## Garland Independent School District Couch Collegiate Prep 2023-2024 Goals/Performance Objectives/Strategies

## **Table of Contents**

Goals	3
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and	
graduation rates, and decreasing student management incidences.	3

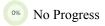
## Goals

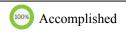
**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

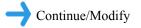
**Performance Objective 1:** By May 2024, 70% of Pre-K students will demonstrated expected growth targets on EOY Circle Assessment.

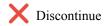
**Evaluation Data Sources:** Circle Assessment

Reviews			
Formative			Summative
Nov	Feb	Apr	June
30%			
	Rev	iews	
Formative			Summative
Nov	Feb	Apr	June
30%			
<u>-</u>	30% Nov	Rev Formative Nov Feb  Rev Formative	Formative Nov Feb Apr  Reviews Formative Nov Feb Apr









**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 2: 55% of KG/G2 students will achieve at the 41st%ile or higher on EOY MAP math assessment

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> During weekly data meetings, teachers will analyze and categorize student work to identify the highest leverage	Formative			Summative
gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding that if corrected would yield the greatest increase in mastery.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Data driven instruction will improve student academic performance.	30%			
Staff Responsible for Monitoring: Instructional Leadership Team	30%			
Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction				
Strategy 2 Details		Reviews		
Strategy 2: Campus leaders will regularly monitor the usage and implementation of provided High Quality Instructional		Formative		
Materials (HQIM) as designed and provide feedback on teacher pacing and adherence to the level of rigor in the materials, including the use of student diagnostic and progress monitoring data.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Daily use of high-quality instructional materials Staff Responsible for Monitoring: Instructional Leadership Team	35%			
Title I:				
2.4, 2.6				
- ESF Levers:				
Lever 4: High-Quality Instructional Materials and Assessments				
No Progress Accomplished Continue/Modify	X Discon	tinue		

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

**Performance Objective 3:** 55% of KG/G2 students will achieve at the 41st%ile or higher on EOY MAP reading assessment.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in a PLC cycle that will provide sufficient planning time for lesson internalization,	Formative			Summative
lesson planning, disaggregating and analyzing student data, and collaboration.  Strategy's Expected Result/Impact: Daily use of high-quality instructional materials  Staff Responsible for Monitoring: Instructional Leadership Team  Title I: 2.4, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	Nov 30%	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus leaders will provide support and resources for teachers to engage in regular internalization protocols,	cols, Formative			Summative
resulting in teachers understanding the lesson outcomes and activities of lessons.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Daily use of high-quality instructional materials Staff Responsible for Monitoring: Instructional Leadership Team  Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments	35%			
No Progress Continue/Modify	X Discon	tinue	•	

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 4: By May 2024, exclusionary consequences in grade PK-2 will decrease by 10% from previous year.

**Evaluation Data Sources:** Review 360, Branching Minds

Strategy 1 Details	Reviews			
tegy 1: Campus will establish and ensure all staff and students understand a system of incentives and consequences an		Formative		Summative
consistently implement the PBIS system with fidelity.  Strategy's Expected Result/Impact: Explicit school-wide behavioral expectations and culture routines  Staff Responsible for Monitoring: Leadership Team  Title I:  2.6  - ESF Levers: Lever 3: Positive School Culture	Nov 30%	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will build a sense of belonging in their classrooms through setting high academic expectations, soliciting and responding to student feedback, and providing equitable opportunities for classroom participation.  Strategy's Expected Result/Impact: Explicit school-wide behavioral expectations and culture routines  Staff Responsible for Monitoring: Leadership Team  Title I:  2.6  - ESF Levers: Lever 3: Positive School Culture	Nov 35%	Formative Feb	Apr	June June

Strategy 3 Details	Reviews			
Strategy 3: Campus will offer a range of learning opportunities aligned to the SAF redesign that appeal to diverse interests	Formative			Summative
within STEM. This might include robotics, coding, engineering or collaborative projects through the campus makerspace.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Engaging students in activities outside of general academics help to educate the whole child by tapping into their interests.  Staff Responsible for Monitoring: CCMR Lead Teacher  Title I: 2.6	30%			
No Progress Accomplished Continue/Modify	X Discon	tinue		