

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: GARLAND ISD**

**District Number: 057909**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>75%</b>	69%	71%	86%	89%	85%	*	80%	48%	66%	75%	72%	70%	71%
	2022	76%	76%	<b>75%</b>	67%	71%	88%	57%	87%	*	81%	48%	72%	75%	74%	70%	70%
At Meets Grade Level or Above	2023	50%	52%	<b>50%</b>	45%	44%	68%	44%	68%	*	57%	31%	42%	51%	47%	44%	44%
	2022	51%	52%	<b>48%</b>	40%	41%	67%	43%	66%	*	62%	31%	52%	49%	43%	41%	41%
At Masters Grade Level	2023	20%	22%	<b>23%</b>	19%	18%	34%	33%	36%	*	21%	8%	16%	23%	21%	18%	21%
	2022	30%	32%	<b>27%</b>	18%	21%	49%	36%	47%	*	36%	11%	30%	28%	24%	22%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>75%</b>	62%	73%	83%	78%	88%	*	79%	54%	56%	76%	69%	71%	76%
	2022	71%	72%	<b>74%</b>	60%	74%	83%	77%	87%	*	77%	47%	82%	76%	67%	70%	77%
At Meets Grade Level or Above	2023	45%	48%	<b>47%</b>	32%	43%	61%	33%	70%	*	53%	31%	30%	49%	40%	41%	48%
	2022	43%	45%	<b>48%</b>	31%	47%	63%	31%	68%	*	56%	31%	51%	50%	40%	43%	51%
At Masters Grade Level	2023	19%	22%	<b>21%</b>	13%	17%	32%	33%	39%	*	19%	9%	13%	21%	19%	16%	20%
	2022	21%	23%	<b>23%</b>	15%	18%	35%	15%	40%	*	32%	11%	21%	24%	19%	18%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>76%</b>	70%	73%	86%	71%	89%	*	80%	49%	73%	77%	73%	71%	73%
	2022	77%	76%	<b>74%</b>	70%	67%	87%	78%	90%	57%	87%	45%	72%	74%	71%	68%	69%
At Meets Grade Level or Above	2023	48%	50%	<b>49%</b>	40%	45%	64%	36%	67%	*	55%	27%	42%	51%	43%	43%	47%
	2022	54%	55%	<b>52%</b>	45%	44%	71%	67%	73%	57%	65%	30%	49%	53%	48%	45%	46%
At Masters Grade Level	2023	22%	24%	<b>22%</b>	16%	18%	35%	21%	40%	*	26%	8%	14%	24%	19%	17%	20%
	2022	28%	30%	<b>28%</b>	21%	22%	44%	22%	46%	43%	35%	13%	23%	29%	25%	22%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	73%	<b>71%</b>	59%	70%	80%	57%	85%	*	77%	45%	68%	74%	64%	67%	73%
	2022	70%	71%	<b>70%</b>	58%	65%	82%	78%	91%	86%	84%	44%	65%	72%	63%	65%	71%
At Meets Grade Level or Above	2023	48%	51%	<b>49%</b>	36%	46%	62%	36%	72%	*	59%	32%	50%	52%	41%	43%	50%
	2022	43%	45%	<b>42%</b>	29%	35%	57%	33%	71%	57%	57%	27%	42%	44%	36%	36%	42%
At Masters Grade Level	2023	22%	25%	<b>24%</b>	14%	20%	36%	21%	46%	*	22%	12%	23%	26%	18%	19%	24%
	2022	23%	25%	<b>22%</b>	13%	16%	34%	22%	51%	29%	28%	13%	32%	24%	16%	17%	22%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>81%</b>	75%	78%	89%	82%	92%	86%	85%	50%	69%	82%	75%	77%	80%
	2022	81%	81%	<b>81%</b>	76%	78%	88%	88%	92%	*	87%	49%	80%	82%	77%	77%	79%
At Meets Grade Level or Above	2023	57%	58%	<b>57%</b>	50%	51%	71%	55%	76%	43%	66%	29%	42%	59%	49%	51%	55%
	2022	58%	59%	<b>56%</b>	52%	49%	69%	38%	74%	*	70%	31%	46%	58%	51%	50%	52%
At Masters Grade Level	2023	28%	31%	<b>29%</b>	21%	23%	42%	9%	54%	43%	31%	11%	23%	31%	23%	23%	28%
	2022	36%	38%	<b>35%</b>	32%	28%	49%	13%	53%	*	48%	14%	28%	37%	30%	29%	30%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	82%	<b>81%</b>	71%	80%	86%	100%	95%	86%	81%	57%	78%	83%	75%	78%	84%
	2022	77%	77%	<b>76%</b>	63%	76%	79%	63%	92%	*	76%	45%	64%	78%	67%	72%	80%
At Meets Grade Level or Above	2023	51%	55%	<b>52%</b>	35%	50%	60%	40%	77%	43%	55%	30%	38%	55%	40%	47%	57%
	2022	48%	50%	<b>50%</b>	37%	49%	56%	38%	75%	*	50%	25%	35%	53%	41%	45%	56%
At Masters Grade Level	2023	21%	25%	<b>23%</b>	13%	17%	32%	20%	53%	29%	26%	11%	21%	24%	17%	18%	24%
	2022	25%	27%	<b>26%</b>	17%	23%	31%	25%	48%	*	28%	9%	19%	28%	19%	22%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	66%	<b>58%</b>	47%	53%	73%	73%	80%	43%	72%	38%	48%	60%	52%	52%	57%
	2022	66%	66%	<b>58%</b>	49%	53%	73%	50%	76%	*	71%	35%	47%	61%	49%	52%	56%
At Meets Grade Level or Above	2023	36%	37%	<b>28%</b>	17%	21%	46%	9%	53%	29%	42%	25%	19%	30%	21%	21%	25%
	2022	38%	39%	<b>30%</b>	21%	24%	46%	13%	50%	*	41%	22%	19%	32%	22%	24%	27%
At Masters Grade Level	2023	16%	17%	<b>11%</b>	5%	6%	23%	9%	30%	14%	15%	8%	7%	12%	8%	7%	9%
	2022	18%	18%	<b>12%</b>	8%	8%	21%	0%	25%	*	21%	10%	9%	14%	8%	9%	11%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>73%</b>	68%	69%	83%	75%	89%	*	79%	40%	64%	76%	66%	70%	70%
	2022	70%	72%	<b>68%</b>	60%	63%	83%	62%	90%	*	80%	33%	67%	70%	61%	63%	64%
At Meets Grade Level or Above	2023	52%	55%	<b>47%</b>	42%	40%	63%	50%	69%	*	56%	22%	36%	50%	39%	41%	42%
	2022	43%	45%	<b>39%</b>	31%	33%	56%	31%	65%	*	54%	19%	44%	41%	31%	33%	34%
At Masters Grade Level	2023	22%	26%	<b>18%</b>	16%	12%	31%	13%	36%	*	29%	6%	15%	20%	11%	13%	14%
	2022	23%	25%	<b>20%</b>	14%	15%	34%	8%	39%	*	28%	8%	26%	21%	14%	15%	16%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	78%	<b>70%</b>	61%	68%	73%	63%	87%	*	77%	43%	54%	71%	65%	66%	71%
	2022	73%	76%	<b>65%</b>	54%	63%	77%	62%	89%	*	72%	36%	69%	68%	57%	61%	65%

Texas Education Agency  
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 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	<b>29%</b>	21%	24%	41%	38%	54%	*	35%	20%	20%	30%	25%	25%	28%
	2022	39%	42%	<b>26%</b>	17%	22%	40%	15%	54%	*	31%	14%	24%	28%	19%	21%	26%
At Masters Grade Level	2023	16%	19%	<b>7%</b>	4%	4%	11%	25%	19%	*	12%	4%	4%	7%	5%	5%	5%
	2022	16%	18%	<b>7%</b>	4%	4%	13%	0%	23%	*	12%	5%	7%	8%	5%	5%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>73%</b>	67%	69%	85%	79%	91%	*	83%	38%	63%	76%	65%	69%	69%
	2022	80%	80%	<b>77%</b>	72%	73%	89%	83%	90%	*	81%	42%	68%	78%	70%	72%	72%
At Meets Grade Level or Above	2023	55%	58%	<b>48%</b>	41%	41%	65%	43%	72%	*	60%	22%	40%	50%	38%	41%	42%
	2022	56%	58%	<b>51%</b>	44%	45%	70%	67%	72%	*	59%	21%	48%	54%	41%	44%	43%
At Masters Grade Level	2023	27%	31%	<b>22%</b>	15%	16%	35%	7%	46%	*	37%	6%	19%	23%	14%	15%	17%
	2022	37%	40%	<b>33%</b>	26%	28%	48%	25%	55%	*	38%	7%	33%	36%	23%	27%	27%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	67%	<b>51%</b>	46%	46%	70%	40%	79%	*	59%	32%	53%	52%	49%	46%	47%
	2022	61%	62%	<b>43%</b>	31%	40%	59%	44%	71%	*	42%	26%	45%	45%	38%	39%	42%
At Meets Grade Level or Above	2023	37%	42%	<b>23%</b>	17%	17%	42%	20%	55%	*	27%	18%	31%	24%	19%	17%	18%
	2022	31%	34%	<b>16%</b>	11%	12%	25%	0%	44%	*	25%	14%	18%	17%	14%	12%	14%
At Masters Grade Level	2023	11%	16%	<b>5%</b>	3%	3%	11%	0%	23%	*	12%	4%	4%	6%	3%	3%	4%
	2022	13%	17%	<b>5%</b>	4%	3%	10%	0%	22%	*	6%	5%	8%	6%	4%	3%	4%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>80%</b>	72%	77%	90%	69%	94%	*	84%	44%	71%	81%	72%	75%	77%
	2022	83%	84%	<b>82%</b>	77%	79%	88%	75%	94%	*	90%	44%	71%	84%	73%	78%	77%
At Meets Grade Level or Above	2023	58%	61%	<b>52%</b>	43%	45%	71%	62%	77%	*	64%	21%	44%	54%	42%	44%	44%
	2022	58%	60%	<b>57%</b>	52%	51%	68%	63%	81%	*	64%	24%	43%	59%	47%	51%	48%
At Masters Grade Level	2023	28%	32%	<b>24%</b>	18%	18%	45%	15%	45%	*	30%	4%	20%	27%	15%	18%	18%
	2022	37%	40%	<b>37%</b>	31%	30%	51%	50%	62%	*	41%	9%	27%	38%	30%	31%	28%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>76%</b>	67%	73%	85%	67%	94%	*	74%	45%	80%	77%	71%	71%	76%
