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December 15, 2025

The Honorable Ed Kinkeade, Judge
United States District Court for the
Northern District of Texas, Dallas Division
1100 Commerce Street, Room #15E6
Dallas, TX 75242

RE: The United States of America,
et al v. Garland Independent School District, No. CA3-4100R

Dear Judge Kinkeade:

Pursuant to the order in the Agreed Judgment of July 14, 1987, please accept this letter and accompanying exhibits as the Garland Independent School District's December semi-annual report on the status of the Freedom of Choice Plan (with Court-ordered Modifications, as Amended in 1987 and 2012). The report will be reviewed by the Board of Trustees on January 13, 2025, and by the Multi-Ethnic Committee in parts at each of their scheduled 2025-2026 meetings.

The points enumerated below describe current conditions and developments since the last report of June 15, 2025. The narrative portion of this report continues to be abbreviated and the accompanying exhibits provide corroborative and supplemental data.

Major occurrences since June 15, 2025, are as follows:

1. The four academies that serve gifted/talented students and neighborhood children remain fully operational. Enrollment figures vary very little from those reported in June.

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- a. As of December 11, 2025, Austin Academy has an enrollment of 972 students. Of this number, 697 are magnet students. Included are 328 sixth graders, 328 seventh graders, and 316 eighth graders. Of this number, 186 (19.14%) are White; 110 (11.32%) are African American; 440 (45.27%) are Hispanic; 198 (20.37%) are Asian; 1 (0.10%) is American Indian; and 37 (3.81%) are two or more races or ethnicities. The school has a waiting list of 109 academy non-neighborhood students.
- b. As of December 11, 2025, Kimberlin Academy has an enrollment of 449 students. Of this number, 292 are magnet students. Included are 48 Kindergartners, 51 first graders, 74 second graders, 84 third graders, 94 fourth graders, and 98 fifth graders. Of this number, 117 (26.06%) are White; 77 (17.15%) are African American; 168 (37.42%) are Hispanic; 67 (14.92%) are Asian; and 20 (4.45%) are two or more races or ethnicities. There are 14 academy non-neighborhood magnet students on the waiting list.
- c. As of December 11, 2025, Hillside Academy has an enrollment of 447 students. Of this number, 316 are magnet students. Included are 54 Kindergartners, 68 first graders, 70 second graders, 86 third graders, 85 fourth graders, and 84 fifth graders. Of this number, 58 (12.98%) are White; 60 (13.42%) are African American; 235 (52.57%) are Hispanic; 75 (16.78%) are Asian; 3 (0.67%) are American Indian; and 16 (3.58%) are two or more races or ethnicities. There are 10 academy non-neighborhood magnet children on the waiting list.
- d. As of December 11, 2025, Walnut Glen Academy has an enrollment of 361 students. Of this number, 231 are magnet students. Included are 47 Kindergartners, 53 first graders, 59 second graders, 59 third graders, 66 fourth graders, and 77 fifth graders. Of this number, 50 (13.85%) are White; 65 (18.01%) are African American; 153 (42.38%) are Hispanic; 72 (19.94%) are Asian; 1 (0.28%) are American Indian; and 20 (5.54%) are two or more races or ethnicities. There are 8 academy non-neighborhood magnet students on the waiting list.

See Exhibit 1.

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2. The District has four math-science-technology magnets.
 - a. As of December 11, 2025, Beaver Technology Center for Math and Science has an enrollment of 546 students. Of this number, 312 are magnet students. Included are 77 Kindergartners, 71 first graders, 88 second graders, 98 third graders, 109 fourth graders, and 103 fifth graders. Of this number, 60 (10.99%) are White; 76 (13.92%) are African American; 272 (49.82%) are Hispanic; 115 (21.06%) are Asian; 3 (0.55%) are American Indian; and 20 (3.66%) are two or more races or ethnicities.
 - b. As of December 11, 2025, Watson Technology Center for Math and Science has an enrollment of 556 students. Of this number, 348 are magnet students. Included are 64 Kindergartners, 72 first graders, 97 second graders, 97 third graders, 101 fourth graders, and 125 fifth graders. Of this number, 69 (12.41%) are White; 79 (14.21%) are African American; 312 (56.12%) are Hispanic; 74 (13.31%) are Asian; 1 (0.18%) is American Indian; and 21 (3.78%) are two or more races or ethnicities.
 - c. As of December 11, 2025, Jackson Middle School has an enrollment of 1,149 students. Of this number, 614 are in the MST component, and 535 are neighborhood students. Included in the 1,149 students are 388 sixth graders, 383 seventh graders, and 378 eighth graders. Of this number, 121 (10.53%) are White; 132 (11.49%) are African American; 630 (54.83%) are Hispanic; 224 (19.50%) are Asian; 3 (0.26%) are American Indian; and 38 (3.31%) are two or more races or ethnicities.
 - d. As of December 11, 2025, North Garland High School has an enrollment of 2,883 students. Of this number, 1,640 are in the MST and the Pathways in Technology Early College High School (P-TECH) component, and 1,243 are neighborhood students. Included in the 2,883 students are 695 ninth graders, 758 tenth graders, 714 eleventh graders, and 716 twelfth graders. Of this number, 232 (8.05%) are White; 370 (12.83%) are African American; 1,552 (53.83%) are Hispanic; 656 (22.75%) are Asian; 10 (0.35%) are American Indian; 2 (0.07%) are Pacific Islander; and 61 (2.12%) are two or more races or ethnicities.

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3. As of December 11, 2025, Lakeview Centennial High School has an enrollment of 2,061 students. Of this number, 1,044 are in the College-Career-Connect and Pathways in Technology Early College High School (P-TECH) component and 1,017 are neighborhood students. Included in the 2,061 students are 577 ninth graders, 545 tenth graders, 471 eleventh graders, and 468 twelfth graders. Of this number, 198 (9.61%) are White; 550 (26.69%) are African American; 1,130 (54.83%) are Hispanic; 117 (5.68%) are Asian; 10 (0.49%) are American Indian; and 56 (2.72%) are two or more races or ethnicities.

See Exhibit 1 for additional details.

4. The District has two Classical Center schools in operation.
 - a. As of December 11, 2025, the Classical Center at Vial Elementary School has an enrollment of 593 students. Of this number, 431 students are in the classical component. Included in the 593 students are 1 Prekindergartner, 72 Kindergartners, 100 first graders, 106 second graders, 106 third graders, 98 fourth graders, and 110 fifth graders. Of this number, 61 (10.29%) are White; 126 (21.25%) are African American; 349 (58.85%) are Hispanic; 31 (5.23%) are Asian; 3 (0.51%) are American Indian; and 23 (3.88%) are two or more races or ethnicities.
 - b. As of December 11, 2025, the Classical Center at Brandenburg Middle School has an enrollment of 1,054 students. Of this number, 595 are in the classical component. Included in the 1,054 students are 356 sixth graders, 344 seventh graders, and 354 eighth graders. Of this number, 163 (15.46%) are White; 203 (19.26%) are African American; 595 (56.45%) are Hispanic; 57 (5.41%) are Asian; and 36 (3.42%) are two or more races or ethnicities.

See Exhibit 1.

5. The International Baccalaureate Program at Garland High School has 992 students. Included are 253 ninth graders, 242 tenth graders, 237 eleventh graders, and 260 twelfth graders. Of this number, 179 (17.14%) are White; 126 (12.70%) are African American; 522 (52.62%) are Hispanic; 129 (13.00%) are Asian; 4 (0.40%) are American Indian; 1 (0.10%) are Pacific Islander; and 40 (4.03%) are two or more races or ethnicities.

See Exhibit 1.

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6. The District has two Pre-Kindergarten Centers in operation.
 - a. As of December 11, 2025, Gloria Cisneros Pre-K Center has an enrollment of 295 students. Included in the 295 students are 19 Early Childhood students and 276 Pre-K students. Of this number, 8 (2.71%) are White; 13 (4.41%) are African American; 267 (90.51%) are Hispanic; 2 (0.68%) are American Indian; and 5 (1.69%) are two or more races or ethnicities.
 - b. As of December 11, 2025, Florence Parsons Pre-K Center has an enrollment of 263 students. Included in the 263 students are 17 Early Childhood students and 246 Pre-K students. Of this number, 21 (7.98%) are White; 21 (7.98%) are African American; 166 (63.12%) are Hispanic; 45 (17.11%) are Asian; 1 (0.38%) are American Indian; and 9 (3.42%) are two or more races or ethnicities.
7. There are two Magnet Montessori Campuses at Herfurth Elementary School and Luna Elementary School. There are seven Pathways in Technology Early College High School (P-TECH) campus and two additional Collegiate Academies at South Garland High School and Naaman Forest High School.
 - a. As of December 11, 2025, Herfurth Elementary School Montessori program has a total enrollment of 474 students. Included in the 474 students are 35 Early Childhood students, 56 Pre-K students, 58 Kindergartners, 64 first graders, 67 second graders, 64 third graders, 65 fourth graders, and 65 fifth graders. Of this number, 129 (27.22%) are White; 62 (13.08%) are African American; 192 (40.51%) are Hispanic; 52 (10.97%) are Asian; 2 (0.42%) are American Indian; 4 (0.84%) are Pacific Islander; and 33 (6.96%) are two or more races or ethnicities.
 - b. As of December 11, 2025, Luna Elementary School Montessori program has a total enrollment of 378 students. Included in the 378 students are 27 Early Childhood students, 37 Pre-K students, 62 Kindergartners, 59 first graders, 53 second graders, 54 third graders, 49 fourth graders, and 37 fifth graders. Of this number, 108 (28.57%) are White; 62 (16.40%) are African American; 94 (24.87%) are Hispanic; 89 (23.54%) are Asian; 1 (0.26%) is American Indian; 1 (0.26%) is Pacific Islander; and 23 (6.08%) are two or more races or ethnicities.
 - c. As of December 11, 2025, Rowlett High School has a total enrollment of 1,981 students. Of this number, 563 are in the P-TECH component, and 1,418 are neighborhood students. Included

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in the 563 students are 190 ninth graders, 139 tenth graders, 127 eleventh graders, and 107 twelfth graders. Of this number, 105 (18.65%) are White; 122 (21.67%) are African American; 276 (49.02%) are Hispanic; 38 (6.75%) are Asian; 1 (0.18%) is American Indian; 1 (0.18%) is Pacific Islander; and 20 (3.55%) are two or more races or ethnicities.

- d. As of December 11, 2025, South Garland High School has a total enrollment of 1,874 students. Of this number, 551 are in the Collegiate Academy, and 1,323 are neighborhood students. Included in the 551 students are 172 ninth graders, 156 tenth graders, 120 eleventh graders, and 103 twelfth graders. Of this number, 16 (2.90%) are White; 28 (5.08%) are African American; 498 (90.38%) are Hispanic; 5 (0.91%) are Asian; and 4 (0.73%) are two or more races or ethnicities.
- e. As of December 11, 2025, Naaman Forest High School has a total enrollment of 1,812 students. Of this number, 503 are in the Collegiate Academy, and 1,309 are neighborhood students. Included in the 503 students are 159 ninth graders, 109 tenth graders, 101 eleventh graders, and 134 twelfth graders. Of this number, 51 (10.14%) are White; 94 (18.69%) are African American; 277 (55.07%) are Hispanic; 68 (13.52%) are Asian; 1 (0.20%) is American Indian; and 12 (2.39%) are two or more races or ethnicities.
- f. As of December 11, 2025, Sachse High School has a total enrollment of 2,830 students. Of this number, 860 are in the P-TECH component, and 1,970 are neighborhood students. Included in the 860 students are 236 ninth graders, 225 tenth graders, 200 eleventh graders, and 199 twelfth graders. Of this number, 245 (28.49%) are White; 160 (18.60%) are African American; 313 (36.40%) are Hispanic; 93 (10.81%) are Asian; 3 (0.35%) are American Indian; 1 (0.12%) is Pacific Islander; and 45 (5.23%) are two or more races or ethnicities.

See Exhibit 1.

- 8. There are 43 elementary schools that have one or more grade levels closed because of building capacity limits. Capacity restrictions are also in place at four middle schools. Three high schools are closed due to capacity restrictions. These secondary schools accept new students only when they are in very close proximity to the school or when they live on a transportation route designated to the school.

See Exhibit 2.

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9. The majority of the District's schools are in compliance with the 1987 Agreed Judgement in terms of ethnic balance. As of December 11, 2025, there were 50,930 students in the computer mainframe. Of this number, 6,533 (12.83%) are White; 8,983 (17.64%) are African American; 28,171 (55.31%) are Hispanic; 5,249 (10.31%) are Asian; 213 (0.42%) are American Indian; 56 (0.11%) are Pacific Islander; and 1,725 (3.39%) are two or more races or ethnicities. Anglo enrollment on a school-by-school basis ranges from a low of 1.12% at Bullock Elementary School to a high of 35.81% at Keeley Elementary School.

See Exhibit 1.

10. The District has made preparation for the annual Choice of School period, during which time parents and students will select the school they wish to attend for the 2026-27 school year. The calendar provides for the choice period to begin on December 1, 2025 and conclude on January 12, 2026 students entering grade 1-12 and April 1, 2026 through May 1, 2026 for students entering prekindergarten and kindergarten. The 2026-27 Choice of School Implementation Manual is shown in Exhibit 3.

After Choice forms have been returned by students and parents, the Administration will apply guidelines to ensure maintenance of ethnic balance.

As the district prepares for the 2026-27 choice of school process, the student ethnic band is set to range from a minimum of **0.0% Anglo to a maximum of 32.54% White**. This ethnic band will be utilized to assess each school's compliance with the racial balance mandates outlined in the court order, specifically regarding enrollment for the 2026-27 school year. Armstrong and Keeley elementary schools are the only campuses that exceed this ethnic band, with White student populations of 34.50% and 34.99%, respectively.

The District's White student population has declined 0.32% as compared to the ethnic percentages reported in last year's calculations (12.86%).

See Exhibit 1 and Exhibit 3 for details.

11. Transportation costs for 2025-2026 are estimated at \$13,786,284.91 for the four academies, the four math-science-technology centers, the Classical Centers at Vial and Brandenburg, the College for All Initiative at Rowlett High School, Sachse High School and South Garland High School, Global Business Program at Naaman Forest High School, Sellers Middle School and Weaver Elementary School, Garland High

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School IB program and the Gilbreath-Reed Career and Technical Center compared to \$14,442,805.44 for 2024-2025.

See Exhibit 4.

12. The recruiting schedule for 2025-2026 is not complete because universities have not finalized their recruiting calendars. The recruiting schedule for the remainder of Fall 2025-2026 is attached in Exhibit 5.

Respectfully submitted,



Dr. Ricardo López

RL/mh

Copy: Lisa Ray, General Counsel for the Garland I.S.D.

Edward B. Cloutman, Attorney-at-Law for the Garland NAACP

Christopher S. Awad, Attorney-at-Law for the U.S. Department of Justice
School Trustees

Multi-Ethnic Committee Members
Garland Branch NAACP

Exhibit 1

Tally of Students by Ethnic Code: All Schools

Academy Waitlist

Garland Independent School District - Fall 2025 - 2026 Enrollment
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Magnet School	Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All	
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		
Garland HS																																
002	09	142	56.13%	347	67.64%	2	0.79%	2	0.39%	25	9.88%	33	6.43%	36	14.23%	61	11.89%	0	0.00%	0	0.00%	39	15.42%	54	10.53%	9	3.56%	16	3.12%	253	49.00%	513
002	10	128	52.89%	330	64.71%	1	0.41%	3	0.59%	30	12.40%	36	7.06%	32	13.22%	74	14.51%	0	0.00%	0	0.00%	42	17.36%	54	10.59%	9	3.72%	13	2.55%	242	47.00%	510
002	11	132	55.70%	340	66.80%	1	0.42%	3	0.59%	30	12.66%	37	7.27%	22	9.28%	59	11.59%	0	0.00%	0	0.00%	44	18.57%	57	11.20%	8	3.38%	13	2.55%	237	46.00%	509
002	12	120	46.15%	358	61.51%	0	0.00%	0	0.00%	44	16.92%	49	8.42%	36	13.85%	85	14.60%	1	0.38%	1	0.17%	45	17.31%	69	11.86%	14	5.38%	20	3.44%	260	44.00%	582
002 Total		522	52.62%	1375	65.04%	4	0.40%	8	0.38%	129	13.00%	155	7.33%	126	12.70%	279	13.20%	1	0.10%	1	0.05%	170	17.14%	234	11.07%	40	4.03%	62	2.93%	992	46.00%	2114
South Garland HS																																
003	09	154	89.53%	385	81.57%	0	0.00%	0	0.00%	1	0.58%	12	2.54%	10	5.81%	50	10.59%	0	0.00%	1	0.21%	5	2.91%	15	3.18%	2	1.16%	9	1.91%	172	36.00%	472
003	10	139	89.10%	418	83.27%	0	0.00%	1	0.20%	3	1.92%	5	1.00%	7	4.49%	51	10.16%	0	0.00%	0	0.00%	7	4.49%	20	3.98%	0	0.00%	7	1.39%	156	31.00%	502
003	11	111	92.50%	371	87.09%	0	0.00%	2	0.47%	1	0.83%	2	0.47%	5	4.17%	39	9.15%	0	0.00%	0	0.00%	1	0.83%	7	1.64%	2	1.67%	5	1.17%	120	28.00%	426
003	12	94	91.26%	406	85.65%	0	0.00%	0	0.00%	0	0.00%	9	1.90%	6	5.83%	45	9.49%	0	0.00%	0	0.00%	3	2.91%	11	2.32%	0	0.00%	3	0.63%	103	21.00%	474
003 Total		498	90.38%	1580	84.31%	0	0.00%	3	0.16%	5	0.91%	28	1.49%	28	5.08%	185	9.87%	0	0.00%	1	0.05%	16	2.90%	53	2.83%	4	0.73%	24	1.28%	551	29.00%	1874
North Garland HS																																
004	09	188	43.02%	351	50.50%	2	0.46%	2	0.29%	131	29.98%	160	23.02%	68	15.56%	105	15.11%	0	0.00%	0	0.00%	39	8.92%	59	8.49%	9	2.06%	18	2.59%	437	62.00%	695
004	10	190	44.08%	424	55.94%	1	0.23%	5	0.66%	132	30.63%	167	22.03%	55	12.76%	82	10.82%	0	0.00%	0	0.00%	43	9.98%	63	8.31%	10	2.32%	17	2.24%	431	56.00%	758
004	11	187	47.10%	397	55.60%	2	0.50%	2	0.28%	111	27.96%	159	22.27%	55	13.85%	82	11.48%	1	0.25%	1	0.14%	34	8.56%	59	8.26%	7	1.76%	14	1.96%	397	55.00%	714
004	12	154	41.07%	380	53.07%	1	0.27%	1	0.14%	112	29.87%	170	23.74%	66	17.60%	101	14.11%	1	0.27%	1	0.14%	33	8.80%	51	7.12%	8	2.13%	12	1.68%	375	52.00%	716
004 Total		719	43.84%	1552	53.83%	6	0.37%	10	0.35%	486	29.63%	656	22.75%	244	14.88%	370	12.83%	2	0.12%	2	0.07%	149	9.09%	232	8.05%	34	2.07%	61	2.12%	1640	56.00%	2883
Lakeview HS																																
005	09	181	56.21%	320	55.46%	0	0.00%	2	0.35%	18	5.59%	29	5.03%	76	23.60%	153	26.52%	0	0.00%	0	0.00%	36	11.18%	52	9.01%	11	3.42%	21	3.64%	322	55.00%	577
005	10	153	57.74%	312	57.25%	1	0.38%	3	0.55%	12	4.53%	24	4.40%	50	18.87%	140	25.69%	0	0.00%	0	0.00%	38	14.34%	52	9.54%	11	4.15%	14	2.57%	265	48.00%	545
005	11	138	60.00%	263	55.84%	2	0.87%	5	1.06%	15	6.52%	30	6.37%	44	19.13%	122	25.90%	0	0.00%	0	0.00%	25	10.87%	40	8.49%	6	2.61%	11	2.34%	230	48.00%	471
005	12	121	53.30%	235	50.21%	0	0.00%	0	0.00%	17	7.49%	34	7.26%	41	18.06%	135	28.85%	0	0.00%	0	0.00%	43	18.94%	54	11.54%	5	2.20%	10	2.14%	227	48.00%	468
005 Total		593	56.80%	1130	54.83%	3	0.29%	10	0.49%	62	5.94%	117	5.68%	211	20.21%	550	26.69%	0	0.00%	0	0.00%	142	13.60%	198	9.61%	33	3.16%	56	2.72%	1044	50.00%	2061

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Page 11 of 103 PageID 16855 White				Multi-Race				Total							
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All					
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
P A S S Learning Center																																
007	07	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	1				
007	09	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	150.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0.00%	2		
007	10	0	0%	1	20.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	360.00%	0	0%	0	0.00%	0	0%	1	20.00%	0	0%	0	0.00%	0	0.00%	5		
007	11	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	2100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	2				
007	12	0	0%	2	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	2				
007 Total		0	0%	3	25.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	758.33%	0	0%	0	0.00%	0	0%	2	16.67%	0	0%	0	0.00%	0	0.00%	12		
Naaman Forest HS																																
008	09	90	56.60%	270	57.45%	0	0.00%	0	0.00%	24	15.09%	46	9.79%	19	11.95%	86	18.30%	0	0.00%	0	0.00%	23	14.47%	57	12.13%	3	1.89%	11	2.34%	159	33.00%	470
008	10	59	54.13%	221	54.03%	0	0.00%	1	0.24%	16	14.68%	50	12.22%	25	22.94%	82	20.05%	0	0.00%	0	0.00%	9	8.26%	45	11.00%	0	0.00%	10	2.44%	109	26.00%	409
008	11	55	54.46%	233	56.28%	1	0.99%	2	0.48%	14	13.86%	57	13.77%	18	17.82%	81	19.57%	0	0.00%	0	0.00%	8	7.92%	33	7.97%	5	4.95%	8	1.93%	101	24.00%	414
008	12	73	54.48%	313	60.31%	0	0.00%	4	0.77%	14	10.45%	49	9.44%	32	23.88%	101	19.46%	0	0.00%	0	0.00%	11	8.21%	39	7.51%	4	2.99%	13	2.50%	134	25.00%	519
008 Total		277	55.07%	1037	57.23%	1	0.20%	7	0.39%	68	13.52%	202	11.15%	94	18.69%	350	19.32%	0	0.00%	0	0.00%	51	10.14%	174	9.60%	12	2.39%	42	2.32%	503	27.00%	1812
Rowlett HS																																
009	09	94	49.47%	217	43.23%	0	0.00%	0	0.00%	16	8.42%	31	6.18%	36	18.95%	144	28.69%	1	0.53%	2	0.40%	33	17.37%	86	17.13%	10	5.26%	22	4.38%	190	37.00%	502
009	10	73	52.52%	210	45.06%	0	0.00%	4	0.86%	6	4.32%	19	4.08%	29	20.86%	146	31.33%	0	0.00%	0	0.00%	27	19.42%	73	15.67%	4	2.88%	14	3.00%	139	29.00%	466
009	11	57	44.88%	219	42.36%	1	0.79%	2	0.39%	6	4.72%	27	5.22%	31	24.41%	144	27.85%	0	0.00%	0	0.00%	28	22.05%	105	20.31%	4	3.15%	20	3.87%	127	24.00%	517
009	12	52	48.60%	227	45.77%	0	0.00%	0	0.00%	10	9.35%	30	6.05%	26	24.30%	123	24.80%	0	0.00%	0	0.00%	17	15.89%	103	20.77%	2	1.87%	13	2.62%	107	21.00%	496
009 Total		276	49.02%	873	44.07%	1	0.18%	6	0.30%	38	6.75%	107	5.40%	122	21.67%	557	28.12%	1	0.18%	2	0.10%	105	18.65%	367	18.53%	20	3.55%	69	3.48%	563	28.00%	1981
Sachse HS																																
010	09	86	36.44%	260	35.96%	1	0.42%	1	0.14%	30	12.71%	100	13.83%	47	19.92%	163	22.54%	0	0.00%	2	0.28%	57	24.15%	168	23.24%	15	6.36%	29	4.01%	236	32.00%	723
010	10	81	36.00%	241	33.20%	0	0.00%	0	0.00%	18	8.00%	83	11.43%	47	20.89%	179	24.66%	1	0.44%	4	0.55%	71	31.56%	189	26.03%	7	3.11%	30	4.13%	225	30.00%	726
010	11	67	33.50%	218	32.88%	1	0.50%	1	0.15%	28	14.00%	100	15.08%	27	13.50%	133	20.06%	0	0.00%	0	0.00%	64	32.00%	183	27.60%	13	6.50%	28	4.22%	200	30.00%	663
010	12	79	39.70%	244	33.98%	1	0.50%	4	0.56%	17	8.54%	92	12.81%	39	19.60%	146	20.33%	0	0.00%	2	0.28%	53	26.63%	203	28.27%	10	5.03%	27	3.76%	199	27.00%	718
010 Total		313	36.40%	963	34.03%	3	0.35%	6	0.21%	93	10.81%	375	13.25%	160	18.60%	621	21.94%	1	0.12%	8	0.28%	245	28.49%	743	26.25%	45	5.23%	114	4.03%	860	30.00%	2830

