Garland Independent School District Kimberlin Academy For Excellence 2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

The mission of Kimberlin Academy is to foster excellence among the students, faculty, and parents, thereby providing an enriched learning environment that gives all students the best opportunity to reach their full potential academically and creatively. This is achieved by working together and by continually striving for excellence in academics and personal character, while encouraging continuing education, family involvement, and civic responsibility.

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and equity in student management.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 89.9% in 2023 to 90% by 2025.

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details		Reviews		
rategy 1: K-5 teachers will implement daily structured reading opportunities to develop stamina for reading with a		Summative		
Strategy's Expected Result/Impact: Increased level of stamina and comprehension fo all students in reading. Staff Responsible for Monitoring: Administrators Teachers TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: K-5 teachers will engage in vertical planning to align reading strategies to improve stamina and reading	Formative			Summative
comprehension campus wide for all students including at-risk, ELL, SpEd and economically disadvantaged. Strategy's Expected Result/Impact: Increased level of stamina and comprehension for all students in reading.	Nov	Feb	Apr	June

Strategy 3 Details		Reviews		
Strategy 3: K-5 teachers will implement motivational systems to celebrate reading on the campus, (i.e. video		Formative		
ouncements, book club, student book talks, and adult sharing books).	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increase in reading comprehension across all grade levels as evidenced in formative assessments, MAP, STAAR				
Staff Responsible for Monitoring: Administrators, Librarian				
TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers:				
Lever 3: Positive School Culture				
Strategy 4 Details		Reviews		
Strategy 4: Teachers will implement Sheltered Instruction techniques and strategies into daily lessons for English Language		Formative		Summative
Learners.	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Increased reading performance for ELLs.	1107	100	11P1	June
Staff Responsible for Monitoring: Administrators				
Teachers				
TEA Priorities:				
Build a foundation of reading and math - ESF Levers:				
Lever 5: Effective Instruction				
Devel 5. Directive institution				
	V -			
No Progress Accomplished — Continue/Modify	X Discor	itinue		

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 72.8% in 2023 to 86% by 2024.

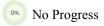
Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

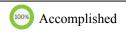
	Reviews		
Formative			Summative
Nov	Feb	Apr	June
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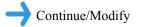
Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 70% in 2023 to 90% by 2025. (SY2024 interim goal = 80%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details		Reviews			
Strategy 1: K-5 teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating; avoiding teaching science vocabulary in isolation. Strategy's Expected Result/Impact: Increase STAAR science scores Comprehensive skill acquisition		Summative			
	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Administrators Teachers					
ESF Levers:					
Lever 5: Effective Instruction					
Strategy 2 Details		Reviews			
Strategy 2: K-5 Science teachers will teach with fidelity ensuring that all hands-on learning is accompanied by a formative	Formative Sumn				
assessment based on SEs taught in the lab to connect the concrete to the abstract.	Nov	Feb	Apr	June	
Strategy's Expected Result/Impact: Increased STAAR science scores Formative and summative assessments					
Staff Responsible for Monitoring: Administrators					
Teachers					
ESF Levers:					
Lever 5: Effective Instruction					
Strategy 3 Details		Reviews			
Strategy 3: K-5 Science teachers will incorporate science sentence stems in daily instruction to be displayed in multiple		Formative Summati			
ways (i.e. on tables, interactive notebooks, and posted in the room).	Nov	Feb	Apr	June	
Staff Responsible for Monitoring: Administrators Teachers					









Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Math will increase from 85 % in 2023 to 90% by 2025. (SY2024 interim goal = 88%) grade 4, 2023 increase from 85.7 to 90% 2024, and grade 3, 2023 increase from 83.95% to 90% 2024.

Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Strategy 1 Details		Reviews		
Strategy 1: K-5 teachers will align with academic content vocabulary using the Lead4ward vocabulary resources.	Formative			Summative
Strategy's Expected Result/Impact: Increase in skill acquisition Increased STAAR math scores	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Administrators ISTs				
Teachers				
TEA Priorities:				
Build a foundation of reading and math				
- ESF Levers: Lever 5: Effective Instruction				
Strategy 2 Details		Rev	iews	•
Strategy 2: K-5 teachers will utilize model drawing instruction to increase problem solving success		Formative		Summative
Strategy's Expected Result/Impact: Increased MAP Growth Increased STAAR math scores	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Administrators				
ISTs				
ISTs				
ISTs Teachers TEA Priorities: Build a foundation of reading and math				
ISTs Teachers TEA Priorities:				

Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize Professional Learning Communities to enhance instruction.		Formative		Summative
Strategy's Expected Result/Impact: Enhanced data driven instruction Staff Responsible for Monitoring: Administrators ISTs Teachers	Nov	Feb	Apr	June
No Progress Continue/Modify	X Discor	ntinue		

Performance Objective 5: During the 23-24 school year, 100% of Kimberlin families will be invited to parent education opportunities. 80% of parents will rate the event as successful as measured by parent surveys.

Evaluation Data Sources: Increased parent involvement

Increased student achievement

Strategy 1 Details		Rev	iews	
Strategy 1: Teachers will provide parents with resources in both Spanish and English to help their student(s) succeed in		Summative		
school such as GISD ReadyHub sites, student communication planners and Skyward Gradebook. Strategy's Expected Result/Impact: Student academic success Increased parent involvement Staff Responsible for Monitoring: Administrators Teachers	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: 5th grade students will participate in planning for middle school transition planning and guidance.	Formative Sumi			Summative
Strategy's Expected Result/Impact: Student preparedness Staff Responsible for Monitoring: Counselor Teachers	Nov	Feb	Apr	June
No Progress Accomplished — Continue/Modify	X Discon	L tinue		l

Goal 2: Magnet Funding Justification

Performance Objective 1: 100% of our Magnet students will have the opportunity for an enriched academic curriculum

Evaluation Data Sources: STAAR Spring Assessment testing data file will evidence high percentage of Masters level performance.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will participate in vertical planning to prepare for enriched instructional activities for students.		Formative		Summative
Strategy's Expected Result/Impact: Increased Masters level performance on STAAR.	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Administrators				
TEA Priorities: Connect high school to career and college				
No Progress Continue/Modify	X Discon	tinue		