	2022	71%	72%	<b>72%</b>	62%	69%	82%	86%	91%	*	73%	38%	63%	74%	62%	68%	69%
At Meets Grade Level or Above	2023	46%	48%	<b>43%</b>	34%	38%	54%	47%	76%	*	44%	22%	44%	45%	38%	37%	43%
	2022	40%	41%	<b>36%</b>	28%	31%	44%	29%	69%	*	39%	19%	32%	38%	28%	32%	34%

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At Masters Grade Level	2023	17%	18%	<b>14%</b>	8%	9%	22%	13%	37%	*	20%	6%	10%	15%	10%	10%	13%
	2022	14%	15%	<b>10%</b>	5%	7%	14%	14%	34%	*	11%	5%	16%	11%	7%	9%	10%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	76%	<b>69%</b>	57%	65%	88%	54%	92%	*	80%	41%	57%	71%	62%	63%	65%
	2022	74%	76%	<b>73%</b>	64%	68%	87%	100%	92%	*	84%	36%	66%	76%	61%	68%	67%
At Meets Grade Level or Above	2023	47%	50%	<b>42%</b>	30%	34%	68%	38%	73%	*	52%	24%	29%	44%	32%	33%	35%
	2022	45%	48%	<b>44%</b>	33%	36%	62%	43%	78%	*	55%	22%	37%	47%	31%	37%	36%
At Masters Grade Level	2023	17%	19%	<b>15%</b>	10%	9%	30%	15%	40%	*	19%	7%	15%	17%	8%	10%	12%
	2022	24%	26%	<b>23%</b>	14%	17%	38%	14%	54%	*	28%	8%	20%	25%	14%	18%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	64%	<b>58%</b>	47%	52%	77%	62%	84%	*	64%	27%	53%	60%	48%	51%	53%
	2022	61%	63%	<b>56%</b>	53%	47%	74%	100%	84%	*	68%	31%	43%	58%	48%	49%	45%
At Meets Grade Level or Above	2023	33%	36%	<b>29%</b>	23%	23%	45%	15%	60%	*	36%	17%	28%	32%	20%	23%	24%
	2022	31%	33%	<b>25%</b>	21%	18%	40%	29%	50%	*	25%	17%	24%	26%	19%	19%	18%
At Masters Grade Level	2023	16%	19%	<b>13%</b>	9%	9%	24%	0%	31%	*	13%	8%	12%	15%	7%	9%	10%
	2022	18%	20%	<b>14%</b>	10%	9%	24%	0%	35%	*	13%	9%	13%	14%	11%	10%	9%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>71%</b>	67%	67%	82%	69%	88%	100%	73%	32%	53%	74%	63%	68%	65%
	2022	65%	66%	<b>60%</b>	55%	56%	74%	69%	84%	*	69%	24%	53%	63%	51%	55%	49%
At Meets Grade Level or Above	2023	52%	54%	<b>49%</b>	44%	42%	69%	38%	78%	83%	59%	18%	32%	52%	39%	44%	38%
	2022	47%	49%	<b>42%</b>	34%	36%	59%	38%	69%	*	51%	13%	32%	45%	31%	35%	29%
At Masters Grade Level	2023	13%	16%	<b>12%</b>	9%	7%	22%	8%	37%	50%	16%	3%	7%	13%	6%	8%	6%
	2022	11%	12%	<b>8%</b>	5%	5%	15%	13%	24%	*	13%	1%	3%	9%	4%	5%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>71%</b>	70%	67%	84%	63%	85%	*	83%	33%	61%	73%	64%	68%	60%
	2022	72%	72%	<b>67%</b>	64%	63%	81%	65%	84%	80%	79%	27%	54%	70%	58%	62%	52%
At Meets Grade Level or Above	2023	54%	56%	<b>49%</b>	45%	42%	69%	42%	73%	*	64%	19%	33%	52%	40%	44%	33%
	2022	55%	56%	<b>49%</b>	44%	43%	65%	41%	72%	60%	62%	17%	32%	52%	38%	43%	30%

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At Masters Grade Level	2023	9%	10%	<b>7%</b>	4%	4%	15%	11%	19%	*	10%	2%	2%	7%	3%	4%	2%
	2022	9%	10%	<b>6%</b>	4%	4%	12%	6%	18%	20%	10%	3%	3%	7%	4%	3%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	80%	<b>83%</b>	79%	81%	89%	91%	95%	*	85%	56%	76%	84%	79%	81%	82%
	2022	76%	76%	<b>72%</b>	64%	71%	76%	79%	92%	*	80%	42%	64%	74%	64%	69%	70%
At Meets Grade Level or Above	2023	43%	45%	<b>45%</b>	38%	41%	58%	45%	80%	*	51%	22%	34%	48%	37%	41%	42%
	2022	43%	46%	<b>37%</b>	30%	33%	46%	36%	74%	*	45%	18%	34%	40%	29%	33%	36%
At Masters Grade Level	2023	23%	26%	<b>23%</b>	16%	18%	37%	27%	58%	*	26%	6%	17%	25%	17%	18%	20%
	2022	27%	30%	<b>20%</b>	16%	16%	25%	21%	56%	*	25%	7%	17%	21%	16%	17%	18%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	88%	<b>87%</b>	85%	85%	94%	100%	96%	100%	91%	63%	82%	88%	84%	85%	83%
	2022	83%	84%	<b>81%</b>	77%	77%	90%	93%	95%	*	89%	52%	77%	82%	74%	78%	73%
At Meets Grade Level or Above	2023	56%	57%	<b>52%</b>	46%	44%	75%	67%	84%	100%	67%	24%	40%	56%	41%	46%	40%
	2022	55%	56%	<b>51%</b>	43%	43%	70%	40%	83%	*	71%	20%	40%	54%	40%	44%	38%
At Masters Grade Level	2023	21%	24%	<b>19%</b>	13%	12%	37%	11%	54%	60%	29%	5%	15%	21%	11%	14%	12%
	2022	21%	24%	<b>20%</b>	13%	13%	34%	33%	52%	*	29%	5%	13%	22%	12%	14%	11%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>93%</b>	92%	92%	96%	89%	96%	100%	92%	68%	92%	93%	91%	91%	88%
	2022	89%	89%	<b>87%</b>	85%	85%	94%	82%	93%	*	91%	52%	85%	89%	81%	84%	75%
At Meets Grade Level or Above	2023	70%	70%	<b>66%</b>	61%	60%	82%	47%	84%	60%	75%	34%	58%	68%	58%	60%	50%
	2022	68%	68%	<b>64%</b>	58%	58%	82%	65%	81%	*	72%	29%	58%	67%	53%	57%	40%
At Masters Grade Level	2023	38%	39%	<b>35%</b>	27%	28%	54%	21%	60%	60%	37%	12%	32%	36%	29%	28%	19%
	2022	42%	43%	<b>37%</b>	29%	29%	59%	18%	60%	*	43%	13%	24%	39%	26%	29%	16%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	<b>89%</b>	88%	84%	92%	88%	97%	*	90%	*	91%	89%	82%	83%	72%
	2022	92%	94%	<b>92%</b>	91%	87%	97%	86%	97%	-	98%	100%	-	93%	81%	89%	69%
At Meets Grade Level or Above	2023	61%	69%	<b>61%</b>	58%	50%	71%	38%	81%	*	57%	*	36%	61%	46%	51%	37%
	2022	64%	70%	<b>61%</b>	52%	46%	73%	57%	83%	-	73%	100%	-	62%	47%	54%	21%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	18%	<b>8%</b>	9%	3%	11%	13%	18%	*	0%	*	18%	8%	4%	4%	4%
	2022	13%	19%	<b>7%</b>	3%	1%	10%	0%	20%	-	5%	43%	-	7%	7%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>75%</b>	68%	72%	85%	73%	90%	76%	79%	45%	66%	76%	69%	70%	71%
	2022	74%	75%	<b>71%</b>	64%	67%	83%	74%	89%	81%	79%	40%	65%	73%	63%	67%	66%
At Meets Grade Level or Above	2023	49%	52%	<b>46%</b>	38%	40%	63%	40%	72%	54%	55%	24%	36%	49%	38%	40%	40%
	2022	48%	50%	<b>44%</b>	36%	38%	59%	39%	70%	59%	54%	22%	37%	46%	35%	38%	37%
At Masters Grade Level	2023	20%	23%	<b>18%</b>	13%	13%	30%	15%	40%	29%	22%	7%	14%	20%	13%	13%	14%
	2022	23%	25%	<b>20%</b>	15%	15%	32%	16%	42%	30%	26%	8%	18%	22%	15%	16%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>74%</b>	70%	71%	85%	73%	89%	73%	81%	42%	64%	76%	68%	71%	70%
	2022	75%	75%	<b>72%</b>	67%	67%	84%	70%	89%	75%	81%	38%	66%	74%	65%	67%	65%
At Meets Grade Level or Above	2023	53%	55%	<b>50%</b>	44%	44%	68%	46%	73%	53%	60%	23%	38%	52%	42%	44%	42%
	2022	53%	54%	<b>49%</b>	42%	42%	66%	46%	72%	61%	61%	23%	42%	51%	40%	42%	40%
At Masters Grade Level	2023	20%	23%	<b>18%</b>	13%	13%	31%	14%	38%	33%	24%	6%	13%	20%	13%	13%	14%
	2022	25%	27%	<b>22%</b>	17%	17%	36%	20%	42%	39%	31%	8%	20%	24%	17%	18%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>75%</b>	66%	73%	83%	72%	91%	81%	78%	48%	68%	76%	69%	71%	74%
	2022	72%	74%	<b>70%</b>	58%	67%	79%	71%	89%	82%	76%	40%	64%	72%	61%	65%	69%
At Meets Grade Level or Above	2023	45%	49%	<b>43%</b>	33%	39%	57%	38%	72%	52%	48%	25%	36%	46%	35%	37%	42%
	2022	42%	45%	<b>38%</b>	28%	34%	50%	29%	69%	50%	46%	21%	33%	41%	30%	33%	37%
At Masters Grade Level	2023	19%	22%	<b>17%</b>	11%	13%	26%	19%	39%	22%	20%	8%	14%	18%	13%	13%	16%
	2022	20%	23%	<b>16%</b>	11%	12%	23%	13%	40%	23%	21%	8%	17%	17%	13%	13%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>73%</b>	66%	70%	86%	73%	89%	71%	81%	48%	64%	75%	69%	69%	70%
	2022	76%	76%	<b>72%</b>	66%	68%	84%	83%	88%	83%	82%	41%	64%	74%	63%	67%	66%
At Meets Grade Level or Above	2023	47%	49%	<b>42%</b>	33%	34%	64%	36%	70%	64%	54%	24%	30%	45%	33%	35%	34%
