

Garland Independent School District

Northlake Elementary School

2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The staff of Northlake Elementary assumes full responsibility for preparing our students to live and work in a continuously changing world. We will provide opportunities for all students to learn the skills needed to progress successfully through the elementary school years and promote readiness for secondary school years, college and careers. Our students will be challenged to develop critical thinking skills, to apply decision-making strategies, to experience positive coping skills and to communicate effectively. We will provide educational programs that strengthen parenting skills and furnish support to parents. Effective communication lines between parents and teachers will be established to promote mutual cooperation and support.

The Northlake staff will provide a positive atmosphere for continuous learning. Students will be motivated to develop positive self-esteem, responsible behavior, self-reliance, respect and empathy for others. These goals will be reached as parents, teachers and students work together as a team.

Vision

Northlake Elementary.....STEMulating Learning!!!

A united team of educators, students, parents, and community members working toward a common goal....educating students to the highest standards while focusing on the integration of Science, Technology, Engineering, & Mathematics into all we do!

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Goals




Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.







Performance Objective 1: Percent of students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from:



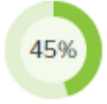






- 3rd grade:
39% in 2022 to 67% in 23
- 4th grade:
54% to 57% in 23
- 5th grade:
42% to 67% in 23
- 2025 goal of 90% across all grade levels.











To be updated with 2023 performance metrics when available.

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize teacher-led, whole group and small group instruction with specific amounts of time to specifically target and support individual student needs for all students (including at-risk and gifted) with attention to the performance of African American, 504/dyslexia, and special education student group performance relative to Academic Achievement (% at Meets Grade Level) and Student Success (student Achievement Domain score), as well as their needs and accommodations.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as reflected on MAP, STAAR, and common assessments.</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p> <p>Funding Sources: Testing accommodations - 6300 Supplies and Materials- Title I Funds - \$300</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will assess students using MCLASS and other assessment tools to inform adjustments to groups and differentiate reading instruction based on needs.</p> <p>Strategy's Expected Result/Impact: Increased achievement as reflected on MAP, STAAR, and common assessments, including increased levels on DRA.</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Lamination - 6300 Supplies and Materials- Title I Funds - \$353, Cardstock for Centers - 6300 Supplies and Materials- Title I Funds - \$247</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will utilize research based digital instructional resources to both extend learning, and also to target learning gaps.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and student achievement.</p> <p>Staff Responsible for Monitoring: Principal and assistant principal</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will attend trainings and implement research based strategies in the classroom which promote reading, higher level questioning, and increased student comprehension with attention to the performance of economically disadvantaged, African American, and special education students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as reflected on MAP, STAAR, and common assessments.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: Teacher PD - 199 - PIC 24 State Comp Ed Funds - \$3,945, Campus PD- contracted - 6200 Contracted Services/Registration- Title I Fun - \$900, Small group/Centers tables - 6300 Supplies and Materials- Title I Funds - \$1,500, Headphones for small group centers - 6300 Supplies and Materials- Title I Funds - \$1,700</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Administration developed a master schedule that ensures large blocks of time to provide uninterrupted instruction as well as additional prep days for lesson and module internalization.</p> <p>Strategy's Expected Result/Impact: Increased instructional time and increased scores</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: Lesson/unit internalization prep- subs - 199 - PIC 24 State Comp Ed Funds - \$2,400</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will use STAAR-formatted resources to support abstract to concrete concepts. The resources will provide multiple assessment practice items for each TEKS.</p> <p>Strategy's Expected Result/Impact: Increased achievement on STAAR</p> <p>Staff Responsible for Monitoring: Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies for centers and hands on activities - 6300 Supplies and Materials- Title I Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				







Strategy 7 Details	Reviews			
<p>Strategy 7: Identify teachers who experience low student growth from CBA to CBA, BOY to EOY, with increased attention to African American and special education students, and observe and provide feedback weekly using the waterfall coaching document, as well as opportunities to observe highly effective teachers.</p> <p>Strategy's Expected Result/Impact: Increased student achievement Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Observational rounds- subs - 6100 Payroll- Title I Funds - \$353</p>	Formative			Summative
	Nov	Feb	Apr	June
	 50%	 65%	 85%	
Strategy 8 Details	Reviews			
<p>Strategy 8: Materials and supplies for learning to include journals, binders, etc. with additional supplies to be purchased throughout the year to ensure the effective delivery of high quality instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Supplies and materials - 6300 Supplies and Materials- Title I Funds - \$5,500</p>	Formative			Summative
	Nov	Feb	Apr	June
	 60%	 85%	 95%	
 No Progress  Accomplished  Continue/Modify  Discontinue				











Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 45% in 2022 to 56% in 2023, and 76% in 2025.

