



Human Services Career Cluster

The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Family and Community Services *Statewide Program of Study*



The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.

Cosmetology and Personal Care Services *Regional Program of Study South Garland High School (SGHS)*



The Cosmetology and Personal Care Services regional program of study introduces CTE learners to knowledge and skills related to providing beauty and personal care services. CTE concentrators may learn about or practice managing personal care facilities and coordinating or supervising personal service workers.

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Successful completion of the Family and Community Services or Cosmetology and Personal Care Services program of study will fulfill requirements of the Public Service endorsement. Revised – August 2022



Family and Community Services

Statewide Program of Study

Secondary Courses for High School Credit

Level 1

- 8J100 Principles of Human Services
- 8J220S Interpersonal Studies

Level 2

- 8J230S Lifetime Nutrition and Wellness
- 8E220, 8E225DC Human Growth and Development
- 8J310 Child Development or 8J330 Parenting II: Child Development (same course as 8J310 do not duplicate)

Level 3

- 8L240 Counseling and Mental Health
- 8J340 Family and Community Services or 8J320 Parenting I: Family and Community Services (same course as 8J340 do not duplicate)

Level 4

- 8Q360 Career Preparation

Level 3 and Level 4 classes are advanced CTE courses

Postsecondary Opportunities

Associates Degrees

- Human Development and Family Studies
- Human Services/Sciences, General
- Family and Consumer Sciences
- Community Health Services

Bachelor's Degrees

- Human Development and Family Studies
- Human Services/Sciences, General
- Family and Consumer Sciences
- Child and Family Services

Master's, Doctoral, and Professional Degrees

- Human Development and Family Studies
- Marriage and Family Therapy/Counseling
- Human Services/Sciences
- Family Studies

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none"> Participate in American Association of Family and Consumer Sciences or Family, Career and Community Leaders of America 	<ul style="list-style-type: none"> Volunteer at a community center Intern for a community non-profit organization

Industry-Based Certifications

- Community Health Workers



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
Child, Family, and School Social Workers	\$41,350	2,221	17%
Social and Community Services Managers	\$65,146	608	33%
Marriage and Family Therapists	\$42,266	217	35%
Social and Human Service Assistants	\$32,448	2,822	25%



Family and Community Services

Course Information

Level 1

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J100 Principles of Human Services	13024200 (1 credit)	None	9-12
8J220S Interpersonal Studies	13024400 (.5 credit)	None	9-12

Level 2

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J230S Lifetime Nutrition and Wellness	13024500 (.5 credit)	None	9-12
8E220, 8E225DC Human Growth and Development	13014300 (1 credit)	None	10-12
8J310 Child Development or 8J330 Parenting II: Child Development	13024700 (1 credit)	None	10-12

Level 3

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8L240 Counseling and Mental Health	13024600 (1 credit)	None	11-12
8J340 Family & Community Services or 8J320 Parenting I: Family and Community Services	13024900 (1 credit)	None	10-12

Level 4

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8Q360 Career Preparation	12701300 (2 credits)	None	11-12

Level 3 and Level 4 classes are advanced CTE courses

Service ID/PEIMS number changes forthcoming to reflect move from Chapter 130 to Chapter 127



Cosmetology and Personal Care Services Regional Program of Study (South Garland High School)

Secondary Courses for High School Credit

Level 1

8J250 Principles of Cosmetology Design and Color Theory (SGHS)

Level 2

8J110 Introduction to Cosmetology (SGHS)

Level 3

8J492 Cosmetology I/Lab (SGHS)

Level 4

8J493 Cosmetology II/Lab (SGHS)

Level 3 and Level 4 classes are advanced CTE courses

Postsecondary Opportunities

Certificate/License

- Certified Aesthetic Laser Operator
- Cosmetologist
- Certified Spa Supervisor
- Nail Technician/Specialist and Manicurist

Associates Degrees

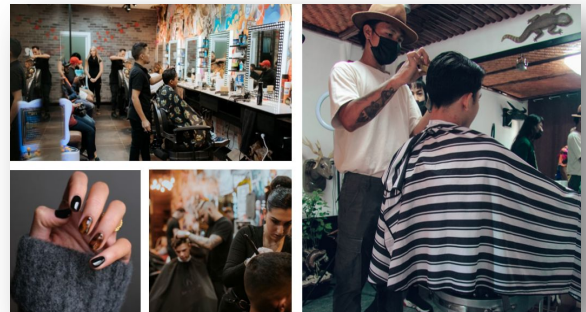
- Cosmetology/Cosmetologist, General
- Aesthetician/Esthetician and Skin Care Specialist
- Salon/Beauty Salon Management/Manager
- Cosmetology, Barber/Styling, and Nail Instructor

