

Garland Independent School District
Keeley Elementary School
2024-2025 Campus Improvement Plan



Mission Statement

Keeley Elementary will deliver a quality instructional program for all children,

In a way that:

Focuses on a child-centered philosophy

Sets high expectations for all to achieve

Insists on a well-disciplined student body

Involves parents in the learning process

Teaches self-responsibility

So that every child will have the competence and confidence needed for success in life.

Vision

Every Student, Every Day!

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Priority Problem Statements

Problem Statement 1: On the 2024 Science STAAR 30% of students were at the MEETS Level. The goal is to be at 50% by 2025.

Root Cause 1: Lack of hands-on Science opportunities across all grade levels.

Problem Statement 1 Areas: Student Learning

Problem Statement 2: Percent of 4th grade students demonstrating Math proficiency at the MEETS Level is 58%.

Root Cause 2: Need to be more data focused on specific skills and monitor weekly for mastery.

Problem Statement 2 Areas: Student Learning

Problem Statement 3: Campus exclusionary discipline was 19%.

Root Cause 3: Physical aggression and elopement behaviors have increased.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: On the 2024 TELPAS only 15% of 4th grade EB students and 0% of 2nd grade EB students showed 1 lever higher progress.

Root Cause 4:

Problem Statement 4 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local benchmark or common assessments data
- Texas approved PreK - 2nd grade assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Staff surveys and/or other feedback

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Budgets/entitlements and expenditures data


Goals


Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.


Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 73% Meets% in 2023-34 to 78% by 2025.

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement motivational systems to celebrate reading and promote reading for pleasure on the campus using iReady Reading and AR reading programs.</p> <p>Strategy's Expected Result/Impact: iReady Reading and AR progress towards goals each 9 weeks</p> <p>Staff Responsible for Monitoring: classroom teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will work together across grade levels to vertically align instructional strategies for teaching ECR and SCR writings.</p> <p>Strategy's Expected Result/Impact: Teachers across grade 2, 3, 4, and 5 will use the same strategies to teach assessment writing skills.</p> <p>Staff Responsible for Monitoring: classroom teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 2: Percent of EB students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 31% (uncurved) in 2023-24 to 50% by 2025.

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Administrators and teachers will ensure that each EB student is provided with linguistic and instructional accommodations as determined by the LPAC.</p> <p>Strategy's Expected Result/Impact: Progress on TELPAS results Progress on EB student population on 24-234STAAR Progress on MAP BOY-EOY</p> <p>Staff Responsible for Monitoring: Campus Administration Classroom Teachers</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>Problem Statements: Student Learning 3</p> <p>Funding Sources: Software for academic vocabulary - 199 - PIC 25 Bil../ESL State Allotment Funds - \$1,198</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will provide visuals throughout the classroom for students to recognize words with pictures, allow oral reading time and give opportunities for students to express themselves through written and oral language daily.</p> <p>Strategy's Expected Result/Impact: Increase in student learning results; walkthrough data</p> <p>Staff Responsible for Monitoring: Teachers, Administration</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 3</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Teachers will utilize Sheltered Instruction strategies weekly. Strategy's Expected Result/Impact: Increase in student learning results; walkthrough data Staff Responsible for Monitoring: Teachers, Administration Problem Statements: Student Learning 3	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 3: On the 2024 TELPAS only 15% of 4th grade EB students and 0% of 2nd grade EB students showed 1 lever higher progress.


Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.


Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 30% in 2023-24 to 50% in 2025.


High Priority


Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teach K-5 Science TEKS with fidelity, ensuring hands-on learning is accompanied by a formative assessment to connect the concrete learning to the abstract, while using grade level appropriate academic vocabulary school wide.</p> <p>Strategy's Expected Result/Impact: 5th grade STAAR results MAP EOY Science results</p> <p>Staff Responsible for Monitoring: Classroom Teachers Campus Administration</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1</p> <p>Funding Sources: Software - 199 - PIC 24 State Comp Ed Funds - \$3,255</p>	Formative			Summative
	Nov	Feb	Apr	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

Performance Objective 3 Problem Statements:





Student Learning
<p>Problem Statement 1: On the 2024 Science STAAR 30% of students were at the MEETS Level. The goal is to be at 50% by 2025. Root Cause: Lack of hands-on Science opportunities across all grade levels.</p>

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 4 on STAAR Math, will increase from 58% in 2023-234to 75% by 2025.

Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Bi-Weekly data meetings will review student progress and implement data-driven instruction based on iReady Math data. Differentiation of lessons will be done during planning meetings to meet the needs of students at all levels. Use this data to determine reteach of skills and small group instruction.</p> <p>Strategy's Expected Result/Impact: Campus Based Assessments STAAR Math Results 3-5 Weekly DOL</p> <p>Staff Responsible for Monitoring: Math Teachers Administration</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Software - 199 - PIC 23 SPED State Allotment Funds - \$1,577</p>	Formative			Summative
	Nov	Feb	Apr	June





 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness and graduation rates, and decreasing student management incidences.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 19% in 2023-24 to 15% 2024-25.

Evaluation Data Sources: Review 360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

Strategy 1 Details	Reviews			
<p>Strategy 1: PBIS Team will meet monthly and review data and revise school-wide behavior expectations.</p> <p>Strategy's Expected Result/Impact: Review 360 Data Individual daily behavior charts</p> <p>Staff Responsible for Monitoring: Campus Staff Campus Administration</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Problem Statements: School Processes & Programs 1</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus counselor will pull grade levels weekly to do additional, targeted SEL Lessons.</p> <p>Strategy's Expected Result/Impact: Review 360 Data Campus Administration</p> <p>Staff Responsible for Monitoring: Counselor Campus Administration</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Class DoJo will be implemented school-wide</p> <p>Strategy's Expected Result/Impact: Students will receive points for positive behaviors</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Performance Objective 5 Problem Statements:

School Processes & Programs
<p>Problem Statement 1: Campus exclusionary discipline was 19%. Root Cause: Physical aggression and elopement behaviors have increased.</p>

2024-2025 Campus Improvement Team

Committee Role	Name	Position
District Representative	Adriana Ordone	Dyslexia Facilitator
Classroom Teacher	Julie Riland	Librarian
Classroom Teacher	Holly Limberg	2nd Grade Teacher
Classroom Teacher	Jayna Scott	SpEd Grade Teacher
Classroom Teacher	Jorn Elledge	4th Grade Teacher
Classroom Teacher	Rene Vrzak	3rd Grade Teacher
Professional	Shari Halpin	Counselor
Community Representative	Marcus Hines	Community Member
Parent	Amber Conway	Parent
Parent	Brittany Boyd	Parent
Business Representative	Sam Smith	Business Owner
Community Representative	Jordan Serrano	Community Member
Administrator	Teresa McCutcheon	principal

Campus Funding Summary

199 - PIC 23 SPED State Allotment Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1	Software		\$1,577.00
Sub-Total					\$1,577.00
Budgeted Fund Source Amount					\$1,577.00
+/- Difference					\$0.00
199 - PIC 24 State Comp Ed Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Software		\$3,255.00
Sub-Total					\$3,255.00
Budgeted Fund Source Amount					\$3,255.00
+/- Difference					\$0.00
199 - PIC 25 Bil./ESL State Allotment Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Software for academic vocabulary		\$1,198.00
Sub-Total					\$1,198.00
Budgeted Fund Source Amount					\$1,198.00
+/- Difference					\$0.00
Grand Total Budgeted					\$6,030.00
Grand Total Spent					\$6,030.00
+/- Difference					\$0.00

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Coordinated Health Program	https://garlandisd.net/about/coordinated-school-health		Kimberly Caddell	6/10/2024
Dropout Prevention	Student Services		Kimberly Caddell	6/10/2024
Dyslexia Treatment Program	Dyslexia Department - https://garlandisd.net/programs-services/dyslexia		Kimberly Caddell	6/10/2024

Addendums



Wednesday, July 31, 2024

1:30 - Arrive at 8:00 - Light breakfast, snacks, coffee provided

8:30-All Staff 101 in library

9:30 -11:30

Greetings/Team Building

[Sign-up for PD for August 5th and 6th](#)

11:30-1:00

Lunch on own

1:00-4:00

Work Day

2:30-4:00

Behavior Committee in library - Teams have already designated a representative.



