

**Garland Independent School District**  
**Kimberlin Academy For Excellence**  
**2023-2024 Goals/Performance Objectives/Strategies**

# Mission Statement

The mission of Kimberlin Academy is to foster excellence among the students, faculty, and parents, thereby providing an enriched learning environment that gives all students the best opportunity to reach their full potential academically and creatively. This is achieved by working together and by continually striving for excellence in academics and personal character, while encouraging continuing education, family involvement, and civic responsibility.

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# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 89.9% in 2023 to 90% by 2025.

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> K-5 teachers will implement daily structured reading opportunities to develop stamina for reading with a purpose.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased level of stamina and comprehension fo all students in reading.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 teachers will engage in vertical planning to align reading strategies to improve stamina and reading comprehension campus wide for all students including at-risk, ELL, SpEd and economically disadvantaged.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased level of stamina and comprehension for all students in reading.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> K-5 teachers will implement motivational systems to celebrate reading on the campus, (i.e. video announcements, book club, student book talks, and adult sharing books).</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in reading comprehension across all grade levels as evidenced in formative assessments, MAP, STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Librarian</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will implement Sheltered Instruction techniques and strategies into daily lessons for English Language Learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased reading performance for ELLs.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 2:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 72.8% in 2023 to 86% by 2024.

**Evaluation Data Sources:** TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will disaggregate TELPAS data with a focus on language proficiency.</p> <p><b>Strategy's Expected Result/Impact:</b> Minimum one year student growth on TELPAS STAAR scores will improve across all content areas</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will participate in planning, meeting and training with Early Literacy Support Teacher to enhance skills for language acquisition utilizing Sheltered Instruction strategies among English Language Learners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased growth in language acquisition for ELLs.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 3:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 70% in 2023 to 90% by 2025. (SY2024 interim goal = 80%)

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> K-5 teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating; avoiding teaching science vocabulary in isolation.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase STAAR science scores Comprehensive skill acquisition</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 Science teachers will teach with fidelity ensuring that all hands-on learning is accompanied by a formative assessment based on SEs taught in the lab to connect the concrete to the abstract.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased STAAR science scores Formative and summative assessments</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> K-5 Science teachers will incorporate science sentence stems in daily instruction to be displayed in multiple ways (i.e. on tables, interactive notebooks, and posted in the room).</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue







**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Math will increase from 85 % in 2023 to 90% by 2025. (SY2024 interim goal = 88%) grade 4, 2023 increase from 85.7 to 90% 2024, and grade 3, 2023 increase from 83.95% to 90% 2024.

**Evaluation Data Sources:** STAAR spring administration testing data file (first-time testers only; accountability subset)





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> K-5 teachers will align with academic content vocabulary using the Lead4ward vocabulary resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in skill acquisition Increased STAAR math scores</p> <p><b>Staff Responsible for Monitoring:</b> Administrators ISTs Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> K-5 teachers will utilize model drawing instruction to increase problem solving success</p> <p><b>Strategy's Expected Result/Impact:</b> Increased MAP Growth Increased STAAR math scores</p> <p><b>Staff Responsible for Monitoring:</b> Administrators ISTs Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will utilize Professional Learning Communities to enhance instruction. <b>Strategy's Expected Result/Impact:</b> Enhanced data driven instruction <b>Staff Responsible for Monitoring:</b> Administrators ISTs Teachers	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

**Performance Objective 5:** During the 23-24 school year, 100% of Kimberlin families will be invited to parent education opportunities. 80% of parents will rate the event as successful as measured by parent surveys.





**Evaluation Data Sources:** Increased parent involvement  
Increased student achievement

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will provide parents with resources in both Spanish and English to help their student(s) succeed in school such as GISD ReadyHub sites, student communication planners and Skyward Gradebook.</p> <p><b>Strategy's Expected Result/Impact:</b> Student academic success Increased parent involvement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 5th grade students will participate in planning for middle school transition planning and guidance.</p> <p><b>Strategy's Expected Result/Impact:</b> Student preparedness</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Teachers</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: Magnet Funding Justification**

**Performance Objective 1:** 100% of our Magnet students will have the opportunity for an enriched academic curriculum

**Evaluation Data Sources:** STAAR Spring Assessment testing data file will evidence high percentage of Masters level performance.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in vertical planning to prepare for enriched instructional activities for students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Masters level performance on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Feb	Apr	June
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