

Garland Independent School District

Montclair Elementary School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

We will work together to empower students with the knowledge they need to succeed.

Vision

We will develop learners and leaders that will make an impact in our community.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management. 4





Goals







Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 41% in 2023 to 90% by 2025. (SY2023-24 interim goal = 66.9%)

HB3 Goal

Evaluation Data Sources: STAAR Spring 2022-23 Data, EOY MAP 2023

Strategy 1 Details	Reviews			
<p>Strategy 1: Special Education teachers will utilize instructional materials that align with students IEP goals specific to reading/literacy.</p> <p>Strategy's Expected Result/Impact: Student growth in the area of reading.</p> <p>Staff Responsible for Monitoring: SPED teachers, 5th grade teachers, admin, instructional coaches</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: SPED Planning - 199 - PIC 23 SPED State Allotment Funds - \$266, SPED Tutoring - 6300 Supplies and Materials- Title I Funds - \$1,000, SPED Materials - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students in grades K-5 will receive targeted small group intervention during and after school.</p> <p>Strategy's Expected Result/Impact: Improved scores, fill student learning gaps, prioritize students with learning needs.</p> <p>Staff Responsible for Monitoring: Classroom teachers, administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>-</p> <p>Funding Sources: after school tutoring - 6100 Payroll- Title I Funds - \$4,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will attend specific professional development related to literacy to provide targeted instruction to students with needs in reading.</p> <p>Strategy's Expected Result/Impact: Improved reading performance</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Funding for reading training - 6200 Contracted Services/Registration- Title I Fun - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Students performing below grade level will utilize instructional resources to develop foundational skills in reading.</p> <p>Strategy's Expected Result/Impact: Improved scores in reading</p> <p>Staff Responsible for Monitoring: Teachers/Coaches/Admin</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Sirius Educational Solutions - 6300 Supplies and Materials- Title I Funds - \$10,931</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will provide whole group instruction on the classroom rug to improve student engagement during skills instruction.</p> <p>Strategy's Expected Result/Impact: Increased engagement during skills lessons</p> <p>Staff Responsible for Monitoring: Instructional coaches, admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Rugs for literacy classroom - 6300 Supplies and Materials- Title I Funds - \$8,588</p>	Formative			Summative
	Nov	Feb	Apr	June
				



No Progress



Accomplished



Continue/Modify




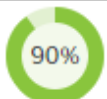









Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by the annual yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 49% in 2023 to 55% by 2028. (SY2022-23 interim goal = 55.8%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)










Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will provide professional development on Sheltered Instructional strategies. Strategy's Expected Result/Impact: lesson plans, sheltered instructional strategies, TELPAS, individual proficiency reports Staff Responsible for Monitoring: Instructional coaches, classroom teachers, administrators</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: PD for STAAR - 199 - PIC 25 Bil./ESL State Allotment Funds - \$1,149</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Bilingual students will receive targeted small group instruction by a Bilingual Paraprofessional. Strategy's Expected Result/Impact: Improved student achievement Staff Responsible for Monitoring: Interventionist, Admin</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction Funding Sources: Title I Bilingual Aide - 6100 Payroll- Title I Funds - \$26,697</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Students will utilize technology software that incorporate language acquisition strategies.</p> <p>Strategy's Expected Result/Impact: Increased TELPAS scores</p> <p>Staff Responsible for Monitoring: Teachers, admin</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: Software program for language acquisition - 199 - PIC 25 Bil../ESL State Allotment Funds - \$4,752</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will utilize visuals to support student language and content acquisition in the classroom.</p> <p>Strategy's Expected Result/Impact: Improved vocabulary, and understanding of concepts</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Poster maker supplies - 6300 Supplies and Materials- Title I Funds - \$1,194</p>	Formative			Summative
	Nov	Feb	Apr	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 18% in 2023 to 80% by 2025. (SY2022-23 interim goal = 44.4%)









Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will participate in hands-on science instructional activities and programs to ensure the learning of specific skills and learning objectives for mastery.</p> <p>Strategy's Expected Result/Impact: Increased performance on CBAs and STAAR at the Meets and Masters levels in Science.</p> <p>Staff Responsible for Monitoring: Administrator, classroom teachers, Instructional Coaches</p> <p>TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: Science Materials - 6300 Supplies and Materials- Title I Funds - \$1,634</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in hands-on robotics activities after school to build science skills.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of science content</p> <p>Staff Responsible for Monitoring: Admin, Robotics Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: Funds for robotics club - 6100 Payroll- Title I Funds - \$4,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR will increase from 37.68% to 48.8% in grade 3, from 53.85% to 58.85% in grade 4 and from % to % in grade 5 in 2022-23 respectively and to 90% by 2025.





Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)








Strategy 1 Details	Reviews			
<p>Strategy 1: Students will receive targeted intervention after school.</p> <p>Strategy's Expected Result/Impact: lesson plans, STAAR data, attendance sheets, CBA scores</p> <p>Staff Responsible for Monitoring: Classroom teachers, administrators, instructional coaches, interventionist</p> <p>Funding Sources: Tutorials - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in hands-on math instructional activities and programs to ensure the learning of specific skills and learning objectives for mastery.</p> <p>Strategy's Expected Result/Impact: lesson plans, increased student performance on CBAs and STAAR, student understanding of math concepts,</p> <p>Staff Responsible for Monitoring: teacher, instructional coaches, administrators</p> <p>Funding Sources: SPED Hands on Materials - 199 - PIC 23 SPED State Allotment Funds - \$513</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				







Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will align with the district goal of 35% by 2025.

Evaluation Data Sources: Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

Strategy 1 Details	Reviews			
<p>Strategy 1: Support school readiness for student transition into next grade level for PreK-5th grade students. Provide information to parents on PreK/K and grade level readiness.</p> <p>Strategy's Expected Result/Impact: improved student performance, relationship building, clear communication, alignment between campus and grade levels</p> <p>Staff Responsible for Monitoring: teachers, admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Parent Involvement Supplies - 6300 Parent Involvement. Supplies T1 - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: 100% of families who attend fall Parent-Teacher conferences will have an opportunity to review and provide feedback on the school-parent compact and engagement policy.</p> <p>Strategy's Expected Result/Impact: improved school-family connections</p> <p>Staff Responsible for Monitoring: teachers, administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: childcare for parents as needed - 6100 Parent Inv. Payroll T1 - \$251</p>	Formative			Summative
	Nov	Feb	Apr	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Students will have the opportunity to earn behavioral incentives that reinforce and recognize positive behavior and attendance through our PRIDE recognition system.</p> <p>Strategy's Expected Result/Impact: Positive behavioral reinforcement</p> <p>Staff Responsible for Monitoring: Admin, instructional coaches, teachers</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Behavioral incentives - tangible - 6300 Supplies and Materials- Title I Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Parents will have the opportunity to develop our campus Parent-Family Engagement Policy and Family Compact.</p> <p>Strategy's Expected Result/Impact: Collaboration between home and school, alignment of expectations, and clear expectations to support student learning.</p> <p>Staff Responsible for Monitoring: Administration team</p> <p>Title I: 4.1</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Students will participate in field trips that align with grade-level TEKS to allow students access to experiences off-campus activities.</p> <p>Strategy's Expected Result/Impact: Building student background knowledge over grade-level topics</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Bus travel for Field Trips - 6400 Healthy Snacks/Bus/Travel - Title I Funds - \$4,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				







Strategy 6 Details	Reviews			
<p>Strategy 6: Kinder-PreK classrooms will receive targeted support with review of behavioral expectations in the classroom through a paraprofessional sub.</p> <p>Strategy's Expected Result/Impact: Less exclusionary consequences, more time in the classroom focused on learning</p> <p>Staff Responsible for Monitoring: Admin, secretary, instructional coaches</p> <p>Title I: 2.4, 2.6, 4.2</p> <p>Funding Sources: Para sub for PreK and Kinder - 199 - PIC 24 State Comp Ed Funds - \$2,000, Para sub for PreK and Kinder - 6100 Payroll- Title I Funds - \$6,152</p>	Formative			Summative
	Nov	Feb	Apr	June
	 55%	 80%		
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates while ensuring equity in student management.

Performance Objective 6: Build teacher capacity and effectiveness resulting in increased student outcomes and positive school environment.

Evaluation Data Sources: Campus leadership survey, walkthrough data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend STOIC -Classroom Structures for Success during staff development week to structure the classroom environment for success.</p> <p>Strategy's Expected Result/Impact: Improved campus climate, clear expectations, and improved teacher confidence in handling difficult student situations.</p> <p>Staff Responsible for Monitoring: Administration, PBIS Team</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will build proficiency in math instruction by attending math professional development.</p> <p>Strategy's Expected Result/Impact: Improvement in test scores in the area of Math, improved teacher effectiveness, better-supported students, team collaboration</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: Funding for Math Professional Development - 6200 Contracted Services/Registration- Title I Fun - \$2,510</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Build leadership capacity through a campus leadership team book study.</p> <p>Strategy's Expected Result/Impact: Improved campus culture and leadership capacity</p> <p>Staff Responsible for Monitoring: Admin team, instructional coaches</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>Funding Sources: Books for leadership book study - 6300 Supplies and Materials- Title I Funds - \$672</p>	Formative			Summative
	Nov	Feb	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				