Garland Independent School District Hillside Academy For Excellence 2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

Mission Statement

Hillside Academy strives to ensure that every student has the opportunity to reach his/her academic potential and to develop self-control, self-respect, and respect for others in a way that:

- enhances academic abilities and aesthetic talents of all students;
- develops the students' critical thinking and problem solving abilities;
- encourages the students' self-esteem, self-control, and respect for others;
- promotes the students' positive citizenship and responsible behavior so that all students will meet or exceed educational performance standards and all students will demonstrate self-responsibility.

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Goals

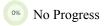
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

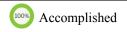
Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90%, (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

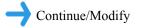
Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details		Rev	iews	
Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and		Formative		Summative
illustrating; Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June
				-
Strategy 2 Details		Rev	iews	
Strategy 2 Details Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students		Rev Formative	iews	Summative

Strategy 3 Details		Rev	views	
Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier		Formative		
3 and Tier 2 students Monday-Thursday. Strategy's Expected Result/Impact: Improved performance on STAAR overall Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June
Strategy 4 Details		Rev	views	
Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to		Formative		Summative
encourage reading among families. Strategy's Expected Result/Impact: Improved performance on STAAR overall. Staff Responsible for Monitoring: Teachers, Administrators and Parents	Nov	Feb	Apr	June
Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50				
Strategy 5 Details		Rev	views	1
Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with		Formative		Summative
action plans to be developed to improve student growth in MAP. Strategy's Expected Result/Impact: Improved performance on STAAR overall. Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June
Title I: 2.4, 2.5, 2.6				
Strategy 6 Details	Reviews			
Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Summative
projects. This strategy will target ALL students. Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$12,000	Nov	Feb	Apr	June









Performance Objective 2: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details		Rev	iews				
Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is		Summative					
provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.	Nov	Feb	Apr	June			
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS							
Staff Responsible for Monitoring: Teachers and Administrators							
Title I: 2.4, 2.6							
Strategy 2 Details	Reviews			Reviews			
Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make		Formative		Summative			
content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.	Nov	Feb	Apr	June			
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS							
Staff Responsible for Monitoring: Teachers and Administrators							
Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - PIC 25 Bil/ESL State Allotment Funds - \$4,232							
No Progress Accomplished — Continue/Modify	X Discor	tinue					

Performance Objective 3: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details		Reviews			
Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as		Formative			
well as deepen content learning. This strategy will target ALL students Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage		Formative	Summati		
practicing Science and Math skills among families.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR Staff Responsible for Monitoring: Teachers, Parents and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50					

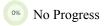
Strategy 3 Details	Reviews			
Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.	Formative			Summative
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR	2023 5th grade Science and 3rd-5th Math STAAR Nov Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6				
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$4,086				
No Progress Accomplished Continue/Modify	X Discon	tinue		

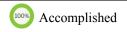
Performance Objective 4: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2022 to 90.0% in 2025. (SY2024 interim goal=68.5)

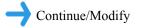
Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details		Reviews				
Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that		Formative		Summative		
includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students.	Nov	Feb	Apr	June		
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR						
Staff Responsible for Monitoring: Teachers and Administrators						
Title I:						
2.4, 2.5, 2.6						
Strategy 2 Details		Revi	iews			
Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving.		Formative		Summative		
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR.	Nov	Feb	Apr	June		
Staff Responsible for Monitoring: Teachers and Administrators						
Strategy 3 Details		Rev	iews			
Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Formative Sum		Summative
projects. This strategy will target ALL students.	Nov	Feb	Apr	June		
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus						
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian						
Title I:						
2.4, 2.5, 2.6						
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50						









Performance Objective 5: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).

Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details		Rev	iews	
Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with	Formative			Summative
shared students. This strategy will target SPED students. Materials to be provided.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR. Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5				
Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$227				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

Performance Objective 6: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report

Strategy 1 Details		Reviews Formative Su Nov Feb Apr			
Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff		Formative			
development to address diversity, building relationships, and working with students from different populations. Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students. Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
Strategy 2 Details		Rev	iews	•	
Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.		Formative		Summative	
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students. Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
No Progress Continue/Modify	X Discor	itinue	•	•	

Performance Objective 7: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90%, (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and		Formative		Summative
illustrating; Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June
Title I: 2.4, 2.5, 2.6				
Strategy 2 Details		Rev	iews	
Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books,	Formative			Summative
student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students Strategy's Expected Result/Impact: Increased performance on STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators Title I:	Nov	Feb	Apr	June
2.4, 2.5, 2.6 Strategy 3 Details		Rev	iews	
Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier		Formative		Summative
3 and Tier 2 students Monday-Thursday. Strategy's Expected Result/Impact: Improved performance on STAAR overall Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June

