

Garland Independent School District
Centerville Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Board Approval Date: October 24, 2023
Public Presentation Date: August 24, 2023

Mission Statement

The mission of Centerville Elementary is to promote

lifelong learners

confident individuals

empowered citizens

Vision

Centerville Elementary provides a quality educational program in a safe learning environment that supports individual differences and produces responsible, productive citizens.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4


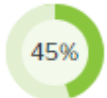






Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy, as measured by Meets Grade Level performance on STAAR Reading, will increase in 3rd grade from 41% in 2023 to 46% in 2024.

HB3 Goal







Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| Strategy 1: Intervention Specialist and classroom teachers will conduct targeted, small group instruction based on individual student needs. Strategy's Expected Result/Impact: increase in reading MAP scores from BOY to MOY Staff Responsible for Monitoring: teachers, administrator Funding Sources: materials and supplies - 6300 Supplies and Materials- Title I Funds - \$7,500, substitutes, tutoring, planning - 6100 Payroll- Title I Funds - \$979, technology - 6300 Supplies and Materials- Title I Funds - \$1,139 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Parents will be provided with hands on activities and materials during AVID Family nights to be used at home to support learning. Strategy's Expected Result/Impact: Improved support at home. Staff Responsible for Monitoring: Teachers. Funding Sources: materials to send home - 6300 Parent Involvement. Supplies T1 - \$2,100 | Formative | | | Summative |
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 2: Percent of EB students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48% in 2023 to 76% by 2025 (SY23-24 interim goal =64%)







Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset).

| Strategy 1 Details | Reviews | | | |
|--|---|---|-----|-----------|
| Strategy 1: Students will utilize Chromebooks and online software as an instructional tool for to simulate TELPAS experience. Strategy's Expected Result/Impact: Increase in STAAR scores for EB students and increase in language proficiency according to TELPAS. Staff Responsible for Monitoring: teachers, administrators Funding Sources: materials and supplies - 199 - PIC 25 Bil./ESL State Allotment Funds - \$3,759, materials and supplies- headphones - 6300 Supplies and Materials- Title I Funds - \$3,107 | Formative | | | Summative |
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 28% in 2023 to 47%in 2024.









Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

| Strategy 1 Details | Reviews | | | |
|---|---|---|-----|-----------|
| Strategy 1: Teachers will present academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating. Strategy's Expected Result/Impact: Student scores on Science STAAR will increase. Staff Responsible for Monitoring: teachers, administrators Funding Sources: 64120 Field Trips- Title I Funds - 6300 Supplies and Materials- Title I Funds - \$2,660 | Formative | | | Summative |
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR, will increase in from 44% in 2023 to 49% in 2024.








Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)












| Strategy 1 Details | Reviews | | | |
|--|--|--|-----|-----------|
| Strategy 1: Students will utilize computer-based, differentiated instruction software in grades kindergarten through 5th grade to support English and Spanish math instruction. Strategy's Expected Result/Impact: Increased student achievement as reflected on MAP, STAAR, and common assessments Funding Sources: technology applications - 199 - PIC 24 State Comp Ed Funds - \$3,140, technology applications - 199 - PIC 23 SPED State Allotment Funds - \$1,406, materials and supplies - 6300 Supplies and Materials- Title I Funds - \$1,840 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: Parents will be provided with activities and materials during AVID family nights to be used at home to support learning. Strategy's Expected Result/Impact: Increased student achievement as reflected on MAP, STAAR, and common assessments Staff Responsible for Monitoring: Teachers, Administration | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences will decrease from 18.8% in 2023 to 17.3% in 2024.

Evaluation Data Sources: Review 360 Incident Summary Report-total number of exclusionary consequences out of total number of consequences.

| Strategy 1 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 1: Students with more than two exclusionary consequences will be monitored on a behavior plan that includes individual counseling or participation in small group counseling. Strategy's Expected Result/Impact: Decrease in number of exclusionary consequences. Staff Responsible for Monitoring: teachers, administrators, counselor Funding Sources: materials and supplies - 6300 Supplies and Materials- Title I Funds - \$300 | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 2 Details | Reviews | | | |
| Strategy 2: A school-wide management system with clear expectations will be implemented and followed through in common areas. Strategy's Expected Result/Impact: Increased instructional time by decreasing occurrences of exclusionary consequences Staff Responsible for Monitoring: teachers, counselor, administration, PBIS team | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 3 Details | Reviews | | | |
| Strategy 3: We will develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared responsibility for learning among staff, families and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the compact will be made available at no cost. Families will have an opportunity to review the compact and provide feedback during parent-teacher conferences. Strategy's Expected Result/Impact: Parents will participate in the development of a school-parent compact to increase attendance and parent involvement. Staff Responsible for Monitoring: Teachers and administration. ESF Levers: Lever 3: Positive School Culture | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 4 Details | Reviews | | | |
|--|---|---|---|-----------|
| Strategy 4: We will support transition to middle school for 5th graders moving to 6th grade and students entering kindergarten by holding transition meetings for families in collaboration with feeder schools to provide information on graduation plans, and college and career readiness. Strategy's Expected Result/Impact: Support fifth grade students and parents in transitioning to middle school. Support families of entering kindergarten students. Staff Responsible for Monitoring: Counselor TEA Priorities: Connect high school to career and college | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 5 Details | Reviews | | | |
| Strategy 5: We will develop jointly with, and distribute to parents, a written PFE policy that describes how the school will inform parents of the school's participation in the Title I, Part A program, and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost. | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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| Strategy 6 Details | Reviews | | | |
| Strategy 6: We will provide PD opportunities for staff and parents on best practices to create a culturally competent and inclusive environment for families. | Formative | | | Summative |
| | Nov | Feb | Apr | June |
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