	2022	47%	49%	<b>43%</b>	34%	36%	60%	33%	71%	67%	56%	21%	32%	46%	32%	36%	34%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	<b>16%</b>	10%	9%	30%	12%	42%	29%	21%	7%	13%	17%	9%	11%	11%
	2022	21%	23%	<b>19%</b>	12%	13%	31%	20%	44%	8%	26%	7%	14%	21%	11%	14%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	79%	<b>77%</b>	72%	74%	88%	78%	90%	71%	78%	46%	70%	78%	71%	71%	70%
	2022	75%	76%	<b>73%</b>	70%	68%	85%	88%	89%	100%	78%	41%	64%	75%	65%	68%	58%
At Meets Grade Level or Above	2023	52%	53%	<b>50%</b>	44%	43%	67%	34%	74%	43%	56%	25%	41%	52%	40%	41%	36%
	2022	50%	51%	<b>46%</b>	41%	39%	63%	54%	67%	71%	46%	23%	40%	48%	37%	39%	28%
At Masters Grade Level	2023	27%	29%	<b>25%</b>	19%	19%	41%	13%	47%	43%	25%	10%	21%	26%	18%	18%	14%
	2022	30%	32%	<b>26%</b>	20%	20%	44%	13%	49%	57%	26%	11%	18%	28%	19%	20%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	39%	<b>38%</b>	28%	32%	57%	33%	60%	*	43%	24%	24%	39%	33%	32%	35%
	2022	36%	38%	<b>36%</b>	25%	31%	54%	31%	58%	*	48%	25%	36%	38%	30%	30%	33%
Reading and Mathematics Including EOC	2023	37%	39%	<b>38%</b>	28%	32%	57%	33%	60%	*	43%	24%	24%	39%	33%	32%	35%
	2022	36%	38%	<b>36%</b>	25%	31%	54%	31%	58%	*	48%	25%	36%	38%	30%	30%	33%
Reading Including EOC	2023	50%	52%	<b>50%</b>	45%	44%	68%	44%	68%	*	57%	31%	42%	51%	47%	44%	44%
	2022	51%	52%	<b>48%</b>	39%	41%	67%	43%	66%	*	62%	31%	52%	49%	43%	41%	41%
Math Including EOC	2023	45%	48%	<b>47%</b>	32%	43%	61%	33%	70%	*	53%	31%	30%	49%	40%	41%	48%
	2022	43%	45%	<b>48%</b>	31%	47%	63%	31%	68%	*	56%	31%	51%	50%	40%	43%	51%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	41%	<b>39%</b>	30%	34%	53%	29%	60%	*	46%	23%	34%	41%	31%	32%	37%
	2022	36%	38%	<b>35%</b>	26%	26%	52%	11%	62%	57%	47%	21%	31%	36%	31%	28%	32%
Reading and Mathematics Including EOC	2023	38%	41%	<b>39%</b>	30%	34%	53%	29%	60%	*	46%	23%	34%	41%	31%	32%	37%
	2022	36%	38%	<b>35%</b>	26%	26%	52%	11%	62%	57%	47%	21%	31%	36%	31%	28%	32%
Reading Including EOC	2023	48%	50%	<b>49%</b>	40%	45%	64%	36%	67%	*	55%	27%	42%	51%	43%	43%	47%
	2022	54%	55%	<b>52%</b>	45%	44%	71%	67%	73%	57%	65%	30%	49%	53%	48%	45%	46%
Math Including EOC	2023	48%	51%	<b>49%</b>	36%	46%	62%	36%	72%	*	59%	32%	50%	52%	41%	43%	50%
	2022	43%	45%	<b>42%</b>	29%	35%	57%	33%	71%	57%	57%	27%	42%	44%	36%	36%	42%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	46%	<b>43%</b>	32%	38%	55%	20%	70%	43%	49%	24%	30%	46%	33%	37%	45%
	2022	41%	43%	<b>40%</b>	31%	36%	50%	25%	65%	*	45%	20%	26%	43%	32%	34%	41%

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Reading and Mathematics Including EOC	2023	43%	46%	<b>43%</b>	32%	38%	55%	20%	70%	43%	49%	24%	30%	46%	33%	37%	45%
	2022	41%	43%	<b>40%</b>	31%	36%	50%	25%	65%	*	45%	20%	26%	43%	32%	34%	41%
Reading Including EOC	2023	57%	58%	<b>57%</b>	50%	51%	71%	55%	76%	43%	66%	29%	42%	59%	49%	51%	55%
	2022	58%	59%	<b>56%</b>	52%	49%	69%	38%	74%	*	70%	31%	46%	58%	51%	50%	52%
Math Including EOC	2023	51%	55%	<b>52%</b>	35%	50%	60%	40%	77%	43%	55%	30%	38%	55%	40%	47%	57%
	2022	48%	50%	<b>50%</b>	37%	49%	56%	38%	75%	*	50%	25%	35%	53%	41%	45%	56%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	40%	<b>28%</b>	22%	21%	44%	38%	54%	*	36%	17%	21%	31%	21%	22%	25%
	2022	31%	34%	<b>23%</b>	16%	17%	36%	15%	49%	*	35%	14%	23%	25%	15%	18%	21%
Reading and Mathematics Including EOC	2023	35%	40%	<b>28%</b>	22%	21%	44%	38%	54%	*	36%	17%	21%	31%	21%	22%	25%
	2022	31%	34%	<b>23%</b>	16%	17%	36%	15%	49%	*	35%	14%	23%	25%	15%	18%	21%
Reading Including EOC	2023	52%	55%	<b>47%</b>	42%	40%	63%	50%	69%	*	56%	22%	36%	50%	39%	41%	42%
	2022	43%	45%	<b>39%</b>	31%	33%	56%	31%	65%	*	54%	19%	44%	41%	31%	33%	34%
Math Including EOC	2023	40%	45%	<b>33%</b>	25%	27%	49%	38%	61%	*	41%	21%	27%	35%	27%	27%	31%
	2022	40%	44%	<b>29%</b>	20%	23%	44%	15%	59%	*	38%	16%	28%	31%	20%	23%	28%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	42%	<b>28%</b>	22%	23%	41%	21%	55%	*	31%	16%	28%	30%	20%	23%	26%
	2022	32%	35%	<b>22%</b>	14%	19%	31%	9%	48%	*	28%	13%	25%	24%	16%	19%	21%
Reading and Mathematics Including EOC	2023	38%	43%	<b>31%</b>	23%	24%	46%	21%	62%	*	36%	16%	31%	33%	21%	24%	28%
	2022	33%	37%	<b>24%</b>	15%	20%	35%	17%	54%	*	33%	14%	26%	27%	16%	20%	22%
Reading Including EOC	2023	55%	58%	<b>48%</b>	41%	41%	65%	43%	72%	*	60%	22%	40%	50%	38%	41%	42%
	2022	56%	58%	<b>51%</b>	44%	45%	70%	67%	72%	*	59%	21%	48%	54%	41%	44%	43%
Math Including EOC	2023	43%	48%	<b>36%</b>	26%	30%	51%	21%	72%	*	38%	20%	38%	39%	26%	29%	35%
	2022	37%	40%	<b>27%</b>	17%	23%	37%	17%	59%	*	33%	16%	27%	29%	19%	23%	26%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>23%</b>	19%	17%	37%	45%	54%	*	28%	14%	21%	23%	23%	18%	18%
	2022	27%	27%	<b>23%</b>	17%	18%	31%	20%	59%	*	28%	12%	16%	24%	19%	19%	19%
Reading and Mathematics Including EOC	2023	44%	48%	<b>38%</b>	32%	31%	55%	54%	68%	*	47%	16%	37%	41%	28%	31%	32%
	2022	41%	44%	<b>36%</b>	30%	29%	44%	25%	71%	*	43%	16%	30%	38%	28%	31%	31%
Reading Including EOC	2023	58%	61%	<b>52%</b>	43%	45%	71%	62%	77%	*	64%	21%	44%	54%	42%	44%	44%
	2022	58%	60%	<b>57%</b>	52%	51%	68%	63%	81%	*	64%	24%	43%	59%	47%	51%	48%

Texas Education Agency  
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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	<b>47%</b>	37%	41%	60%	62%	77%	*	50%	22%	48%	49%	39%	40%	44%
	2022	48%	51%	<b>42%</b>	36%	36%	49%	25%	76%	*	46%	20%	34%	44%	34%	37%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	40%	<b>34%</b>	26%	28%	49%	30%	59%	38%	40%	20%	27%	36%	27%	28%	32%
	2022	34%	36%	<b>30%</b>	21%	25%	43%	19%	57%	56%	40%	18%	26%	32%	24%	25%	28%
Reading and Mathematics Including EOC	2023	39%	43%	<b>36%</b>	28%	30%	52%	32%	62%	38%	43%	21%	30%	39%	28%	30%	34%
	2022	36%	39%	<b>32%</b>	24%	26%	45%	21%	60%	53%	42%	18%	28%	34%	25%	27%	30%
Reading Including EOC	2023	53%	56%	<b>50%</b>	43%	44%	67%	48%	72%	48%	60%	26%	41%	53%	43%	44%	46%
	2022	53%	55%	<b>51%</b>	44%	44%	67%	50%	72%	74%	63%	26%	47%	53%	44%	44%	44%
Math Including EOC	2023	47%	50%	<b>44%</b>	32%	40%	57%	38%	72%	43%	50%	27%	39%	47%	36%	38%	44%
	2022	43%	46%	<b>40%</b>	28%	35%	51%	25%	68%	53%	47%	23%	35%	42%	31%	34%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	57%	<b>59%</b>	57%	57%	61%	54%	75%	*	54%	48%	48%	60%	59%	57%	61%
Grade 4 Mathematics	2023	63%	65%	<b>62%</b>	56%	60%	67%	54%	76%	*	65%	53%	61%	63%	60%	59%	62%
Grade 5 ELA/Reading	2023	65%	68%	<b>68%</b>	62%	68%	70%	65%	80%	86%	66%	48%	63%	70%	64%	65%	72%
Grade 5 Mathematics	2023	71%	74%	<b>73%</b>	66%	74%	72%	61%	82%	43%	68%	69%	73%	74%	70%	72%	78%
Grade 6 ELA/Reading	2023	51%	54%	<b>44%</b>	40%	40%	53%	69%	60%	*	51%	33%	37%	47%	35%	40%	43%
Grade 6 Mathematics	2023	54%	58%	<b>41%</b>	46%	36%	49%	44%	47%	*	50%	55%	54%	40%	47%	39%	35%
Grade 7 ELA/Reading	2023	71%	74%	<b>65%</b>	62%	63%	70%	71%	76%	*	73%	45%	55%	67%	60%	62%	64%