Strategy 4 Details		Rev	iews	
Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to		Formative		
encourage reading among families.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on STAAR overall.	- , , ,			
Staff Responsible for Monitoring: Teachers, Administrators and Parents				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50				
Strategy 5 Details		Rev	iews	
Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with	Formative			Summative
action plans to be developed to improve student growth in MAP.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on STAAR overall.			-	
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Strategy 6 Details		Rev	iews	
Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Summative
projects. This strategy will target ALL students.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus	2,0,	1 2 2 2	F -	3 4223
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$12,000				
No Progress Accomplished — Continue/Modify	X Discor			

Performance Objective 8: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details		Rev	iews				
Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is		Summative					
provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.	Nov	Feb	Apr	June			
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS							
Staff Responsible for Monitoring: Teachers and Administrators							
Title I: 2.4, 2.6							
Strategy 2 Details	Reviews			Reviews			
Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make		Formative		Summative			
content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.	Nov	Feb	Apr	June			
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS							
Staff Responsible for Monitoring: Teachers and Administrators							
Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - PIC 25 Bil/ESL State Allotment Funds - \$4,232							
No Progress Accomplished — Continue/Modify	X Discor	tinue					

Performance Objective 9: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details		Reviews			
Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as		Formative		Summative	
well as deepen content learning. This strategy will target ALL students Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage		Formative		Summative	
practicing Science and Math skills among families.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR Staff Responsible for Monitoring: Teachers, Parents and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50					

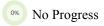
Strategy 3 Details	Reviews			
Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.	Formative			Summative
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6				
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000				
No Progress Continue/Modify	X Discon	tinue		1

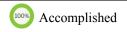
Performance Objective 10: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

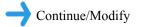
Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

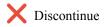
Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details		Reviews			
Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that		Formative		Summative	
includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Strategy 2 Details		Reviews			
Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving.		Formative		Summative	
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR.	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
Strategy 3 Details		Rev	iews		
Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Summative	
projects. This strategy will target ALL students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus					
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50					









Performance Objective 11: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).

Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with		Formative		Summative
shared students. This strategy will target SPED students. Materials to be provided.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR. Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5				
Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437				
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 12: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff		Formative		Summative	
development to address diversity, building relationships, and working with students from different populations.	Nov Feb Apr	Apr	June		
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.					
Staff Responsible for Monitoring: Teachers and Administrators					
Strategy 2 Details		Rev	iews		
Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.		Formative		Summative	
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
No Progress Accomplished Continue/Modify	X Discor	ntinue			

Performance Objective 13: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90%, (campus-76.8) in 2025. (SY2023 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details		Reviews			
Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and		Formative		Summative	
illustrating;	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators					
Title I: 2.4, 2.5, 2.6					
Strategy 2 Details	Reviews				
Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books,		Summative			
student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students Strategy's Expected Result/Impact: Increased performance on STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
Title I: 2.4, 2.5, 2.6					
Strategy 3 Details		Rev	iews		
Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier		Formative		Summative	
3 and Tier 2 students Monday-Thursday.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on STAAR overall Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$3,440					

Strategy 4 Details	Strategy 4 Details			
trategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to		Formative		
ncourage reading among families.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on STAAR overall.			r -	
Staff Responsible for Monitoring: Teachers, Administrators and Parents				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50				
Strategy 5 Details	Reviews			
trategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with	Formative			Summative
ction plans to be developed to improve student growth in MAP.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on STAAR overall.				
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Strategy 6 Details		Rev	views	•
trategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative	Summa	Summative
rojects. This strategy will target ALL students.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus				
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50				
No Progress Accomplished — Continue/Modify	X Discor	l ntinua	<u> </u>	

Performance Objective 14: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details		Reviews			
Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is		Formative		Summative	
provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I: 2.4, 2.6					
Strategy 2 Details	Reviews				
Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make		Formative		Summative	
content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - PIC 25 Bil/ESL State Allotment Funds - \$4,410					
No Progress Continue/Modify	X Discor	itinue			

Performance Objective 15: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as		Summative		
well as deepen content learning. This strategy will target ALL students Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage		Summative		
practicing Science and Math skills among families. Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR Staff Responsible for Monitoring: Teachers, Parents and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50	Nov	Feb	Apr	June

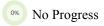
Strategy 3 Details	Reviews			
Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.	Formative			Summative
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6				
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

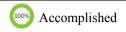
Performance Objective 16: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

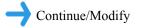
Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2023 interim goals = 69.5%, 75.9%, and 78.3% respectively).