To be updated with 2023 performance metrics when available.

Evaluation Data Sources: TELPAS spring administration testing file (only students with progress measure;a accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will incorporate the ELPS to address language development in listening, speaking, reading, and writing to ensure students meet expected growth on TELPAS.</p> <p>Strategy's Expected Result/Impact: Students will meet expected year's growth.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Center Supplies- September - 199 - PIC 25 Bil./ESL State Allotment Funds - \$1,600</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will practice listening and speaking in online programs to ensure they are comfortable and prepared for TELPAS.</p> <p>Strategy's Expected Result/Impact: Increased yearly progress on TELPAS</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Privacy Dividers- bilingual - 199 - PIC 25 Bil./ESL State Allotment Funds - \$3,570</p>	Formative			Summative
	Nov	Feb	Apr	June
				



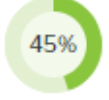
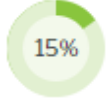


Strategy 3 Details	Reviews			
<p>Strategy 3: Administrators and teachers will ensure that each EB is provided with linguistic and instructional accommodations as determined by the LPAC. (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC)</p> <p>Strategy's Expected Result/Impact: Increased yearly progress on TELPAS</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will provide a culturally responsive learning environment by understanding and relating to students with respect to the student's cultural perspective and incorporate the cultural and cognitive resources students naturally bring to the learning environment.</p> <p>Strategy's Expected Result/Impact: Increased yearly progress on TELPAS</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Classroom supplies and materials- bilingual - 199 - PIC 25 Bil./ESL State Allotment Funds - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 6% in 22 to 25% in 2023, and 80% by 2025.

To be updated with 2023 performance metrics when available.

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize hands on experiments and project based learning to help students master abstract concepts</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies- Science Lab - 6300 Supplies and Materials- Title I Funds - \$2,500, Robots and Circuits - 6300 Supplies and Materials- Title I Funds - \$700</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will utilize highly quality instructional materials to supplement and differentiate for both advanced and remedial learners in science.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
				



No Progress



Accomplished



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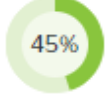




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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR math, will increase from 3rd-41%, 4th-35%, 5th-46% to 90% by 2025. (SY2023 interim goal = 3rd-44%, 4th-63%, 5th-50%)

To be updated with 2023 performance metrics when available.

Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will provide high-quality, hands-on math instruction that supports the development and teaching of math concepts and problem-solving.</p> <p>Strategy's Expected Result/Impact: Increased student understanding of math concepts, increased scores on STAAR and MAP</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: Math supplies and manipulatives - 6300 Supplies and Materials- Title I Funds - \$2,700, SPED Math materials - 199 - PIC 23 SPED State Allotment Funds - \$1,178</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will use math programs (desktops, Chromebooks, learning platforms) to support engaging, relevant, aligned math lessons. Students can work math lessons before school, at home, and intervention using their universal login.</p> <p>Strategy's Expected Result/Impact: Increased student engagement, STAAR scores, and MAP scores</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will utilize small group, teacher-led, instruction to specifically target individual student needs for all students (at-risk and gifted) with attention to performance of African American, 504/dyslexia, special education student group performance to Academic Achievement (% at Meets Level) and Student (student Domain score).</p> <p>Strategy's Expected Result/Impact: Increased engagement and achievement on STAAR and MAP</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Problem Statements: Student Learning 2</p> <p>Funding Sources: Student Data Tracker Materials - 6300 Supplies and Materials- Title I Funds - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement system to develop, monitor, and consistently refine aligned learning objectives, and demonstrations of learning (DOLs) in STAAR related subjects, and support assessments prescribed by Amplify and Eureka.</p> <p>Strategy's Expected Result/Impact: Improved student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will use STAAR-formatted materials to support abstract to concrete concept internalization. The resources will provide multiple practice items for each TEKS.</p> <p>Strategy's Expected Result/Impact: improved student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will show students multiple strategies for problem solving and allow students to share multiple strategies when solving.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Teachers will design mini-lessons and activities driven by Learning Continuum data to re-teach low performing TEKS measured by unit assessments within a 3 week window following administration of a unit assessment.</p> <p>Strategy's Expected Result/Impact: Improved achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Review videos- production- - 6100 Payroll- Title I Funds - \$1,647</p>	Formative			Summative
	Nov	Feb	Apr	June
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Performance Objective 4 Problem Statements:














Student Learning
<p>Problem Statement 2: Students scoring meets and masters are at a disproportionately low rate compared to approaches percentages. Root Cause: This low rate of Meets/masters performance is in pockets that vary by grade level. This indicates individual instructional challenges rather than a system wide issue.</p>

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Alternative Education Center (AEC)] will remain below 7%.

Evaluation Data Sources: Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences







Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will explain clearly defined school wide expectations for behavior to students during first week of school and communicate the plan with parents through a variety of methods including behavior lessons provided by the district, modeling, and practicing the expectations. Students from all backgrounds will have common and shared language, expectations, and systems that are explicitly taught prior to accountability</p> <p>Strategy's Expected Result/Impact: Decreased exclusionary consequences</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships with students, and working with students from different populations.</p> <p>Strategy's Expected Result/Impact: Decreased exclusionary consequences</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Administrative teams will analyze data monthly to monitor and assess progress of goals of each Student Management Plan and revise if needed.</p> <p>Strategy's Expected Result/Impact: Decreased exclusionary consequences</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Campus will implement schoolwide PBIS initiatives with fidelity, as outlined by district and third party training.</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents and increased student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Discipline data will be communicated to staff quarterly and plans for students in need of behavioral intervention discussed.</p> <p>Strategy's Expected Result/Impact: reduced discipline related incidents and increased student achievement</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				








Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 6: 100% of staff will participate in focused activities to increase positive relationships with students, families, and members of the community.

Evaluation Data Sources: Sign ins, Staff participation, surveys, parent involvement.

Strategy 1 Details	Reviews			
<p>Strategy 1: NLKE staff will build a strong sense of community through parent nights, family engagement events, trips and and community meetings that celebrate our students successes, futures, and heritages.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement, increased student achievement.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Community night/literacy/STEM night materials - 6300 Parent Involvement. Supplies T1 - \$1,000 , Engagement night/training - 6200 Parent Involvement. Contracted Services/Reg - - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop jointly with, and distribute to parents, a written PFE policy that describes strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost</p> <p>Strategy's Expected Result/Impact: Increase parent involvement and student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 4.1</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				











Strategy 3 Details	Reviews			
<p>Strategy 3: Develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared responsibility for learning among staff, families and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost. Families will have an opportunity to review the compact and provide feedback during parent-teacher conferences.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement, increased student achievement.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Support school readiness for incoming PK/K through School transition meetings for families of incoming students. Provide information to parents on PreK/K readiness.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement and student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Transition Activity materials - 6300 Parent Involvement. Supplies T1 - \$250</p>	Formative			Summative
	Nov	Feb	Apr	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Support transition to middle school for 5th graders moving to 6th grade by holding Transition meetings for families in collaboration with feeder schools to provide information on graduation plans, and college and career readiness.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement and student achievement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I: 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Transition activity materials - 6300 Parent Involvement. Supplies T1 - \$250</p>	Formative			Summative
	Nov	Feb	Apr	June
				
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 7: Northlake will build an academic foundation by emphasizing early literacy and number fluency in grades Pk-2 and closing learning gaps as indicated by MAP and circle testing.

Evaluation Data Sources: MAP, Circle, MCLASS

Strategy 1 Details	Reviews			
<p>Strategy 1: Northlake will utilize high quality, hands on, literacy and math materials to enhance the curriculum and learning opportunities, specifically regarding early literacy acquisition and number fluency for Pk-2 students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Manipulatives and centers materials - 6300 Supplies and Materials- Title I Funds - \$500</p>	Formative			Summative
	Nov	Feb	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Northlake will utilize the Bambrick protocol to analyze student performance, identify misconceptions and learning gaps, and provide targeted instruction to meet the needs of all students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Nov	Feb	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				