

# Application for Grade Level Acceleration – Grades 1-5

**PART ONE (to be completed by the parent/guardian and submitted to [cawhitak@garlandisd.net](mailto:cawhitak@garlandisd.net))**

Student's Local ID#: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Current Campus \_\_\_\_\_

Name: \_\_\_\_\_  
Last First Middle

Address: \_\_\_\_\_  
Street Apt #

City State Zip Code

Parent/Guardian's Phone Number: (\_\_\_\_\_) \_\_\_\_\_

Parent/Guardian's Email Address: \_\_\_\_\_

If my student qualifies, I want to apply for a 2-5th grade magnet program.  Yes  No

*\*Note: you must contact the magnet office at [gisdmagnetprograms@garlandisd.net](mailto:gisdmagnetprograms@garlandisd.net) to complete a magnet application during the 2-8th Magnet application window or the second chance magnet application window.*

**PART TWO (each statement below must be initialed by parent/guardian)**

1. I understand that the recommendation to administer or not to administer a CBE for acceleration will be **determined based on my student's prior assessment history of i-Ready Diagnostic and STAAR assessments (if applicable)**. \_\_\_\_\_
2. I give permission for my student, indicated on this application, to be administered a CBE should he/she meet the initial qualifications. If my student does not meet the qualifications, I will be notified. \_\_\_\_\_
3. I understand that if my student is recommended to take a CBE for grade acceleration, he/she must score at least an 80% or higher on each of the four content exams (Reading/Language Arts, Math, Science, and Social Studies) is required to accelerate a grade level. \_\_\_\_\_
4. I understand that if my student qualifies to take CBE/Acceleration exams to accelerate through the next grade-level, **my student ONLY has two lifetime opportunities to accelerate per grade level**. \_\_\_\_\_
5. My student will have to make an 80% on ALL four tests during the same window. **Should my student not make an 80% on all four exams, my student will have ONE more opportunity to test, but it can't be during the same window, and my student will have to take ALL four exams again even the ones he/she passed with an 80%. There is NO appeal process.** \_\_\_\_\_
6. Should my student qualify to move forward with CBE/Acceleration testing, then testing will take place the first week of June. I will have a choice for my student to either take two exams a day over a two-day period or one exam a day.

7. Two-day testing: Day 1- Reading/Language Arts & Science. Day 2- Math & social Studies. One day testing (over four days). Day 1- Reading/Language Arts, Day 2- Math, Day 3- Science, Day 4- social studies. \_\_\_\_\_
- I would like my child to take two tests a day over a two-day period. \_\_\_\_\_ OR
  - I would like my child to take one test a day over a four-day period. \_\_\_\_\_
8. There is NO appeal process. ALL grade-level placements are probationary and at the campus discretion. \_\_\_\_\_
9. I understand that the district assumes the cost of CBEs. However, if the student does not take an exam for which he/she is registered, the district will not assume the cost for the student to register again for the same exam. In this case, the parent/guardian will be required to pay for the exam(s) prior to ordering. \_\_\_\_\_

I, the parent/guardian, am aware that placement into 2<sup>nd</sup>- 5<sup>th</sup> grade will occur the following school year should my child meet the qualifications. I am also aware that acceleration is on a probationary basis, and I am aware that my child may be placed back into the previous grade should it be in his/her best social, emotional or academic interests.

\_\_\_\_\_  
Parent/Guardian name printed

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**These are the scores that are required on the *i-Ready Reading and Math Diagnostic Assessments* BEFORE we will consider moving forward with testing (ordering of CBE exams as required by Texas Education Code 28.023)**

Grade Level (wanting to skip)	i-Ready Reading Diagnostic Score (required)	i-Ready Math Diagnostic Score (required)	Diagnostic grade level
1 <sup>st</sup>	480+	449+	Late 1 <sup>st</sup> grade
2 <sup>nd</sup>	537+	473+	Late 2 <sup>nd</sup> grade
3 <sup>rd</sup>	561+	499+	Late 3 <sup>rd</sup> grade
4 <sup>th</sup>	603+	517+	Late 4 <sup>th</sup> grade
5 <sup>th</sup>	630+	527+	Late 5 <sup>th</sup> grade

**PART THREE (to be completed and signed by RAAD prior to testing)**

**Review of Student's Academic Performance**

Assessment	Tested Language	Diagnostic Score	Diagnostic Grade Level
i-Ready Reading			
i-Ready Math			

STAAR Assessment	Tested Language	Scaled Score	Level
3 <sup>rd</sup> STAAR Math			
3 <sup>rd</sup> STAAR Reading			
4 <sup>th</sup> STAAR Math			
4 <sup>th</sup> STAAR Reading			
4 <sup>th</sup> STAAR Writing			
5 <sup>th</sup> STAAR Reading			
5 <sup>th</sup> STAAR Math			
5 <sup>th</sup> STAAR Science			

**PART FOUR (To be completed by the RAAD department upon receipt of exam results and forwarded to the proper campus administrator and/or counselor)**

Course/Subject Exam	Date Tested	Score
Language Arts		
Math		
Science		
Social Studies		

Based upon the CBE results, the student meets all requirements to accelerate and will be accelerated to the following grade level according to the placement guidelines on the Garland ISD CBE schedule: \_\_\_\_\_  
Grade level

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RAAD Coordinator Signature \_\_\_\_\_ Printed Name \_\_\_\_\_ Date \_\_\_\_\_

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Campus Administrator Signature \_\_\_\_\_ Printed Name \_\_\_\_\_ Date \_\_\_\_\_

Once the results have been communicated to the parent/guardian, please place this application into the student's cumulative folder.