

**Garland Independent School District**  
**Club Hill STEM Elementary**  
**2023-2024 Goals/Performance Objectives/Strategies**

# Table of Contents

Goals 3





Goal 1: Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY. 3

# Goals

**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.

**Performance Objective 1:** All PK-2 staff members will participate in one STEM-centered professional development a quarter to regularly implement cross-curricular practices and STEM-based projects.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in team meetings (PLCs) using the 4 C's of STEM.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Growth</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, STEM Instructional Support Teacher, Administration</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Funding Sources:</b> Tutoring - 6100 Payroll- Title I Funds - \$750</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will complete National STEM certification in training to implement STEM practices and STEMscopes curriculum effectively.</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> 100% of students and families will participate in STEM programs to increase family engagement and partnerships.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased positive relationships and engagement with students and parents.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, STEM, Instructional Support Teacher, Administration</p> <p><b>Title I:</b> 2.5, 4.2</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 6200 Parent Involvement. Contracted Services/Reg - - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Throughout the year, we will highlight STEM colleges and careers with College/Career Week, and days exposing students to colleges and careers will help students think about their futures and the importance of education.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student engagement.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, STEM, Instructional Support Teachers, School Guidance Counselor</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.





**Performance Objective 2:** 60% of Kinder, 1st and 2nd Grade students will score in the 61%ile HiAvg+ on the end of year Math MAP assessment.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will set goals with their teachers in attendance, reading, and math and track their progress through the 2023-2024 school year.</p> <p><b>Funding Sources:</b> - 199 - PIC 23 SPED State Allotment Funds - \$1,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Kindergarten, first and second-grade teachers will utilize MAP data to plan and implement effective math small groups with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> MTSS and PLC agendas, discussions, and planning will reflect analysis of MAP data and lesson plans will show evidence of skill-focused small group guided math based on data</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, Administration</p> <p><b>Title I:</b> 2.4</p> <p><b>- TEA Priorities:</b> Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> PLC/WDMs and planning sessions will be planned and executed with Kindergarten -2nd-grade teachers, focusing on intentionally planned math small groups based on student learning needs from assessments and MAP data.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.

**Performance Objective 3:** Percent of students in Prekindergarten demonstrating early literacy as measured by their performance in the area of Phonemic Awareness on Wave 3 of CIRCLE, will be 65% by 2023.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Pre-kindergarten teachers will utilize CIRCLE data to plan and implement effective math small groups with fidelity.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC agendas, discussions, and planning will reflect the analysis of CIRCLE data and lesson plans will show evidence of skill-focused small group guided Phonemic Awareness lessons based on data.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Early Literacy Instructional Support Teacher, Administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Pre- Kindergarten students will participate in daily foundational skills routine that focuses on explicit phonics and phonological awareness instruction, along with the implementation of phonological awareness lessons during targeted small-group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC agendas, discussions, and planning will reflect analysis of CIRCLE data, and lesson plans will show evidence of skill-focused targeted small groups based on CIRCLE data.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Early Literacy Instructional Support Teacher, Administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.





**Performance Objective 4:** 60% of Kinder, 1st and 2nd Grade students will score in the 61%ile HiAvg+ on the end of year Reading MAP assessment.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Kindergarten, first and second-grade students will participate in daily foundational skills routine, which focuses on explicit phonics and phonological awareness instruction and the implementation of the Amplify phonological awareness lessons during targeted small group and whole group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Small Group data binders, classroom assessments, and lesson plans will show evidence of skill-focused targeted small groups based on MAP and mClass data.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Early Literacy Support Teacher, Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - PIC 23 SPED State Allotment Funds - \$1,500</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				







**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.

**Performance Objective 5:** 50% of second-grade students will show at least 1 year of growth on the EOY Science MAP assessment.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Using the reading MAP data and CBAs, Kindergarten, 1st, and 2nd-grade students will be placed into flexible, intentionally planned, targeted small groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Small Group data binders, classroom assessments, and lesson plans will show evidence of skill-focused targeted small groups based on Science MAP.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, Administration</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Funding Sources:</b> Science materials and supplies - 6300 Supplies and Materials- Title I Funds - \$2,423</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Instructional Support Teachers will complete 10 coaching cycles with Pre-Kindergarten through 5th-grade teachers. The coaching cycles will include both mini and full cycles.</p> <p><b>Strategy's Expected Result/Impact:</b> Student-centered coaching cycles will increase reflection on student learning and teacher planning and implementation, resulting in growth in students, teachers, and curriculum coaches.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.

**Performance Objective 6:** The school's cumulative annual attendance will be above 97.0% at the end of the 23-24 school year.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students and families will have opportunities to be involved in extra-curricular clubs and activities that focus on areas of critical thinking, social-emotional skills, and fine arts (including Art Club, STEM Club, Choir, Coding, SEL Night, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> Students will engage in extra-curricular activities that will enhance their learning experience, positively impacting student attendance and grades.</p> <p><b>Staff Responsible for Monitoring:</b> Club Teachers, Administration</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 6300 Supplies and Materials- Title I Funds - \$2,423</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Percent of Prekindergarten students demonstrating mathematical proficiency, as measured by "On Track" performance on the EOY CIRCLE, will be 65% by the end of 2023-2024 SY.

**Performance Objective 7:** 60% of our First through second-grade students will grow one level in Listening and Speaking domains on the 2023-2024 TELPAS.

**Evaluation Data Sources:** 23-24 TELPAS Scores, ELLevation Reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Listening strategies will be presented to staff and utilized in class during stations, including listening to an online resource and retelling, practicing retelling with a partner, sequencing cards after listening to a story, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Language Proficiency</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, LPAC Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Headphones and other listening materials - 6300 Supplies and Materials- Title I Funds - \$11,700</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will be trained on speaking strategies and implemented in class during stations, including structured conversation strategy, self-recordings of retelling and/or summaries on classroom technology, presenting retelling to class, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Language Proficiency</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Instructional Support Teachers, LPAC Administrator</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - PIC 25 Bil./ESL State Allotment Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue