

**Garland Independent School District**  
**Jackson Technology Center For Math & Science**  
**2024-2025 Campus Improvement Plan**



# Mission Statement

Jackson Technology Center is committed to an engaging 21st century education that empowers students to be problem solvers and globally competitive leaders.

We will do this in a way that:

- Fosters an environment in which every student can achieve his or her potential,
- Recognizes and respects the cultural diversity of the student population,
- Encourages parental and community involvement,
- Provides an atmosphere that is safe and conducive to learning, so that every student will be prepared to succeed at the next level of learning.

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# Priority Problem Statements

**Problem Statement 1:** STAAR Math data shows that 6,7,8 grade meets and masters decreased from 2023 to 2024

**Root Cause 1:** Lack of quality Tier 1 instructional strategies and interventions

**Problem Statement 1 Areas:** Student Learning

**Problem Statement 2:** Hispanic Population is underperforming on STAAR Assessments in all content areas

**Root Cause 2:** Need for sheltered-instruction strategies to take place consistently, transition from bilingual education to middle school (all English)

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** 55% Hispanic Population in the school and they make up 65.4% of discipline incidents

**Root Cause 3:** cultural, low male staff population

**Problem Statement 3 Areas:** Demographics

**Problem Statement 4:** 18% GT population: Campus is growing in this area, (10%+ higher than state/fed level) how can we educate our teachers to accommodate these students effectively

**Root Cause 4:** lack of planning, accessibility to resources, only one GT point of contact

**Problem Statement 4 Areas:** Demographics

**Problem Statement 5:** 32% of parents are not aware of what their child is learning

**Root Cause 5:** no access to Canvas or SkyWard, language-barriers, parent/teacher communication

**Problem Statement 5 Areas:** Perceptions

**Problem Statement 6:** Parent education-20% did not graduate high school

**Root Cause 6:** lack of home support due to working





**Problem Statement 6 Areas:** Perceptions

# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 1:** Percent of students demonstrating grade level proficiency in literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 47.3% in 2019 to 90% in 2026. (SY2024 actual = ; SY2025 interim goal = )

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 1) Teachers will access student MAP Reading STAAR scores in order to utilize best practices to analyze any text.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 2) Teachers will emphasize academic vocabulary, content vocabulary (including the use of 4 square lesson frame that includes vocabulary and relevant essential questions), sentence stems. Anchor charts and/or word walls should be present in all classrooms for all students</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> Web-based resources such as flowcabulary (ELA) - 6300 Supplies and Materials- Title I Funds - \$4,200</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>


Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will provide targeted instruction for identified students including Economic disadvantaged and at-risk students during W.I.N. interventions during school, and other opportunities build into school calendar, and extended day models as well as Tier 1 instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> Supplies and materials for Tier 1 and intervention (ELA) - 6300 Supplies and Materials- Title I Funds - \$2,529, Supplies and Materials for intervention and Tier 1 instruction (ELA) - 199 - PIC 24 State Comp Ed Funds - \$1,100, Subs for teacher planning for intervention , Tier 1, and WIN (ELA) - 199 - PIC 24 State Comp Ed Funds - \$1,100, Supplemental pay for interventions (ELA) - 199 - PIC 24 State Comp Ed Funds - \$1,000, Subs for planning Tier 1, Interventions, and WIN (ELA) - 6100 Payroll- Title I Funds - \$1,529, Supplemental pay for interventions (ELA) - 6100 Payroll- Title I Funds - \$2,529</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will implement and provide resources for the inclusion model and for dyslexia resources for special education students.</p> <p><b>Title I:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> Supplies and materials for Inclusion (ELA) - 199 - PIC 23 SPED State Allotment Funds - \$1,598</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement Sheltered Instruction and Rigor strategies for teachers</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, LPAC facilitator, EB staff</p> <p><b>Title I:</b> 2.4, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				


**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 2:** Percent of Emergent Bilingual (EB) students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 56% in 2017 to 76% by 2026. (SY2023 actual = ; SY2023 interim goal = )