Magnet School		Hispanic				American Indian				Asian				Document 94				Case 3:70-cv-04100-K Filed 12/15/25 Page 12 of 103 PageID 16856				White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%			
Austin Academy MS																																
041	06	78	32.64%	150	45.73%	1	0.42%	1	0.30%	57	23.85%	66	20.12%	35	14.64%	39	11.89%	0	0.00%	0	0.00%	56	23.43%	58	17.68%	12	5.02%	14	4.27%	239	72.00%	328
041	07	78	33.33%	153	46.65%	0	0.00%	0	0.00%	58	24.79%	64	19.51%	23	9.83%	31	9.45%	0	0.00%	0	0.00%	59	25.21%	64	19.51%	16	6.84%	16	4.88%	234	71.00%	328
041	08	60	26.79%	137	43.35%	0	0.00%	0	0.00%	64	28.57%	68	21.52%	34	15.18%	40	12.66%	0	0.00%	0	0.00%	59	26.34%	64	20.25%	7	3.13%	7	2.22%	224	70.00%	316
041 Total		216	30.99%	440	45.27%	1	0.14%	1	0.10%	179	25.68%	198	20.37%	92	13.20%	110	11.32%	0	0.00%	0	0.00%	174	24.96%	186	19.14%	35	5.02%	37	3.81%	697	71.00%	972
Bussey MS																																
042	06	0	0%	186	74.40%	0	0%	1	0.40%	0	0%	19	7.60%	0	0%	28	11.20%	0	0%	0	0.00%	0	0%	12	4.80%	0	0%	4	1.60%	0	0.00%	250
042	07	0	0%	205	79.77%	0	0%	0	0.00%	0	0%	15	5.84%	0	0%	20	7.78%	0	0%	0	0.00%	0	0%	14	5.45%	0	0%	3	1.17%	0	0.00%	257
042	08	0	0%	185	76.45%	0	0%	1	0.41%	0	0%	16	6.61%	0	0%	28	11.57%	0	0%	1	0.41%	0	0%	8	3.31%	0	0%	3	1.24%	0	0.00%	242
042 Total		0	0%	576	76.90%	0	0%	2	0.27%	0	0%	50	6.68%	0	0%	76	10.15%	0	0%	1	0.13%	0	0%	34	4.54%	0	0%	10	1.34%	0	0.00%	749
Sam Houston MS																																
043	06	0	0%	214	91.45%	0	0%	0	0.00%	0	0%	7	2.99%	0	0%	4	1.71%	0	0%	0	0.00%	0	0%	7	2.99%	0	0%	2	0.85%	0	0.00%	234
043	07	0	0%	213	86.59%	0	0%	1	0.41%	0	0%	5	2.03%	0	0%	12	4.88%	0	0%	0	0.00%	0	0%	10	4.07%	0	0%	5	2.03%	0	0.00%	246
043	08	0	0%	232	90.98%	0	0%	2	0.78%	0	0%	4	1.57%	0	0%	10	3.92%	0	0%	0	0.00%	0	0%	5	1.96%	0	0%	2	0.78%	0	0.00%	255
043 Total		0	0%	659	89.66%	0	0%	3	0.41%	0	0%	16	2.18%	0	0%	26	3.54%	0	0%	0	0.00%	0	0%	22	2.99%	0	0%	9	1.22%	0	0.00%	735
Jackson Technology MS																																
045	06	91	43.96%	203	52.32%	0	0.00%	1	0.26%	46	22.22%	83	21.39%	26	12.56%	43	11.08%	1	0.48%	1	0.26%	30	14.49%	41	10.57%	13	6.28%	16	4.12%	207	53.00%	388
045	07	94	45.41%	216	56.40%	1	0.48%	2	0.52%	34	16.43%	66	17.23%	36	17.39%	49	12.79%	0	0.00%	0	0.00%	38	18.36%	43	11.23%	4	1.93%	7	1.83%	207	54.00%	383
045	08	87	43.50%	211	55.82%	0	0.00%	0	0.00%	36	18.00%	75	19.84%	31	15.50%	40	10.58%	0	0.00%	0	0.00%	32	16.00%	37	9.79%	14	7.00%	15	3.97%	200	52.00%	378
045 Total		272	44.30%	630	54.83%	1	0.16%	3	0.26%	116	18.89%	224	19.50%	93	15.15%	132	11.49%	1	0.16%	1	0.09%	100	16.29%	121	10.53%	31	5.05%	38	3.31%	614	53.00%	1149
O'Banion MS																																
046	06	0	0%	187	75.71%	0	0%	0	0.00%	0	0%	10	4.05%	0	0%	37	14.98%	0	0%	0	0.00%	0	0%	10	4.05%	0	0%	3	1.21%	0	0.00%	247
046	07	0	0%	187	74.50%	0	0%	2	0.80%	0	0%	11	4.38%	0	0%	35	13.94%	0	0%	0	0.00%	0	0%	11	4.38%	0	0%	5	1.99%	0	0.00%	251
046	08	0	0%	194	77.91%	0	0%	2	0.80%	0	0%	10	4.02%	0	0%	34	13.65%	0	0%	0	0.00%	0	0%	5	2.01%	0	0%	4	1.61%	0	0.00%	249
046 Total		0	0%	568	76.04%	0	0%	4	0.54%	0	0%	31	4.15%	0	0%	106	14.19%	0	0%	0	0.00%	0	0%	26	3.48%	0	0%	12	1.61%	0	0.00%	747
Brandenburg MS																																
047	06	126	63.32%	226	63.48%	0	0.00%	0	0.00%	12	6.03%	15	4.21%	22	11.06%	53	14.89%	0	0.00%	0	0.00%	35	17.59%	52	14.61%	4	2.01%	10	2.81%	199	55.00%	356
047	07	100	50.25%	183	53.20%	0	0.00%	0	0.00%	11	5.53%	19	5.52%	35	17.59%	75	21.80%	0	0.00%	0	0.00%	44	22.11%	56	16.28%	9	4.52%	11	3.20%	199	57.00%	344

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Page 19 of 103 PageID 16857 White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All	
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%

Sellers MS

048	06	87	63.97%	212	64.44%	0	0.00%	3	0.91%	12	8.82%	24	7.29%	19	13.97%	54	16.41%	0	0.00%	2	0.61%	15	11.03%	24	7.29%	3	2.21%	10	3.04%	136	41.00%	329
048	07	61	57.01%	202	68.71%	2	1.87%	3	1.02%	15	14.02%	24	8.16%	16	14.95%	41	13.95%	0	0.00%	2	0.68%	10	9.35%	16	5.44%	3	2.80%	6	2.04%	107	36.00%	294
048	08	76	62.81%	191	65.86%	0	0.00%	1	0.34%	13	10.74%	22	7.59%	15	12.40%	41	14.14%	1	0.83%	1	0.34%	13	10.74%	27	9.31%	3	2.48%	7	2.41%	121	41.00%	290
048 Total		224	61.54%	605	66.27%	2	0.55%	7	0.77%	40	10.99%	70	7.67%	50	13.74%	136	14.90%	1	0.27%	5	0.55%	38	10.44%	67	7.34%	9	2.47%	23	2.52%	364	39.00%	913

Webb MS

049	06	0	0%	131	45.17%	0	0%	0	0.00%	0	0%	54	18.62%	0	0%	54	18.62%	0	0%	1	0.34%	0	0%	37	12.76%	0	0%	13	4.48%	0	0.00%	290
049	07	0	0%	127	39.69%	0	0%	2	0.63%	0	0%	70	21.88%	0	0%	76	23.75%	0	0%	0	0.00%	0	0%	38	11.88%	0	0%	7	2.19%	0	0.00%	320
049	08	0	0%	136	41.85%	0	0%	0	0.00%	0	0%	65	20.00%	0	0%	63	19.38%	0	0%	3	0.92%	0	0%	43	13.23%	0	0%	15	4.62%	0	0.00%	325
049 Total		0	0%	394	42.14%	0	0%	2	0.21%	0	0%	189	20.21%	0	0%	193	20.64%	0	0%	4	0.43%	0	0%	118	12.62%	0	0%	35	3.74%	0	0.00%	935

B G Hudson MS

052	06	0	0%	104	30.68%	0	0%	2	0.59%	0	0%	70	20.65%	0	0%	57	16.81%	0	0%	0	0.00%	0	0%	85	25.07%	0	0%	21	6.19%	0	0.00%	339
052	07	0	0%	126	35.39%	0	0%	3	0.84%	0	0%	62	17.42%	0	0%	77	21.63%	0	0%	1	0.28%	0	0%	72	20.22%	0	0%	15	4.21%	0	0.00%	356
052	08	0	0%	122	33.70%	0	0%	2	0.55%	0	0%	82	22.65%	0	0%	52	14.36%	0	0%	0	0.00%	0	0%	90	24.86%	0	0%	14	3.87%	0	0.00%	362
052 Total		0	0%	352	33.30%	0	0%	7	0.66%	0	0%	214	20.25%	0	0%	186	17.60%	0	0%	1	0.09%	0	0%	247	23.37%	0	0%	50	4.73%	0	0.00%	1057

Garland AEC

053	05	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	1				
053	06	0	0%	55	55.56%	0	0%	0	0.00%	0	0%	1	11.11%	0	0%	3	33.33%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	9				
053	07	0	0%	11	14.29%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	71.43%	0	0%	0	0.00%	0	0%	1	14.29%	0	0%	0	0.00%	0	0.00%	7
053	08	2	50.00%	105	55.56%	0	0.00%	0	0.00%	125	55.00%	1	5.56%	0	0.00%	6	33.33%	0	0.00%	0	0.00%	125	55.00%	1	5.56%	0	0.00%	0	0.00%	422	0.00%	18
053	09	100	0.00%	12	52.17%	0	0.00%	0	0.00%	0	0.00%	2	8.70%	0	0.00%	8	34.78%	0	0.00%	0	0.00%	0	0.00%	1	4.35%	0	0.00%	0	0.00%	1	4.00%	23
053	10	250	50.00%	13	59.09%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	250	50.00%	9	40.91%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	418	0.00%	22		
053	11	100	0.00%	7	58.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	5	41.67%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	1	8.00%	12
053	12	100	0.00%	7	58.33%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	4	33.33%	0	0.00%	0	0.00%	0	0.00%	1	8.33%	0	0.00%	0	0.00%	1	8.00%	12
053 Total		7	63.64%	55	52.88%	0	0.00%	0	0.00%	1	9.09%	4	3.85%	2	18.18%	41	39.42%	0	0.00%	0	0.00%	1	9.09%	4	3.85%	0	0.00%	0	0.00%	11	10.00%	104

Magnet School		Hispanic				American Indian				Asian				Document 94				Case 3:70-cv-04100-K Filed 12/15/25 Page 14 of 103 PageID 16858				Native Hawaiian				White				Multi-Race				Total	
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All			
		Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Schrade MS																																			
054	06	0	0%	71	37.77%	0	0%	2	1.06%	0	0%	13	6.91%	0	0%	71	37.77%	0	0%	0	0.00%	0	0%	22	11.70%	0	0%	9	4.79%	0	0.00%	188			
054	07	0	0%	62	32.80%	0	0%	0	0.00%	0	0%	8	4.23%	0	0%	76	40.21%	0	0%	0	0.00%	0	0%	33	17.46%	0	0%	10	5.29%	0	0.00%	189			
054	08	0	0%	73	34.27%	0	0%	2	0.94%	0	0%	12	5.63%	0	0%	70	32.86%	0	0%	1	0.47%	0	0%	41	19.25%	0	0%	14	6.57%	0	0.00%	213			
054 Total		0	0%	206	34.92%	0	0%	4	0.68%	0	0%	33	5.59%	0	0%	217	36.78%	0	0%	1	0.17%	0	0%	96	16.27%	0	0%	33	5.59%	0	0.00%	590			
Coyle Technology Center MS																																			
056	06	0	0%	134	44.67%	0	0%	0	0.00%	0	0%	22	7.33%	0	0%	68	22.67%	0	0%	1	0.33%	0	0%	57	19.00%	0	0%	18	6.00%	0	0.00%	300			
056	07	0	0%	175	50.00%	0	0%	2	0.57%	0	0%	17	4.86%	0	0%	83	23.71%	0	0%	0	0.00%	0	0%	58	16.57%	0	0%	15	4.29%	0	0.00%	350			
056	08	0	0%	147	44.28%	0	0%	2	0.60%	0	0%	16	4.82%	0	0%	94	28.31%	0	0%	1	0.30%	0	0%	59	17.77%	0	0%	13	3.92%	0	0.00%	332			
056 Total		0	0%	456	46.44%	0	0%	4	0.41%	0	0%	55	5.60%	0	0%	245	24.95%	0	0%	2	0.20%	0	0%	174	17.72%	0	0%	46	4.68%	0	0.00%	982			
Lyles Collegiate INT MS																																			
057	06	0	0%	132	51.16%	0	0%	2	0.78%	0	0%	11	4.26%	0	0%	87	33.72%	0	0%	0	0.00%	0	0%	14	5.43%	0	0%	12	4.65%	0	0.00%	258			
057	07	0	0%	121	45.15%	0	0%	0	0.00%	0	0%	18	6.72%	0	0%	104	38.81%	0	0%	0	0.00%	0	0%	15	5.60%	0	0%	10	3.73%	0	0.00%	268			
057	08	0	0%	139	49.47%	0	0%	0	0.00%	0	0%	10	3.56%	0	0%	104	37.01%	0	0%	1	0.36%	0	0%	20	7.12%	0	0%	7	2.49%	0	0.00%	281			
057 Total		0	0%	392	48.57%	0	0%	2	0.25%	0	0%	39	4.83%	0	0%	295	36.56%	0	0%	1	0.12%	0	0%	49	6.07%	0	0%	29	3.59%	0	0.00%	807			
Beaver ES																																			
101	KG	14	37.84%	40	51.95%	0	0.00%	0	0.00%	8	21.62%	13	16.88%	8	21.62%	12	15.58%	0	0.00%	0	0.00%	6	16.22%	10	12.99%	1	2.70%	2	2.60%	37	48.00%	77			
101	01	21	53.85%	36	50.70%	0	0.00%	1	1.41%	5	12.82%	10	14.08%	7	17.95%	11	15.49%	0	0.00%	0	0.00%	5	12.82%	10	14.08%	1	2.56%	3	4.23%	39	54.00%	71			
101	02	18	40.00%	44	50.00%	0	0.00%	0	0.00%	10	22.22%	17	19.32%	7	15.56%	13	14.77%	0	0.00%	0	0.00%	7	15.56%	10	11.36%	3	6.67%	4	4.55%	45	51.00%	88			
101	03	26	45.61%	45	45.92%	2	3.51%	2	2.04%	16	28.07%	24	24.49%	5	8.77%	14	14.29%	0	0.00%	0	0.00%	4	7.02%	8	8.16%	4	7.02%	5	5.10%	57	58.00%	98			
101	04	37	52.86%	58	53.21%	0	0.00%	0	0.00%	16	22.86%	24	22.02%	9	12.86%	13	11.93%	0	0.00%	0	0.00%	7	10.00%	11	10.09%	1	1.43%	3	2.75%	70	64.00%	109			
101	05	28	43.75%	49	47.57%	0	0.00%	0	0.00%	18	28.13%	27	26.21%	9	14.06%	13	12.62%	0	0.00%	0	0.00%	7	10.94%	11	10.68%	2	3.13%	3	2.91%	64	62.00%	103			
101 Total		144	46.15%	272	49.82%	2	0.64%	3	0.55%	73	23.40%	115	21.06%	45	14.42%	76	13.92%	0	0.00%	0	0.00%	36	11.54%	60	10.99%	12	3.85%	20	3.66%	312	57.00%	546			

		Hispanic				American Indian				Asian				Case 3:70-cv-04100-K Document 94 Filed 12/15/25 Page 19 of 103 PageID 16859				Native Hawaiian				White				Multi-Race				Total	
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All			
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		

Bullock ES

102	PK	0	0%	37	77.08%	0	0%	0	0.00%	0	0%	6	12.50%	0	0%	4	8.33%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.08%	0	0.00%	48
102	KG	0	0%	65	80.25%	0	0%	1	1.23%	0	0%	4	4.94%	0	0%	8	9.88%	0	0%	0	0.00%	0	0%	3	3.70%	0	0%	0	0.00%	0	0.00%	81
102	01	0	0%	67	79.76%	0	0%	0	0.00%	0	0%	6	7.14%	0	0%	10	11.90%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	1.19%	0	0.00%	84
102	02	0	0%	56	73.68%	0	0%	0	0.00%	0	0%	6	7.89%	0	0%	8	10.53%	0	0%	1	1.32%	0	0%	0	0.00%	0	0%	5	6.58%	0	0.00%	76
102	03	0	0%	69	75.00%	0	0%	0	0.00%	0	0%	10	10.87%	0	0%	8	8.70%	0	0%	0	0.00%	0	0%	2	2.17%	0	0%	3	3.26%	0	0.00%	92
102	04	0	0%	58	74.36%	0	0%	1	1.28%	0	0%	7	8.97%	0	0%	10	12.82%	0	0%	0	0.00%	0	0%	1	1.28%	0	0.00%	1	1.28%	0	0.00%	78
102	05	0	0%	57	75.00%	0	0%	0	0.00%	0	0%	8	10.53%	0	0%	8	10.53%	0	0%	0	0.00%	0	0%	1	1.32%	0	0%	2	2.63%	0	0.00%	76
102 Total		0	0%	409	76.45%	0	0%	2	0.37%	0	0%	47	8.79%	0	0%	56	10.47%	0	0%	1	0.19%	0	0%	7	1.31%	0	0%	13	2.43%	0	0.00%	535

Caldwell ES

103	PK	0	0%	48	77.42%	0	0%	1	1.61%	0	0%	1	1.61%	0	0%	8	12.90%	0	0%	0	0.00%	0	0%	3	4.84%	0	0%	1	1.61%	0	0.00%	62
103	KG	0	0%	60	92.31%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	3	4.62%	0	0%	0	0.00%	0	0%	2	3.08%	0	0%	0	0.00%	0	0.00%	65
103	01	0	0%	51	80.95%	0	0%	0	0.00%	0	0%	1	1.59%	0	0%	8	12.70%	0	0%	0	0.00%	0	0%	3	4.76%	0	0%	0	0.00%	0	0.00%	63
103	02	0	0%	59	84.29%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	7	10.00%	0	0%	0	0.00%	0	0%	4	5.71%	0	0%	0	0.00%	0	0.00%	70
103	03	0	0%	64	86.49%	0	0%	0	0.00%	0	0%	1	1.35%	0	0%	7	9.46%	0	0%	0	0.00%	0	0%	2	2.70%	0	0%	0	0.00%	0	0.00%	74
103	04	0	0%	62	84.93%	0	0%	1	1.37%	0	0%	0	0.00%	0	0%	4	5.48%	0	0%	0	0.00%	0	0%	6	8.22%	0	0%	0	0.00%	0	0.00%	73
103	05	0	0%	52	89.66%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	4	6.90%	0	0%	0	0.00%	0	0%	2	3.45%	0	0%	0	0.00%	0	0.00%	58
103 Total		0	0%	396	85.16%	0	0%	2	0.43%	0	0%	3	0.65%	0	0%	41	8.82%	0	0%	0	0.00%	0	0%	22	4.73%	0	0%	1	0.22%	0	0.00%	465

Cooper ES

107	E1	0	0%	45	50.00%	0	0%	0	0.00%	0	0%	1	12.50%	0	0%	2	25.00%	0	0%	0	0.00%	0	0%	1	12.50%	0	0%	0	0.00%	0	0.00%	8
107	PK	0	0%	19	59.38%	0	0%	0	0.00%	0	0%	2	6.25%	0	0%	3	9.38%	0	0%	0	0.00%	0	0%	6	18.75%	0	0%	2	6.25%	0	0.00%	32
107	KG	0	0%	31	63.27%	0	0%	0	0.00%	0	0%	2	4.08%	0	0%	11	22.45%	0	0%	0	0.00%	0	0%	4	8.16%	0	0%	1	2.04%	0	0.00%	49
107	01	0	0%	25	71.43%	0	0%	1	2.86%	0	0%	2	5.71%	0	0%	4	11.43%	0	0%	0	0.00%	0	0%	2	5.71%	0	0%	1	2.86%	0	0.00%	35
107	02	0	0%	36	59.02%	0	0%	0	0.00%	0	0%	11	18.03%	0	0%	4	6.56%	0	0%	0	0.00%	0	0%	7	11.48%	0	0%	3	4.92%	0	0.00%	61
107	03	0	0%	30	65.22%	0	0%	0	0.00%	0	0%	2	4.35%	0	0%	5	10.87%	0	0%	0	0.00%	0	0%	7	15.22%	0	0%	2	4.35%	0	0.00%	46
107	04	0	0%	46	68.66%	0	0%	1	1.49%	0	0%	3	4.48%	0	0%	7	10.45%	0	0%	0	0.00%	0	0%	8	11.94%	0	0%	2	2.99%	0	0.00%	67
107	05	0	0%	40	65.57%	0	0%	0	0.00%	0	0%	4	6.56%	0	0%	7	11.48%	0	0%	0	0.00%	0	0%	9	14.75%	0	0%	1	1.64%	0	0.00%	61
107 Total		0	0%	231	64.35%	0																										

