

Garland Independent School District
Couch Collegiate Prep
2023-2024 Goals/Performance Objectives/Strategies

Table of Contents

Goals 3



Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences. 3

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 1: By May 2024, 70% of Pre-K students will demonstrated expected growth targets on EOY Circle Assessment.

Evaluation Data Sources: Circle Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus leaders will provide teachers with initial and on-going professional development on how to plan for explicit times within the lesson to give students challenging opportunities to engage with the materials and concepts being taught and/or practiced.</p> <p>Strategy's Expected Result/Impact: Learners will meet projected growth measures on EOY MAP</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus instructional leaders will determine the frequency of observations based on teacher needs and student results on formative assessments and lead debrief conversations within 48hrs.</p> <p>Strategy's Expected Result/Impact: Build teacher capacity through observation and feedback cycles.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				



No Progress



Accomplished









Continue/Modify



Discontinue







Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 2: 55% of KG/G2 students will achieve at the 41st%ile or higher on EOY MAP math assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: During weekly data meetings, teachers will analyze and categorize student work to identify the highest leverage gap: Determine key conceptual and procedural gaps between student work and exemplar, name the specific student error and misunderstanding that if corrected would yield the greatest increase in mastery.</p> <p>Strategy's Expected Result/Impact: Data driven instruction will improve student academic performance.</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus leaders will regularly monitor the usage and implementation of provided High Quality Instructional Materials (HQIM) as designed and provide feedback on teacher pacing and adherence to the level of rigor in the materials, including the use of student diagnostic and progress monitoring data.</p> <p>Strategy's Expected Result/Impact: Daily use of high-quality instructional materials</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	Apr	June
				
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Performance Objective 3: 55% of KG/G2 students will achieve at the 41st%ile or higher on EOY MAP reading assessment.






Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in a PLC cycle that will provide sufficient planning time for lesson internalization, lesson planning, disaggregating and analyzing student data, and collaboration.</p> <p>Strategy's Expected Result/Impact: Daily use of high-quality instructional materials</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Campus leaders will provide support and resources for teachers to engage in regular internalization protocols, resulting in teachers understanding the lesson outcomes and activities of lessons.</p> <p>Strategy's Expected Result/Impact: Daily use of high-quality instructional materials</p> <p>Staff Responsible for Monitoring: Instructional Leadership Team</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 4: By May 2024, exclusionary consequences in grade PK-2 will decrease by 10% from previous year.

Evaluation Data Sources: Review 360, Branching Minds

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will establish and ensure all staff and students understand a system of incentives and consequences and consistently implement the PBIS system with fidelity.</p> <p>Strategy's Expected Result/Impact: Explicit school-wide behavioral expectations and culture routines</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will build a sense of belonging in their classrooms through setting high academic expectations, soliciting and responding to student feedback, and providing equitable opportunities for classroom participation.</p> <p>Strategy's Expected Result/Impact: Explicit school-wide behavioral expectations and culture routines</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>Title I: 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Campus will offer a range of learning opportunities aligned to the SAF redesign that appeal to diverse interests within STEM. This might include robotics , coding, engineering or collaborative projects through the campus makerspace.</p> <p>Strategy's Expected Result/Impact: Engaging students in activities outside of general academics help to educate the whole child by tapping into their interests.</p> <p>Staff Responsible for Monitoring: CCMR Lead Teacher</p> <p>Title I: 2.6</p>	Formative			Summative
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