Grade 7 Mathematics	2023	56%	60%	<b>51%</b>	50%	47%	59%	25%	66%	*	57%	45%	51%	50%	51%	48%	47%
Grade 8 ELA/Reading	2023	63%	66%	<b>60%</b>	55%	56%	71%	50%	76%	*	65%	45%	60%	61%	56%	55%	57%
Grade 8 Mathematics	2023	74%	73%	<b>74%</b>	70%	73%	75%	75%	85%	*	72%	59%	79%	74%	71%	73%	74%
End of Course English I	2023	57%	58%	<b>56%</b>	54%	52%	61%	36%	72%	60%	61%	37%	46%	57%	49%	52%	54%
End of Course English II	2023	74%	75%	<b>75%</b>	75%	73%	82%	82%	80%	*	79%	55%	59%	77%	67%	74%	70%
End of Course Algebra I	2023	76%	78%	<b>83%</b>	83%	80%	87%	92%	93%	*	86%	77%	83%	84%	79%	81%	81%
All Grades Both Subjects	2023	64%	66%	<b>63%</b>	60%	61%	68%	60%	75%	68%	65%	51%	59%	64%	59%	60%	62%
All Grades ELA/Reading	2023	63%	65%	<b>61%</b>	58%	59%	67%	62%	74%	71%	64%	44%	52%	63%	56%	58%	60%
All Grades Mathematics	2023	66%	68%	<b>65%</b>	63%	63%	70%	58%	76%	65%	67%	59%	67%	66%	63%	63%	64%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>33%</b>	33%	32%	26%	33%	51%	-	27%	20%	38%	33%	33%	33%	33%
Grade 4 Mathematics	2023	27%	27%	<b>26%</b>	23%	27%	35%	*	26%	-	13%	13%	24%	27%	24%	25%	27%
Grade 5 ELA/Reading	2023	37%	38%	<b>44%</b>	40%	46%	38%	*	38%	*	37%	21%	36%	45%	39%	42%	47%
Grade 5 Mathematics	2023	48%	50%	<b>50%</b>	45%	51%	49%	*	67%	*	36%	34%	55%	50%	49%	49%	56%
Grade 6 ELA/Reading	2023	26%	26%	<b>21%</b>	21%	20%	23%	*	24%	-	25%	11%	11%	23%	16%	21%	21%
Grade 6 Mathematics	2023	35%	38%	<b>31%</b>	28%	32%	28%	*	34%	*	42%	20%	26%	31%	31%	31%	31%
Grade 7 ELA/Reading	2023	39%	41%	<b>33%</b>	32%	31%	38%	60%	48%	*	29%	14%	26%	34%	27%	32%	31%
Grade 7 Mathematics	2023	22%	24%	<b>23%</b>	26%	22%	25%	*	28%	-	19%	13%	17%	24%	20%	22%	21%
Grade 8 ELA/Reading	2023	39%	40%	<b>35%</b>	28%	36%	43%	*	47%	*	38%	20%	42%	37%	30%	34%	36%
Grade 8 Mathematics	2023	49%	49%	<b>51%</b>	47%	51%	59%	29%	71%	*	36%	26%	66%	51%	49%	49%	52%
End of Course English I	2023	26%	26%	<b>29%</b>	25%	27%	41%	*	35%	-	44%	14%	22%	31%	23%	27%	27%
End of Course English II	2023	41%	42%	<b>44%</b>	45%	42%	50%	*	46%	*	54%	25%	33%	48%	32%	43%	39%
End of Course Algebra I	2023	58%	58%	<b>68%</b>	65%	68%	75%	-	77%	-	81%	51%	69%	69%	66%	67%	69%
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	37%	39%	43%	33%	47%	44%	37%	22%	38%	40%	35%	38%	39%
All Grades ELA/Reading	2023	35%	36%	<b>35%</b>	33%	35%	39%	41%	43%	33%	37%	18%	30%	37%	30%	34%	35%
All Grades Mathematics	2023	40%	42%	<b>43%</b>	39%	43%	46%	24%	51%	*	37%	26%	45%	44%	40%	41%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	78%	<b>75%</b>	71%	74%	87%	92%	71%	-	68%	52%	68%	60%	75%	77%	69%	96%
	2022	74%	75%	<b>71%</b>	68%	70%	75%	91%	67%	-	61%	45%	61%	*	71%	74%	63%	94%
At Meets Grade Level or Above	2023	49%	52%	<b>46%</b>	43%	39%	43%	62%	42%	-	35%	4%	35%	0%	45%	50%	37%	81%
	2022	48%	50%	<b>44%</b>	41%	37%	46%	75%	40%	-	30%	10%	30%	*	41%	48%	33%	75%
At Masters Grade Level	2023	20%	23%	<b>18%</b>	17%	16%	17%	34%	17%	-	11%	1%	11%	0%	17%	20%	12%	39%
	2022	23%	25%	<b>20%</b>	19%	14%	22%	44%	18%	-	12%	2%	12%	*	17%	22%	14%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>74%</b>	72%	69%	82%	93%	71%	-	66%	32%	66%	*	75%	78%	67%	97%
	2022	75%	75%	<b>72%</b>	68%	58%	79%	94%	66%	-	60%	41%	60%	-	72%	76%	62%	96%
At Meets Grade Level or Above	2023	53%	55%	<b>50%</b>	44%	38%	36%	67%	44%	-	37%	0%	37%	*	49%	55%	39%	88%
	2022	53%	54%	<b>49%</b>	40%	21%	50%	81%	39%	-	33%	5%	33%	-	47%	55%	35%	86%
At Masters Grade Level	2023	20%	23%	<b>18%</b>	20%	13%	9%	35%	19%	-	10%	0%	10%	*	17%	21%	12%	37%
	2022	25%	27%	<b>22%</b>	20%	11%	28%	46%	19%	-	13%	2%	14%	-	19%	26%	15%	43%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	77%	<b>75%</b>	77%	64%	82%	93%	77%	-	71%	71%	71%	*	74%	74%	73%	92%
	2022	72%	74%	<b>70%</b>	75%	84%	84%	92%	73%	-	63%	37%	63%	*	72%	69%	67%	92%
At Meets Grade Level or Above	2023	45%	49%	<b>43%</b>	49%	36%	55%	68%	49%	-	36%	10%	37%	*	43%	44%	40%	67%
	2022	42%	45%	<b>38%</b>	48%	47%	59%	81%	46%	-	30%	14%	30%	*	37%	38%	35%	64%
At Masters Grade Level	2023	19%	22%	<b>17%</b>	19%	27%	27%	39%	19%	-	13%	2%	13%	*	19%	18%	15%	28%
	2022	20%	23%	<b>16%</b>	21%	16%	28%	50%	20%	-	12%	2%	12%	*	18%	16%	15%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>73%</b>	53%	90%	100%	83%	51%	-	70%	68%	70%	*	74%	76%	67%	97%
	2022	76%	76%	<b>72%</b>	52%	60%	60%	78%	49%	-	64%	59%	64%	-	70%	75%	62%	97%
At Meets Grade Level or Above	2023	47%	49%	<b>42%</b>	18%	50%	29%	28%	17%	-	31%	0%	31%	*	38%	47%	28%	84%
	2022	47%	49%	<b>43%</b>	23%	60%	29%	39%	20%	-	29%	4%	29%	-	34%	47%	28%	81%
At Masters Grade Level	2023	18%	20%	<b>16%</b>	5%	10%	14%	11%	5%	-	7%	0%	8%	*	10%	19%	7%	45%
	2022	21%	23%	<b>19%</b>	8%	20%	11%	22%	7%	-	8%	0%	9%	-	12%	21%	9%	46%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	79%	<b>77%</b>	*	*	*	-	*	-	65%	38%	65%	-	77%	80%	66%	98%
	2022	75%	76%	<b>73%</b>	*	-	*	-	-	-	53%	58%	53%	-	65%	78%	54%	92%
At Meets Grade Level or Above	2023	52%	53%	<b>50%</b>	*	*	*	-	*	-	30%	15%	30%	-	43%	54%	31%	82%
	2022	50%	51%	<b>46%</b>	*	-	*	-	-	-	22%	26%	22%	-	37%	52%	23%	70%
At Masters Grade Level	2023	27%	29%	<b>25%</b>	*	*	*	-	*	-	10%	0%	10%	-	17%	29%	10%	51%
	2022	30%	32%	<b>26%</b>	*	-	*	-	-	-	9%	6%	9%	-	16%	31%	9%	43%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>63%</b>	67%	68%	63%	68%	67%	-	59%	42%	59%	-	64%	64%	61%	77%
All Grades ELA/Reading	2023	63%	65%	<b>61%</b>	65%	50%	50%	69%	65%	-	56%	24%	56%	-	65%	62%	58%	76%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	<b>65%</b>	70%	94%	75%	68%	70%	-	62%	70%	62%	-	63%	66%	63%	78%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	43%	43%	40%	60%	43%	-	37%	16%	38%	-	38%	39%	39%	77%
All Grades ELA/Reading	2023	35%	36%	<b>35%</b>	41%	*	*	*	41%	-	32%	6%	33%	-	37%	36%	34%	78%
All Grades Mathematics	2023	40%	42%	<b>43%</b>	46%	*	*	*	46%	-	44%	33%	44%	-	39%	41%	44%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	99%	100%	99%	98%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	92%	<b>93%</b>	92%	92%	95%	87%	94%	95%	93%	94%	89%	97%	81%	94%	91%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	6%	3%	3%	8%	2%	4%	5%	3%	9%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	1%	4%	3%	0%	0%	2%	1%	2%	5%	2%	5%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	1%	0%	1%	2%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	99%	100%	97%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	91%	<b>91%</b>	92%	90%	95%	86%	91%	94%	93%	93%	87%	95%	80%	92%	87%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	6%	3%	3%	8%	3%	3%	5%	2%	9%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	4%	<b>4%</b>	1%	6%	1%	5%	6%	0%	0%	3%	2%	4%	7%	4%	9%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	1%	0%	3%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	3%	1%	1%	2%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	100%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	92%	95%	95%	89%	95%	93%	95%	96%	89%	98%	82%	95%	94%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	6%	3%	3%	8%	3%	7%	4%	3%	9%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	2%	2%	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	99%	100%	100%	100%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	93%	93%	<b>94%</b>	92%	94%	95%	83%	96%	100%	92%	95%	91%	98%	83%	95%	94%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	6%	3%	3%	13%	2%	0%	5%	2%	8%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	5%	2%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	<b>2%</b>	2%	2%	1%	0%	0%	0%	2%	2%	1%	1%	3%	2%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	99%	100%	97%	97%	97%	98%	97%	98%	98%
Included in Accountability	94%	94%	94%	92%	94%	95%	94%	96%	100%	93%	93%	89%	98%	81%	94%	93%
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	3%	0%	1%	0%	5%	3%	8%	1%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	6%	1%	0%	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	2%	2%	2%	1%	0%	1%	0%	3%	3%	3%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	0%	3%	3%	2%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	96%	98%	98%	98%	98%	100%	99%	*	91%	*	100%	98%	93%	98%	98%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	98%	98%	97%	99%	100%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	92%	93%	92%	93%	96%	90%	94%	84%	93%	94%	90%	97%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	2%	2%	3%	16%	5%	3%	7%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	4%	3%	0%	0%	1%	1%	1%	4%	2%	5%
Not Tested	1%	1%	1%	1%	2%	2%	3%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	3%	0%	0%	2%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	98%	99%	98%	99%	100%	99%	98%	98%	99%	98%	98%	98%
Included in Accountability	92%	91%	91%	92%	90%	96%	90%	91%	85%	93%	93%	87%	95%	81%	93%	88%
Not Included in Accountability: Mobile	5%	5%	3%	6%	3%	2%	3%	3%	15%	5%	3%	8%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	2%	3%	4%	0%	5%	0%	6%	5%	0%	0%	2%	2%	3%	7%	4%	8%
Not Tested	1%	1%	1%	1%	2%	1%	2%	1%	0%	1%	2%	2%	1%	2%	2%	2%
Absent	1%	1%	1%	1%	2%	1%	2%	1%	0%	1%	2%	2%	1%	2%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	95%	100%	100%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	94%	92%	94%	96%	92%	95%	81%	93%	95%	91%	98%	83%	96%	94%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	2%	2%	3%	19%	5%	3%	8%	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	5%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	98%	98%	98%	98%	94%	100%	100%	97%	98%	98%	99%	97%	98%	98%
Included in Accountability	93%	93%	94%	93%	95%	96%	88%	96%	86%	92%	93%	92%	98%	85%	96%	94%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	2%	0%	2%	14%	6%	4%	6%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	6%	1%	0%	0%	1%	0%	0%	2%	1%	1%
Not Tested	2%	2%	2%	2%	2%	2%	6%	0%	0%	3%	2%	2%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	6%	0%	0%	3%	2%	2%	1%	3%	2%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	98%	98%	98%	98%	100%	100%	100%	97%	98%	96%	98%	97%	98%	98%
Included in Accountability	94%	94%	95%	93%	95%	96%	89%	97%	88%	90%	93%	91%	97%	86%	96%	94%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	4%	2%	13%	7%	4%	4%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	7%	1%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	2%	2%	2%	2%	2%	2%	0%	0%	0%	3%	2%	4%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	2%	0%	0%	0%	3%	2%	4%	2%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	97%	96%	98%	88%	100%	-	95%	100%	-	98%	78%	96%	96%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.6%	<b>92.2%</b>	91.1%	91.7%	92.5%	94.0%	96.0%	93.1%	91.5%	90.5%	91.6%	92.8%
2020-21	95.0%	95.2%	<b>95.7%</b>	94.4%	95.3%	96.8%	97.1%	98.4%	96.5%	95.7%	94.2%	95.0%	95.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	23.5%	<b>25.5%</b>	31.7%	27.0%	23.3%	17.7%	8.4%	25.5%	27.8%	32.9%	28.0%	21.9%
2020-21	15.0%	13.7%	<b>11.9%</b>	17.2%	13.0%	7.6%	6.4%	3.5%	5.8%	12.7%	17.3%	14.2%	11.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.7%	<b>0.5%</b>	0.7%	0.6%	0.2%	0.0%	0.3%	0.0%	0.4%	0.6%	0.6%	0.5%
2020-21	0.9%	0.7%	<b>0.1%</b>	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	3.2%	<b>0.8%</b>	1.0%	0.9%	0.5%	1.2%	0.2%	7.1%	1.2%	1.4%	1.0%	1.1%
2020-21	2.4%	2.8%	<b>0.9%</b>	1.4%	0.8%	1.0%	2.0%	0.2%	0.0%	1.6%	1.7%	1.1%	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.3%	<b>95.3%</b>	93.5%	95.0%	96.8%	100.0%	98.4%	-	90.7%	88.4%	93.8%	91.5%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	<b>1.9%</b>	2.4%	2.2%	1.2%	0.0%	0.0%	-	8.1%	3.3%	2.3%	2.6%
Dropped Out	6.4%	8.4%	<b>2.7%</b>	4.2%	2.8%	1.9%	0.0%	1.6%	-	1.2%	8.4%	3.9%	5.9%
Graduates and TxCHSE	90.0%	87.5%	<b>95.4%</b>	93.5%	95.0%	96.9%	100.0%	98.4%	-	90.7%	88.4%	93.8%	91.5%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	<b>97.3%</b>	95.8%	97.2%	98.1%	100.0%	98.4%	-	98.8%	91.6%	96.1%	94.1%
<b>Class of 2021</b>													
Graduated	90.0%	87.5%	<b>95.2%</b>	94.0%	94.6%	96.7%	89.7%	98.1%	*	96.3%	91.0%	94.2%	90.1%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.3%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Continued HS	3.9%	5.1%	<b>2.0%</b>	1.5%	2.5%	1.1%	3.4%	1.7%	*	1.3%	3.0%	2.5%	3.9%
Dropped Out	5.8%	7.1%	<b>2.6%</b>	4.2%	2.7%	2.1%	6.9%	0.2%	*	2.5%	6.0%	3.1%	5.6%
Graduates and TxCHSE	90.3%	87.7%	<b>95.4%</b>	94.3%	94.8%	96.8%	89.7%	98.1%	*	96.3%	91.0%	94.4%	90.4%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	<b>97.4%</b>	95.8%	97.3%	97.9%	93.1%	99.8%	*	97.5%	94.0%	96.9%	94.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	90.0%	<b>96.8%</b>	94.7%	96.7%	97.8%	93.1%	99.8%	*	96.3%	93.5%	96.2%	93.6%
Received TxCHSE	0.4%	0.3%	<b>0.2%</b>	0.3%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.4%
Continued HS	1.0%	1.3%	<b>0.1%</b>	0.3%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.2%	0.2%
Dropped Out	6.3%	8.5%	<b>2.8%</b>	4.8%	2.9%	2.1%	6.9%	0.2%	*	3.8%	6.1%	3.4%	5.8%
Graduates and TxCHSE	92.7%	90.3%	<b>97.0%</b>	95.0%	97.0%	97.9%	93.1%	99.8%	*	96.3%	93.5%	96.4%	94.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.5%	<b>97.2%</b>	95.2%	97.1%	97.9%	93.1%	99.8%	*	96.3%	93.9%	96.6%	94.2%
<b>Class of 2020</b>													
Graduated	92.2%	89.9%	<b>96.2%</b>	94.7%	96.2%	96.6%	95.7%	98.6%	100.0%	95.8%	93.3%	95.5%	89.4%
Received TxCHSE	0.5%	0.3%	<b>0.2%</b>	0.5%	0.0%	0.5%	0.0%	0.0%	0.0%	1.4%	0.4%	0.2%	0.0%
Continued HS	1.1%	1.7%	<b>0.2%</b>	0.4%	0.1%	0.3%	4.3%	0.0%	0.0%	0.0%	1.2%	0.2%	0.0%
Dropped Out	6.2%	8.1%	<b>3.3%</b>	4.4%	3.7%	2.6%	0.0%	1.4%	0.0%	2.8%	5.2%	4.0%	10.6%
Graduates and TxCHSE	92.7%	90.2%	<b>96.4%</b>	95.2%	96.2%	97.1%	95.7%	98.6%	100.0%	97.2%	93.7%	95.8%	89.4%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	<b>96.7%</b>	95.6%	96.3%	97.4%	100.0%	98.6%	100.0%	97.2%	94.8%	96.0%	89.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	90.5%	<b>96.4%</b>	95.1%	96.3%	96.8%	100.0%	98.6%	100.0%	95.8%	94.2%	95.7%	89.5%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.5%	0.0%	0.5%	0.0%	0.2%	0.0%	1.4%	0.4%	0.2%	0.0%