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize Ellevation to understand the levels their students are working at. in each of the four domains (Listening, speaking, reading, writing) <b>Staff Responsible for Monitoring:</b> LPAC facilitator, Admin	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement Sheltered Instruction and Rigor strategies to teachers <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will provide targeted instruction for identified EB students during WIN interventions during school, and other opportunities build into school calendar, and extended day models. <b>Staff Responsible for Monitoring:</b> Teachers, Admin  <b>Funding Sources:</b> Supplemental pay for after school interventions (EB) - 199 - PIC 25 Bil./ESL State Allotment Funds - \$6,403, Supplies and materials for Tier I EB and Intervention (EB) - 199 - PIC 25 Bil./ESL State Allotment Funds - \$10,500, Substitute pay for teacher planning (EB) - 199 - PIC 25 Bil./ESL State Allotment Funds - \$2,500, Supplies and materials for EB resources (EB) - 6300 Supplies and Materials- Title I Funds - \$1,588	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide parent meeting for EB students to review needs and inform parents of TELPAS requirements. <b>Staff Responsible for Monitoring:</b> Administration, LPAC/EB staff	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Train teachers to utilize TELPAS data <b>Staff Responsible for Monitoring:</b> TELPAS/EB staff, Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 No Progress

 Accomplished





 Continue/Modify

 Discontinue



**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences





**Performance Objective 3:** Percent of students in grade 8 demonstrating scientific understanding, as measured by Meets Grade Level performance on STAAR Science, will increase from 43.8% in 2017 to 80% by 2026. (SY2024 actual = ; SY2025 interim goal = )

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will provide targeted instruction for identified students including Economic disadvantaged and at-risk students during WIN interventions during school, and other opportunities build into school calendar, and extended day models.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administration</p> <p><b>Funding Sources:</b> Web based resources such as All in learning (Science) - 6300 Supplies and Materials- Title I Funds - \$3,721, Substitute pay for planning instruction and intervention (Science) - 6100 Payroll- Title I Funds - \$1,529, Supplemental pay for after school interventions (Science) - 6100 Payroll- Title I Funds - \$2,529, Supplies and materials for Tier 1 and interventions (Science) - 6300 Supplies and Materials- Title I Funds - \$1,529, Subs for planning intervention, Tier 1, and WIN (Science) - 199 - PIC 24 State Comp Ed Funds - \$1,100, Supplemental pay for interventions (Science) - 199 - PIC 24 State Comp Ed Funds - \$1,000, Supplies materials needed for Tier 1, Intervention, and WIN (Science) - 199 - PIC 24 State Comp Ed Funds - \$869</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide out-of-class educational experiences for students</p> <p><b>Staff Responsible for Monitoring:</b> Teachers/Administration</p> <p><b>Funding Sources:</b> Transportation costs (Science) - 6400 Healthy Snacks/Bus/Travel - Title I Funds - \$1,200, Registration/Entrance fees (Science) - 6200 Contracted Services/Registration- Title I Fun - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide training in STEM</p> <p><b>Staff Responsible for Monitoring:</b> Administration/STEM team</p> <p><b>Funding Sources:</b> Transportation cost for GRCTC (Campus) - 6400 Healthy Snacks/Bus/Travel - Title I Funds - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance will increase from 51% in 2023 to 58% in 2024. Percent of students meeting grade level proficiency on the Algebra I EOC will increase from . (Jackson SY2024 actual = %; SY2025 interim goal =





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will provide targeted instruction for identified students including Economic disadvantaged and at-risk students during WIN interventions during school, and other opportunities build into school calendar, and extended day models.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Teachers</p> <p><b>Funding Sources:</b> Web-based resources such as class kick (Math) - 6300 Supplies and Materials- Title I Funds - \$1,599, Substitutes for planning instruction and intervention (Math) - 6100 Payroll- Title I Funds - \$1,529, Supplemental Pay for interventions (Math) - 6100 Payroll- Title I Funds - \$2,529, Supplies and Materials for Tier 1 and intervention (Math) - 6300 Supplies and Materials- Title I Funds - \$2,529, Substitutes for planning Tier 1, WIN, and intervention (Math) - 199 - PIC 24 State Comp Ed Funds - \$1,500, Supplemental pay for interventions (Math) - 199 - PIC 24 State Comp Ed Funds - \$1,000, Supplies and materials for Tier 1, WIN, and intervention (Math) - 199 - PIC 24 State Comp Ed Funds - \$1,100</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Campus interventionist will provide supports in disaggregating data, working with teachers and targeted students</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will implement and provide resources for the inclusion model for special education students.</p> <p><b>Staff Responsible for Monitoring:</b> SpEd staff/Admin</p> <p><b>Funding Sources:</b> Supplies and materials for math inclusion (Math) - 199 - PIC 23 SPED State Allotment Funds - \$712</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide foundational math skill practice for students during WIN</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide training for teachers in the instructional models and math lab intervention practices. <b>Staff Responsible for Monitoring:</b> Administration/District personnel	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 5:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing, will increase from 67% in 2022 to 70% by 2026. (SY2024 actual = ; SY2025 interim goal = )

