</b> Family engagement committee, administrators, counselors</p> <p><b>Title I:</b> 4.2</p> <p><b>Funding Sources:</b> - 6300 Parent Involvement. Supplies T1 - \$600</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Parents and families will have the opportunity to participate in English and computer classes through Saturday School program to increase language and computer skills and build/strengthen stakeholder connection to campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Parent Involvement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b> 2.5, 2.6, 4.2</p> <p><b>- TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>Funding Sources:</b> Payroll for Parent Presentation for Saturday School - 6300 Parent Involvement. Supplies T1 - \$1,200, Supplies for Parent Presentation for Saturday School - 6300 Parent Involvement. Supplies T1 - \$129</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
				

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Develop jointly with, and distribute to parents, a written PFE policy that describes how the school will inform parents of the school's participation in the Title I, Part A program, and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse language of our parents, families and community members, additional language translation of the policy will be made available at no cost.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent involvement  <b>Staff Responsible for Monitoring:</b> Parent Liaison, Administrators</p> <p><b>Title I:</b>  4.1  - <b>TEA Priorities:</b>  Improve low-performing schools  - <b>ESF Levers:</b>  Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Support transition to high school for 8th graders moving to 9th grade by holding Transition meetings for families in collaboration with feeder schools to provide information on school routines and expectations, as well as college and career readiness.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in the reported positive interactions by our parents with the school.  <b>Staff Responsible for Monitoring:</b> Counselors and Administrators</p> <p><b>ESF Levers:</b>  Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				