Continued HS	0.5%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.2%	8.5%	<b>3.3%</b>	4.4%	3.6%	2.6%	0.0%	1.2%	0.0%	2.8%	5.0%	4.0%	10.5%
Graduates and TxCHSE	93.2%	90.9%	<b>96.7%</b>	95.6%	96.3%	97.3%	100.0%	98.8%	100.0%	97.2%	94.6%	96.0%	89.5%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	<b>96.7%</b>	95.6%	96.4%	97.4%	100.0%	98.8%	100.0%	97.2%	95.0%	96.0%	89.5%
<b>Class of 2019</b>													
Graduated	92.6%	91.3%	<b>96.1%</b>	95.9%	95.4%	96.7%	89.5%	98.5%	*	98.7%	93.0%	95.2%	84.8%
Received TxCHSE	0.6%	0.5%	<b>0.2%</b>	0.1%	0.1%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	<b>0.0%</b>	0.1%	0.0%	0.0%	5.3%	0.0%	*	0.0%	0.5%	0.0%	0.0%
Dropped Out	6.2%	7.6%	<b>3.7%</b>	3.8%	4.5%	2.8%	5.3%	1.5%	*	1.3%	6.6%	4.8%	15.2%
Graduates and TxCHSE	93.2%	91.8%	<b>96.2%</b>	96.0%	95.5%	97.2%	89.5%	98.5%	*	98.7%	93.0%	95.2%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	<b>96.3%</b>	96.2%	95.5%	97.2%	94.7%	98.5%	*	98.7%	93.4%	95.2%	84.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	87.3%	<b>93.8%</b>	91.0%	93.6%	95.4%	100.0%	97.7%	-	89.7%	76.1%	92.2%	90.2%
Class of 2021	90.0%	87.5%	<b>94.0%</b>	92.1%	93.4%	95.9%	89.7%	97.4%	*	95.1%	76.5%	92.9%	88.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.5%	<b>1.4%</b>	2.4%	1.2%	1.5%	0.0%	1.2%	-	0.0%	6.8%	1.6%	1.5%
Class of 2021	3.8%	3.0%	<b>0.3%</b>	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	2.2%	0.3%	0.6%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	<b>86.7%</b>	81.8%	84.9%	90.7%	89.5%	95.1%	-	93.6%	51.1%	83.1%	79.7%
Class of 2021	81.9%	79.4%	<b>83.5%</b>	80.1%	82.0%	84.2%	80.8%	95.2%	*	83.1%	42.3%	80.5%	70.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.4%	<b>88.1%</b>	84.1%	86.1%	92.2%	89.5%	96.3%	-	93.6%	57.9%	84.7%	81.2%
Class of 2021	85.7%	82.5%	<b>83.8%</b>	80.4%	82.3%	84.6%	80.8%	95.2%	*	83.1%	44.5%	80.8%	71.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	26.5%	*	*	-	-	-	-	-	-	*	-	-
2020-21	43.8%	19.6%	<b>0.0%</b>	*	*	*	-	-	-	*	0.0%	0.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.7%	<b>1.4%</b>	2.4%	1.1%	1.5%	0.0%	1.2%	-	0.0%	5.5%	1.5%	1.5%
2020-21	3.8%	3.1%	<b>0.3%</b>	0.4%	0.3%	0.4%	0.0%	0.2%	*	0.0%	2.7%	0.4%	1.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.7%	<b>85.6%</b>	79.6%	84.1%	89.3%	76.2%	94.9%	-	93.5%	42.4%	82.3%	80.1%
2020-21	80.4%	77.8%	<b>82.6%</b>	78.2%	81.2%	84.0%	87.5%	93.9%	*	85.5%	36.0%	79.7%	71.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.3%	<b>86.9%</b>	81.8%	85.3%	90.7%	76.2%	96.1%	-	93.5%	47.7%	83.8%	81.6%
2020-21	84.1%	80.8%	<b>82.7%</b>	78.2%	81.3%	84.1%	87.5%	94.1%	*	84.4%	36.9%	79.8%	72.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	3,888	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	676	17.4%	45,227	12.3%
Hispanic	2,011	51.7%	191,125	51.8%
White	670	17.2%	103,171	28.0%
American Indian	21	0.5%	1,159	0.3%
Asian	433	11.1%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	77	2.0%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	507	13.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	54	1.4%	14,179	3.8%
Foundation H.S. Program (DLA)	3,326	85.5%	302,917	82.2%
Special Education Graduates	237	6.1%	32,447	8.8%
Economically Disadvantaged Graduates	2,070	53.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	738	19.0%	40,398	11.0%
At-Risk Graduates	1,473	37.9%	159,689	43.3%
CTE Completers	1,165	30.0%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.7%	<b>86.4%</b>	82.7%	84.9%	90.3%	90.5%	92.8%	-	89.6%	89.9%	84.3%	80.4%
2020-21	65.2%	65.3%	<b>78.7%</b>	72.9%	76.3%	83.1%	83.3%	92.0%	*	80.5%	85.2%	75.7%	67.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	54.8%	<b>53.4%</b>	41.7%	46.8%	66.3%	47.6%	81.1%	-	63.6%	12.7%	47.3%	32.8%
2020-21	52.7%	55.3%	<b>55.0%</b>	47.1%	49.2%	63.6%	66.7%	80.2%	*	61.0%	14.8%	49.5%	30.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	57.9%	<b>55.2%</b>	47.8%	46.3%	72.8%	52.4%	77.8%	-	74.0%	11.8%	47.8%	22.9%
2020-21	56.1%	58.4%	<b>57.3%</b>	52.7%	49.3%	71.4%	58.3%	79.5%	*	62.3%	14.0%	50.2%	22.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	48.4%	<b>47.6%</b>	38.3%	38.7%	59.9%	47.6%	81.5%	-	62.3%	10.5%	41.2%	28.0%
2020-21	45.7%	46.2%	<b>44.7%</b>	39.4%	34.5%	59.5%	45.8%	77.2%	*	54.5%	8.1%	37.3%	20.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	42.7%	<b>42.4%</b>	33.1%	33.4%	57.0%	33.3%	73.4%	-	57.1%	7.2%	35.6%	18.6%
2020-21	40.4%	41.7%	<b>40.9%</b>	35.9%	30.4%	57.1%	45.8%	71.8%	*	50.6%	5.9%	33.2%	13.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	25.8%	<b>21.7%</b>	10.9%	16.7%	29.1%	23.8%	48.7%	-	27.3%	4.2%	16.8%	9.5%
2020-21	21.3%	26.9%	<b>25.1%</b>	14.0%	21.6%	30.4%	33.3%	51.3%	*	29.9%	1.7%	20.2%	14.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	3.1%	<b>3.3%</b>	4.4%	2.4%	4.3%	0.0%	3.9%	-	6.5%	0.0%	2.4%	0.0%
2020-21	2.6%	3.3%	<b>3.5%</b>	4.5%	2.9%	3.0%	4.2%	4.5%	*	7.8%	0.4%	3.0%	0.4%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	23.1%	<b>29.1%</b>	24.0%	22.7%	37.5%	28.6%	53.1%	-	31.2%	6.3%	24.6%	11.7%
2020-21	25.9%	25.6%	<b>33.2%</b>	28.4%	29.0%	36.7%	33.3%	56.9%	*	29.9%	10.2%	29.1%	11.6%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	3.2%	<b>3.9%</b>	1.9%	2.3%	3.9%	9.5%	14.3%	-	3.9%	0.0%	3.4%	0.7%
2020-21	4.4%	3.5%	<b>3.9%</b>	1.4%	2.7%	3.2%	0.0%	15.5%	*	2.6%	0.0%	3.7%	1.2%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	31.7%	<b>64.0%</b>	65.2%	64.7%	62.8%	76.2%	61.4%	-	55.8%	89.9%	64.8%	65.2%
2020-21	24.2%	20.4%	<b>47.3%</b>	44.5%	49.2%	47.6%	41.7%	43.8%	*	41.6%	84.7%	48.6%	53.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	26.3%	<b>61.0%</b>	60.5%	62.2%	59.4%	71.4%	60.0%	-	53.2%	42.2%	61.3%	60.8%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	<b>43.6%</b>	38.8%	46.0%	43.5%	37.5%	42.1%	*	37.7%	25.8%	44.2%	46.9%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.7%	<b>0.1%</b>	0.0%	0.1%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.1%
2020-21	0.7%	0.9%	<b>0.0%</b>	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.2%	<b>2.8%</b>	5.2%	2.5%	2.4%	4.8%	1.4%	-	1.3%	46.4%	3.3%	4.2%
2020-21	2.4%	2.0%	<b>3.4%</b>	5.7%	2.9%	3.4%	4.2%	1.9%	*	2.6%	53.0%	3.9%	5.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.9%	<b>2.9%</b>	4.4%	2.4%	4.0%	9.5%	0.7%	-	2.6%	47.7%	3.1%	5.0%
2020-21	4.4%	4.1%	<b>2.2%</b>	3.2%	2.0%	2.3%	0.0%	1.4%	*	1.3%	36.9%	2.4%	5.1%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	17.8%	<b>23.8%</b>	21.4%	19.1%	31.6%	4.8%	37.2%	-	29.9%	3.4%	19.4%	6.9%
	2020-21	25.9%	21.6%	<b>29.3%</b>	28.4%	24.7%	37.0%	16.7%	41.9%	*	27.3%	2.5%	24.4%	8.0%
Mathematics	2021-22	18.7%	13.9%	<b>22.5%</b>	16.4%	18.6%	31.6%	23.8%	35.3%	-	27.3%	3.8%	17.9%	9.9%
