

Group Crisis Intervention Process



Introduction (Safety & Security)

"I'm sorry that...(name event)

Introduce team members/local caregivers

Explain role of scribe. Establish team credibility (we also work in schools, etc.).

Define ground rules:

- Confidentiality: Ask for agreement

- Come & go as you please (when age appropriate)

- Express your reactions (no verbal or physical violence)

- Not required to identify selves or speak

- Describe agenda: explore how people/families reacted, are reacting, cope in the future

- Logistics –**silence/put away phones**, bathrooms, refreshments, etc.

- Length of session: 60-90 minutes

Session Procedure (Ventilation & Validation)

Facilitator should summarize in general terms what has happened, recognizing the nature and extent of the tragedy. The focus is **resilience**.

Question 1: What experiences of the event would you like to talk about?

- How did you or your loved ones react at the time?

- What was most challenging during your experience?

- What was not helpful during and immediately following the experience?

Question 2: What was done by you or others **during** the event that was helpful to you?

- What was done by you or others in the **immediate aftermath** that was helpful?

Prediction and Preparation

Question 3: After all you've been through, what do you think will happen in the next few days or weeks (...in your job,...at home,... at school)?

- Do you think your family has been/will continue to be affected?

- Do you have any practical concerns about what will happen next?

Question 4: How do you think you will deal with the concerns you have raised? (Explore coping strategies, information seeking, problem solving) Suggest referrals, provide information on follow-up support

Conclusion/Education

- Review notes made by the scribe - educate group about crisis reactions, **tear up sheets**

- Draw connections between what they said and what we know about crisis

- Again, "I am sorry..."

- Thank you for attending

- Mingle after session, make contact with individuals you might have concerns about