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will provide targeted instruction for identified students including Economic disadvantaged and at-risk students during W.I.N. interventions during school, and other opportunities build into school calendar, and extended day models.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Teachers</p> <p><b>Funding Sources:</b> Web-based resources such as Brainpop (Campus) - 6300 Supplies and Materials- Title I Funds - \$2,805, Substitutes for planning for social studies (SS) - 6100 Payroll- Title I Funds - \$1,529, Supplemental pay for after school interventions (SS) - 6100 Payroll- Title I Funds - \$2,529, Supplies and Materials of Tier 1 and intervention (SS) - 6300 Supplies and Materials- Title I Funds - \$1,529, Substitutes for planning Tier 1, Intervention, and WIN (SS) - 199 - PIC 24 State Comp Ed Funds - \$1,100, Supplemental pay for intervention (SS) - 199 - PIC 24 State Comp Ed Funds - \$1,000, Supplies and materials for Tier 1, Intervention, and WIN (SS) - 199 - PIC 24 State Comp Ed Funds - \$1,000, Provide supplies/materials for WIN program (Campus) - 199 - PIC 24 State Comp Ed Funds - \$1,100</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will purposefully incorporate AVID strategies to expand WICOR components campus-wide with an emphasis on focused note-taking to increase both meets and masters levels (including MST/GT students).</p> <p><b>Staff Responsible for Monitoring:</b> Administration/AVID team</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Campus leadership will encourage and enroll students in advanced courses and increase Rigor for all subjects so that students will qualify for advance courses.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Counselors</p> <p><b>Funding Sources:</b> Supplies/Materials for rigor (Campus) - 199 - PIC 24 State Comp Ed Funds - \$2,837</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide training in rigor for teaching staff.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Nov	Feb	Apr	June





Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide educational experiences for students to increase rigor.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Teachers</p> <p><b>Funding Sources:</b> Transportation costs (Campus) - 6400 Healthy Snacks/Bus/Travel - Title I Funds - \$1,200, Registration/entrance fees (Campus) - 6200 Contracted Services/Registration- Title I Fun - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 6:** Percent of discretionary exclusionary consequences\* will decrease from 51.9% in 2017 to 35% by 2026. (SY2024 actual = 36.9%; SY2025 interim goal = )

\*defined as Exclusionary consequences- In School Suspension (ISS), Out of School Suspension (OSS), District Alternative Education Placement (DAEP) and Reassignment Rooms

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Administrative staff will communicate established system for documenting classroom incidents, school wide behaviors, and bullying incidents in Review 360 and provide training in classroom management to monitor behavior trends in order to prevent and de-escalate specific behaviors before they occur. <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide counseling and to vulnerable at-risk hispanic students <b>Staff Responsible for Monitoring:</b> Counseling staff	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide classroom management protocols, modeling, practice, and resources for all staff <b>Staff Responsible for Monitoring:</b> Administration; PBIS team/District personnel	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide incentives (School-wide/teacher) for students in behavior and attendance (such as trust card) <b>Staff Responsible for Monitoring:</b> Administration/Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Provide character-education after school for targeted students <b>Staff Responsible for Monitoring:</b> Teachers  <b>Funding Sources:</b> Supplies/Resources for the Hold (Campus) - 6300 Supplies and Materials- Title I Funds - \$1,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>





Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Provide systematic procedures and organizational resources to the Jackson management systems such as backpacks for students. Students from low income homes need assistance in purchasing backpacks as they do not have additional funds to purchase such items, or organizational items such as binders/planners in. These are used to keep students organized and able to access their academic work.</p> <p><b>Staff Responsible for Monitoring:</b> Administration/Counselors</p> <p><b>Funding Sources:</b> Backpacks for students (Campus) - 6300 Supplies and Materials- Title I Funds - \$2,279</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Teachers will hold SLC's/MTSS meetings by grade level to address issues/concerns/needs of all students.</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Continue monthly student assembly meetings by grade level during</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences

**Performance Objective 7:** Provide opportunities for parents to be involved in school events, activities, and understanding of school systems and instructional goals.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide communication systems for parents in their language of choice (i.e. Talking Points) <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide resources for parents such as binders/handbooks with school policy/procedure <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide transition activities for parents/students of 6th and 8th graders. <b>Staff Responsible for Monitoring:</b> Administration/Teachers  <b>Funding Sources:</b> Supplemental pay for transition camp - 6100 Payroll- Title I Funds - \$6,268	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Develop jointly with, and distribute to parents, a written PFE policy that describes how the school will inform parents of the school's participation in the Title I, Part A program, and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost. <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared responsibility for learning among staff, families and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the compact will be made available at no cost. <b>Staff Responsible for Monitoring:</b> Administration	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>



Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Provide parents opportunities to be aware of and understand curriculum being used. <b>Staff Responsible for Monitoring:</b> Administration/Teachers  <b>Funding Sources:</b> Supplies/Resources/Materials for curricular nights (Campus) - 6300 Parent Involvement. Supplies T1 - \$2,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Provide monthly parent education programs <b>Staff Responsible for Monitoring:</b> Administration  <b>Funding Sources:</b> Parent workshop travel (Campus) - 6400 Healthy Snacks/Bus/Travel - Title I Funds - \$405	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Magnet funding justification 23-24

**Performance Objective 1:** By June 2023, at least 90% of magnet students will meet the "approaches" level, least 70% will perform at the "meets" level, and 50% will perform at the "masters" level on all STAAR assessments

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide after school extended day classes for MST student  <b>Funding Sources:</b> Supplies for extended day - 199 - Magnet Funds - \$2,000, Transportation for Extended day - 199 - Magnet Funds - \$12,000, Payroll for extended day - 199 - Magnet Funds - \$7,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure MST classrooms have appropriate instructional supplies and materials  <b>Funding Sources:</b> Supplies for magnet classrooms - 199 - Magnet Funds - \$6,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Opportunities for MST students to participate in educational field trip  <b>Funding Sources:</b> Travel and subsistence for field trips - 199 - Magnet Funds - \$24,000, Fees/Registrations for field trips - 199 - Magnet Funds - \$4,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Teachers will implement innovative strategies for magnet classrooms and promote the magnet program  <b>Funding Sources:</b> Substitutes for MST planning - 199 - Magnet Funds - \$2,500, Rentals/Operating leases -MST - 199 - Magnet Funds - \$450, Miscellaneous Services MST - 199 - Magnet Funds - \$500, Supplies and Materials for MST program - 199 - Magnet Funds - \$28,500, Promotional materials/mailouts - 199 - Magnet Funds - \$50, Employee travel - 199 - Magnet Funds - \$3,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

# Campus Funding Summary

199 - PIC 23 SPED State Allotment Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Supplies and materials for Inclusion (ELA)		\$1,598.00
1	4	3	Supplies and materials for math inclusion (Math)		\$712.00
<b>Sub-Total</b>					\$2,310.00
<b>Budgeted Fund Source Amount</b>					\$2,310.00
<b>+/- Difference</b>					\$0.00
199 - PIC 24 State Comp Ed Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental pay for interventions (ELA)		\$1,000.00
1	1	3	Supplies and Materials for intervention and Tier 1 instruction (ELA)		\$1,100.00
1	1	3	Subs for teacher planning for intervention , Tier 1, and WIN (ELA)		\$1,100.00
1	3	1	Supplies materials needed for Tier 1, Intervention, and WIN (Science)		\$869.00
1	3	1	Supplemental pay for interventions (Science)		\$1,000.00
1	3	1	Subs for planning intervention, Tier 1, and WIN (Science)		\$1,100.00
1	4	1	Supplies and materials for Tier 1, WIN, and intervention (Math)		\$1,100.00
1	4	1	Substitutes for planning Tier 1, WIN, and intervention (Math)		\$1,500.00
1	4	1	Supplemental pay for interventions (Math)		\$1,000.00
1	5	1	Supplies and materials for Tier 1, Intervention, and WIN (SS)		\$1,000.00
1	5	1	Provide supplies/materials for WIN program (Campus)		\$1,100.00
1	5	1	Supplemental pay for intervention (SS)		\$1,000.00
1	5	1	Substitutes for planning Tier 1, Intervention, and WIN (SS)		\$1,100.00
1	5	3	Supplies/Materials for rigor (Campus)		\$2,837.00
<b>Sub-Total</b>					\$16,806.00
<b>Budgeted Fund Source Amount</b>					\$16,806.00
<b>+/- Difference</b>					\$0.00

**199 - PIC 25 Bil./ESL State Allotment Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Supplies and materials for Tier I EB and Intervention (EB)		\$10,500.00
1	2	3	Supplemental pay for after school interventions (EB)		\$6,403.00
1	2	3	Substitute pay for teacher planning (EB)		\$2,500.00
<b>Sub-Total</b>					\$19,403.00
<b>Budgeted Fund Source Amount</b>					\$19,403.00
<b>+/- Difference</b>					\$0.00