	2020-21	19.4%	15.1%	<b>25.4%</b>	24.8%	20.0%	36.9%	25.0%	33.4%	*	29.9%	4.2%	19.6%	11.0%
Both Subjects	2021-22	12.6%	8.3%	<b>12.4%</b>	10.2%	9.4%	18.5%	4.8%	19.6%	-	18.2%	1.7%	9.3%	3.0%
	2020-21	14.4%	10.7%	<b>16.2%</b>	16.6%	12.7%	22.2%	12.5%	22.4%	*	18.2%	2.1%	12.4%	5.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	9.5%	<b>6.4%</b>	8.3%	7.1%	2.5%	4.8%	6.5%	-	3.9%	2.5%	8.1%	11.7%
	2020-21	8.6%	7.0%	<b>4.3%</b>	6.1%	5.2%	1.6%	0.0%	2.6%	*	1.3%	5.9%	5.9%	8.6%
Mathematics	2021-22	14.0%	11.3%	<b>10.3%</b>	13.5%	11.9%	4.9%	14.3%	6.5%	-	9.1%	5.1%	12.3%	14.9%
	2020-21	10.3%	7.5%	<b>4.2%</b>	6.1%	5.0%	1.7%	0.0%	1.4%	*	5.2%	3.0%	5.5%	4.3%
Both Subjects	2021-22	7.5%	5.9%	<b>4.9%</b>	6.2%	5.9%	1.6%	4.8%	3.7%	-	1.3%	1.7%	6.2%	9.1%
	2020-21	4.9%	3.7%	<b>1.8%</b>	3.2%	2.1%	0.6%	0.0%	0.5%	*	1.3%	1.7%	2.6%	2.2%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	28.4%	<b>32.8%</b>	25.9%	27.1%	40.7%	37.2%	59.2%	60.0%	36.3%	3.5%	26.2%	14.5%
	2021	21.1%	26.1%	<b>28.9%</b>	22.7%	23.0%	35.1%	31.8%	56.5%	*	34.9%	3.2%	22.8%	11.2%
English Language Arts	2022	13.2%	17.2%	<b>25.1%</b>	20.1%	19.3%	33.2%	27.9%	48.8%	60.0%	28.8%	1.9%	19.2%	7.5%
	2021	12.1%	16.0%	<b>22.3%</b>	19.0%	16.5%	27.8%	25.0%	45.5%	*	29.1%	1.2%	17.0%	5.0%
Mathematics	2022	6.9%	9.3%	<b>8.6%</b>	6.3%	5.0%	9.9%	11.6%	27.8%	0.0%	11.3%	0.6%	6.1%	1.5%
	2021	6.1%	8.3%	<b>7.3%</b>	4.5%	3.5%	9.1%	4.5%	27.5%	*	8.7%	0.7%	4.9%	1.2%
Science	2022	9.6%	12.0%	<b>12.3%</b>	8.1%	7.6%	16.8%	16.3%	34.7%	20.0%	16.9%	1.6%	8.4%	3.0%
	2021	8.7%	10.9%	<b>10.9%</b>	7.3%	6.1%	15.5%	9.1%	32.9%	*	9.3%	1.0%	7.0%	2.2%
Social Studies	2022	12.5%	15.7%	<b>13.9%</b>	10.9%	9.9%	18.5%	16.3%	30.9%	40.0%	17.5%	1.0%	10.0%	4.5%
	2021	11.6%	14.2%	<b>12.7%</b>	8.5%	8.1%	17.3%	22.7%	33.1%	*	17.4%	1.8%	8.8%	3.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	58.5%	<b>37.7%</b>	26.4%	29.6%	47.0%	37.5%	54.7%	*	36.2%	45.5%	30.8%	22.1%
	2021	48.6%	53.0%	<b>34.8%</b>	24.2%	23.4%	45.8%	42.9%	51.5%	-	45.0%	26.3%	26.7%	23.0%
English Language Arts	2022	53.2%	59.1%	<b>35.6%</b>	27.3%	26.2%	44.9%	33.3%	50.5%	*	30.4%	58.3%	27.8%	7.4%
	2021	42.7%	47.1%	<b>26.2%</b>	19.4%	13.6%	38.1%	27.3%	38.8%	-	44.0%	42.9%	17.3%	6.0%
Mathematics	2022	50.4%	57.3%	<b>32.8%</b>	16.1%	20.7%	42.0%	40.0%	43.1%	-	55.6%	*	27.3%	22.2%
	2021	49.4%	55.3%	<b>40.3%</b>	31.3%	22.6%	48.5%	*	47.1%	-	66.7%	*	31.5%	18.8%
Science	2022	44.7%	50.8%	<b>31.2%</b>	21.8%	14.7%	42.1%	42.9%	42.8%	*	48.1%	60.0%	24.4%	3.7%
	2021	41.4%	46.6%	<b>35.9%</b>	27.6%	18.8%	44.8%	*	46.0%	-	56.3%	33.3%	23.1%	10.0%



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	<b>29.7%</b>	22.4%	17.2%	40.2%	57.1%	43.6%	*	28.6%	16.7%	21.1%	6.1%
	2021	42.2%	48.7%	<b>32.3%</b>	27.0%	18.1%	39.0%	40.0%	44.4%	-	43.3%	18.2%	24.7%	4.4%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	82.2%	<b>92.9%</b>	92.3%	90.7%	95.1%	85.7%	98.6%	-	100.0%	73.0%	91.1%	90.4%
	2020-21	70.8%	80.5%	<b>92.3%</b>	88.6%	91.3%	95.0%	95.8%	97.6%	*	96.1%	66.5%	90.3%	89.9%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	<b>24.7%</b>	14.9%	15.1%	40.8%	22.2%	53.9%	-	36.6%	4.6%	18.3%	3.3%
	2020-21	32.9%	36.5%	<b>26.6%</b>	17.9%	16.4%	42.9%	26.1%	59.3%	*	33.8%	2.5%	18.9%	3.7%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1017	<b>946</b>	890	898	1031	950	1091	-	1015	768	909	814
	2020-21	1002	1015	<b>957</b>	923	906	1033	968	1112	953	1010	769	918	806
English Language Arts and Writing	2021-22	506	512	<b>479</b>	453	454	528	491	539	-	518	388	459	402
	2020-21	504	509	<b>482</b>	467	456	524	490	547	467	512	389	460	399
Mathematics	2021-22	496	506	<b>468</b>	437	445	503	459	553	-	498	380	450	413
	2020-21	498	506	<b>476</b>	457	451	508	478	564	487	499	380	457	406
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.0	<b>18.6</b>	16.6	17.0	22.7	*	22.1	-	17.4	13.8	17.0	14.1
	2020-21	20.0	19.9	<b>21.7</b>	19.0	18.9	24.3	22.5	25.4	-	26.0	12.5	19.4	14.2
English Language Arts	2021-22	19.2	18.6	<b>18.4</b>	16.3	16.5	23.0	*	22.1	-	16.8	12.5	16.4	13.0
	2020-21	19.6	19.5	<b>21.6</b>	19.1	18.7	24.2	24.8	25.4	-	28.2	10.3	19.1	12.0
Mathematics	2021-22	19.3	19.0	<b>18.5</b>	16.4	17.1	21.6	*	22.2	-	17.0	15.3	17.3	15.3
	2020-21	19.9	20.0	<b>20.9</b>	18.0	18.1	23.2	17.5	25.4	-	23.3	15.0	18.8	15.7
Science	2021-22	19.8	19.2	<b>18.7</b>	16.8	17.2	22.8	*	21.5	-	18.2	14.3	17.3	14.6
	2020-21	20.3	20.3	<b>22.1</b>	19.4	19.5	25.0	21.0	25.3	-	25.0	14.0	20.2	16.3

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	47.5%	<b>53.3%</b>	46.0%	49.9%	61.2%	63.9%	73.9%	46.2%	52.1%	21.2%	49.7%	36.8%
	2020-21	42.5%	46.6%	<b>49.1%</b>	44.2%	45.2%	54.4%	55.2%	69.0%	50.0%	52.5%	16.8%	43.8%	28.0%
English Language Arts	2021-22	16.6%	17.8%	<b>19.5%</b>	16.5%	15.8%	26.2%	21.3%	33.4%	18.2%	21.4%	2.8%	16.1%	6.3%
	2020-21	16.3%	17.4%	<b>16.7%</b>	14.8%	12.6%	22.1%	18.5%	32.3%	0.0%	24.5%	1.9%	13.0%	3.1%
Mathematics	2021-22	19.9%	21.9%	<b>25.8%</b>	21.1%	23.2%	30.7%	29.3%	42.8%	18.2%	19.7%	7.9%	23.6%	14.4%
	2020-21	19.3%	21.2%	<b>23.1%</b>	19.4%	20.1%	26.5%	24.4%	40.1%	14.3%	26.7%	5.8%	19.5%	9.7%
Science	2021-22	21.1%	22.3%	<b>26.3%</b>	23.1%	23.8%	30.7%	31.3%	39.9%	25.0%	21.3%	14.5%	24.1%	15.9%
	2020-21	20.6%	22.7%	<b>25.9%</b>	23.6%	22.4%	29.3%	30.3%	41.4%	21.4%	30.8%	11.6%	22.6%	11.2%
Social Studies	2021-22	22.8%	26.5%	<b>31.3%</b>	27.1%	25.9%	38.9%	35.4%	54.9%	41.7%	37.5%	6.0%	26.9%	15.5%
	2020-21	22.8%	26.8%	<b>27.0%</b>	24.0%	21.5%	33.5%	34.8%	50.5%	28.6%	31.8%	4.4%	22.0%	11.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	44.7%	<b>44.2%</b>	43.9%	37.5%	48.7%	45.8%	68.7%	*	50.6%	16.8%	39.1%	21.1%
	2019-20	46.1%	46.2%	<b>45.2%</b>	46.9%	38.6%	51.9%	54.5%	61.1%	40.0%	55.4%	20.9%	40.6%	15.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	52,677	100.0%	5,504,150	100.0%	52,767	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	253	0.5%	17,201	0.3%	300	0.6%	25,110	0.5%
Pre-Kindergarten	2,107	4.0%	243,493	4.4%	2,107	4.0%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,107	4.0%	203,294	3.7%	2,107	4.0%	203,749	3.7%
Kindergarten	3,371	6.4%	367,180	6.7%	3,376	6.4%	367,633	6.7%
Grade 1	3,608	6.8%	399,048	7.2%	3,609	6.8%	399,419	7.2%
Grade 2	3,498	6.6%	395,639	7.2%	3,503	6.6%	395,969	7.2%
Grade 3	3,669	7.0%	393,583	7.2%	3,673	7.0%	393,871	7.1%
Grade 4	3,702	7.0%	393,765	7.2%	3,704	7.0%	394,020	7.1%
Grade 5	3,776	7.2%	395,111	7.2%	3,777	7.2%	395,384	7.2%
Grade 6	3,672	7.0%	399,341	7.3%	3,675	7.0%	399,557	7.2%
Grade 7	3,764	7.1%	409,362	7.4%	3,765	7.1%	409,566	7.4%
Grade 8	3,902	7.4%	425,589	7.7%	3,903	7.4%	425,758	7.7%
Grade 9	4,830	9.2%	477,875	8.7%	4,831	9.2%	478,101	8.7%
Grade 10	4,547	8.6%	436,752	7.9%	4,548	8.6%	437,002	7.9%
Grade 11	3,936	7.5%	385,894	7.0%	3,939	7.5%	386,246	7.0%
Grade 12	4,042	7.7%	364,317	6.6%	4,057	7.7%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	9,702	18.4%	705,310	12.8%	9,712	18.4%	706,775	12.8%