Magnet School		Hispanic				American Indian				Asian				Case 3:70-cv-04100-K Document 94 Filed 12/15/25				Native Hawaiian				PageID 16860 White				Multi-Race				Total		
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All				
		Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%			
Daugherty ES																																
108	KG	0	0%	114	87.02%	0	0%	4	3.05%	0	0%	0	0.00%	0	0%	1	0.76%	0	0%	0	0.00%	0	0%	8	6.11%	0	0%	4	3.05%	0	0.00%	131
108	01	0	0%	119	89.47%	0	0%	4	3.01%	0	0%	1	0.75%	0	0%	1	0.75%	0	0%	0	0.00%	0	0%	8	6.02%	0	0%	0	0.00%	0	0.00%	133
108	02	0	0%	126	91.97%	0	0%	1	0.73%	0	0%	1	0.73%	0	0%	4	2.92%	0	0%	0	0.00%	0	0%	5	3.65%	0	0%	0	0.00%	0	0.00%	137
108	03	0	0%	127	93.38%	0	0%	1	0.74%	0	0%	1	0.74%	0	0%	1	0.74%	0	0%	0	0.00%	0	0%	6	4.41%	0	0%	0	0.00%	0	0.00%	136
108	04	0	0%	117	92.86%	0	0%	0	0.00%	0	0%	1	0.79%	0	0%	1	0.79%	0	0%	0	0.00%	0	0%	7	5.56%	0	0%	0	0.00%	0	0.00%	126
108	05	0	0%	121	94.53%	0	0%	0	0.00%	0	0%	3	2.34%	0	0%	1	0.78%	0	0%	0	0.00%	0	0%	3	2.34%	0	0%	0	0.00%	0	0.00%	128
108 Total		0	0%	724	91.53%	0	0%	10	1.26%	0	0%	7	0.88%	0	0%	9	1.14%	0	0%	0	0.00%	0	0%	37	4.68%	0	0%	4	0.51%	0	0.00%	791
Kimberlin Academy ES																																
111	KG	8	34.78%	20	41.67%	0	0.00%	0	0.00%	5	21.74%	7	14.58%	4	17.39%	8	16.67%	0	0.00%	0	0.00%	5	21.74%	11	22.92%	1	4.35%	2	4.17%	23	47.00%	48
111	01	8	34.78%	23	45.10%	0	0.00%	0	0.00%	5	21.74%	5	9.80%	3	13.04%	9	17.65%	0	0.00%	0	0.00%	6	26.09%	12	23.53%	1	4.35%	2	3.92%	23	45.00%	51
111	02	11	22.92%	31	41.89%	0	0.00%	0	0.00%	8	16.67%	9	12.16%	9	18.75%	12	16.22%	0	0.00%	0	0.00%	17	35.42%	19	25.68%	3	6.25%	3	4.05%	48	64.00%	74
111	03	14	23.33%	29	34.52%	0	0.00%	0	0.00%	11	18.33%	13	15.48%	8	13.33%	14	16.67%	0	0.00%	0	0.00%	25	41.67%	26	30.95%	2	3.33%	2	2.38%	60	71.00%	84
111	04	17	25.37%	31	32.98%	0	0.00%	0	0.00%	14	20.90%	15	15.96%	11	16.42%	21	22.34%	0	0.00%	0	0.00%	21	31.34%	22	23.40%	4	5.97%	5	5.32%	67	71.00%	94
111	05	17	23.94%	34	34.69%	0	0.00%	0	0.00%	18	25.35%	18	18.37%	8	11.27%	13	13.27%	0	0.00%	0	0.00%	24	33.80%	27	27.55%	4	5.63%	6	6.12%	71	72.00%	98
111 Total		75	25.68%	168	37.42%	0	0.00%	0	0.00%	61	20.89%	67	14.92%	43	14.73%	77	17.15%	0	0.00%	0	0.00%	98	33.56%	117	26.06%	15	5.14%	20	4.45%	292	65.00%	449
Park Crest ES																																
112	PK	0	0%	36	67.92%	0	0%	2	3.77%	0	0%	3	5.66%	0	0%	4	7.55%	0	0%	0	0.00%	0	0%	5	9.43%	0	0%	3	5.66%	0	0.00%	53
112	KG	0	0%	64	86.49%	0	0%	0	0.00%	0	0%	1	1.35%	0	0%	5	6.76%	0	0%	0	0.00%	0	0%	3	4.05%	0	0%	1	1.35%	0	0.00%	74
112	01	0	0%	58	81.69%	0	0%	0	0.00%	0	0%	1	1.41%	0	0%	9	12.68%	0	0%	0	0.00%	0	0%	3	4.23%	0	0%	0	0.00%	0	0.00%	71
112	02	0	0%	76	87.36%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	8	9.20%	0	0%	0	0.00%	0	0%	1	1.15%	0	0%	2	2.30%	0	0.00%	87
112	03	0	0%	82	90.11%	0	0%	0	0.00%	0	0%	1	1.10%	0	0%	3	3.30%	0	0%	0	0.00%	0	0%	5	5.49%	0	0%	0	0.00%	0	0.00%	91
112	04	0	0%	67	83.75%	0	0%	0	0.00%	0	0%	1	1.25%	0	0%	4	5.00%	0	0%	0	0.00%	0	0%	4	5.00%	0	0%	4	5.00%	0	0.00%	80
112	05	0	0%	65	82.28%	0	0%	0	0.00%	0	0%	2	2.53%	0	0%	7	8.86%	0	0%	0	0.00%	0	0%	3	3.80%	0	0%	2	2.53%	0	0.00%	79
112 Total		0	0%	448	83.74%	0	0%	2	0.37%	0	0%	9	1.68%	0	0%	40	7.48%	0	0%	0	0.00%	0	0%	24	4.49%	0	0%	12	2.24%	0	0.00%	535

Magnet School	Hispanic				American Indian				Asian				Black				Native Hawaiian				White				Multi-Race				Total	
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	Cnt	Cnt	Cnt	Cnt	Cnt		

Watson Technology ES																																
115	KG	16	45.71%	38	59.38%	1	2.86%	1	1.56%	7	20.00%	8	12.50%	1	2.86%	2	3.13%	0	0.00%	0	0.00%	7	20.00%	11	17.19%	3	8.57%	4	6.25%	35	54.00%	64
115	01	25	59.52%	49	68.06%	0	0.00%	0	0.00%	5	11.90%	6	8.33%	8	19.05%	12	16.67%	0	0.00%	0	0.00%	3	7.14%	4	5.56%	1	2.38%	1	1.39%	42	58.00%	72
115	02	23	38.33%	52	53.61%	0	0.00%	0	0.00%	15	25.00%	17	17.53%	10	16.67%	12	12.37%	0	0.00%	0	0.00%	9	15.00%	13	13.40%	3	5.00%	3	3.09%	60	61.00%	97
115	03	28	44.44%	53	54.64%	0	0.00%	0	0.00%	13	20.63%	14	14.43%	14	22.22%	18	18.56%	0	0.00%	0	0.00%	7	11.11%	10	10.31%	1	1.59%	2	2.06%	63	64.00%	97
115	04	27	39.13%	52	51.49%	0	0.00%	0	0.00%	11	15.94%	12	11.88%	15	21.74%	19	18.81%	0	0.00%	0	0.00%	12	17.39%	13	12.87%	4	5.80%	5	4.95%	69	68.00%	101
115	05	38	48.10%	68	54.40%	0	0.00%	0	0.00%	13	16.46%	17	13.60%	8	10.13%	16	12.80%	0	0.00%	0	0.00%	15	18.99%	18	14.40%	5	6.33%	6	4.80%	79	63.00%	125
115 Total		157	45.11%	312	56.12%	1	0.29%	1	0.18%	64	18.39%	74	13.31%	56	16.09%	79	14.21%	0	0.00%	0	0.00%	53	15.23%	69	12.41%	17	4.89%	21	3.78%	348	62.00%	556
Weaver ES																																
116	E2	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	1				
116	E1	0	0%	7	63.64%	0	0%	0	0.00%	0	0%	1	9.09%	0	0%	0	0.00%	0	0%	0	0.00%	0	32.727%	0	0%	0	0.00%	0	0.00%	11		
116	PK	0	0%	30	66.67%	0	0%	0	0.00%	0	0%	3	6.67%	0	0%	6	13.33%	0	0%	0	0.00%	0	0%	3	6.67%	0	0%	3	6.67%	0	0.00%	45
116	KG	0	0%	58	82.86%	0	0%	0	0.00%	0	0%	3	4.29%	0	0%	7	10.00%	0	0%	0	0.00%	0	0%	1	1.43%	0	0%	1	1.43%	0	0.00%	70
116	01	0	0%	46	75.41%	0	0%	0	0.00%	0	0%	1	1.64%	0	0%	6	9.84%	0	0%	0	0.00%	0	0%	5	8.20%	0	0%	3	4.92%	0	0.00%	61
116	02	0	0%	44	68.75%	0	0%	0	0.00%	0	0%	1	1.56%	0	0%	7	10.94%	0	0%	0	0.00%	0	0%	7	10.94%	0	0%	5	7.81%	0	0.00%	64
116	03	0	0%	43	70.49%	0	0%	1	1.64%	0	0%	2	3.28%	0	0%	10	16.39%	0	0%	0	0.00%	0	0%	3	4.92%	0	0%	2	3.28%	0	0.00%	61
116	04	0	0%	51	68.92%	0	0%	1	1.35%	0	0%	5	6.76%	0	0%	11	14.86%	0	0%	0	0.00%	0	0%	4	5.41%	0	0%	2	2.70%	0	0.00%	74
116	05	0	0%	53	74.65%	0	0%	0	0.00%	0	0%	3	4.23%	0	0%	8	11.27%	0	0%	0	0.00%	0	0%	5	7.04%	0	0%	2	2.82%	0	0.00%	71
116 Total		0	0%	332	72.49%	0	0%	2	0.44%	0	0%	19	4.15%	0	0%	56	12.23%	0	0%	0	0.00%	0	0%	31	6.77%	0	0%	18	3.93%	0	0.00%	458
Bradfield ES																																
119	PK	0	0%	45	95.74%	0	0%	2	4.26%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	47				
119	KG	0	0%	64	90.14%	0	0%	1	1.41%	0	0%	1	1.41%	0	0%	1	1.41%	0	0%	0	0.00%	0	0%	4	5.63%	0	0%	0	0.00%	0	0.00%	71
119	01	0	0%	69	85.19%	0	0%	2	2.47%	0	0%	4	4.94%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	6.17%	0	0%	1	1.23%	0	0.00%	81
119	02	0	0%	72	88.89%	0	0%	3	3.70%	0	0%	6	7.41%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	81				
119	03	0	0%	74	89.16%	0	0%	1	1.20%	0	0%	6	7.23%	0	0%	2	2.41%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	83				
119	04	0	0%	68	90.67%	0	0%	0	0.00%	0	0%	2	2.67%	0	0%	2	2.67%	0	0%	0	0.00%	0	0%	1	1.33%	0	0%	2	2.67%	0	0.00%	75
119	05	0	0%	57	78.08%	0	0%	0	0.00%	0	0%	9	12.33%	0	0%	2	2.74%	0	0%	0	0.00%	0	0%	3	4.11%	0	0%	2	2.74%	0	0.00%	73
119 Total		0	0%	449	87.87%	0	0%	9	1.76%	0	0%	28	5.48%	0	0%	7	1.37%	0	0%	0	0.00%	0	0%	13	2.54%	0	0%	5	0.98%	0	0.00%	511

Magnet School		Hispanic				American Indian				Asian				Case 3:70-cv-As4100-K Document 94 Filed 12/15/25 Page 18 of 103 PageID 16862				White				Multi-Race				Total						
		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet						
		Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%					
Shorehaven ES																																
120	E1	0	0%	4	40.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0%	3	30.00%	0	0%	0	0.00%	0	0%	1	10.00%	0	0.00%	10				
120	PK	0	0%	38	73.08%	0	0%	0	0.00%	0	0%	1	1.92%	0	0%	8	15.38%	0	0%	0	0.00%	0	0%	3	5.77%	0	0%	2	3.85%	0	0.00%	52
120	KG	0	0%	41	78.85%	0	0%	1	1.92%	0	0%	2	3.85%	0	0%	7	13.46%	0	0%	0	0.00%	0	0%	1	1.92%	0	0%	0	0.00%	0	0.00%	52
120	01	0	0%	45	78.95%	0	0%	0	0.00%	0	0%	2	3.51%	0	0%	5	8.77%	0	0%	0	0.00%	0	0%	4	7.02%	0	0%	1	1.75%	0	0.00%	57
120	02	0	0%	35	70.00%	0	0%	1	2.00%	0	0%	4	8.00%	0	0%	8	16.00%	0	0%	0	0.00%	0	0%	1	2.00%	0	0%	1	2.00%	0	0.00%	50
120	03	0	0%	34	79.07%	0	0%	1	2.33%	0	0%	0	0.00%	0	0%	4	9.30%	0	0%	0	0.00%	0	0%	3	6.98%	0	0%	1	2.33%	0	0.00%	43
120	04	0	0%	35	79.55%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	5	11.36%	0	0%	0	0.00%	0	0%	3	6.82%	0	0%	1	2.27%	0	0.00%	44
120	05	0	0%	38	84.44%	0	0%	0	0.00%	0	0%	1	2.22%	0	0%	5	11.11%	0	0%	0	0.00%	0	0%	1	2.22%	0	0%	0	0.00%	0	0.00%	45
120 Total		0	0%	270	76.49%	0	0%	3	0.85%	0	0%	11	3.12%	0	0%	45	12.75%	0	0%	0	0.00%	0	0%	17	4.82%	0	0%	7	1.98%	0	0.00%	353
Montclair ES																																
121	E1	0	0%	11	00.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	1				
121	KG	0	0%	69	78.41%	0	0%	1	1.14%	0	0%	1	1.14%	0	0%	12	13.64%	0	0%	0	0.00%	0	0%	1	1.14%	0	0%	4	4.55%	0	0.00%	88
121	01	0	0%	79	75.24%	0	0%	1	0.95%	0	0%	4	3.81%	0	0%	14	13.33%	0	0%	0	0.00%	0	0%	3	2.86%	0	0%	4	3.81%	0	0.00%	105
121	02	0	0%	82	71.30%	0	0%	0	0.00%	0	0%	2	1.74%	0	0%	17	14.78%	0	0%	0	0.00%	0	0%	8	6.96%	0	0%	6	5.22%	0	0.00%	115
121	03	0	0%	74	71.84%	0	0%	0	0.00%	0	0%	5	4.85%	0	0%	16	15.53%	0	0%	0	0.00%	0	0%	5	4.85%	0	0%	3	2.91%	0	0.00%	103
121	04	0	0%	93	78.81%	0	0%	4	3.39%	0	0%	5	4.24%	0	0%	13	11.02%	0	0%	0	0.00%	0	0%	2	1.69%	0	0%	1	0.85%	0	0.00%	118
121	05	0	0%	88	77.19%	0	0%	1	0.88%	0	0%	2	1.75%	0	0%	12	10.53%	0	0%	0	0.00%	0	0%	8	7.02%	0	0%	3	2.63%	0	0.00%	114
121 Total		0	0%	486	75.47%	0	0%	7	1.09%	0	0%	19	2.95%	0	0%	84	13.04%	0	0%	0	0.00%	0	0%	27	4.19%	0	0%	21	3.26%	0	0.00%	644
Walnut Glen Academy ES																																
122	KG	11	47.83%	20	42.55%	0	0.00%	0	0.00%	3	13.04%	8	17.02%	2	8.70%	8	17.02%	0	0.00%	0	0.00%	4	17.39%	8	17.02%	3	6.38%	23	48.00%	47		
122	01	18	52.94%	29	54.72%	0	0.00%	0	0.00%	11	32.35%	13	24.53%	0	0.00%	5	9.43%	0	0.00%	0	0.00%	4	11.76%	5	9.43%	1	2.94%	1	1.89%	34	64.00%	53
122	02	18	51.43%	27	45.76%	0	0.00%	0	0.00%	10	28.57%	15	25.42%	0	0.00%	7	11.86%	0	0.00%	0	0.00%	6	17.14%	9	15.25%	1	2.86%	1	1.69%	35	59.00%	59
122	03	5	14.71%	14	23.73%	0	0.00%	1	1.69%	11	32.35%	13	22.03%	6	17.65%	16	27.12%	0	0.00%	0	0.00%	8	23.53%	10	16.95%	4	11.76%	5	8.47%	34	57.00%	59
122	04	25	51.02%	32	48.48%	0	0.00%	0	0.00%	6	12.24%	9	13.64%	8	16.33%	14	21.21%	0	0.00%	0	0.00%	6	12.24%	6	9.09%	4	8.16%	5	7.58%	49	74.00%	66
122	05	24	42.86%	31	40.26%	0	0.00%	0	0.00%	11	19.64%	14	18.18%	5	8.93%	15	19.48%	0	0.00%	0	0.00%	11	19.64%	12	15.58%	5	8.93%	5	6.49%	56	72.00%	77
122 Total		101	43.72%	153	42.38%	0	0.00%	1	0.28%	52	22.51%	72	19.94%	21	9.09%	65	18.01%	0	0.00%	0	0.00%	39	16.88%	50	13.85%	18	7.79%	20	5.54%	231	63.00%	361

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Native Hawaiian				PageID 16863 White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All		
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Golden Meadows ES																																
123	PK	0	0%	36	92.31%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.56%	0	0%	0	0.00%	0	0%	2	5.13%	0	0%	0	0.00%	0	0.00%	39
123	KG	0	0%	75	82.42%	0	0%	1	1.10%	0	0%	2	2.20%	0	0%	8	8.79%	0	0%	0	0.00%	0	0%	4	4.40%	0	0%	1	1.10%	0	0.00%	91
123	01	0	0%	64	77.11%	0	0%	1	1.20%	0	0%	5	6.02%	0	0%	6	7.23%	0	0%	0	0.00%	0	0%	6	7.23%	0	0%	1	1.20%	0	0.00%	83
123	02	0	0%	79	83.16%	0	0%	1	1.05%	0	0%	4	4.21%	0	0%	8	8.42%	0	0%	0	0.00%	0	0%	3	3.16%	0	0%	0	0.00%	0	0.00%	95
123	03	0	0%	67	80.72%	0	0%	0	0.00%	0	0%	3	3.61%	0	0%	8	9.64%	0	0%	1	1.20%	0	0%	4	4.82%	0	0%	0	0.00%	0	0.00%	83
123	04	0	0%	67	81.71%	0	0%	0	0.00%	0	0%	2	2.44%	0	0%	6	7.32%	0	0%	0	0.00%	0	0%	7	8.54%	0	0%	0	0.00%	0	0.00%	82
123	05	0	0%	90	88.24%	0	0%	1	0.98%	0	0%	3	2.94%	0	0%	5	4.90%	0	0%	0	0.00%	0	0%	3	2.94%	0	0%	0	0.00%	0	0.00%	102
123 Total		0	0%	478	83.13%	0	0%	4	0.70%	0	0%	19	3.30%	0	0%	42	7.30%	0	0%	1	0.17%	0	0%	29	5.04%	0	0%	2	0.35%	0	0.00%	575
Hillside Academy ES																																
125	KG	16	53.33%	33	61.11%	0	0.00%	0	0.00%	4	13.33%	4	7.41%	4	13.33%	5	9.26%	0	0.00%	0	0.00%	5	16.67%	10	18.52%	1	3.33%	2	3.70%	30	55.00%	54
125	01	27	57.45%	37	54.41%	2	4.26%	2	2.94%	5	10.64%	7	10.29%	3	6.38%	8	11.76%	0	0.00%	0	0.00%	7	14.89%	11	16.18%	3	6.38%	3	4.41%	47	69.00%	68
125	02	33	68.75%	46	65.71%	0	0.00%	0	0.00%	9	18.75%	10	14.29%	0	0.00%	6	8.57%	0	0.00%	0	0.00%	4	8.33%	6	8.57%	2	4.17%	2	2.86%	48	68.00%	70
125	03	27	42.19%	39	45.35%	1	1.56%	1	1.16%	19	29.69%	22	25.58%	6	9.38%	11	12.79%	0	0.00%	0	0.00%	11	17.19%	12	13.95%	0	0.00%	1	1.16%	64	74.00%	86
125	04	28	43.75%	36	42.35%	0	0.00%	0	0.00%	15	23.44%	18	21.18%	10	15.63%	18	21.18%	0	0.00%	0	0.00%	8	12.50%	9	10.59%	3	4.69%	4	4.71%	64	75.00%	85
125	05	32	50.79%	44	52.38%	0	0.00%	0	0.00%	14	22.22%	14	16.67%	7	11.11%	12	14.29%	0	0.00%	0	0.00%	6	9.52%	10	11.90%	4	6.35%	4	4.76%	63	75.00%	84
125 Total		163	51.58%	235	52.57%	3	0.95%	3	0.67%	66	20.89%	75	16.78%	30	9.49%	60	13.42%	0	0.00%	0	0.00%	41	12.97%	58	12.98%	13	4.11%	16	3.58%	316	70.00%	447
Davis ES																																
126	E1	0	0%	5	62.50%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	25.00%	0	0%	1	12.50%	0	0.00%	8				
126	PK	0	0%	32	66.67%	0	0%	0	0.00%	0	0%	5	10.42%	0	0%	8	16.67%	0	0%	0	0%	3	6.25%	0	0%	0	0.00%	0	0.00%	48		
126	KG	0	0%	39	65.00%	0	0%	2	3.33%	0	0%	8	13.33%	0	0%	5	8.33%	0	0%	0	0.00%	0	0%	6	10.00%	0	0%	0	0.00%	0	0.00%	60
126	01	0	0%	32	57.14%	0	0%	0	0.00%	0	0%	11	19.64%	0	0%	8	14.29%	0	0%	0	0.00%	0	0%	5	8.93%	0	0%	0	0.00%	0	0.00%	56
126	02	0	0%	36	65.45%	0	0%	0	0.00%	0	0%	6	10.91%	0	0%	8	14.55%	0	0%	0	0.00%	0	0%	4	7.27%	0	0%	1	1.82%	0	0.00%	55
126	03	0	0%	34	59.65%	0	0%	0	0.00%	0	0%	9	15.79%	0	0%	7	12.28%	0	0%	0	0.00%	0	0%	6	10.53%	0	0%	1	1.75%	0	0.00%	57
126	04	0	0%	31	59.62%	0	0%	0	0.00%	0	0%	8	15.38%	0	0%	8	15.38%	0	0%	0	0.00%	0	0%	4	7.69%	0	0%	1	1.92%	0	0.00%	52
126	05	0	0%	47	64.38%	0	0%	0	0.00%	0	0%	14	19.18%	0	0%	9	12.33%	0	0%	0	0.00%	0	0%	3	4.11%	0	0%	0	0.00%	0	0.00%	73
126 Total		0	0%	256	62.59%	0	0%	2	0.49%	0	0%	61	14.91%	0	0%	53	12.96%	0	0%	0	0.00%	0	0%	33	8.07%	0	0%	4	0.98%	0	0.00%	409

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Page 20 of 103 PageID 16864				White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All	
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		

Roach ES

127	E1	0	0%	3	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	3				
127	PK	0	0%	16	84.21%	0	0%	1	5.26%	0	0%	0	0.00%	0	0%	1	5.26%	0	0%	0	0.00%	0	0%	1	5.26%	0	0%	0	0.00%	19		
127	KG	0	0%	31	75.61%	0	0%	0	0.00%	0	0%	3	7.32%	0	0%	4	9.76%	0	0%	0	0.00%	0	0%	2	4.88%	0	0%	1	2.44%	0	0.00%	41
127	01	0	0%	30	83.33%	0	0%	0	0.00%	0	0%	1	2.78%	0	0%	4	11.11%	0	0%	0	0.00%	0	0%	0	0.00%	1	2.78%	0	0.00%	36		
127	02	0	0%	32	86.49%	0	0%	0	0.00%	0	0%	1	2.70%	0	0%	3	8.11%	0	0%	0	0.00%	0	0%	1	2.70%	0	0%	0	0.00%	37		
127	03	0	0%	39	90.70%	0	0%	0	0.00%	0	0%	1	2.33%	0	0%	2	4.65%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	2.33%	0	0.00%	43
127	04	0	0%	34	87.18%	0	0%	0	0.00%	0	0%	3	7.69%	0	0%	2	5.13%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	39		
127	05	0	0%	42	77.78%	0	0%	0	0.00%	0	0%	3	5.56%	0	0%	6	11.11%	0	0%	0	0.00%	0	0%	3	5.56%	0	0%	0	0.00%	0	0.00%	54
127 Total		0	0%	227	83.46%	0	0%	1	0.37%	0	0%	12	4.41%	0	0%	22	8.09%	0	0%	0	0.00%	0	0%	7	2.57%	0	0%	3	1.10%	0	0.00%	272