**199 - Magnet Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Supplies for extended day		\$2,000.00
2	1	1	Payroll for extended day		\$7,000.00
2	1	1	Transportation for Extended day		\$12,000.00
2	1	2	Supplies for magnet classrooms		\$6,000.00
2	1	3	Travel and subsistence for field trips		\$24,000.00
2	1	3	Fees/Registrations for field trips		\$4,000.00
2	1	4	Employee travel		\$3,000.00
2	1	4	Miscellaneous Services MST		\$500.00
2	1	4	Promotional materials/mailouts		\$50.00
2	1	4	Rentals/Operating leases -MST		\$450.00
2	1	4	Supplies and Materials for MST program		\$28,500.00
2	1	4	Substitutes for MST planning		\$2,500.00
<b>Sub-Total</b>					\$90,000.00
<b>Budgeted Fund Source Amount</b>					\$90,000.00
<b>+/- Difference</b>					\$0.00

**6100 Payroll- Title I Funds**

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Supplemental pay for interventions (ELA)		\$2,529.00
1	1	3	Subs for planning Tier 1, Interventions, and WIN (ELA)		\$1,529.00
1	3	1	Supplemental pay for after school interventions (Science)		\$2,529.00
1	3	1	Substitute pay for planning instruction and intervention (Science)		\$1,529.00
1	4	1	Supplemental Pay for interventions (Math)		\$2,529.00

6100 Payroll- Title I Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Substitutes for planning instruction and intervention (Math)		\$1,529.00
1	5	1	Supplemental pay for after school interventions (SS)		\$2,529.00
1	5	1	Substitutes for planning for social studies (SS)		\$1,529.00
1	7	3	Supplemental pay for transition camp		\$6,268.00
<b>Sub-Total</b>					\$22,500.00
<b>Budgeted Fund Source Amount</b>					\$22,500.00
<b>+/- Difference</b>					\$0.00
6200 Contracted Services/Registration- Title I Fun					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Registration/Entrance fees (Science)		\$5,000.00
1	5	5	Registration/entrance fees (Campus)		\$5,000.00
<b>Sub-Total</b>					\$10,000.00
<b>Budgeted Fund Source Amount</b>					\$10,000.00
<b>+/- Difference</b>					\$0.00
6300 Supplies and Materials- Title I Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Web-based resources such as flowcabulary (ELA)		\$4,200.00
1	1	3	Supplies and materials for Tier 1 and intervention (ELA)		\$2,529.00
1	2	3	Supplies and materials for EB resources (EB)		\$1,588.00
1	3	1	Web based resources such as All in learning (Science)		\$3,721.00
1	3	1	Supplies and materials for Tier 1 and interventions (Science)		\$1,529.00
1	4	1	Supplies and Materials for Tier 1 and intervention (Math)		\$2,529.00
1	4	1	Web-based resources such as class kick (Math)		\$1,599.00
1	5	1	Web-based resources such as Brainpop (Campus)		\$2,805.00
1	5	1	Supplies and Materials of Tier 1 and intervention (SS)		\$1,529.00
1	6	5	Supplies/Resources for the Hold (Campus)		\$1,000.00
1	6	6	Backpacks for students (Campus)		\$2,279.00
<b>Sub-Total</b>					\$25,308.00
<b>Budgeted Fund Source Amount</b>					\$25,308.00
<b>+/- Difference</b>					\$0.00

6300 Parent Involvement. Supplies T1					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	6	Supplies/Resources/Materials for curricular nights (Campus)		\$2,000.00
<b>Sub-Total</b>					\$2,000.00
<b>Budgeted Fund Source Amount</b>					\$2,000.00
<b>+/- Difference</b>					\$0.00
6400 Healthy Snacks/Bus/Travel - Title I Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Transportation costs (Science)		\$1,200.00
1	3	3	Transportation cost for GRCTC (Campus)		\$500.00
1	5	5	Transportation costs (Campus)		\$1,200.00
1	7	7	Parent workshop travel (Campus)		\$405.00
<b>Sub-Total</b>					\$3,305.00
<b>Budgeted Fund Source Amount</b>					\$3,305.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total Budgeted</b>					\$191,632.00
<b>Grand Total Spent</b>					\$191,632.00
<b>+/- Difference</b>					\$0.00

# Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

<b>Title</b>	<b>Person Responsible</b>	<b>Review Date</b>	<b>Addressed By</b>	<b>Addressed On</b>
Coordinated Health Program	<a href="https://garlandisd.net/about/coordinated-school-health">https://garlandisd.net/about/coordinated-school-health</a>		Kimberly Caddell	6/10/2024
Dropout Prevention	Student Services		Kimberly Caddell	6/10/2024
Dyslexia Treatment Program	Dyslexia Department - <a href="https://garlandisd.net/programs-services/dyslexia">https://garlandisd.net/programs-services/dyslexia</a>		Kimberly Caddell	6/10/2024