Thursday, August 1, 2024

Teams Meet with admin.

[8:30-9:00-Prek/Kindergarten](#)

[9:00-9:30-First](#)

[9:30-10:00-Second](#)

[10:15-10:45-Third](#)

[11:00-11:30 -Sped](#)

11:30-1:00 Lunch on own

[1:15-1:45-Fourth](#)

[2:00-2:30-Fifth](#)

[2:45-3:15-Specials](#)



When not meeting with admin, teams will complete instructional planning..

Class Lists and Schedules - Families need to be called and welcomed by Thursday afternoon. I know Lilly is still updating but we don't really have any more time before Porch Parties.

[BOY Checklists](#)



Friday, August 2, 2024

8:30-11:30 Dr. Wolfkill Intro/State of the Campus/Instructional Expectations - Wear staff shirts

Vertical Team Meetings - [All professional staff on one](#) including sped, specials, etc.

Math - Room
Reading - Room
Science -Room

11:30-1:00 Lunch on own

1:00-2:30

[PBIS Update](#)-Laura Venable, Jocelyn Lopez, and Katie Barber

Break

3:00-4:00 [School-wide DoJo-Kelsey](#) Kendrick and Alexia Taylor

Monday, August 5, 2024
District PD



Tuesday, August 6, 2024
District PD



Wednesday, August 7, 2024
Library

8:00 All Staff Arrive on Campus

8:15-9:00 - Arrive on campus- T-TESS Refresher-Only Teachers appraised with T-TESS
[2024-2025 T-TESS Refresher Presentation](#)

- [2024-2025 T-TESS Refresher Guide](#)
- [2024-2025 T-TESS Calendar](#)
- [T-TESS Rubric](#)
- Assigned Appraisers**
- [Online T-TESS training information for new GISD teachers](#)

9:15-11:30 - All staff back in library

- Health Updates
- [Staff Handbook - Read on own.](#)
- [Attendance/First Day Procedures 9:15-10:00](#)
- [Reporting Child Abuse/Suicide Prevention Protocol and SEL -Counselor 10:00-11:00](#)
- [Nuts and Bolts](#) (At the end of the presentation)
- Practice Arrival/Dismissal and create video for families 11:00

11:30-1:00

BBQ lunch from office

1:00-2:00

SRP training -Library

2:00-4:00

Team Planning - Time in classrooms.

Batter Up and Meet the Teacher Pre-K/KN 6:00-7:00 p.m.

**Thursday, August 8, 2024
Library**

8:00- Arrive on campus

8:30-9:30 Time with the team or in the classroom. Admin with ABC
regarding cameras in the classroom.

9:30-10:30 Sped Team Updates

10:30-11:30 New teachers Branching Minds, Behavior Plans, Review 360 - Optional for other staff

11:30-1:00

Lunch on own

1:00-4:00

Teacher Work Time - Time in classrooms (Leave early if you want to make up two hours before coming back for Meet the Teacher instead of tomorrow morning.

All staff return by 5:30 p.m.

1st-5th Batter Up and Meet the Teacher 6:00-7:00 p.m.



Friday, August 9, 2024

**Professional Staff Come in late to make up for Porch Party
Arrive by 10:00**

3-5 at the PDC for Google Classroom - Bring Charged Device 8:30-11:30 B06 PDC

PTA Luncheon 12:00-1:00

**1:00-2:30 virtual MAP training with Carrie Whitaker (sign up in Strive and sign google form)
Google Meet Code: raadtraining**

Strive link: <https://garlandisd.schoolobjects.com/strive/professional-learning/courses/17117>

2:30-4:00

Final Reminders/Final Reminders/Flex Information/Time in rooms



November 5, 2024
8:00-4:00
Campus Staff Development
Compliance Video Day

January 6, 2025

February 17, 2025
District Staff Development

May 27-28, 2025
All Day
Exchange Day Campus Staff Development

Celebrations
Exchange Day Campus Staff Development