Ethridge ES

128	KG	0	0%	67	78.82%	0	0%	0	0.00%	0	0%	4	4.71%	0	0%	6	7.06%	0	0%	0	0.00%	0	0%	4	4.71%	0	0%	4	4.71%	0	0.00%	85
128	01	0	0%	73	68.87%	0	0%	1	0.94%	0	0%	9	8.49%	0	0%	9	8.49%	0	0%	0	0.00%	0	0%	9	8.49%	0	0%	5	4.72%	0	0.00%	106
128	02	0	0%	70	66.04%	0	0%	0	0.00%	0	0%	5	4.72%	0	0%	18	16.98%	0	0%	0	0.00%	0	0%	4	3.77%	0	0%	9	8.49%	0	0.00%	106
128	03	0	0%	72	67.92%	0	0%	1	0.94%	0	0%	11	10.38%	0	0%	8	7.55%	0	0%	0	0.00%	0	0%	11	10.38%	0	0%	3	2.83%	0	0.00%	106
128	04	0	0%	64	64.00%	0	0%	0	0.00%	0	0%	11	11.00%	0	0%	18	18.00%	0	0%	0	0.00%	0	0%	6	6.00%	0	0%	1	1.00%	0	0.00%	100
128	05	0	0%	74	71.84%	0	0%	0	0.00%	0	0%	10	9.71%	0	0%	11	10.68%	0	0%	0	0.00%	0	0%	6	5.83%	0	0%	2	1.94%	0	0.00%	103
128 Total		0	0%	420	69.31%	0	0%	2	0.33%	0	0%	50	8.25%	0	0%	70	11.55%	0	0%	0	0.00%	0	0%	40	6.60%	0	0%	24	3.96%	0	0.00%	606

Classical Center at Vial ES

129	E1	0	0%	0	0.00%	0	0%	0	0.00%	1	100.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	1		
129	KG	36	78.26%	48	66.67%	0	0.00%	0	0.00%	0	0.00%	1	1.39%	5	10.87%	16	22.22%	0	0.00%	0	0.00%	4	8.70%	6	8.33%	1	2.17%	1	1.39%	46	63.00%	72
129	01	49	66.22%	58	58.00%	2	2.70%	2	2.00%	7	9.46%	10	10.00%	9	12.16%	18	18.00%	0	0.00%	0	0.00%	5	6.76%	8	8.00%	2	2.70%	4	4.00%	74	74.00%	100
129	02	48	63.16%	60	56.60%	0	0.00%	0	0.00%	4	5.26%	7	6.60%	11	14.47%	23	21.70%	0	0.00%	0	0.00%	8	10.53%	10	9.43%	5	6.58%	6	5.66%	76	71.00%	106
129	03	49	59.76%	62	58.49%	1	1.22%	1	0.94%	3	3.66%	4	3.77%	17	20.73%	25	23.58%	0	0.00%	0	0.00%	10	12.20%	12	11.32%	2	2.44%	2	1.89%	82	77.00%	106
129	04	48	64.86%	57	58.16%	0	0.00%	0	0.00%	2	2.70%	6	6.12%	13	17.57%	19	19.39%	0	0.00%	0	0.00%	10	13.51%	14	14.29%	1	1.35%	2	2.04%	74	75.00%	98
129	05	55	69.62%	64	58.18%	0	0.00%	0	0.00%	1	1.27%	2	1.82%	11	13.92%	25	22.73%	0	0.00%	0	0.00%	7	8.86%	11	10.00%	5	6.33%	8	7.27%	79	71.00%	110
129 Total		285	66.13%	349	58.85%	3	0.70%	3	0.51%	17	3.94%	31	5.23%	66	15.31%	126	21.25%	0	0.00%	0	0.00%	44	10.21%	61	10.29%	16	3.71%	23	3.88%	431	72.00%	593

		Hispanic				American Indian				Asian				Document 94				Page 21 of 103				Native Hawaiian				PageID 16865				White				Multi-Race				Total	
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All							
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%								

Hickman ES

133	PK	0	0%	9	19.15%	0	0%	1	2.13%	0	0%	24	51.06%	0	0%	10	21.28%	0	0%	0	0.00%	0	0%	2	4.26%	0	0%	1	2.13%	0	0.00%	47
133	KG	0	0%	13	19.40%	0	0%	0	0.00%	0	0%	33	49.25%	0	0%	14	20.90%	0	0%	0	0.00%	0	0%	3	4.48%	0	0%	4	5.97%	0	0.00%	67
133	01	0	0%	13	20.63%	0	0%	1	1.59%	0	0%	29	46.03%	0	0%	11	17.46%	0	0%	0	0.00%	0	0%	5	7.94%	0	0%	4	6.35%	0	0.00%	63
133	02	0	0%	17	27.42%	0	0%	0	0.00%	0	0%	24	38.71%	0	0%	13	20.97%	0	0%	0	0.00%	0	0%	4	6.45%	0	0%	4	6.45%	0	0.00%	62
133	03	0	0%	18	24.32%	0	0%	0	0.00%	0	0%	30	40.54%	0	0%	17	22.97%	0	0%	0	0.00%	0	0%	6	8.11%	0	0%	3	4.05%	0	0.00%	74
133	04	0	0%	19	26.76%	0	0%	0	0.00%	0	0%	32	45.07%	0	0%	13	18.31%	0	0%	0	0.00%	0	0%	3	4.23%	0	0%	4	5.63%	0	0.00%	71
133	05	0	0%	16	24.62%	0	0%	0	0.00%	0	0%	22	33.85%	0	0%	22	33.85%	0	0%	1	1.54%	0	0%	4	6.15%	0	0%	0	0.00%	0	0.00%	65
133 Total		0	0%	105	23.39%	0	0%	2	0.45%	0	0%	194	43.21%	0	0%	100	22.27%	0	0%	1	0.22%	0	0%	27	6.01%	0	0%	20	4.45%	0	0.00%	449

Northlake ES

134	PK	0	0%	27	72.97%	0	0%	0	0.00%	0	0%	3	8.11%	0	0%	3	8.11%	0	0%	0	0.00%	0	0%	3	8.11%	0	0%	1	2.70%	0	0.00%	37
134	KG	0	0%	52	74.29%	0	0%	0	0.00%	0	0%	3	4.29%	0	0%	7	10.00%	0	0%	0	0.00%	0	0%	6	8.57%	0	0%	2	2.86%	0	0.00%	70
134	01	0	0%	57	78.08%	0	0%	0	0.00%	0	0%	2	2.74%	0	0%	7	9.59%	0	0%	0	0.00%	0	0%	7	9.59%	0	0%	0	0.00%	0	0.00%	73
134	02	0	0%	61	76.25%	0	0%	1	1.25%	0	0%	4	5.00%	0	0%	3	3.75%	0	0%	0	0.00%	0	0%	8	10.00%	0	0%	3	3.75%	0	0.00%	80
134	03	0	0%	53	73.61%	0	0%	0	0.00%	0	0%	5	6.94%	0	0%	5	6.94%	0	0%	0	0.00%	0	0%	8	11.11%	0	0%	1	1.39%	0	0.00%	72
134	04	0	0%	68	81.93%	0	0%	1	1.20%	0	0%	4	4.82%	0	0%	4	4.82%	0	0%	0	0.00%	0	0%	5	6.02%	0	0%	1	1.20%	0	0.00%	83
134	05	0	0%	53	75.71%	0	0%	0	0.00%	0	0%	3	4.29%	0	0%	7	10.00%	0	0%	0	0.00%	0	0%	7	10.00%	0	0%	0	0.00%	0	0.00%	70
134 Total		0	0%	371	76.49%	0	0%	2	0.41%	0	0%	24	4.95%	0	0%	36	7.42%	0	0%	0	0.00%	0	0%	44	9.07%	0	0%	8	1.65%	0	0.00%	485

Toler ES

136	E1	0	0%	1	14.29%	0	0%	0	0.00%	0	0%	0	0%	2	28.57%	0	0%	0	0.00%	0	0%	4	57.14%	0	0%	0	0.00%	0	0.00%	7		
136	PK	0	0%	27	61.36%	0	0%	0	0.00%	0	0%	3	6.82%	0	0%	8	18.18%	0	0%	0	0.00%	0	0%	2	4.55%	0	0%	4	9.09%	0	0.00%	44
136	KG	0	0%	41	56.94%	0	0%	2	2.78%	0	0%	2	2.78%	0	0%	14	19.44%	0	0%	0	0.00%	0	0%	8	11.11%	0	0%	5	6.94%	0	0.00%	72
136	01	0	0%	39	52.70%	0	0%	1	1.35%	0	0%	8	10.81%	0	0%	13	17.57%	0	0%	0	0.00%	0	0%	9	12.16%	0	0%	4	5.41%	0	0.00%	74
136	02	0	0%	30	48.39%	0	0%	0	0.00%	0	0%	6	9.68%	0	0%	21	33.87%	0	0%	0	0.00%	0	0%	5	8.06%	0	0%	0	0.00%	0	0.00%	62
136	03	0	0%	31	46.27%	0	0%	1	1.49%	0	0%	7	10.45%	0	0%	18	26.87%	0	0%	0	0.00%	0	0%	5	7.46%	0	0%	5	7.46%	0	0.00%	67
136	04	0	0%	39	57.35%	0	0%	0	0.00%	0	0%	4	5.88%	0	0%	11	16.18%	0	0%	0	0.00%	0	0%	12	17.65%	0	0%	2	2.94%	0	0.00%	68
136	05	0	0%	37	53.62%	0	0%	0	0.00%	0	0%	3	4.35%	0	0%	17	24.64%	0	0%	0	0.00%	0	0%	7	10.14%	0	0%	5</td				

Magnet School	Hispanic				American Indian				Asian				Document 94				Case 3:70-cv-04100-K Filed 12/15/25 Page 22 of 103 PageID 16866				White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All		
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	Cnt	Cnt	Cnt	Cnt	Cnt				
Rowlett ES																																
137	PK	0	0%	15	62.50%	0	0%	1	4.17%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	7	29.17%	0	0%	1	4.17%	0	0.00%	24
137	KG	0	0%	28	50.91%	0	0%	0	0.00%	0	0%	3	5.45%	0	0%	10	18.18%	0	0%	0	0.00%	0	0%	11	20.00%	0	0%	3	5.45%	0	0.00%	55
137	01	0	0%	33	51.56%	0	0%	2	3.13%	0	0%	1	1.56%	0	0%	11	17.19%	0	0%	0	0.00%	0	0%	16	25.00%	0	0%	1	1.56%	0	0.00%	64
137	02	0	0%	45	68.18%	0	0%	0	0.00%	0	0%	1	1.52%	0	0%	12	18.18%	0	0%	0	0.00%	0	0%	7	10.61%	0	0%	1	1.52%	0	0.00%	66
137	03	0	0%	36	55.38%	0	0%	1	1.54%	0	0%	3	4.62%	0	0%	7	10.77%	0	0%	0	0.00%	0	0%	17	26.15%	0	0%	1	1.54%	0	0.00%	65
137	04	0	0%	46	54.76%	0	0%	1	1.19%	0	0%	3	3.57%	0	0%	10	11.90%	0	0%	0	0.00%	0	0%	19	22.62%	0	0%	5	5.95%	0	0.00%	84
137	05	0	0%	51	62.20%	0	0%	0	0.00%	0	0%	1	1.22%	0	0%	14	17.07%	0	0%	0	0.00%	0	0%	12	14.63%	0	0%	4	4.88%	0	0.00%	82
137 Total		0	0%	254	57.73%	0	0%	5	1.14%	0	0%	12	2.73%	0	0%	64	14.55%	0	0%	0	0.00%	0	0%	89	20.23%	0	0%	16	3.64%	0	0.00%	440
Spring Creek ES																																
138	E1	0	0%	45	7.14%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	28.57%	0	0%	0	0.00%	0	0%	1	14.29%	0	0%	0	0.00%	0	0.00%	7
138	PK	0	0%	17	30.91%	0	0%	0	0.00%	0	0%	13	23.64%	0	0%	12	21.82%	0	0%	0	0.00%	0	0%	12	21.82%	0	0%	1	1.82%	0	0.00%	55
138	KG	0	0%	49	45.79%	0	0%	1	0.93%	0	0%	17	15.89%	0	0%	18	16.82%	0	0%	0	0.00%	0	0%	17	15.89%	0	0%	5	4.67%	0	0.00%	107
138	01	0	0%	33	32.04%	0	0%	0	0.00%	0	0%	29	28.16%	0	0%	15	14.56%	0	0%	0	0.00%	0	0%	19	18.45%	0	0%	7	6.80%	0	0.00%	103
138	02	0	0%	47	43.52%	0	0%	1	0.93%	0	0%	20	18.52%	0	0%	20	18.52%	0	0%	0	0.00%	0	0%	16	14.81%	0	0%	4	3.70%	0	0.00%	108
138	03	0	0%	44	38.94%	0	0%	2	1.77%	0	0%	31	27.43%	0	0%	18	15.93%	0	0%	0	0.00%	0	0%	14	12.39%	0	0%	4	3.54%	0	0.00%	113
138	04	0	0%	47	45.19%	0	0%	0	0.00%	0	0%	18	17.31%	0	0%	20	19.23%	0	0%	0	0.00%	0	0%	16	15.38%	0	0%	3	2.88%	0	0.00%	104
138	05	0	0%	58	52.73%	0	0%	1	0.91%	0	0%	17	15.45%	0	0%	17	15.45%	0	0%	0	0.00%	0	0%	16	14.55%	0	0%	1	0.91%	0	0.00%	110
138 Total		0	0%	299	42.29%	0	0%	5	0.71%	0	0%	145	20.51%	0	0%	122	17.26%	0	0%	0	0.00%	0	0%	111	15.70%	0	0%	25	3.54%	0	0.00%	707

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Page 29 of 103 PageID 16867 White				Multi-Race				Total							
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All					
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%				
Luna ES																																
139	E2	0	0%	1	50.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	50.00%	0	0%	0	0.00%	0	0.00%	2				
139	E1	9	33.33%	11	34.38%	0	0.00%	0	0.00%	2	7.41%	3	9.38%	6	22.22%	6	18.75%	0	0.00%	0	0.00%	9	33.33%	11	34.38%	1	3.70%	1	3.13%	27	84.00%	32
139	PK	9	24.32%	21	29.17%	0	0.00%	0	0.00%	13	35.14%	22	30.56%	8	21.62%	14	19.44%	0	0.00%	0	0.00%	6	16.22%	11	15.28%	1	2.70%	4	5.56%	37	51.00%	72
139	KG	13	20.97%	20	23.53%	0	0.00%	0	0.00%	18	29.03%	24	28.24%	11	17.74%	13	15.29%	0	0.00%	0	0.00%	17	27.42%	25	29.41%	3	4.84%	3	3.53%	62	72.00%	85
139	01	15	25.42%	25	32.05%	0	0.00%	0	0.00%	15	25.42%	18	23.08%	12	20.34%	14	17.95%	0	0.00%	0	0.00%	14	23.73%	17	21.79%	3	5.08%	4	5.13%	59	75.00%	78
139	02	9	16.98%	16	21.33%	0	0.00%	0	0.00%	13	24.53%	16	21.33%	9	16.98%	13	17.33%	0	0.00%	0	0.00%	17	32.08%	23	30.67%	5	9.43%	7	9.33%	53	70.00%	75
139	03	9	16.67%	18	24.32%	1	1.85%	1	1.35%	13	24.07%	16	21.62%	7	12.96%	13	17.57%	0	0.00%	0	0.00%	17	31.48%	18	24.32%	7	12.96%	8	10.81%	54	72.00%	74
139	04	14	28.57%	21	31.34%	0	0.00%	0	0.00%	9	18.37%	11	16.42%	7	14.29%	8	11.94%	0	0.00%	0	0.00%	17	34.69%	24	35.82%	2	4.08%	3	4.48%	49	73.00%	67
139	05	16	43.24%	21	40.38%	0	0.00%	0	0.00%	6	16.22%	9	17.31%	2	5.41%	4	7.69%	1	2.70%	1	1.92%	11	29.73%	15	28.85%	1	2.70%	2	3.85%	37	71.00%	52
139 Total		94	24.87%	154	28.68%	1	0.26%	1	0.19%	89	23.54%	119	22.16%	62	16.40%	85	15.83%	1	0.26%	1	0.19%	108	28.57%	145	27.00%	23	6.08%	32	5.96%	378	70.00%	537
Back ES																																
140	E1	0	0%	1	25.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	25.00%	0	0%	0	0.00%	0	0%	2	50.00%	0	0%	0	0.00%	0	0.00%	4
140	PK	0	0%	19	29.23%	0	0%	0	0.00%	0	0%	9	13.85%	0	0%	19	29.23%	0	0%	0	0.00%	0	0%	10	15.38%	0	0%	8	12.31%	0	0.00%	65
140	KG	0	0%	18	26.87%	0	0%	0	0.00%	0	0%	4	5.97%	0	0%	28	41.79%	0	0%	0	0.00%	0	0%	11	16.42%	0	0%	6	8.96%	0	0.00%	67
140	01	0	0%	23	33.82%	0	0%	0	0.00%	0	0%	10	14.71%	0	0%	21	30.88%	0	0%	0	0.00%	0	0%	9	13.24%	0	0%	5	7.35%	0	0.00%	68
140	02	0	0%	23	37.70%	0	0%	0	0.00%	0	0%	5	8.20%	0	0%	21	34.43%	0	0%	0	0.00%	0	0%	8	13.11%	0	0%	4	6.56%	0	0.00%	61
140	03	0	0%	22	45.83%	0	0%	0	0.00%	0	0%	5	10.42%	0	0%	12	25.00%	0	0%	0	0.00%	0	0%	6	12.50%	0	0%	3	6.25%	0	0.00%	48
140	04	0	0%	10	22.73%	0	0%	0	0.00%	0	0%	5	11.36%	0	0%	19	43.18%	0	0%	0	0.00%	0	0%	8	18.18%	0	0%	2	4.55%	0	0.00%	44
140	05	0	0%	16	32.00%	0	0%	0	0.00%	0	0%	5	10.00%	0	0%	22	44.00%	0	0%	0	0.00%	0	0%	7	14.00%	0	0%	0	0.00%	0	0.00%	50
140 Total		0	0%	132	32.43%	0	0%	0	0.00%	0	0%	43	10.57%	0	0%	143	35.14%	0	0%	0	0.00%	0	0%	61	14.99%	0	0%	28	6.88%	0	0.00%	407

Magnet School	Hispanic				American Indian				Asian				Document 94				Case 3:70-cv-04100-K Filed 12/15/25 Page 24 of 103 PageID 16868				White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All		
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	Cnt	Cnt	Cnt	Cnt	Cnt				
Shugart ES																																
141	E1	0	0%	1	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	0	0.00%	1		
141	PK	0	0%	16	29.09%	0	0%	0	0.00%	0	0%	6	10.91%	0	0%	25	45.45%	0	0%	0	0.00%	0	0%	2	3.64%	0	0%	6	10.91%	0	0.00%	55
141	KG	0	0%	25	34.72%	0	0%	1	1.39%	0	0%	3	4.17%	0	0%	35	48.61%	0	0%	0	0.00%	0	0%	5	6.94%	0	0%	3	4.17%	0	0.00%	72
141	01	0	0%	32	39.51%	0	0%	1	1.23%	0	0%	5	6.17%	0	0%	32	39.51%	0	0%	0	0.00%	0	0%	4	4.94%	0	0%	7	8.64%	0	0.00%	81
141	02	0	0%	36	53.73%	0	0%	0	0.00%	0	0%	1	1.49%	0	0%	25	37.31%	0	0%	0	0.00%	0	0%	2	2.99%	0	0%	3	4.48%	0	0.00%	67
141	03	0	0%	31	48.44%	0	0%	1	1.56%	0	0%	1	1.56%	0	0%	26	40.63%	0	0%	0	0.00%	0	0%	2	3.13%	0	0%	3	4.69%	0	0.00%	64
141	04	0	0%	33	56.90%	0	0%	0	0.00%	0	0%	1	1.72%	0	0%	21	36.21%	0	0%	0	0.00%	0	0%	2	3.45%	0	0%	1	1.72%	0	0.00%	58
141	05	0	0%	22	44.90%	0	0%	2	4.08%	0	0%	4	8.16%	0	0%	15	30.61%	0	0%	1	2.04%	0	0%	3	6.12%	0	0%	2	4.08%	0	0.00%	49
141 Total		0	0%	196	43.85%	0	0%	5	1.12%	0	0%	21	4.70%	0	0%	179	40.04%	0	0%	1	0.22%	0	0%	20	4.47%	0	0%	25	5.59%	0	0.00%	447
Herfurth ES																																
142	E1	12	34.29%	12	34.29%	0	0.00%	0	0.00%	6	17.14%	6	17.14%	7	20.00%	7	20.00%	1	2.86%	1	2.86%	5	14.29%	5	14.29%	4	11.43%	4	11.43%	35	100.00%	35
142	PK	23	41.07%	23	41.07%	1	1.79%	1	1.79%	6	10.71%	6	10.71%	3	5.36%	3	5.36%	0	0.00%	0	0.00%	19	33.93%	19	33.93%	4	7.14%	4	7.14%	56	100.00%	56
142	KG	23	39.66%	37	45.68%	0	0.00%	0	0.00%	8	13.79%	9	11.11%	8	13.79%	12	14.81%	0	0.00%	0	0.00%	18	31.03%	20	24.69%	1	1.72%	3	3.70%	58	71.00%	81
142	01	27	42.19%	35	41.18%	0	0.00%	0	0.00%	9	14.06%	11	12.94%	6	9.38%	9	10.59%	0	0.00%	0	0.00%	20	31.25%	26	30.59%	2	3.13%	4	4.71%	64	75.00%	85
142	02	29	43.28%	35	40.70%	0	0.00%	0	0.00%	7	10.45%	12	13.95%	2	2.99%	7	8.14%	2	2.99%	2	2.33%	21	31.34%	23	26.74%	6	8.96%	7	8.14%	67	77.00%	86
142	03	24	37.50%	32	37.65%	0	0.00%	0	0.00%	7	10.94%	7	8.24%	11	17.19%	20	23.53%	0	0.00%	0	0.00%	18	28.13%	21	24.71%	4	6.25%	5	5.88%	64	75.00%	85
142	04	32	49.23%	37	42.53%	1	1.54%	1	1.15%	4	6.15%	6	6.90%	11	16.92%	18	20.69%	0	0.00%	0	0.00%	11	16.92%	16	18.39%	6	9.23%	9	10.34%	65	74.00%	87
142	05	22	33.85%	29	31.52%	0	0.00%	0	0.00%	5	7.69%	7	7.61%	14	21.54%	26	28.26%	1	1.54%	1	1.09%	17	26.15%	18	19.57%	6	9.23%	11	11.96%	65	70.00%	92
142 Total		192	40.51%	240	39.54%	2	0.42%	2	0.33%	52	10.97%	64	10.54%	62	13.08%	102	16.80%	4	0.84%	4	0.66%	129	27.22%	148	24.38%	33	6.96%	47	7.74%	474	78.00%	607

		Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Page 29 of 103 PageID 16869				White				Multi-Race				Total	
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All			
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%		