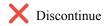
Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details		Reviews			
Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that		Formative		Summative	
includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Strategy 2 Details		Reviews			
Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving.		Formative		Summative	
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR.	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
Strategy 3 Details		Rev	iews		
Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Summative	
projects. This strategy will target ALL students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus					
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50					









Performance Objective 17: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).

Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with	Formative			Summative
shared students. This strategy will target SPED students. Materials to be provided.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR.				
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5				
Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437				
	•			
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 18: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report

Strategy 1 Details	Reviews			
Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships, and working with students from different populations.	Formative			Summative
	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.				
Staff Responsible for Monitoring: Teachers and Administrators				
Strategy 2 Details	Reviews			
Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.	Formative S			pool. Formative Summative
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Teachers and Administrators				
No Progress Accomplished Continue/Modify	X Discor	ntinue		

Performance Objective 19: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90%, (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and	Formative			Summative
illustrating;	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students Strategy's Expected Result/Impact: Increased performance on STAAR Reading. Staff Responsible for Monitoring: Teachers and Administrators	Formative			Summative
	Nov	Feb	Apr	June
Title I: 2.4, 2.5, 2.6				
Strategy 3 Details	Reviews			
Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier	Formative			Summative
3 and Tier 2 students Monday-Thursday.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on STAAR overall Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$3,440				

Strategy 4 Details	Reviews				
Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to	Formative			Summative	
encourage reading among families.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on STAAR overall.				0 0000	
Staff Responsible for Monitoring: Teachers, Administrators and Parents					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50					
Strategy 5 Details	Reviews				
Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with	Formative			Summative	
action plans to be developed to improve student growth in MAP.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Improved performance on STAAR overall.					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
2.4, 2.3, 2.0					
Strategy 6 Details	Reviews				
Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and	Formative			Summative	
projects. This strategy will target ALL students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus					
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50					
No Progress Accomplished Continue/Modify	X Discor	l tinue	<u> </u>		
Accomplished — Continue/Wouldy	Discol	itiiiuC			

Performance Objective 20: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.		Summative		
	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS				
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.6				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make	Formative			Summative
content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS				
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - PIC 25 Bil/ESL State Allotment Funds - \$4,410				
	•			
No Progress Continue/Modify	X Discon	tinue		

Performance Objective 21: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2023 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as well as deepen content learning. This strategy will target ALL students Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage	Formative Summ			Summative
practicing Science and Math skills among families.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR Staff Responsible for Monitoring: Teachers, Parents and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.	Formative			Summative
Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Teachers and Administrators				
Title I: 2.4, 2.5, 2.6				
Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000				
No Progress Accomplished — Continue/Modify	X Discon	tinue		

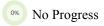
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

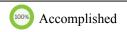
Performance Objective 22: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

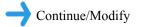
Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

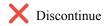
Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details		Reviews			
Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that		Summative			
includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6	Nov	Feb	Apr	June	
Strategy 2 Details	Reviews				
Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR.	Formative			Summative	
	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
Strategy 3 Details		Rev	iews	•	
Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and		Formative		Summative	
projects. This strategy will target ALL students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus					
Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian					
Title I: 2.4, 2.5, 2.6					
Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50					









Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 23: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).

Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews					
Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with		Formative		Formative Sur		Summative
shared students. This strategy will target SPED students. Materials to be provided.	Nov	Feb	Apr	June		
Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR. Staff Responsible for Monitoring: Teachers and Administrators						
Title I: 2.4, 2.5						
Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437						
No Progress Continue/Modify	X Discon	tinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 24: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff		Summative			
development to address diversity, building relationships, and working with students from different populations.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.					
Staff Responsible for Monitoring: Teachers and Administrators					
Strategy 2 Details		Rev	iews		
Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.		Formative		Summative	
Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
No Progress Accomplished Continue/Modify	X Discor	ntinue			

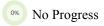
Goal 2: Magnet Justification

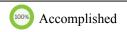
Performance Objective 1: 100% of Magnet students will utilize enriched classroom and technology tools.

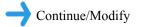
Evaluation Data Sources: STAAR Data 2023

Strategy 1 Details	Reviews			
Strategy 1: Students will utilize technological software programs to reinforce and enrich classroom learning. This strategy	Formative			Summative
will target ALL students	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students and earn additional STAAR Distinctions			-	
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 199 - Magnet Funds - \$15,000				
Strategy 2 Details	Reviews			
Strategy 2: Students will have supplies and instruments necessary to successfully participate in enriched music and art.	Formative			Summative
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 199 - Magnet Funds - \$7,500				
Strategy 3 Details		Rev	views	
Strategy 3: All Magnet students will produce TPSP projects and participate in the TPSP showcase. This strategy will target		Formative		Summative
G/T students.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students				
Staff Responsible for Monitoring: Teachers and Administrators				
Title I:				
2.4, 2.5, 2.6				
Funding Sources: - 199 - Magnet Funds - \$1,250				