Hispanic	27,683	52.6%	2,915,219	53.0%	27,723	52.5%	2,921,416	52.9%
White	7,798	14.8%	1,410,571	25.6%	7,826	14.8%	1,416,240	25.7%
American Indian	743	1.4%	17,920	0.3%	745	1.4%	17,976	0.3%
Asian	5,049	9.6%	280,306	5.1%	5,059	9.6%	280,742	5.1%
Pacific Islander	56	0.1%	8,696	0.2%	56	0.1%	8,718	0.2%
Two or More Races	1,646	3.1%	166,128	3.0%	1,646	3.1%	166,565	3.0%
<b>Sex:</b>								
Female	25,417	48.3%	2,688,496	48.8%	25,444	48.2%	2,693,780	48.8%
Male	27,260	51.7%	2,815,654	51.2%	27,323	51.8%	2,824,652	51.2%
Economically Disadvantaged	37,682	71.5%	3,415,987	62.1%	37,710	71.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	14,995	28.5%	2,088,163	37.9%	15,057	28.5%	2,097,215	38.0%
Section 504 Students	4,121	7.8%	407,619	7.4%	4,126	7.8%	407,904	7.4%
EB Students/EL	20,515	38.9%	1,269,408	23.1%	20,535	38.9%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	770	1.3%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,852	7.3%	302,409	5.5%	3,853	7.3%	302,615	5.5%
Foster Care	50	0.1%	13,415	0.2%	50	0.1%	13,453	0.2%
Homeless	622	1.2%	72,534	1.3%	624	1.2%	72,654	1.3%
Immigrant	1,512	2.9%	122,390	2.2%	1,514	2.9%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	49,683	94.3%	3,555,650	64.6%	49,761	94.3%	3,563,890	64.6%
Military Connected	563	1.1%	199,203	3.6%	563	1.1%	199,325	3.6%
At-Risk	28,273	53.7%	2,935,164	53.3%	28,304	53.6%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19,760	37.5%	1,278,846	23.2%	19,779	37.5%	1,279,697	23.2%
Career and Technical Education	15,078	28.6%	1,459,380	26.5%	15,079	28.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	12,525	72.2%	1,203,083	72.3%	12,526	72.1%	1,203,363	72.2%
Gifted and Talented Education	4,352	8.3%	453,585	8.2%	4,352	8.2%	453,689	8.2%
Special Education	5,932	11.3%	693,061	12.6%	6,003	11.4%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5,932		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,990	33.5%	305,800	44.1%				
Students with Physical Disabilities	1,562	26.3%	138,820	20.0%				
Students with Autism	1,354	22.8%	107,586	15.5%				
Students with Behavioral Disabilities	972	16.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	54	0.9%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	8,991	17.0%	893,031	16.8%				
By Ethnicity:								
African American	2,577	4.9%	176,665	3.3%				
Hispanic	4,320	8.2%	462,284	8.7%				
White	1,177	2.2%	180,620	3.4%				
American Indian	60	0.1%	3,221	0.1%				
Asian	526	1.0%	38,716	0.7%				
Pacific Islander	18	0.0%	2,067	0.0%				
Two or More Races	313	0.6%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,279	20.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,935	15.3%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6,520	18.4%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	7,343	18.0%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.6%	1.5%	1.5%	4.5%
Grade 1	0.9%	2.5%	1.7%	3.6%
Grade 2	1.4%	1.6%	0.8%	2.0%
Grade 3	0.6%	0.8%	0.2%	0.9%
Grade 4	0.3%	0.5%	0.0%	0.5%
Grade 5	0.3%	0.3%	0.7%	0.4%
Grade 6	0.1%	0.3%	0.4%	0.4%
Grade 7	0.2%	0.4%	0.2%	0.5%
Grade 8	0.2%	0.4%	0.0%	0.5%
Grade 9	8.4%	8.7%	6.4%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	58	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	20.5	18.7
Grade 1	20.4	19.1
Grade 2	20.0	19.1
Grade 3	19.9	19.3
Grade 4	20.8	19.4
Grade 5	24.1	20.8
Grade 6	20.3	19.2
<b>Secondary:</b>		
English/Language Arts	18.9	16.2
Foreign Languages	20.8	18.8
Mathematics	21.4	17.5
Science	24.0	18.5
Social Studies	23.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	7,173.2	100.0%	763,729.4	100.0%
Professional Staff:	4,649.2	64.8%	489,326.8	64.1%
Teachers	3,476.4	48.5%	371,646.7	48.7%
Professional Support	921.0	12.8%	82,878.8	10.9%
Campus Administration (School Leadership)	206.2	2.9%	25,300.5	3.3%
Central Administration	45.6	0.6%	9,500.8	1.2%
Educational Aides:	629.7	8.8%	86,185.9	11.3%
Auxiliary Staff:	1,894.3	26.4%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	68.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	154.0	n/a	13,815.0	n/a
Part-time Counselors	4.0	n/a	1,240.0	n/a
Total Minority Staff:	3,901.8	54.4%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	741.7	21.3%	44,033.4	11.8%
Hispanic	806.4	23.2%	110,015.9	29.6%
White	1,716.2	49.4%	203,967.5	54.9%
American Indian	17.9	0.5%	1,274.2	0.3%
Asian	134.2	3.9%	7,310.0	2.0%
Pacific Islander	15.0	0.4%	514.6	0.1%
Two or More Races	45.0	1.3%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	948.1	27.3%	90,752.5	24.4%
Females	2,528.3	72.7%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	22.5	0.6%	7,591.2	2.0%
Bachelors	2,429.3	69.9%	268,238.6	72.2%
Masters	980.7	28.2%	92,878.9	25.0%
Doctorate	43.8	1.3%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	480.7	13.8%	36,179.6	9.7%
1-5 Years Experience	804.3	23.1%	97,667.0	26.3%
6-10 Years Experience	693.1	19.9%	76,209.5	20.5%
11-20 Years Experience	981.9	28.2%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	446.7	12.8%	49,550.0	13.3%
Over 30 Years Experience	69.6	2.0%	10,867.4	2.9%
Number of Students per Teacher	15.2	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.8	6.1
Average Years Experience of Principals with District	5.6	5.3
Average Years Experience of Assistant Principals	5.5	5.2
Average Years Experience of Assistant Principals with District	4.7	4.4
<b>Average Years Experience of Teachers:</b>		
Average Years Experience of Teachers:	10.7	11.0
Average Years Experience of Teachers with District:	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$60,955	\$53,300
1-5 Years Experience	\$61,902	\$56,516
6-10 Years Experience	\$63,573	\$59,732
11-20 Years Experience	\$66,336	\$63,389
21-30 Years Experience	\$69,563	\$67,876
Over 30 Years Experience	\$74,381	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$64,591	\$60,717
Professional Support	\$78,886	\$72,022
Campus Administration (School Leadership)	\$97,835	\$85,167
Central Administration	\$131,254	\$112,702
<b>Instructional Staff Percent:</b>		
Instructional Staff Percent:	65.6%	65.1%
<b>Turnover Rate for Teachers:</b>		
Turnover Rate for Teachers:	22.5%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
<b>Contracted Instructional Staff:</b>		
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GARLAND ISD (057909) - DALLAS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	47	\$5,175	5,474	\$5,974
Exemplary	21	\$10,169	4,862	\$11,898
Master	7	\$18,220	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	346.6	10.0%	22,050.2	5.9%
Career and Technical Education	201.7	5.8%	19,907.7	5.4%
Compensatory Education	292.2	8.4%	11,928.5	3.2%
Gifted and Talented Education	23.8	0.7%	6,181.8	1.7%
Regular Education	2,109.2	60.7%	262,398.5	70.6%
Special Education	284.7	8.2%	36,110.2	9.7%
Other	218.2	6.3%	13,069.7	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)