Abbott ES

143	E1	0	0%	5	71.43%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2	28.57%	0	0%	0	0.00%	0	0.00%	7				
143	PK	0	0%	15	45.45%	0	0%	0	0.00%	0	0%	5	15.15%	0	0%	3	9.09%	0	0%	0	0.00%	0	0%	8	24.24%	0	0%	2	6.06%	0	0.00%	33
143	KG	0	0%	39	43.33%	0	0%	1	1.11%	0	0%	10	11.11%	0	0%	19	21.11%	0	0%	0	0.00%	0	0%	17	18.89%	0	0%	4	4.44%	0	0.00%	90
143	01	0	0%	35	35.35%	0	0%	0	0.00%	0	0%	13	13.13%	0	0%	20	20.20%	0	0%	0	0.00%	0	0%	26	26.26%	0	0%	5	5.05%	0	0.00%	99
143	02	0	0%	40	45.98%	0	0%	1	1.15%	0	0%	10	11.49%	0	0%	16	18.39%	0	0%	0	0.00%	0	0%	14	16.09%	0	0%	6	6.90%	0	0.00%	87
143	03	0	0%	36	38.71%	0	0%	0	0.00%	0	0%	14	15.05%	0	0%	21	22.58%	0	0%	0	0.00%	0	0%	15	16.13%	0	0%	7	7.53%	0	0.00%	93
143	04	0	0%	42	35.59%	0	0%	0	0.00%	0	0%	14	11.86%	0	0%	24	20.34%	0	0%	1	0.85%	0	0%	30	25.42%	0	0%	7	5.93%	0	0.00%	118
143	05	0	0%	31	37.80%	0	0%	1	1.22%	0	0%	12	14.63%	0	0%	23	28.05%	0	0%	0	0.00%	0	0%	14	17.07%	0	0%	1	1.22%	0	0.00%	82
143 Total		0	0%	243	39.90%	0	0%	3	0.49%	0	0%	78	12.81%	0	0%	126	20.69%	0	0%	1	0.16%	0	0%	126	20.69%	0	0%	32	5.25%	0	0.00%	609

Keeley ES

144	PK	0	0%	7	29.17%	0	0%	0	0.00%	0	0%	2	8.33%	0	0%	8	33.33%	0	0%	0	0.00%	0	0%	5	20.83%	0	0%	2	8.33%	0	0.00%	24
144	KG	0	0%	22	25.00%	0	0%	2	2.27%	0	0%	8	9.09%	0	0%	16	18.18%	0	0%	0	0.00%	0	0%	34	38.64%	0	0%	6	6.82%	0	0.00%	88
144	01	0	0%	24	23.53%	0	0%	0	0.00%	0	0%	10	9.80%	0	0%	21	20.59%	0	0%	0	0.00%	0	0%	37	36.27%	0	0%	10	9.80%	0	0.00%	102
144	02	0	0%	29	33.72%	0	0%	0	0.00%	0	0%	5	5.81%	0	0%	16	18.60%	0	0%	0	0.00%	0	0%	32	37.21%	0	0%	4	4.65%	0	0.00%	86
144	03	0	0%	27	29.03%	0	0%	0	0.00%	0	0%	1	1.08%	0	0%	27	29.03%	0	0%	0	0.00%	0	0%	31	33.33%	0	0%	7	7.53%	0	0.00%	93
144	04	0	0%	29	32.58%	0	0%	2	2.25%	0	0%	3	3.37%	0	0%	17	19.10%	0	0%	0	0.00%	0	0%	33	37.08%	0	0%	5	5.62%	0	0.00%	89
144	05	0	0%	25	24.75%	0	0%	1	0.99%	0	0%	8	7.92%	0	0%	30	29.70%	0	0%	0	0.00%	0	0%	32	31.68%	0	0%	5	4.95%	0	0.00%	101
144 Total		0	0%	163	27.96%	0	0%	5	0.86%	0	0%	37	6.35%	0	0%	135	23.16%	0	0%	0	0.00%	0	0%	204	34.99%	0	0%	39	6.69%	0	0.00%	583

Sewell ES

145	PK	0	0%	10	21.28%	0	0%	0	0.00%	0	0%	13	27.66%	0	0%	6	12.77%	0	0%	0	0.00%	0	0%	15	31.91%	0	0%	3	6.38%	0	0.00%	47
145	KG	0	0%	28	28.57%	0	0%	1	1.02%	0	0%	22	22.45%	0	0%	13	13.27%	0	0%	0	0.00%	0	0%	26	26.53%	0	0%	8	8.16%	0	0.00%	98
145	01	0	0%	27	28.72%	0	0%	2	2.13%	0	0%	22	23.40%	0	0%	16	17.02%	0	0%	0	0.00%	0	0%	22	23.40%	0	0%	5	5.32%	0	0.00%	94
145	02	0	0%	20	19.42%	0	0%	0	0.00%	0	0%	11	10.68%	0	0%	34	33.01%	0	0%	0	0.00%	0	0%	25	24.27%	0	0%	13	12.62%	0	0.00%	103
145	03	0	0%	31	27.93%	0	0%	0	0.00%	0	0%	17	15.32%	0	0%	22	19.82%	0	0%	0	0.00%	0	0%	34	30.63%	0	0%	7	6.31%	0	0.00%	111
145	04	0	0%	36	25.53%	0	0%	0	0.00%	0	0%	33	23.40%	0	0%	33	23.40%	0	0%	1	0.71%	0	0%	35	24.82%	0	0%	3	2.13%	0	0.00%	141
145	05	0	0%	30	27.03%</																											

		Hispanic				American Indian				Case 3:70-cv-04100-K		Document 94 Filed 12/15/25		Page 26 of 103		PageID 16870 White		Multi-Race				Total			
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All	
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%

Stephens ES

146	E2	0	0%	1	33.33%	0	0%	0	0.00%	0	0%	2	66.67%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	3				
146	E1	0	0%	8	66.67%	0	0%	0	0.00%	0	0%	1	8.33%	0	0%	2	16.67%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	12				
146	PK	0	0%	23	60.53%	0	0%	0	0.00%	0	0%	1	2.63%	0	0%	7	18.42%	0	0%	0	0.00%	0	0%	3	7.89%	0	0.00%	38				
146	KG	0	0%	38	61.29%	0	0%	2	3.23%	0	0%	0	0.00%	0	0%	16	25.81%	0	0%	0	0.00%	0	0%	5	8.06%	0	0%	1	1.61%	0	0.00%	62
146	01	0	0%	27	47.37%	0	0%	1	1.75%	0	0%	3	5.26%	0	0%	13	22.81%	0	0%	0	0.00%	0	0%	8	14.04%	0	0%	5	8.77%	0	0.00%	57
146	02	0	0%	44	67.69%	0	0%	0	0.00%	0	0%	2	3.08%	0	0%	9	13.85%	0	0%	0	0.00%	0	0%	6	9.23%	0	0%	4	6.15%	0	0.00%	65
146	03	0	0%	34	55.74%	0	0%	1	1.64%	0	0%	1	1.64%	0	0%	12	19.67%	0	0%	0	0.00%	0	0%	7	11.48%	0	0%	6	9.84%	0	0.00%	61
146	04	0	0%	39	50.00%	0	0%	0	0.00%	0	0%	3	3.85%	0	0%	14	17.95%	0	0%	0	0.00%	0	0%	16	20.51%	0	0%	6	7.69%	0	0.00%	78
146	05	0	0%	34	52.31%	0	0%	2	3.08%	0	0%	1	1.54%	0	0%	12	18.46%	0	0%	0	0.00%	0	0%	12	18.46%	0	0%	4	6.15%	0	0.00%	65
146 Total		0	0%	248	56.24%	0	0%	6	1.36%	0	0%	14	3.17%	0	0%	85	19.27%	0	0%	0	0.00%	0	0%	57	12.93%	0	0%	31	7.03%	0	0.00%	441

Lister ES

147	PK	0	0%	21	31.34%	0	0%	0	0.00%	0	0%	22	32.84%	0	0%	13	19.40%	0	0%	0	0.00%	0	0%	7	10.45%	0	0%	4	5.97%	0	0.00%	67
147	KG	0	0%	23	27.38%	0	0%	0	0.00%	0	0%	32	38.10%	0	0%	16	19.05%	0	0%	1	1.19%	0	0%	5	5.95%	0	0%	7	8.33%	0	0.00%	84
147	01	0	0%	25	29.07%	0	0%	2	2.33%	0	0%	37	43.02%	0	0%	10	11.63%	0	0%	0	0.00%	0	0%	8	9.30%	0	0%	4	4.65%	0	0.00%	86
147	02	0	0%	33	40.24%	0	0%	0	0.00%	0	0%	21	25.61%	0	0%	16	19.51%	0	0%	0	0.00%	0	0%	8	9.76%	0	0%	4	4.88%	0	0.00%	82
147	03	0	0%	25	26.32%	0	0%	1	1.05%	0	0%	35	36.84%	0	0%	21	22.11%	0	0%	0	0.00%	0	0%	10	10.53%	0	0%	3	3.16%	0	0.00%	95
147	04	0	0%	32	40.51%	0	0%	0	0.00%	0	0%	28	35.44%	0	0%	15	18.99%	0	0%	0	0.00%	0	0%	3	3.80%	0	0%	1	1.27%	0	0.00%	79
147	05	0	0%	30	38.96%	0	0%	0	0.00%	0	0%	20	25.97%	0	0%	15	19.48%	0	0%	0	0.00%	0	0%	6	7.79%	0	0%	6	7.79%	0	0.00%	77
147 Total		0	0%	189	33.16%	0	0%	3	0.53%	0	0%	195	34.21%	0	0%	106	18.60%	0	0%	1	0.18%	0	0%	47	8.25%	0	0%	29	5.09%	0	0.00%	570

Magnet School	Hispanic				American Indian				Asian				Document 94				Case 3:70-cv-04100-K Filed 12/15/25 Page 27 of 103 PageID 16871				White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All		
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	Cnt	Cnt	Cnt	Cnt	Cnt				
Dorsey ES																																
148	E1	0	0%	7	77.78%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	2	22.22%	0	0.00%	9		
148	PK	0	0%	10	45.45%	0	0%	0	0.00%	0	0%	5	22.73%	0	0%	5	22.73%	0	0%	0	0.00%	0	0%	2	9.09%	0	0%	0	0.00%	0	0.00%	22
148	KG	0	0%	42	48.84%	0	0%	0	0.00%	0	0%	8	9.30%	0	0%	11	12.79%	0	0%	0	0.00%	0	0%	22	25.58%	0	0%	3	3.49%	0	0.00%	86
148	01	0	0%	39	43.33%	0	0%	2	2.22%	0	0%	9	10.00%	0	0%	18	20.00%	0	0%	0	0.00%	0	0%	19	21.11%	0	0%	3	3.33%	0	0.00%	90
148	02	0	0%	47	52.81%	0	0%	2	2.25%	0	0%	9	10.11%	0	0%	7	7.87%	0	0%	0	0.00%	0	0%	21	23.60%	0	0%	3	3.37%	0	0.00%	89
148	03	0	0%	51	58.62%	0	0%	0	0.00%	0	0%	5	5.75%	0	0%	13	14.94%	0	0%	0	0.00%	0	0%	14	16.09%	0	0%	4	4.60%	0	0.00%	87
148	04	0	0%	39	42.39%	0	0%	2	2.17%	0	0%	6	6.52%	0	0%	20	21.74%	0	0%	0	0.00%	0	0%	22	23.91%	0	0%	3	3.26%	0	0.00%	92
148	05	0	0%	43	41.35%	0	0%	0	0.00%	0	0%	11	10.58%	0	0%	25	24.04%	0	0%	0	0.00%	0	0%	18	17.31%	0	0%	7	6.73%	0	0.00%	104
148 Total		0	0%	278	48.01%	0	0%	6	1.04%	0	0%	53	9.15%	0	0%	99	17.10%	0	0%	0	0.00%	0	0%	118	20.38%	0	0%	25	4.32%	0	0.00%	579
Steadham ES																																
154	E1	0	0%	4	36.36%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	9.09%	0	0%	0	0.00%	0	0%	5	45.45%	0	0%	1	9.09%	0	0.00%	11
154	PK	0	0%	24	40.68%	0	0%	1	1.69%	0	0%	3	5.08%	0	0%	23	38.98%	0	0%	0	0.00%	0	0%	7	11.86%	0	0%	1	1.69%	0	0.00%	59
154	KG	0	0%	30	42.25%	0	0%	1	1.41%	0	0%	2	2.82%	0	0%	22	30.99%	0	0%	0	0.00%	0	0%	14	19.72%	0	0%	2	2.82%	0	0.00%	71
154	01	0	0%	27	45.76%	0	0%	0	0.00%	0	0%	2	3.39%	0	0%	22	37.29%	0	0%	0	0.00%	0	0%	5	8.47%	0	0%	3	5.08%	0	0.00%	59
154	02	0	0%	35	50.00%	0	0%	0	0.00%	0	0%	3	4.29%	0	0%	22	31.43%	0	0%	0	0.00%	0	0%	9	12.86%	0	0%	1	1.43%	0	0.00%	70
154	03	0	0%	31	49.21%	0	0%	0	0.00%	0	0%	1	1.59%	0	0%	17	26.98%	0	0%	0	0.00%	0	0%	13	20.63%	0	0%	1	1.59%	0	0.00%	63
154	04	0	0%	33	39.76%	0	0%	2	2.41%	0	0%	3	3.61%	0	0%	34	40.96%	0	0%	0	0.00%	0	0%	9	10.84%	0	0%	2	2.41%	0	0.00%	83
154	05	0	0%	42	50.60%	0	0%	1	1.20%	0	0%	7	8.43%	0	0%	24	28.92%	0	0%	0	0.00%	0	0%	8	9.64%	0	0%	1	1.20%	0	0.00%	83
154 Total		0	0%	226	45.29%	0	0%	5	1.00%	0	0%	21	4.21%	0	0%	165	33.07%	0	0%	0	0.00%	0	0%	70	14.03%	0	0%	12	2.40%	0	0.00%	499

Magnet School	Hispanic				American Indian				Asian				Document 94				Page 28 of 103				Native Hawaiian				PageID 16872				White				Multi-Race				Total	
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All							
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%								
Armstrong ES																																						
155	E1	0	0%	24	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	12	0.00%	0	0%	0	0.00%	24	0.00%	0	0%	0	0.00%	0	0.00%	5										
155	PK	0	0%	62	0.00%	0	0%	0	0.00%	0	0%	9	0.30%	0	0%	41	0.33%	0	0%	0	0.00%	0	0%	82	0.67%	0	0%	310	0.00%	0	0.00%	30						
155	KG	0	0%	36	29.03%	0	0%	0	0.00%	0	0%	16	12.90%	0	0%	16	12.90%	0	0%	0	0.00%	0	0%	47	37.90%	0	0%	97	2.26%	0	0.00%	124						
155	01	0	0%	24	21.82%	0	0%	0	0.00%	0	0%	21	19.09%	0	0%	21	19.09%	0	0%	0	0.00%	0	0%	38	34.55%	0	0%	65	4.45%	0	0.00%	110						
155	02	0	0%	25	22.73%	0	0%	1	0.91%	0	0%	15	13.64%	0	0%	9	8.18%	0	0%	1	0.91%	0	0%	47	42.73%	0	0%	121	10.91%	0	0.00%	110						
155	03	0	0%	27	22.69%	0	0%	2	1.68%	0	0%	30	25.21%	0	0%	19	15.97%	0	0%	0	0.00%	0	0%	34	28.57%	0	0%	75	5.88%	0	0.00%	119						
155	04	0	0%	25	20.83%	0	0%	0	0.00%	0	0%	25	20.83%	0	0%	18	15.00%	0	0%	0	0.00%	0	0%	47	39.17%	0	0%	54	4.17%	0	0.00%	120						
155	05	0	0%	38	29.92%	0	0%	1	0.79%	0	0%	28	22.05%	0	0%	15	11.81%	0	0%	1	0.79%	0	0%	34	26.77%	0	0%	107	7.87%	0	0.00%	127						
155 Total		0	0%	183	24.56%	0	0%	4	0.54%	0	0%	144	19.33%	0	0%	103	13.83%	0	0%	2	0.27%	0	0%	257	34.50%	0	0%	52	6.98%	0	0.00%	745						
Pearson ES																																						
156	PK	0	0%	18	39.13%	0	0%	0	0.00%	0	0%	2	4.35%	0	0%	21	45.65%	0	0%	0	0.00%	0	0%	36	6.52%	0	0%	24	4.35%	0	0.00%	46						
156	KG	0	0%	20	31.25%	0	0%	0	0.00%	0	0%	4	6.25%	0	0%	29	45.31%	0	0%	0	0.00%	0	0%	69	9.38%	0	0%	57	7.81%	0	0.00%	64						
156	01	0	0%	22	29.73%	0	0%	0	0.00%	0	0%	3	4.05%	0	0%	35	47.30%	0	0%	0	0.00%	0	0%	79	9.46%	0	0%	77	9.46%	0	0.00%	74						
156	02	0	0%	11	20.37%	0	0%	0	0.00%	0	0%	5	9.26%	0	0%	26	48.15%	0	0%	0	0.00%	0	0%	712	9.6%	0	0%	59	9.26%	0	0.00%	54						
156	03	0	0%	16	26.23%	0	0%	0	0.00%	0	0%	3	4.92%	0	0%	27	44.26%	0	0%	0	0.00%	0	0%	1219	19.67%	0	0%	34	4.92%	0	0.00%	61						
156	04	0	0%	19	31.67%	0	0%	1	1.67%	0	0%	3	5.00%	0	0%	29	48.33%	0	0%	0	0.00%	0	0%	610	10.00%	0	0%	23	3.33%	0	0.00%	60						
156	05	0	0%	20	30.77%	0	0%	0	0.00%	0	0%	7	10.77%	0	0%	26	40.00%	0	0%	0	0.00%	0	0%	913	13.85%	0	0%	34	4.62%	0	0.00%	65						
156 Total		0	0%	126	29.72%	0	0%	1	0.24%	0	0%	27	6.37%	0	0%	193	45.52%	0	0%	0	0.00%	0	0%	50	11.79%	0	0%	27	6.37%	0	0.00%	424						

Magnet School	Hispanic				American Indian				Asian				Document 94 Filed 12/15/25				Native Hawaiian				PageID 16873 White				Multi-Race				Total			
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet	All		
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	Cnt				
Liberty Grove ES																																
158	E1	0	0%	457	14%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	114	29%	0	0%	0	0.00%	0	0%	228	57%	0	0%	0	0.00%	0	0.00%	7
158	PK	0	0%	152	6.32%	0	0%	0	0.00%	0	0%	6	10.53%	0	0%	172	9.82%	0	0%	0	0.00%	0	0%	132	22.81%	0	0%	6	10.53%	0	0.00%	57
158	KG	0	0%	153	4.09%	0	0%	1	2.27%	0	0%	4	9.09%	0	0%	920	45%	0	0%	1	2.27%	0	0%	715	9.1%	0	0%	715	9.1%	0	0.00%	44
158	01	0	0%	385	1.35%	0	0%	0	0.00%	0	0%	3	4.05%	0	0%	1216	22%	0	0%	1	1.35%	0	0%	1418	9.2%	0	0%	6	8.11%	0	0.00%	74
158	02	0	0%	223	1.88%	0	0%	3	4.35%	0	0%	2	2.90%	0	0%	1927	54%	0	0%	1	1.45%	0	0%	1521	74%	0	0%	710	14%	0	0.00%	69
158	03	0	0%	234	0.35%	0	0%	0	0.00%	0	0%	2	3.51%	0	0%	1526	32%	0	0%	0	0.00%	0	0%	1322	81%	0	0%	4	7.02%	0	0.00%	57
158	04	0	0%	223	3.85%	0	0%	1	1.54%	0	0%	5	7.69%	0	0%	1726	15%	0	0%	0	0.00%	0	0%	1827	69%	0	0%	2	3.08%	0	0.00%	65
158	05	0	0%	273	2.14%	0	0%	1	1.19%	0	0%	5	5.95%	0	0%	2732	14%	0	0%	0	0.00%	0	0%	1922	62%	0	0%	5	5.95%	0	0.00%	84
158 Total		0	0%	166	36.32%	0	0%	6	1.31%	0	0%	27	5.91%	0	0%	117	25.60%	0	0%	3	0.66%	0	0%	101	22.10%	0	0%	37	8.10%	0	0.00%	457
George Washington Carver ES																																
159	E1	0	0%	240	0.00%	0	0%	120	0.00%	0	0%	0	0.00%	0	0%	240	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	5
159	PK	0	0%	456	0.00%	0	0%	0	0.00%	0	0%	1418	67%	0	0%	79	9.33%	0	0%	0	0.00%	0	0%	68	8.00%	0	0%	34	4.00%	0	0.00%	75
159	KG	0	0%	586	6.67%	0	0%	0	0.00%	0	0%	33	3.45%	0	0%	1618	39%	0	0%	0	0.00%	0	0%	55	5.75%	0	0%	55	5.75%	0	0.00%	87
159	01	0	0%	607	1.43%	0	0%	0	0.00%	0	0%	78	3.33%	0	0%	1011	90%	0	0%	1119	1%	0	0%	33	3.57%	0	0%	33	3.57%	0	0.00%	84
159	02	0	0%	577	2.15%	0	0%	0	0.00%	0	0%	810	13%	0	0%	5633	3%	0	0%	0	0.00%	0	0%	5633	3%	0	0%	4506	6%	0	0.00%	79
159	03	0	0%	546	0.67%	0	0%	0	0.00%	0	0%	6674	4%	0	0%	1719	10%	0	0%	0	0.00%	0	0%	8899	9%	0	0%	4449	4.49%	0	0.00%	89
159	04	0	0%	696	7.65%	0	0%	0	0.00%	0	0%	5490	49%	0	0%	2019	61%	0	0%	0	0.00%	0	0%	4392	92%	0	0%	4392	92%	0	0.00%	102
159	05	0	0%	686	7.33%	0	0%	1099	9%	0	0%	6594	54%	0	0%	1817	82%	0	0%	0	0.00%	0	0%	6594	54%	0	0%	2198	98%	0	0.00%	101
159 Total		0	0%	413	66.40%	0	0%	2032	0.32%	0	0%	49	7.88%	0	0%	95	15.27%	0	0%	1016	0.16%	0	0%	37	5.95%	0	0%	25	4.02%	0	0.00%	622
Handley STEM ES																																
161	KG	0	0%	285	9.57%	0	0%	2426	4.26%	0	0%	0	0.00%	0	0%	1531	91%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2426	4.26%	0	0.00%	47
161	01	0	0%	556	9.62%	0	0%	0	0.00%	0	0%	1127	27%	0	0%	1924	05%	0	0%	0	0.00%	0	0%	1127	27%	0	0%	3380	80%	0	0.00%	79
161	02	0	0%	727	0.59%	0	0%	0	0.00%	0	0%	3294	94%	0	0%	2221	57%	0	0%	0	0.00%	0	0%	3294	94%	0	0%	2196	96%	0	0.00%	102
161	03	0	0%	566	7.47%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1922	89%	0	0%	0	0.00%	0	0%	5602	6%	0	0%	3361	61%	0	0.00%	83
161	04	0	0%	656	6.33%	0	0%	0	0.00%	0	0%	2204	4%	0	0%	2626	53%	0	0%	0	0.00%	0	0%	2204	4%	0	0%	3306	6%	0	0.00%	98
161	05	0	0%	546	3.53%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	2327	06%	0	0%	0	0.00%	0	0%	5588	8%	0	0%	3353	53%	0	0.00%	85
161 Total		0	0%	330	66.80%	0	0%	2040	0.40%	0	0%	6121	21%	0	0%	124	25.10%	0	0%	0	0.00%	0	0%	16324	324%	0	0%	16324	324%	0	0.00%	494