Work-Based Learning and Expanded Learning Opportunities

Exploration Activities	Work-Based Learning Activities
<ul style="list-style-type: none"> • Participate in TIVA or SkillsUSA 	<ul style="list-style-type: none"> • Job shadow a cosmetologist • Work part-time at a salon, spa, or barbershop

Industry-Based Certifications

- Cosmetology Operator License



Aligned Occupations

Occupations	Median Wage	Annual Openings	% Growth
First-Line Supervisors of Personal Service Workers	\$36,941	1,634	24%
Barbers	\$28,267	348	14%
Hairdressers, Hairstylists, and Cosmetologists	\$21,507	3,489	22%
Manicurists and Pedicurists	\$21,715	418	45%
Shampooers	\$18,720	139	24%
Skincare Specialists	\$26,437	637	22%



Cosmetology and Personal Care Services

Course Information (South Garland High School)

Level 1

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J250 Principles of Cosmetology Design and Color Theory (SGHS)	13025050 (1 credit)	None	9-10

Level 2

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J110 Introduction to Cosmetology (SGHS)	13025100 (1 credit)	None	10

Level 3

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J492 Cosmetology I/Lab (SGHS)	13025210 (3 credits)	None	10-11

Level 4

COURSE NUMBER/NAME	SERVICE ID	PREREQUISITES	GRADE LEVEL
8J493 Cosmetology II/Lab (SGHS)	13025310 (3 credits)	Cosmetology I/Lab	11-12

Level 3 and Level 4 classes are advanced CTE courses

Service ID/PEIMS number changes forthcoming to reflect move from Chapter 130 to Chapter 127



HUMAN SERVICES

Career Preparation 8Q360

TSDS PEIMS Code: 12701300 (CAREERP1)

Grade Placement: 11–12 Credit: 2

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Cosmetology I/Cosmetology I Lab 8J492 (South Garland High School)

TSDS PEIMS Code: 13025210 (COSLAB1)

Grade Placement: 10-11 Credits: 3

This course must be taken concurrently with Cosmetology I and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses.

In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Cosmetology I/Cosmetology I Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

Cosmetology II/Cosmetology II Lab 8J493 (South Garland High School)

TSDS PEIMS Code: 13025310 (COSLAB2)

Grade Placement: 11-12 Credits: 3

Prerequisites: Cosmetology I/Cosmetology I Lab

In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills.

This course must be taken concurrently with Cosmetology II and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses.

Cosmetology II /Cosmetology II Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.



HUMAN SERVICES

Counseling and Mental Health 8L240

TSDS PEIMS Code: 13024600 (COUNSMH)

Grade Placement: 11–12 Credit: 1

In Counseling and Mental Health, students model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations on their actions and responsibilities, and the implications of their actions. Students understand how professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities.

Child Development 8J310 or Parenting II: Child Development 8J330 (same course credit, do not duplicate)

TSDS PEIMS Code: 13024700 (CHILDDEV)

Grade Placement: 10–12 Credit: 1

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Family and Community Services 8J340 or Parenting I: Family and Community Services 8J320 (same course as 8J340 do not duplicate)

TSDS PEIMS Code: 13024900 (FAMCOSRV)

Grade Placement: 10–12 Credit: 1

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service- learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

Human Growth and Development 8E220, 8E225DC

TSDS PEIMS Code: 13014300 (HUGRDEV)

Grade Placement: 10–12 Credit: 1

Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.



HUMAN SERVICES

Interpersonal Studies 8J220S

TSDS PEIMS Code: 13024400 (INTERSTU)

Grade Placement: 9–12 Credit: .5

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

Introduction to Cosmetology 8J110 (South Garland High School)

TSDS PEIMS Code: 13025100 (INTCOSMO)

Grade Placement: 10 Credit: 1

In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

Lifetime Nutrition and Wellness 8J230S

TSDS PEIMS Code: 13024500 (LNURTWEL)

Grade Placement: 9–12 Credit: .5

Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

Principles of Cosmetology Design and Color Theory 8J250 (South Garland High School)

TSDS PEIMS Code: 13025050 (PRICOSMO)

Grade Placement: 9–10 Credit: 1

In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Principles of Human Services 8J100

TSDS PEIMS Code: 13024200 (PRINHUSR)

Grade Placement: 9–12 Credit: 1

Principles of Human Services is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.