Strategy 4 Details		Reviews			
Strategy 4: Students will compete in UIL and STEAMposium		Formative			
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
Title I: 2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$1,250					
Strategy 5 Details		Rev	riews		
Strategy 5: Students will have the opportunity to participate in Robotics		Formative		Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers, Sponsors, and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$2,000					
Strategy 6 Details	Reviews				
Strategy 6: Teachers will participate in professional development to learn new strategies to enrich learning.		Formative		Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$1,000					
Strategy 7 Details	Reviews				
Strategy 7: Teachers will have access to supplies, materials and instructional resources needed to enrich the learning of		Formative		Summative	
students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$2,000					









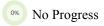
Goal 2: Magnet Justification

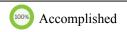
Performance Objective 2: 100% of Magnet students will utilize enriched classroom and technology tools.

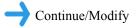
Evaluation Data Sources: STAAR Data 2023

Strategy 1 Details		Reviews			
Strategy 1: Students will utilize technological software programs to reinforce and enrich classroom learning. This strategy		Formative		Summative	
will target ALL students	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students and earn additional STAAR Distinctions					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I: 2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$15,000					
Strategy 2 Details	Reviews				
Strategy 2: Students will have supplies and instruments necessary to successfully participate in enriched music and art.	Formative			Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$7,500					
Strategy 3 Details		Rev	views		
Strategy 3: All Magnet students will produce TPSP projects and participate in the TPSP showcase. This strategy will target		Formative		Summative	
G/T students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students					
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$1,250					

Strategy 4 Details		Reviews			
Strategy 4: Students will compete in UIL and STEAMposium		Formative		Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators	Nov	Feb	Apr	June	
Title I: 2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$1,250					
Strategy 5 Details		Re	views	'	
Strategy 5: Students will have the opportunity to participate in Robotics		Formative		Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers, Sponsors, and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$2,000					
Strategy 6 Details		Reviews			
Strategy 6: Teachers will participate in professional development to learn new strategies to enrich learning.		Formative		Summative	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Teachers and Administrators			1		
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$1,000					
Strategy 7 Details	Reviews				
Strategy 7: Teachers will have access to supplies, materials and instructional resources needed to enrich the learning of		Formative		Summative	
students.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students		1	F -	1 3 3 3 3 3	
Staff Responsible for Monitoring: Teachers and Administrators					
Title I:					
2.4, 2.5, 2.6					
Funding Sources: - 199 - Magnet Funds - \$2,000					









Goal 3: Focus on Students, Parents and Community

Performance Objective 1: In the SY2024 Family Engagement Survey, the parents responding that the school provides materials and trainings to help parents work with their children to improve student achievement will increase from 61% to 66%

Evaluation Data Sources: Family Engagement Survey Responses

Strategy 1 Details		Reviews		
Strategy 1: Parents will have opportunities to learn about school performance data, state academic standards, current levels	Formative			Summative
of student achievement, and strategies for supporting student learning at home.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR. Staff Responsible for Monitoring: Teachers, Administrators, and Parents				
Title I: 2.4, 2.5, 2.6, 4.1, 4.2				
Strategy 2 Details		Rev	riews	
Strategy 2: Develop jointly with, and distribute to parents, a written PFE policy that describes how the school will inform parents of the school's participation in the Title I, Part A program, and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families and	Formative			Summative
	Nov	Feb	Apr	June
community members, additional language translation of the policy will be made available at no cost.				
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR.				
Staff Responsible for Monitoring: Teachers, Administrators, and Parents				
Title I: 4.1, 4.2				
Strategy 3 Details		Rev	riews	•
Strategy 3: Develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared		Formative		Summative
responsibility for learning among staff, families and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost. Families	Nov	Feb	Apr	June
will have an opportunity to review the compact and provide feedback during parent-teacher conferences.				
Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR.				
Staff Responsible for Monitoring: Teachers, Administrators, and Parents				
Title I:				
2.4, 2.6				

Strategy 4 Details	Reviews			
Strategy 4: Transition opportunities for Hillside Academy parents, families, and students as kindergartners move from PreK		Formative		Summative
to Kindergarten and students transition from fifth to sixth grade.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Students will increased comfort levels and confidence that will lead to successful academic performance. Staff Responsible for Monitoring: Teachers, Administrators, and Parents Title I: 2.6				
No Progress Continue/Modify	X Discon	tinue		