Magnet School	Hispanic				American Indian				Asian				Document 94				PageID 16874				Multi-Race				Total							
	Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All					
	Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%						
Southgate STEM ES																																
162	E1	0	0%	6	46.15%	0	0%	0	0.00%	0	0%	0	0.00%	2	15.38%	0	0%	0	0.00%	0	0%	5	38.46%	0	0%	0	0.00%	0	0.00%	13		
162	PK	0	0%	51	79.69%	0	0%	1	1.56%	0	0%	5	7.81%	0	0%	2	3.13%	0	0%	0	0.00%	0	0%	1	1.56%	0	0%	4	6.25%	0	0.00%	64
162	KG	0	0%	46	86.79%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	4	7.55%	0	0%	0	0.00%	0	0%	2	3.77%	0	0%	1	1.89%	0	0.00%	53
162	01	0	0%	41	82.00%	0	0%	0	0.00%	0	0%	3	6.00%	0	0%	3	6.00%	0	0%	0	0.00%	0	0%	1	2.00%	0	0%	2	4.00%	0	0.00%	50
162	02	0	0%	49	81.67%	0	0%	2	3.33%	0	0%	0	0.00%	0	0%	6	10.00%	0	0%	0	0.00%	0	0%	1	1.67%	0	0%	2	3.33%	0	0.00%	60
162	03	0	0%	55	83.33%	0	0%	0	0.00%	0	0%	1	1.52%	0	0%	6	9.09%	0	0%	0	0.00%	0	0%	3	4.55%	0	0%	1	1.52%	0	0.00%	66
162	04	0	0%	72	81.82%	0	0%	0	0.00%	0	0%	2	2.27%	0	0%	9	10.23%	0	0%	0	0.00%	0	0%	4	4.55%	0	0%	1	1.14%	0	0.00%	88
162	05	0	0%	37	74.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	7	14.00%	0	0%	0	0.00%	0	0%	3	6.00%	0	0%	0	0.00%	50	0.00%	
162 Total		0	0%	357	80.41%	0	0%	3	0.68%	0	0%	11	2.48%	0	0%	39	8.78%	0	0%	0	0.00%	0	0%	20	4.50%	0	0%	14	3.15%	0	0.00%	444
Club Hill STEM ES																																
163	E1	0	0%	48	80.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	12	20.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	0	0.00%	0	0.00%	5
163	PK	0	0%	31	57.41%	0	0%	0	0.00%	0	0%	4	7.41%	0	0%	11	20.37%	0	0%	0	0.00%	0	0%	6	11.11%	0	0%	2	3.70%	0	0.00%	54
163	KG	0	0%	43	74.14%	0	0%	0	0.00%	0	0%	1	1.72%	0	0%	9	15.52%	0	0%	0	0.00%	0	0%	5	8.62%	0	0%	0	0.00%	0	0.00%	58
163	01	0	0%	43	72.88%	0	0%	1	1.69%	0	0%	2	3.39%	0	0%	5	8.47%	0	0%	0	0.00%	0	0%	8	13.56%	0	0%	0	0.00%	0	0.00%	59
163	02	0	0%	41	70.69%	0	0%	0	0.00%	0	0%	4	6.90%	0	0%	4	6.90%	0	0%	0	0.00%	0	0%	6	10.34%	0	0%	3	5.17%	0	0.00%	58
163	03	0	0%	39	60.94%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	11	17.19%	0	0%	0	0.00%	0	0%	11	17.19%	0	0%	3	4.69%	0	0.00%	64
163	04	0	0%	41	71.93%	0	0%	1	1.75%	0	0%	1	1.75%	0	0%	9	15.79%	0	0%	0	0.00%	0	0%	4	7.02%	0	0%	1	1.75%	0	0.00%	57
163	05	0	0%	43	66.15%	0	0%	0	0.00%	0	0%	3	4.62%	0	0%	12	18.46%	0	0%	0	0.00%	0	0%	6	9.23%	0	0%	1	1.54%	0	0.00%	65
163 Total		0	0%	285	67.86%	0	0%	2	0.48%	0	0%	15	3.57%	0	0%	62	14.76%	0	0%	0	0.00%	0	0%	46	10.95%	0	0%	10	2.38%	0	0.00%	420

		Hispanic				American Indian				Case 3:70-cv-04100-K		Document 94		Block Filed 12/15/25		Page 01 of 103		PageID 16875		White		Multi-Race				Total			
Magnet School		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All		Magnet		All	
Campus	Grade	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%	Cnt	%

Couch Collegiate Prep ES

164	E1	0	0%	5	55.56%	0	0%	0	0.00%	0	0%	1	11.11%	0	0%	2	22.22%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	1	11.11%	0	0.00%	9
164	PK	0	0%	28	40.58%	0	0%	0	0.00%	0	0%	4	5.80%	0	0%	25	36.23%	0	0%	0	0.00%	0	0%	5	7.25%	0	0%	7	10.14%	0	0.00%	69
164	KG	0	0%	30	42.25%	0	0%	0	0.00%	0	0%	8	11.27%	0	0%	25	35.21%	0	0%	0	0.00%	0	0%	5	7.04%	0	0%	3	4.23%	0	0.00%	71
164	01	0	0%	33	49.25%	0	0%	0	0.00%	0	0%	3	4.48%	0	0%	26	38.81%	0	0%	0	0.00%	0	0%	4	5.97%	0	0%	1	1.49%	0	0.00%	67
164	02	0	0%	36	40.45%	0	0%	0	0.00%	0	0%	2	2.25%	0	0%	40	44.94%	0	0%	0	0.00%	0	0%	5	5.62%	0	0%	6	6.74%	0	0.00%	89
164	03	0	0%	34	44.16%	0	0%	2	2.60%	0	0%	6	7.79%	0	0%	28	36.36%	0	0%	0	0.00%	0	0%	4	5.19%	0	0%	3	3.90%	0	0.00%	77
164	04	0	0%	33	44.00%	0	0%	0	0.00%	0	0%	4	5.33%	0	0%	26	34.67%	0	0%	1	1.33%	0	0%	5	6.67%	0	0%	6	8.00%	0	0.00%	75
164	05	0	0%	33	40.74%	0	0%	1	1.23%	0	0%	6	7.41%	0	0%	31	38.27%	0	0%	0	0.00%	0	0%	4	4.94%	0	0%	6	7.41%	0	0.00%	81
164 Total		0	0%	232	43.12%	0	0%	3	0.56%	0	0%	34	6.32%	0	0%	203	37.73%	0	0%	1	0.19%	0	0%	32	5.95%	0	0%	33	6.13%	0	0.00%	538

Cisneros Pre-K

180	E1	0	0%	9	47.37%	0	0%	0	0.00%	0	0%	0	0.00%	0	0%	6	31.58%	0	0%	0	0.00%	0	0%	1	5.26%	0	0%	3	15.79%	0	0.00%	19
180	PK	0	0%	258	93.48%	0	0%	2	0.72%	0	0%	0	0.00%	0	0%	7	2.54%	0	0%	0	0.00%	0	0%	7	2.54%	0	0%	2	0.72%	0	0.00%	276
180 Total		0	0%	267	90.51%	0	0%	2	0.68%	0	0%	0	0.00%	0	0%	13	4.41%	0	0%	0	0.00%	0	0%	8	2.71%	0	0%	5	1.69%	0	0.00%	295

Parsons Pre-K

181	E1	0	0%	9	52.94%	0	0%	0	0.00%	0	0%	2	11.76%	0	0%	4	23.53%	0	0%	0	0.00%	0	0%	1	5.88%	0	0%	1	5.88%	0	0.00%	17
181	PK	0	0%	157	63.82%	0	0%	1	0.41%	0	0%	43	17.48%	0	0%	17	6.91%	0	0%	0	0.00%	0	0%	20	8.13%	0	0%	8	3.25%	0	0.00%	246
181 Total		0	0%	166	63.12%	0	0%	1	0.38%	0	0%	45	17.11%	0	0%	21	7.98%	0	0%	0	0.00%	0	0%	21	7.98%	0	0%	9	3.42%	0	0.00%	263

Grand Total

5451	48.60%	27106	55.26%	34	0.30%	231	0.47%	1731	15.43%	5110	10.42%	1696	15.12%	8706	17.75%	12	0.11%	49	0.10%	1858	16.57%	6152	12.54%	434	3.87%	1702	3.47%	11216	22.86%	49056
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December 2025 Kinkeade Report											
Hillside	Magnet	Neighborhood	Kimberlin			Walnut Glen			Austin		
Kinder	0	18	Kinder	7	11	Kinder	0	6	6th grade	102	19
1st grade	1	7	1st grade	2	8	1st grade	5	3	7th grade	7	9
2nd grade	9	4	2nd grade	5	4	2nd grade	0	4	8th grade	0	2
3rd grade	0	6	3rd grade	0	7	3rd grade	0	2			
4th grade	0	1	4th grade	0	3	4th grade	0	0			
5th grade	0	0	5th grade	0	1	5th grade	0	1			
Hillside Bilingual			Kimberlin Bilingual			Walnut Glen Bilingual					
Kinder	0					Kinder	0				
1st grade	0					1st grade	0				
2nd grade	0					2nd grade	0				
3rd grade	0					3rd grade	3				
4th grade	0					4th grade	0				
5th grade	0					5th grade	0				
No Bilingual Neighborhood Sections			No Bilingual Sections			No Bilingual Neighborhood Sections					

Exhibit 2

Campuses Closed to Further Enrollment

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
002	GARLAND H S	12	General/ESL	Open
002	GARLAND H S	11	General/ESL	Open
002	GARLAND H S	10	General/ESL	Open
002	GARLAND H S	09	General/ESL	Open
003	S GARLAND H S	12	General/ESL	Open
003	S GARLAND H S	11	General/ESL	Open
003	S GARLAND H S	10	General/ESL	Open
003	S GARLAND H S	09	General/ESL	Open
004	N GARLAND H S	12	General/ESL	Closed
004	N GARLAND H S	11	General/ESL	Closed
004	N GARLAND H S	10	General/ESL	Closed
004	N GARLAND H S	09	General/ESL	Closed
005	LAKEVIEW CENTENNIAL H S	12	General/ESL	Closed
005	LAKEVIEW CENTENNIAL H S	11	General/ESL	Closed
005	LAKEVIEW CENTENNIAL H S	10	General/ESL	Closed
005	LAKEVIEW CENTENNIAL H S	09	General/ESL	Closed
008	NAAMAN FOREST H S	12	General/ESL	Open
008	NAAMAN FOREST H S	11	General/ESL	Open
008	NAAMAN FOREST H S	10	General/ESL	Open
008	NAAMAN FOREST H S	09	General/ESL	Open
009	ROWLETT H S	12	General/ESL	Open
009	ROWLETT H S	11	General/ESL	Open
009	ROWLETT H S	10	General/ESL	Open
009	ROWLETT H S	09	General/ESL	Open
010	SACHSE H S	12	General/ESL	Closed
010	SACHSE H S	11	General/ESL	Closed
010	SACHSE H S	10	General/ESL	Closed
010	SACHSE H S	09	General/ESL	Closed
041	AUSTIN ACAD FOR EXCELL	08	General/ESL	Closed
041	AUSTIN ACAD FOR EXCELL	07	General/ESL	Closed
041	AUSTIN ACAD FOR EXCELL	06	General/ESL	Closed
042	BUSSEY MIDDLE	08	General/ESL	Open
042	BUSSEY MIDDLE	07	General/ESL	Open
042	BUSSEY MIDDLE	06	General/ESL	Open
043	SAM HOUSTON MIDDLE	08	General/ESL	Open
043	SAM HOUSTON MIDDLE	07	General/ESL	Open
043	SAM HOUSTON MIDDLE	06	General/ESL	Open
045	JACKSON TECHNOLOGY CENTER	08	General/ESL	Closed
045	JACKSON TECHNOLOGY CENTER	07	General/ESL	Closed
045	JACKSON TECHNOLOGY CENTER	06	General/ESL	Closed
046	O'BANION MIDDLE	08	General/ESL	Open
046	O'BANION MIDDLE	07	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
046	O'BANION MIDDLE	06	General/ESL	Open
047	CLASSICAL CENTER - BRANDENBURG	08	General/ESL	Closed
047	CLASSICAL CENTER - BRANDENBURG	07	General/ESL	Closed
047	CLASSICAL CENTER - BRANDENBURG	06	General/ESL	Closed
048	SELLERS MIDDLE	08	General/ESL	Open
048	SELLERS MIDDLE	07	Bilingual	Open
048	SELLERS MIDDLE	07	General/ESL	Open
048	SELLERS MIDDLE	06	Bilingual	Open
048	SELLERS MIDDLE	06	General/ESL	Open
049	WEBB MIDDLE	08	General/ESL	Open
049	WEBB MIDDLE	07	General/ESL	Open
049	WEBB MIDDLE	06	General/ESL	Open
052	B G HUDSON MIDDLE	08	General/ESL	Closed
052	B G HUDSON MIDDLE	07	General/ESL	Closed
052	B G HUDSON MIDDLE	06	General/ESL	Closed
054	VERNON SCHRADE MIDDLE	08	General/ESL	Open
054	VERNON SCHRADE MIDDLE	07	General/ESL	Open
054	VERNON SCHRADE MIDDLE	06	General/ESL	Open
056	COYLE TECHNOLOGY CENTER	08	General/ESL	Open
056	COYLE TECHNOLOGY CENTER	07	General/ESL	Open
056	COYLE TECHNOLOGY CENTER	06	General/ESL	Open
057	LYLES COLLEGIATE INT	08	General/ESL	Open
057	LYLES COLLEGIATE INT	07	General/ESL	Open
057	LYLES COLLEGIATE INT	06	General/ESL	Open
101	BEAVER TECHNOLOGY CENTER	05	Bilingual	Open
101	BEAVER TECHNOLOGY CENTER	05	General/ESL	Closed
101	BEAVER TECHNOLOGY CENTER	04	Bilingual	Open
101	BEAVER TECHNOLOGY CENTER	04	General/ESL	Open
101	BEAVER TECHNOLOGY CENTER	03	Bilingual	Open
101	BEAVER TECHNOLOGY CENTER	03	General/ESL	Open
101	BEAVER TECHNOLOGY CENTER	02	Bilingual	Closed
101	BEAVER TECHNOLOGY CENTER	02	General/ESL	Open
101	BEAVER TECHNOLOGY CENTER	01	Bilingual	Closed
101	BEAVER TECHNOLOGY CENTER	01	General/ESL	Closed
101	BEAVER TECHNOLOGY CENTER	KG	Bilingual	Closed
101	BEAVER TECHNOLOGY CENTER	KG	General/ESL	Closed
102	BULLOCK EL	05	Bilingual	Open
102	BULLOCK EL	05	General/ESL	Open
102	BULLOCK EL	04	Bilingual	Open
102	BULLOCK EL	04	General/ESL	Open
102	BULLOCK EL	03	Bilingual	Closed
102	BULLOCK EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
102	BULLOCK EL	02	Bilingual	Open
102	BULLOCK EL	02	General/ESL	Open
102	BULLOCK EL	01	Bilingual	Open
102	BULLOCK EL	01	General/ESL	Open
102	BULLOCK EL	KG	Bilingual	Open
102	BULLOCK EL	KG	General/ESL	Open
102	BULLOCK EL	PK	Bilingual	Closed
102	BULLOCK EL	PK	General/ESL	Closed
103	CALDWELL EL	05	Bilingual	Open
103	CALDWELL EL	05	General/ESL	Open
103	CALDWELL EL	04	Bilingual	Open
103	CALDWELL EL	04	General/ESL	Closed
103	CALDWELL EL	03	Bilingual	Closed
103	CALDWELL EL	03	General/ESL	Closed
103	CALDWELL EL	02	Bilingual	Open
103	CALDWELL EL	02	General/ESL	Closed
103	CALDWELL EL	01	Bilingual	Open
103	CALDWELL EL	01	General/ESL	Closed
103	CALDWELL EL	KG	Bilingual	Open
103	CALDWELL EL	KG	General/ESL	Open
103	CALDWELL EL	PK	Bilingual	Open
103	CALDWELL EL	PK	General/ESL	Closed
107	COOPER EL	05	Bilingual	Open
107	COOPER EL	05	General/ESL	Open
107	COOPER EL	04	Bilingual	Closed
107	COOPER EL	04	General/ESL	Open
107	COOPER EL	03	Bilingual	Open
107	COOPER EL	03	General/ESL	Closed
107	COOPER EL	02	Bilingual	Open
107	COOPER EL	02	General/ESL	Open
107	COOPER EL	01	Bilingual	Open
107	COOPER EL	01	General/ESL	Open
107	COOPER EL	KG	Bilingual	Open
107	COOPER EL	KG	General/ESL	Closed
107	COOPER EL	PK	Bilingual	Closed
107	COOPER EL	PK	General/ESL	Closed
108	DAUGHERTY EL	05	Bilingual	Closed
108	DAUGHERTY EL	05	General/ESL	Open
108	DAUGHERTY EL	04	Bilingual	Open
108	DAUGHERTY EL	04	General/ESL	Open
108	DAUGHERTY EL	03	Bilingual	Closed
108	DAUGHERTY EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
108	DAUGHERTY EL	02	Bilingual	Closed
108	DAUGHERTY EL	02	General/ESL	Open
108	DAUGHERTY EL	01	Bilingual	Open
108	DAUGHERTY EL	01	General/ESL	Open
108	DAUGHERTY EL	KG	Bilingual	Open
108	DAUGHERTY EL	KG	General/ESL	Open
111	KIMBERLIN ACAD FOR EXCEL	05	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	05	General/ESL	Open
111	KIMBERLIN ACAD FOR EXCEL	04	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	04	General/ESL	Closed
111	KIMBERLIN ACAD FOR EXCEL	03	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	03	General/ESL	Closed
111	KIMBERLIN ACAD FOR EXCEL	02	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	02	General/ESL	Closed
111	KIMBERLIN ACAD FOR EXCEL	01	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	01	General/ESL	Closed
111	KIMBERLIN ACAD FOR EXCEL	KG	Bilingual	Closed
111	KIMBERLIN ACAD FOR EXCEL	KG	General/ESL	Closed
112	MD WILLIAMS	05	Bilingual	Open
112	MD WILLIAMS	05	General/ESL	Open
112	MD WILLIAMS	04	Bilingual	Open
112	MD WILLIAMS	04	General/ESL	Open
112	MD WILLIAMS	03	Bilingual	Open
112	MD WILLIAMS	03	General/ESL	Open
112	MD WILLIAMS	02	Bilingual	Open
112	MD WILLIAMS	02	General/ESL	Open
112	MD WILLIAMS	01	Bilingual	Open
112	MD WILLIAMS	01	General/ESL	Open
112	MD WILLIAMS	KG	Bilingual	Open
112	MD WILLIAMS	KG	General/ESL	Open
112	MD WILLIAMS	PK	Bilingual	Closed
112	MD WILLIAMS	PK	General/ESL	Open
115	WATSON TECHNOLOGY CENTER	05	Bilingual	Open
115	WATSON TECHNOLOGY CENTER	05	General/ESL	Open
115	WATSON TECHNOLOGY CENTER	04	Bilingual	Open
115	WATSON TECHNOLOGY CENTER	04	General/ESL	Open
115	WATSON TECHNOLOGY CENTER	03	Bilingual	Closed
115	WATSON TECHNOLOGY CENTER	03	General/ESL	Open
115	WATSON TECHNOLOGY CENTER	02	Bilingual	Closed
115	WATSON TECHNOLOGY CENTER	02	General/ESL	Open
115	WATSON TECHNOLOGY CENTER	01	Bilingual	Closed
115	WATSON TECHNOLOGY CENTER	01	General/ESL	Closed

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
115	WATSON TECHNOLOGY CENTER	KG	Bilingual	Closed
115	WATSON TECHNOLOGY CENTER	KG	General/ESL	Closed
116	WEAVER EL	05	Bilingual	Open
116	WEAVER EL	05	General/ESL	Open
116	WEAVER EL	04	Bilingual	Closed
116	WEAVER EL	04	General/ESL	Closed
116	WEAVER EL	03	Bilingual	Open
116	WEAVER EL	03	General/ESL	Open
116	WEAVER EL	02	Bilingual	Closed
116	WEAVER EL	02	General/ESL	Open
116	WEAVER EL	01	Bilingual	Closed
116	WEAVER EL	01	General/ESL	Open
116	WEAVER EL	KG	Bilingual	Open
116	WEAVER EL	KG	General/ESL	Closed
116	WEAVER EL	PK	Bilingual	Open
116	WEAVER EL	PK	General/ESL	Closed
119	BRADFIELD EL	05	Bilingual	Open
119	BRADFIELD EL	05	General/ESL	Closed
119	BRADFIELD EL	04	Bilingual	Open
119	BRADFIELD EL	04	General/ESL	Closed
119	BRADFIELD EL	03	Bilingual	Open
119	BRADFIELD EL	03	General/ESL	Closed
119	BRADFIELD EL	02	Bilingual	Open
119	BRADFIELD EL	02	General/ESL	Open
119	BRADFIELD EL	01	Bilingual	Open
119	BRADFIELD EL	01	General/ESL	Open
119	BRADFIELD EL	KG	Bilingual	Open
119	BRADFIELD EL	KG	General/ESL	Open
119	BRADFIELD EL	PK	Bilingual	Closed
119	BRADFIELD EL	PK	General/ESL	Closed
120	SHOREHAVEN EL	05	Bilingual	Open
120	SHOREHAVEN EL	05	General/ESL	Closed
120	SHOREHAVEN EL	04	Bilingual	Open
120	SHOREHAVEN EL	04	General/ESL	Open
120	SHOREHAVEN EL	03	Bilingual	Open
120	SHOREHAVEN EL	03	General/ESL	Open
120	SHOREHAVEN EL	02	Bilingual	Closed
120	SHOREHAVEN EL	02	General/ESL	Closed
120	SHOREHAVEN EL	01	Bilingual	Open
120	SHOREHAVEN EL	01	General/ESL	Open
120	SHOREHAVEN EL	KG	Bilingual	Open
120	SHOREHAVEN EL	KG	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
120	SHOREHAVEN EL	PK	Bilingual	Open
120	SHOREHAVEN EL	PK	General/ESL	Closed
121	HEATHER GLEN MONTCLAIR ELEM	05	Bilingual	Closed
121	HEATHER GLEN MONTCLAIR ELEM	05	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	04	Bilingual	Open
121	HEATHER GLEN MONTCLAIR ELEM	04	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	03	Bilingual	Open
121	HEATHER GLEN MONTCLAIR ELEM	03	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	02	Bilingual	Open
121	HEATHER GLEN MONTCLAIR ELEM	02	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	01	Bilingual	Open
121	HEATHER GLEN MONTCLAIR ELEM	01	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	KG	Bilingual	Open
121	HEATHER GLEN MONTCLAIR ELEM	KG	General/ESL	Open
121	HEATHER GLEN MONTCLAIR ELEM	PK	Bilingual	Closed
121	HEATHER GLEN MONTCLAIR ELEM	PK	General/ESL	Closed
122	WALNUT GLEN ACAD FOR EXCEL	05	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	05	General/ESL	Open
122	WALNUT GLEN ACAD FOR EXCEL	04	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	04	General/ESL	Open
122	WALNUT GLEN ACAD FOR EXCEL	03	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	03	General/ESL	Closed
122	WALNUT GLEN ACAD FOR EXCEL	02	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	02	General/ESL	Closed
122	WALNUT GLEN ACAD FOR EXCEL	01	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	01	General/ESL	Closed
122	WALNUT GLEN ACAD FOR EXCEL	KG	Bilingual	Closed
122	WALNUT GLEN ACAD FOR EXCEL	KG	General/ESL	Closed
123	BH FREEMAN at GOLDEN MEADOWS	05	Bilingual	Open
123	BH FREEMAN at GOLDEN MEADOWS	05	General/ESL	Open
123	BH FREEMAN at GOLDEN MEADOWS	04	Bilingual	Closed
123	BH FREEMAN at GOLDEN MEADOWS	04	General/ESL	Open
123	BH FREEMAN at GOLDEN MEADOWS	03	Bilingual	Open
123	BH FREEMAN at GOLDEN MEADOWS	03	General/ESL	Open
123	BH FREEMAN at GOLDEN MEADOWS	02	Bilingual	Open
123	BH FREEMAN at GOLDEN MEADOWS	02	General/ESL	Closed
123	BH FREEMAN at GOLDEN MEADOWS	01	Bilingual	Open
123	BH FREEMAN at GOLDEN MEADOWS	01	General/ESL	Open
123	BH FREEMAN at GOLDEN MEADOWS	KG	Bilingual	Closed
123	BH FREEMAN at GOLDEN MEADOWS	KG	General/ESL	Open
123	BH FREEMAN at GOLDEN MEADOWS	PK	Bilingual	Open
123	BH FREEMAN at GOLDEN MEADOWS	PK	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
125	HILLSIDE ACAD FOR EXCEL	05	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	05	General/ESL	Open
125	HILLSIDE ACAD FOR EXCEL	04	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	04	General/ESL	Open
125	HILLSIDE ACAD FOR EXCEL	03	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	03	General/ESL	Closed
125	HILLSIDE ACAD FOR EXCEL	02	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	02	General/ESL	Closed
125	HILLSIDE ACAD FOR EXCEL	01	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	01	General/ESL	Open
125	HILLSIDE ACAD FOR EXCEL	KG	Bilingual	Closed
125	HILLSIDE ACAD FOR EXCEL	KG	General/ESL	Closed
126	DAVIS EL	05	Bilingual	Open
126	DAVIS EL	05	General/ESL	Open
126	DAVIS EL	04	Bilingual	Open
126	DAVIS EL	04	General/ESL	Open
126	DAVIS EL	03	Bilingual	Open
126	DAVIS EL	03	General/ESL	Open
126	DAVIS EL	02	Bilingual	Closed
126	DAVIS EL	02	General/ESL	Closed
126	DAVIS EL	01	Bilingual	Closed
126	DAVIS EL	01	General/ESL	Open
126	DAVIS EL	KG	Bilingual	Closed
126	DAVIS EL	KG	General/ESL	Open
126	DAVIS EL	PK	Bilingual	Closed
126	DAVIS EL	PK	General/ESL	Open
127	ROACH EL	05	Bilingual	Open
127	ROACH EL	05	General/ESL	Closed
127	ROACH EL	04	Bilingual	Closed
127	ROACH EL	04	General/ESL	Open
127	ROACH EL	03	Bilingual	Open
127	ROACH EL	03	General/ESL	Open
127	ROACH EL	02	Bilingual	Closed
127	ROACH EL	02	General/ESL	Open
127	ROACH EL	01	Bilingual	Open
127	ROACH EL	01	General/ESL	Open
127	ROACH EL	KG	Bilingual	Closed
127	ROACH EL	KG	General/ESL	Open
127	ROACH EL	PK	Bilingual	Open
127	ROACH EL	PK	General/ESL	Closed
128	ETHRIDGE EL	05	Bilingual	Open
128	ETHRIDGE EL	05	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
128	ETHRIDGE EL	04	Bilingual	Open
128	ETHRIDGE EL	04	General/ESL	Open
128	ETHRIDGE EL	03	Bilingual	Closed
128	ETHRIDGE EL	03	General/ESL	Open
128	ETHRIDGE EL	02	Bilingual	Open
128	ETHRIDGE EL	02	General/ESL	Open
128	ETHRIDGE EL	01	Bilingual	Open
128	ETHRIDGE EL	01	General/ESL	Open
128	ETHRIDGE EL	KG	Bilingual	Open
128	ETHRIDGE EL	KG	General/ESL	Open
129	CLASSICAL CENTER AT VIAL EL	05	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	05	General/ESL	Open
129	CLASSICAL CENTER AT VIAL EL	04	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	04	General/ESL	Open
129	CLASSICAL CENTER AT VIAL EL	03	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	03	General/ESL	Open
129	CLASSICAL CENTER AT VIAL EL	02	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	02	General/ESL	Closed
129	CLASSICAL CENTER AT VIAL EL	01	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	01	General/ESL	Open
129	CLASSICAL CENTER AT VIAL EL	KG	Bilingual	Closed
129	CLASSICAL CENTER AT VIAL EL	KG	General/ESL	Closed
133	HICKMAN EL	05	Bilingual	Closed
133	HICKMAN EL	05	General/ESL	Open
133	HICKMAN EL	04	Bilingual	Closed
133	HICKMAN EL	04	General/ESL	Closed
133	HICKMAN EL	03	Bilingual	Closed
133	HICKMAN EL	03	General/ESL	Open
133	HICKMAN EL	02	Bilingual	Closed
133	HICKMAN EL	02	General/ESL	Open
133	HICKMAN EL	01	Bilingual	Closed
133	HICKMAN EL	01	General/ESL	Open
133	HICKMAN EL	KG	Bilingual	Closed
133	HICKMAN EL	KG	General/ESL	Open
133	HICKMAN EL	PK	Bilingual	Closed
133	HICKMAN EL	PK	General/ESL	Open
134	NORTHLAKE EL	05	Bilingual	Closed
134	NORTHLAKE EL	05	General/ESL	Open
134	NORTHLAKE EL	04	Bilingual	Open
134	NORTHLAKE EL	04	General/ESL	Open
134	NORTHLAKE EL	03	Bilingual	Open
134	NORTHLAKE EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
134	NORTHLAKE EL	02	Bilingual	Open
134	NORTHLAKE EL	02	General/ESL	Closed
134	NORTHLAKE EL	01	Bilingual	Open
134	NORTHLAKE EL	01	General/ESL	Open
134	NORTHLAKE EL	KG	Bilingual	Open
134	NORTHLAKE EL	KG	General/ESL	Open
134	NORTHLAKE EL	PK	Bilingual	Open
134	NORTHLAKE EL	PK	General/ESL	Closed
136	TOLER EL	05	Bilingual	Open
136	TOLER EL	05	General/ESL	Closed
136	TOLER EL	04	Bilingual	Open
136	TOLER EL	04	General/ESL	Closed
136	TOLER EL	03	Bilingual	Open
136	TOLER EL	03	General/ESL	Closed
136	TOLER EL	02	Bilingual	Open
136	TOLER EL	02	General/ESL	Closed
136	TOLER EL	01	Bilingual	Closed
136	TOLER EL	01	General/ESL	Closed
136	TOLER EL	KG	Bilingual	Open
136	TOLER EL	KG	General/ESL	Closed
136	TOLER EL	PK	Bilingual	Open
136	TOLER EL	PK	General/ESL	Closed
137	ROWLETT EL	05	Bilingual	Open
137	ROWLETT EL	05	General/ESL	Open
137	ROWLETT EL	04	Bilingual	Closed
137	ROWLETT EL	04	General/ESL	Open
137	ROWLETT EL	03	Bilingual	Open
137	ROWLETT EL	03	General/ESL	Closed
137	ROWLETT EL	02	Bilingual	Closed
137	ROWLETT EL	02	General/ESL	Open
137	ROWLETT EL	01	Bilingual	Open
137	ROWLETT EL	01	General/ESL	Open
137	ROWLETT EL	KG	Bilingual	Open
137	ROWLETT EL	KG	General/ESL	Open
137	ROWLETT EL	PK	Bilingual	Closed
137	ROWLETT EL	PK	General/ESL	Closed
138	SPRING CREEK EL	05	Bilingual	Open
138	SPRING CREEK EL	05	General/ESL	Closed
138	SPRING CREEK EL	04	Bilingual	Open
138	SPRING CREEK EL	04	General/ESL	Open
138	SPRING CREEK EL	03	Bilingual	Closed
138	SPRING CREEK EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
138	SPRING CREEK EL	02	Bilingual	Open
138	SPRING CREEK EL	02	General/ESL	Open
138	SPRING CREEK EL	01	Bilingual	Open
138	SPRING CREEK EL	01	General/ESL	Open
138	SPRING CREEK EL	KG	Bilingual	Open
138	SPRING CREEK EL	KG	General/ESL	Open
138	SPRING CREEK EL	PK	Bilingual	Closed
138	SPRING CREEK EL	PK	General/ESL	Closed
139	LUNA EL	05	Bilingual	Closed
139	LUNA EL	05	General/ESL	Open
139	LUNA EL	04	Bilingual	Closed
139	LUNA EL	04	General/ESL	Open
139	LUNA EL	03	Bilingual	Closed
139	LUNA EL	03	General/ESL	Closed
139	LUNA EL	02	Bilingual	Closed
139	LUNA EL	02	General/ESL	Closed
139	LUNA EL	01	Bilingual	Closed
139	LUNA EL	01	General/ESL	Open
139	LUNA EL	KG	Bilingual	Closed
139	LUNA EL	KG	General/ESL	Closed
139	LUNA EL	PK	Bilingual	Closed
139	LUNA EL	PK	General/ESL	Closed
140	BACK EL	05	Bilingual	Closed
140	BACK EL	05	General/ESL	Open
140	BACK EL	04	Bilingual	Closed
140	BACK EL	04	General/ESL	Open
140	BACK EL	03	Bilingual	Closed
140	BACK EL	03	General/ESL	Closed
140	BACK EL	02	Bilingual	Closed
140	BACK EL	02	General/ESL	Open
140	BACK EL	01	Bilingual	Closed
140	BACK EL	01	General/ESL	Open
140	BACK EL	KG	Bilingual	Closed
140	BACK EL	KG	General/ESL	Open
140	BACK EL	PK	Bilingual	Closed
140	BACK EL	PK	General/ESL	Open
141	SHUGART EL	05	Bilingual	Open
141	SHUGART EL	05	General/ESL	Open
141	SHUGART EL	04	Bilingual	Open
141	SHUGART EL	04	General/ESL	Open
141	SHUGART EL	03	Bilingual	Open
141	SHUGART EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
141	SHUGART EL	02	Bilingual	Open
141	SHUGART EL	02	General/ESL	Closed
141	SHUGART EL	01	Bilingual	Open
141	SHUGART EL	01	General/ESL	Open
141	SHUGART EL	KG	Bilingual	Open
141	SHUGART EL	KG	General/ESL	Open
141	SHUGART EL	PK	Bilingual	Closed
141	SHUGART EL	PK	General/ESL	Closed
142	HERFURTH EL	05	Bilingual	Closed
142	HERFURTH EL	05	General/ESL	Closed
142	HERFURTH EL	04	Bilingual	Closed
142	HERFURTH EL	04	General/ESL	Closed
142	HERFURTH EL	03	Bilingual	Closed
142	HERFURTH EL	03	General/ESL	Closed
142	HERFURTH EL	02	Bilingual	Closed
142	HERFURTH EL	02	General/ESL	Open
142	HERFURTH EL	01	Bilingual	Closed
142	HERFURTH EL	01	General/ESL	Closed
142	HERFURTH EL	KG	Bilingual	Closed
142	HERFURTH EL	KG	General/ESL	Closed
142	HERFURTH EL	PK	Bilingual	Closed
142	HERFURTH EL	PK	General/ESL	Closed
143	ABBETT EL	05	Bilingual	Open
143	ABBETT EL	05	General/ESL	Open
143	ABBETT EL	04	Bilingual	Open
143	ABBETT EL	04	General/ESL	Open
143	ABBETT EL	03	Bilingual	Open
143	ABBETT EL	03	General/ESL	Open
143	ABBETT EL	02	Bilingual	Open
143	ABBETT EL	02	General/ESL	Open
143	ABBETT EL	01	Bilingual	Open
143	ABBETT EL	01	General/ESL	Open
143	ABBETT EL	KG	Bilingual	Open
143	ABBETT EL	KG	General/ESL	Open
143	ABBETT EL	PK	Bilingual	Closed
143	ABBETT EL	PK	General/ESL	Closed
144	KEELEY EL	05	Bilingual	Closed
144	KEELEY EL	05	General/ESL	Open
144	KEELEY EL	04	Bilingual	Closed
144	KEELEY EL	04	General/ESL	Open
144	KEELEY EL	03	Bilingual	Closed
144	KEELEY EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
144	KEELEY EL	02	Bilingual	Closed
144	KEELEY EL	02	General/ESL	Open
144	KEELEY EL	01	Bilingual	Closed
144	KEELEY EL	01	General/ESL	Closed
144	KEELEY EL	KG	Bilingual	Closed
144	KEELEY EL	KG	General/ESL	Open
144	KEELEY EL	PK	Bilingual	Closed
144	KEELEY EL	PK	General/ESL	Closed
145	ROBERT B SEWELL EL	05	Bilingual	Closed
145	ROBERT B SEWELL EL	05	General/ESL	Closed
145	ROBERT B SEWELL EL	04	Bilingual	Closed
145	ROBERT B SEWELL EL	04	General/ESL	Open
145	ROBERT B SEWELL EL	03	Bilingual	Closed
145	ROBERT B SEWELL EL	03	General/ESL	Open
145	ROBERT B SEWELL EL	02	Bilingual	Closed
145	ROBERT B SEWELL EL	02	General/ESL	Open
145	ROBERT B SEWELL EL	01	Bilingual	Closed
145	ROBERT B SEWELL EL	01	General/ESL	Open
145	ROBERT B SEWELL EL	KG	Bilingual	Closed
145	ROBERT B SEWELL EL	KG	General/ESL	Closed
145	ROBERT B SEWELL EL	PK	Bilingual	Closed
145	ROBERT B SEWELL EL	PK	General/ESL	Closed
146	KATHERINE STEPHENS EL	05	Bilingual	Open
146	KATHERINE STEPHENS EL	05	General/ESL	Open
146	KATHERINE STEPHENS EL	04	Bilingual	Open
146	KATHERINE STEPHENS EL	04	General/ESL	Open
146	KATHERINE STEPHENS EL	03	Bilingual	Open
146	KATHERINE STEPHENS EL	03	General/ESL	Open
146	KATHERINE STEPHENS EL	02	Bilingual	Open
146	KATHERINE STEPHENS EL	02	General/ESL	Open
146	KATHERINE STEPHENS EL	01	Bilingual	Open
146	KATHERINE STEPHENS EL	01	General/ESL	Open
146	KATHERINE STEPHENS EL	KG	Bilingual	Open
146	KATHERINE STEPHENS EL	KG	General/ESL	Open
146	KATHERINE STEPHENS EL	PK	Bilingual	Open
146	KATHERINE STEPHENS EL	PK	General/ESL	Closed
147	VERNAL LISTER EL	05	Bilingual	Open
147	VERNAL LISTER EL	05	General/ESL	Open
147	VERNAL LISTER EL	04	Bilingual	Open
147	VERNAL LISTER EL	04	General/ESL	Open
147	VERNAL LISTER EL	03	Bilingual	Open
147	VERNAL LISTER EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
147	VERNAL LISTER EL	02	Bilingual	Open
147	VERNAL LISTER EL	02	General/ESL	Open
147	VERNAL LISTER EL	01	Bilingual	Open
147	VERNAL LISTER EL	01	General/ESL	Open
147	VERNAL LISTER EL	KG	Bilingual	Open
147	VERNAL LISTER EL	KG	General/ESL	Open
147	VERNAL LISTER EL	PK	Bilingual	Closed
147	VERNAL LISTER EL	PK	General/ESL	Open
148	NORMA DORSEY EL	05	Bilingual	Open
148	NORMA DORSEY EL	05	General/ESL	Closed
148	NORMA DORSEY EL	04	Bilingual	Open
148	NORMA DORSEY EL	04	General/ESL	Closed
148	NORMA DORSEY EL	03	Bilingual	Open
148	NORMA DORSEY EL	03	General/ESL	Open
148	NORMA DORSEY EL	02	Bilingual	Open
148	NORMA DORSEY EL	02	General/ESL	Open
148	NORMA DORSEY EL	01	Bilingual	Open
148	NORMA DORSEY EL	01	General/ESL	Closed
148	NORMA DORSEY EL	KG	Bilingual	Open
148	NORMA DORSEY EL	KG	General/ESL	Closed
148	NORMA DORSEY EL	PK	Bilingual	Closed
148	NORMA DORSEY EL	PK	General/ESL	Closed
154	STEADHAM EL	05	Bilingual	Closed
154	STEADHAM EL	05	General/ESL	Open
154	STEADHAM EL	04	Bilingual	Open
154	STEADHAM EL	04	General/ESL	Open
154	STEADHAM EL	03	Bilingual	Open
154	STEADHAM EL	03	General/ESL	Open
154	STEADHAM EL	02	Bilingual	Closed
154	STEADHAM EL	02	General/ESL	Open
154	STEADHAM EL	01	Bilingual	Open
154	STEADHAM EL	01	General/ESL	Open
154	STEADHAM EL	KG	Bilingual	Open
154	STEADHAM EL	KG	General/ESL	Closed
154	STEADHAM EL	PK	Bilingual	Open
154	STEADHAM EL	PK	General/ESL	Open
155	JOHN W ARMSTRONG EL	05	Bilingual	Closed
155	JOHN W ARMSTRONG EL	05	General/ESL	Open
155	JOHN W ARMSTRONG EL	04	Bilingual	Closed
155	JOHN W ARMSTRONG EL	04	General/ESL	Open
155	JOHN W ARMSTRONG EL	03	Bilingual	Closed
155	JOHN W ARMSTRONG EL	03	General/ESL	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
155	JOHN W ARMSTRONG EL	02	Bilingual	Closed
155	JOHN W ARMSTRONG EL	02	General/ESL	Open
155	JOHN W ARMSTRONG EL	01	Bilingual	Closed
155	JOHN W ARMSTRONG EL	01	General/ESL	Open
155	JOHN W ARMSTRONG EL	KG	Bilingual	Closed
155	JOHN W ARMSTRONG EL	KG	General/ESL	Closed
155	JOHN W ARMSTRONG EL	PK	General/ESL	Closed
156	NITA PEARSON EL	05	Bilingual	Closed
156	NITA PEARSON EL	05	General/ESL	Open
156	NITA PEARSON EL	04	Bilingual	Closed
156	NITA PEARSON EL	04	General/ESL	Open
156	NITA PEARSON EL	03	Bilingual	Closed
156	NITA PEARSON EL	03	General/ESL	Open
156	NITA PEARSON EL	02	Bilingual	Closed
156	NITA PEARSON EL	02	General/ESL	Open
156	NITA PEARSON EL	01	Bilingual	Closed
156	NITA PEARSON EL	01	General/ESL	Closed
156	NITA PEARSON EL	KG	Bilingual	Closed
156	NITA PEARSON EL	KG	General/ESL	Open
156	NITA PEARSON EL	PK	Bilingual	Closed
156	NITA PEARSON EL	PK	General/ESL	Closed
158	LIBERTY GROVE EL	05	Bilingual	Closed
158	LIBERTY GROVE EL	05	General/ESL	Closed
158	LIBERTY GROVE EL	04	Bilingual	Closed
158	LIBERTY GROVE EL	04	General/ESL	Open
158	LIBERTY GROVE EL	03	Bilingual	Closed
158	LIBERTY GROVE EL	03	General/ESL	Open
158	LIBERTY GROVE EL	02	Bilingual	Closed
158	LIBERTY GROVE EL	02	General/ESL	Open
158	LIBERTY GROVE EL	01	Bilingual	Closed
158	LIBERTY GROVE EL	01	General/ESL	Closed
158	LIBERTY GROVE EL	KG	Bilingual	Closed
158	LIBERTY GROVE EL	KG	General/ESL	Open
158	LIBERTY GROVE EL	PK	Bilingual	Closed
158	LIBERTY GROVE EL	PK	General/ESL	Closed
159	GEORGE WASHINGTON CARVER EL	05	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	05	General/ESL	Open
159	GEORGE WASHINGTON CARVER EL	04	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	04	General/ESL	Open
159	GEORGE WASHINGTON CARVER EL	03	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	03	General/ESL	Open
159	GEORGE WASHINGTON CARVER EL	02	Bilingual	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
159	GEORGE WASHINGTON CARVER EL	02	General/ESL	Open
159	GEORGE WASHINGTON CARVER EL	01	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	01	General/ESL	Closed
159	GEORGE WASHINGTON CARVER EL	KG	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	KG	General/ESL	Closed
159	GEORGE WASHINGTON CARVER EL	PK	Bilingual	Open
159	GEORGE WASHINGTON CARVER EL	PK	General/ESL	Closed
161	HANDLEY STEM EL	05	Bilingual	Open
161	HANDLEY STEM EL	05	General/ESL	Open
161	HANDLEY STEM EL	04	Bilingual	Open
161	HANDLEY STEM EL	04	General/ESL	Open
161	HANDLEY STEM EL	03	Bilingual	Open
161	HANDLEY STEM EL	03	General/ESL	Open
161	HANDLEY STEM EL	02	Bilingual	Open
161	HANDLEY STEM EL	02	General/ESL	Open
161	HANDLEY STEM EL	01	Bilingual	Open
161	HANDLEY STEM EL	01	General/ESL	Open
161	HANDLEY STEM EL	KG	Bilingual	Open
161	HANDLEY STEM EL	KG	General/ESL	Open
162	SOUTHGATE STEM EL	05	Bilingual	Open
162	SOUTHGATE STEM EL	05	General/ESL	Closed
162	SOUTHGATE STEM EL	04	Bilingual	Closed
162	SOUTHGATE STEM EL	04	General/ESL	Open
162	SOUTHGATE STEM EL	03	Bilingual	Open
162	SOUTHGATE STEM EL	03	General/ESL	Closed
162	SOUTHGATE STEM EL	02	Bilingual	Open
162	SOUTHGATE STEM EL	02	General/ESL	Closed
162	SOUTHGATE STEM EL	01	Bilingual	Open
162	SOUTHGATE STEM EL	01	General/ESL	Open
162	SOUTHGATE STEM EL	KG	Bilingual	Open
162	SOUTHGATE STEM EL	KG	General/ESL	Open
162	SOUTHGATE STEM EL	PK	Bilingual	Open
162	SOUTHGATE STEM EL	PK	General/ESL	Closed
163	CLUB HILL STEM EL	05	Bilingual	Open
163	CLUB HILL STEM EL	05	General/ESL	Open
163	CLUB HILL STEM EL	04	Bilingual	Open
163	CLUB HILL STEM EL	04	General/ESL	Open
163	CLUB HILL STEM EL	03	Bilingual	Open
163	CLUB HILL STEM EL	03	General/ESL	Open
163	CLUB HILL STEM EL	02	Bilingual	Open
163	CLUB HILL STEM EL	02	General/ESL	Open
163	CLUB HILL STEM EL	01	Bilingual	Open

Bold type indicates the campus is above the ethnic band

Data as of December 9, 2025

Open/Closed Status
by Campus and Grade Level

School	School Name	Grade	Capacity Type	Status
163	CLUB HILL STEM EL	01	General/ESL	Open
163	CLUB HILL STEM EL	KG	Bilingual	Open
163	CLUB HILL STEM EL	KG	General/ESL	Open
163	CLUB HILL STEM EL	PK	Bilingual	Closed
163	CLUB HILL STEM EL	PK	General/ESL	Closed
164	COUCH COLLEGIATE PREP EL	05	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	05	General/ESL	Open
164	COUCH COLLEGIATE PREP EL	04	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	04	General/ESL	Open
164	COUCH COLLEGIATE PREP EL	03	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	03	General/ESL	Open
164	COUCH COLLEGIATE PREP EL	02	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	02	General/ESL	Closed
164	COUCH COLLEGIATE PREP EL	01	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	01	General/ESL	Closed
164	COUCH COLLEGIATE PREP EL	KG	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	KG	General/ESL	Closed
164	COUCH COLLEGIATE PREP EL	PK	Bilingual	Open
164	COUCH COLLEGIATE PREP EL	PK	General/ESL	Closed
180	CISNEROS PRE-K CTR	PK	Bilingual	Open
180	CISNEROS PRE-K CTR	PK	General/ESL	Closed
181	PARSONS PRE-K CTR	PK	Bilingual	Open
181	PARSONS PRE-K CTR	PK	General/ESL	Open

Exhibit 3

Ethnic Bands for 2026-2027

2026-27 Choice of School Plan

Date: December 9, 2025

STUDENT SERVICES

To: Dr. Ricardo López, Superintendent
Garland Independent School District

From: Dr. Babetta Hemphill, Executive Director
Student Services and School Choice

Re: December Kinkeade Report – Ethnicity Band

As of December 9, 2025, the percentage of White students in the Garland Independent School District is 12.54% of the total student population. In accordance with the agreed judgment of the district's desegregation order, the ethnic band for the district's schools is computed by adding and subtracting twenty percentage points to the district's overall percentage of the Anglo student population.

As the district prepares for the 2026-27 choice of school process, the student ethnic band is set to range from a minimum of **0.0% Anglo to a maximum of 32.54% White**. This ethnic band will be utilized to assess each school's compliance with the racial balance mandates outlined in the court order, specifically regarding enrollment for the 2026-27 school year. Armstrong and Keeley elementary schools are the only campuses that exceed this ethnic band, with White student populations of 34.50% and 34.99%, respectively.

The District's White student population has declined 0.32% as compared to the ethnic percentages reported in last year's calculations (12.86%).



Garland ISD

Choice of School

Implementation

Manual 2026-27



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ENROLLMENT OF STUDENTS

DOCUMENTATION

Enrollment/Choice Form

All students enrolling in the district for the first time, or re-enrolling after being withdrawn for 30 days or more, must complete Skyward's New Student Online Enrollment (NSOE) application. Enrollment records and all required attachments should be uploaded through the NSOE application and will be stored in the online student record system, Laserfiche Repository.

Current students who wish to attend a different campus for the upcoming school year must complete a Choice of School Form in Avela Apply. Students who plan to remain at their current campus do not need to submit a Choice of School Form unless they are entering a transitional year (Pre-K to Kindergarten, 5th to 6th grade, or 8th to 9th grade).

The Choice of School Form for new students will be in Avela Apply.

ADDRESS OF RECORD FOR ENROLLMENT

Students enrolling in Garland ISD must either have a parent/legal guardian residing in the district or the student themselves must reside in the district. When the parent resides in the district, the address of record for enrollment purposes will be the parent's address. If the student resides with a **court-appointed guardian**, the guardian's address will become the address of record. When the student resides in the district, and the parent/legal guardian does not, the person recognized as the student's custodian will have their address recorded as the address of record.

Parents/legal guardians who reside in the district **may not** place their child with another person in the district to have that person's address become the address of record for enrollment purposes. The parent/legal guardian's address shall remain the address of record for the student. An exception to this guideline is if the District is presented with a court order or documentation from an agency that has removed the child from the home, which places someone else in the district in control of the child.

In instances where a student has two parents in the district, and the parents reside separate and apart, the student's address of record will be determined using the following guidelines: (1) by any existing court order that determines one parent has authority to establish the student's residency, or (2) by the parent who has enrolled the child(ren) as long as the parent remains in the district, or (3) where the children reside.

PROOF OF RESIDENCY DOCUMENTATION

The District shall verify at the time of admission whether the student or either parent or legal guardian resides in the district. Residency verification documentation must be stored in the online student record, Laserfiche Repository. The parent/guardian must provide at least one of the following items in their name to validate their residency:

1. A current contract (lease) for a dwelling in the district, or
2. A current utility bill (gas, water, or electricity) for an address in the district, or
3. A current mortgage payment document for a dwelling in the district (Settlement Statement), or
4. Written or verbal verification from an on-site property manager that a student or parent/guardian is residing at their complex, or
5. A home purchase that is in process, a copy of the earnest money receipt for a dwelling within the district.

Sometimes, a parent/guardian will reside in another person's residence and have none of those, as mentioned earlier, in their name. In this case, the parent must provide the district with proof of residency for the homeowner/lessee. The parent and the homeowner/lessee must provide the district with a notarized statement affirming that the parent/guardian lives at this address. (See next section on Affidavit for Proof of Residency.)

For students seeking admission on dwellings not yet ready for occupancy, please see the "Contract/Lease for Residency Not Yet Ready for Occupancy" section on page 3 of this manual.

For homeless families, the district will work with the McKinney-Vento Liaison to determine their admission rights and then extend them under the McKinney Homeless Act. Please see the section on Homeless Children on pages 8 and 9 of this manual.

AFFIDAVIT FOR PROOF OF RESIDENCY

An Affidavit for Proof of Residency Form is used when a parent or guardian resides at an address listed in another person's name. The residency document helps the district obtain affirmation from a parent or guardian regarding their place of residency within the Garland Independent School District.

The District retains the right to revoke recognition of the residency affidavit whenever it is determined that the document no longer represents an accurate address for the parent/guardian or child(ren) or that admission to the district was gained under false pretense regarding the residency of either the parent/guardian or child(ren).

RESIDENCY REQUIREMENT EXCEPTIONS

Policy FDA (Local) grants certain exceptions to students who comply with the district's residency rules. No non-resident student shall be granted admission to the district outside the allowable parameters of this policy.

Early admission of a non-resident student is allowable under policy FDA (Local).

GISD is an Open Enrollment district. See section: Open Enrollment (OUT-OF-DISTRICT BOUNDARY LINES) page 7.

CONTRACT/LEASE FOR A RESIDENCY NOT YET READY FOR OCCUPANCY

The District's guidelines regarding non-resident student admission and attendance are outlined in Board Policy FDA (LOCAL). The policy addresses the issue of non-resident parents requesting early admission or permission to make a next-year school selection for their child(ren) based upon a contract/lease for a dwelling to be constructed or occupied within the Garland school district in the future.

District policy allows non-resident parents/legal guardians who can produce a contract/lease on a dwelling located within the GISD, which is not yet ready for occupancy, to make a choice of school selection or early admission into the Garland Independent School District under the following conditions:

1. The contract or lease agreement is in the name of the parent/legal guardian of the student seeking admission to our district, AND the contract or lease agreement closing date/date of occupancy is specified in the contract or a letter supplied by the builder/seller. The contract or lease agreement closing date/date of occupancy must fall either before the start of school or within the first grading cycle of the new school year for a non-resident student to make a choice selection for the next year using the contract.
2. Once the school year has started, the grading cycle in which the contract or lease agreement closing date/date of occupancy falls will determine when the non-resident student will be allowed to begin attending school in the district. The first school day of the cycle in which the closing date/date of occupancy falls shall be the first day of eligibility for the child to enroll in district schools.

In circumstances where the above guidelines do not appear to apply, schools should contact the Department of Student Services before accepting a contract for early admission of a student or allowing a choice selection for the following school year to be input into the system.

A parent/guardian who already resides in our district and wishes to have a different address recognized for school placement decisions must present to their child's school a contract or lease for the new address in order for the district to recognize the new address. The documentation should contain the information listed in items one and two above to be used for the choice of school/transfer process.

Future addresses cannot be entered into the student database to override a current address. When parents seek a change in school placement due to a new address, if the new address is not already in the student database, validation of the new address must be provided to the current campus before a transfer request form is submitted to the district.

UNDERCLASSMAN EXEMPTION TO RESIDENCY RULE

An underclassman who begins the school year as a legal resident of the District and who becomes a non-resident student during the course of the semester shall be permitted to continue in attendance in the District's schools for the remainder of that semester before being withdrawn from school **[Refer to Board Policy FDA (Local)]**. The student's campus will notify the parent of the findings and next steps. **See section: Residency Requirement Exceptions page 3.**

SENIOR YEAR EXCEPTION TO RESIDENCY RULE

A student who finishes the 11th grade year as a legal resident of the District and then becomes a non-resident student may complete their senior year in the District provided the student is projected to have a sufficient number of credits to graduate at the end of the school year. The Superintendent or his/her designee shall on a case-by-case basis review a student's eligibility regarding the credits needed for graduation.

A resident 11th grade student who becomes a non-resident student during the second semester of their junior year and is permitted to finish their junior year under the "underclassman policy" shall not be eligible to remain in the District for their senior year via the "senior year exception policy" **[Refer to Board Policy FDA (Local)]**. See section: Residency Requirement Exceptions page 3.

AFFIDAVIT OF ELIGIBILITY OF ENROLLMENT OF MINOR STUDENT

The Affidavit of Eligibility for Enrollment of Minor Student is a district-created document used to help the school system to identify a person that has accepted the custodial responsibility of providing the basic needs of a minor child, i.e., shelter, clothing, food, health care, etc. The document will be used to allow the custodial person to enroll the student in the Garland Independent School District with additional documents. Any other official government documents that provide sufficient information to allow the District to conclude that a person has been

awarded custodial control of a child whose parent does not reside in the district are acceptable in lieu of the Affidavit of Eligibility for Enrollment of Minor Student.

This local affidavit is not for use by parents/guardians who reside in the district and are allowing through their consent for their child to reside with someone else in the district. Please see the section on "Student Living Separate and Apart".

This form should be used in limited circumstances when the parent does not reside in the metroplex or is incarcerated.

Upon written notice to the District, a parent/legal guardian may revoke the custodian's authority over the student. The person that accepts custodial responsibility for a student through the district affidavit may relinquish their role of responsibility for the student by providing the District with written notice. Please contact Student Services for guidance.

Any appeal to have the district's custodial affidavit honored shall be forwarded in writing to the Executive Director of Student Services and School Choice or his/her designee. When information exists to indicate the enrollment affidavit was presented to the district under false pretense, the District retains the right to revoke the recognition and authority of the named custodian and when necessary, withdraw the student from school. Also, the District retains the right to review the affidavit's status if the student's custodial relationship with the named individual changes.

LEGAL DOCUMENTS FOR STUDENT IDENTIFICATION

State law and district policy require students to be enrolled under their legal name **[Refer to Board Policy FL (LOCAL)].**

If a child is enrolled under a name other than what appears in the identifying documents presented to the district, the district must notify the Texas Department of Protective Services at (800) 346-3243. The Texas Department of Protective Services should be made aware of the conflicting names of the child. If former educational records are not received within 30 days of a request, making a name comparison impossible, the district must notify the local or county police department for a determination of whether or not the child has been reported as missing [TEC 25.002(b)].

Failure to receive the identification information must not preclude the district from enrolling and serving the student. Any of the following documents are considered acceptable for proof of identification:

1. Birth Certificate,
2. A statement of the child's date of birth is issued for school admission by the Texas Department of State Health Services division, responsible for vital statistics.
3. Driver's license,
4. Passport,

5. School ID card, records, or report card,
6. Military ID
7. Hospital birth records,
8. Adoption records,
9. Church baptismal record, or
10. Other legal documents that establish identity.

School personnel shall make a copy of the document used to declare the student's legal name and store it in the online student record, Laserfiche Repository.

In cases where a parent or guardian is enrolling a student under the age of 11 without any identifying document, the school is required to notify the person enrolling the student that not later than the 30th day after enrollment, or the 90th day if the child was not born in the United States, the person must provide (1) a certified copy of the child's certificate or (2) other reliable proof of the child's identity and age with a signed statement explaining the inability to produce a copy of the birth certificate.

If the person enrolling the child does not provide valid, identifying, prior school information or the required documentation, the school shall notify the local police or sheriff department or call the Texas Department of Protective Services' toll-free number at 1-800-346-3243 before the 31st day after the person fails to comply.

STUDENTS EIGHTEEN YEARS OLD AND OLDER

When a student turns 18, they are no longer considered a minor. The parent/guardian of an 18-year-old student maintains rights as long as the student remains a dependent of the parent/guardian. An 18-year-old student has the following rights:

1. To establish their own place of residence. (Proper documentation of where they live is required)
2. To control the release of their school records. (If the student remains a dependent of the parent, the parent can access the documents.)
3. To sign enrollment documents and Choice of School Forms.

PROCEDURES FOR ENROLLMENT

IN-DISTRICT BOUNDARY LINES

The Garland Independent School District has district boundaries that define the geographic territory from which it will enroll students. The northern boundary is the Dallas/Collin County lines. The eastern boundary is the Dallas/Rockwall County lines. To the west and south, the boundary lines are less obvious and are

marked by streets and Duck Creek. Anyone wishing to view the district's boundary lines may contact Student Services for boundary information.

Any person whose property is bisected by the District boundary line, but the house is entirely out of the District will not have their school-age children eligible to attend GISD schools. Persons whose property and house are bisected by the District boundary line shall have their children eligible to attend district schools. As well, any person whose property is bisected by the District boundary line and the house is totally in the district shall have their children eligible to attend Garland schools.

OPEN ENROLLMENT (OUT-OF-DISTRICT BOUNDARY LINES)

To participate in our Open Enrollment program, students must apply during the appropriate application window and provide documentation that they meet the eligibility criteria. Applications are required as open campuses and available seats are limited. Note: The GISD Board of Trustees reserves the right to discontinue the Open Enrollment program at the end of any school year. The Texas Education Code requires that parents re-apply for the program each school year (see Garland ISD Board Policy FDA (LOCAL)).

SUMMER ENROLLMENT OF STUDENTS

While schools are closed for summer vacation, Student Services will continue enrollment of students. When schools resume their work schedule and have the appropriate staff available to enter enrollment data, the Student Services Department will cease to enroll students. Student Services will issue a "calendar" identifying the specific dates that enrollment will begin and end at the central office location and be returned to the campus.

Campus data clerks will need to complete the entry of any remaining student enrollment data, which Student Services is unable to enter into the system. Data Clerks need to check for New Student Online Enrollments assigned to their campus entity and/or assigned to their account (name).

GRADE LEVEL DETERMINATION OF A STUDENT

Records and transcripts of students coming from outside the district shall be evaluated and students shall be placed promptly in appropriate classes. The District may use various methods to verify the content of courses for which a transfer student has earned credit. The student shall be placed initially at the grade level reached elsewhere or in their age-appropriate grade level, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and the results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Students coming from **accredited** school settings shall provide evidence of prior schooling. In cases where insufficient information is available to determine grade level, the student will initially be placed at the grade level reached elsewhere, pending observation by the teacher, counselor, and principal. With input from the GPC Committee and Area Director approval, the principal shall determine the final grade placement of elementary and middle school students on the basis of observation results and results of tests that may be administered.

Students that enter the District from **non-accredited** settings or without educational records shall be placed initially at the age-appropriate grade level pending observations, scores on achievement tests, recommendations of sending schools, prior academic records, the chronological age of the student, assessment of social and emotional development, and other criteria deemed appropriate by the principal. The principal shall determine the final grade placement of elementary and middle school students based on observation results and results of tests that may be administered, with input from the GPC Committee and Area Director approval. The District shall validate high school grade placement based on the number of course credits received that meet State Board requirements and standards or by testing.

High school students coming from outside the country that enroll will be initially classified as 9th graders. Once the student arrives on the campus, school staff will review transcripts and conduct an academic evaluation as to whether a higher classification is warranted.

HOMELESS CHILDREN

The McKinney-Vento Act requires states to assure homeless children access to a free and appropriate public education. Section 103(a)(1)(2) of the McKinney-Vento Homeless Assistance Act defines a homeless individual as one that lives:

1. in a shelter (family shelter, domestic violence shelter, youth shelter, or transitional living program);
2. in a motel, hotel, or weekly-rate housing;
3. in a house or an apartment with more than one family because of economic hardship or loss;
4. in an abandoned building or a car, at a campground, or on the street;
5. in substandard housing (no electricity, no water, and/or no heat); or
6. with friends or family as a runaway or unaccompanied youth.

Per the Texas Education Code, a student who is homeless, as defined by the McKinney-Vento Homeless Assistance Act, is entitled to enroll in any school district in the state without regard to the student's residence. The student must be allowed to attend either the student's "school of origin" or the school serving the attendance area where he or she is now located. The district may or may not be required to provide transportation depending on attendance zones and/or school of origin.

Families suspected of homelessness should fill out a Student Residency Questionnaire (SRQ). All SRQs are reviewed and verified by the District McKinney-Vento Liaison.

STUDENTS LIVING SEPARATE AND APART

Section 25.001(b)(4) of the Texas Education Code allows a minor student “**living separate and apart**” from their parent or legal guardian to enroll in school. When enrolling students that live separate and apart from their parents, schools should know whether or not:

1. The parent or legal guardian of the student is residing in the Garland ISD,
2. The student has engaged in conduct that resulted in removal to a DAEP or expulsion within the preceding year, and/or
3. The student engaged in delinquent conduct or “conduct in need of supervision” and is on probation or conditional release for that conduct, and/or
4. The student has been convicted of a criminal offense and is on probation or conditional release.

For items two through four, the student must have a parent/legal guardian residing in the school district, or the District is not required to accept the student’s admission application. However, the above exceptions cannot be used to prevent homeless students from being enrolled in the district.

If the parent lives in the District, they will continue to be documented by the District as the person legally responsible for the student. While the district recognizes the right of a parent/guardian to decide with whom their child may stay, the District will not use the other person’s address as a means to make school placement decisions.

When a student comes to the District to live separate and apart from their parent or guardian who does not live in the district, schools must secure documentation of the person’s agreement to serve in a custodial role for the student. The Affidavit of Eligibility for Enrollment of Minor Student, which is used to document a person’s custodial relationship with a student when the parent does not reside in the district. Please see the section on “The Affidavit of Eligibility for Enrollment of Minor Student” located on page 4. Additionally, non-parent guardians must complete the Student Residency Questionnaire (SRQ). The SRQ will be verified by the district’s Homeless Liaison. Student Services should be contacted for guidance in these cases.

ENROLLING NEW STUDENTS FROM DAEP PLACEMENTS

When the parent of a student who was placed in a disciplinary alternative education program in another district attempts to enroll the student in the GISD

before the expiration of that DAEP placement, the District may continue the DAEP placement or allow the student to attend regular classes without completing the period of placement.

If a parent of a student who has been expelled from another district enrolls the student in Garland schools, the expelling district shall provide to GISD a copy of the expulsion order and the referral to the authorized officer of the juvenile court. The District may continue the expulsion, place the student in the local DAEP, or allow the student to attend regular classes. The campus shall conduct an investigation and hearing to determine if the DAEP or JJAEP continuation will be upheld.

FOREIGN EXCHANGE STUDENTS

Foreign exchange students must be under the sponsorship of a nationally recognized foreign exchange program and reside with a host family that resides in the district. No high school shall enroll more than five foreign exchange students each school year. Enrollment is based on the host family's address. If the host family resides in the neighborhood or the school's transportation area, the student may attend. If the host family does not reside in the neighborhood or transportation area of the school the student wishes to attend, they are subject to building capacity limits. When denied enrollment due to capacity limits, the student and their sponsor may seek another high school within the district that has not exceeded its capacity for that grade level.

Foreign exchange students are eligible to receive ESL services if a language other than English is listed on the Home Language Survey (HLS). Language testing and a Language Proficiency Assessment Committee (LPAC) meeting must be completed for all foreign exchange students with a HLS other than English. All Foreign Exchange inquiries should be directed to the Executive Director of Student Services.

U.I.L. ELIGIBILITY

When a new enrollee and their parent/guardian live outside the Garland district, but the student is permitted early admission under district policy, the student shall not be eligible for participation in varsity U.I.L. activities until the family actually moves into the District. Should the move occur after school begins, a 15-day waiting period is required before the student can participate in a varsity U.I.L. sanctioned event.

Students who have the option to attend more than one high school in a district, rather than being assigned to a school according to attendance zones, are eligible at the school they first select.

Once a student has selected and attended a GISD high school, if that student enrolls in any other GISD high school, that student will not be eligible for varsity

athletic competition for one calendar year from the date of enrollment in the new high school.

A student who has an option to attend more than one high school within a school district, rather than being assigned to a school according to attendance zones, is eligible at the school first selected if he/she transfers at the first opportunity. If a student subsequently transfers to another school, the student is not eligible for varsity athletic competition until he/she has been in and regularly attended that school for at least the previous calendar year.

Information concerning athletic eligibility may be obtained by calling the Athletic Department, at 972-494-8588.

ACADEMIC VESTMENT RULE FOR ENROLLMENT

Secondary students that leave the district and later return may request admission to their previously attended school under the academic vestment rule. To determine if a student would qualify for review of their admission under the rule, the student would have received grades/credit at the previous school and would not have attended another GISD school since leaving the previous school. Though not an exclusive list, the following factors would be considered in admitting a student to a school under the academic vestment rule.

1. The degree to which the school is over-enrolled.
2. The length of time that has passed since the student previously attended the school.
3. The number of credits/courses completed at the previous school.
4. The length of time that the student attended the previous school.
5. The grade level of the student.
6. The time of the school year the request is made to the district.

EMERGENT BILINGUAL ENROLLMENT

Any student enrolling in GISD must complete the Home Language Survey (HLS) in the New Student Online Enrollment (NSOE). If the HLS indicates a language other than English is spoken in the home, the student will complete an English language proficiency test at Student Services to determine the most appropriate educational program for the student. Programming options include general education, English as a Second Language (ESL), or Dual Language. Once Student Services completes the initial testing, Language Test Advisors will provide parents with test scores, programming options, and available campuses. When a determination of school placement is reached, the family will be given a start date.

PRE-KINDERGARTEN THROUGH FIRST GRADE ENROLLMENT

BIRTH DOCUMENTS TO VALIDATE AGE

Students entering Pre-kindergarten, kindergarten, and First grade, must meet age requirements established under the Texas Education Code. Documents considered acceptable for proof of age are listed below.

1. Birth Certificate
2. Hospital birth record
3. Church baptismal records
4. Adoption records
5. Passport
6. National Vaccination Card

School personnel shall make a copy of the birth document used to validate a child's age and store it in the online student record, Laserfiche Repository.

PRE-KINDERGARTEN ENROLLMENT

Pre-kindergarten is a four-year-old student program available to those students who qualify to attend due to one of the following factors:

- The student is educationally disadvantaged and meets eligibility for SNAP, Medicaid, TANF, and has an EDG number and/or participates in the Free or Reduced-Price Lunch Program based on income
- The student is homeless
- The student has limited proficiency of the English language
- The student is the child of an active duty member of the armed forces
- The student is a child of a member of the armed forces who was injured or killed while serving on active duty
- Student is currently or was previously under the care of DFPS (Department of Family and Protective Services)
- The student is a child of a guardian who is eligible for the Star of Texas Award
- The child of a person employed as a classroom teacher at a public primary or secondary school in the school district that offers a prekindergarten class

The Pre-Kindergarten program is offered in selected elementary campuses throughout our district. The program is offered either in Gen Ed, ESL or Dual Language. All Pre-kindergarten students with a Home Language other than English as indicated on the Home Language Survey will complete language testing at Student Services to determine Pre-K eligibility on the basis Emergent Bilingual identification. Students who have indicated a home language of only English will need to meet one of the Pre-K eligibility requirements to enroll. When the allocated Pre-K seats at a school are filled, the district will maintain a waiting

list for students who qualify. When full, the school shall help direct parents to schools that have openings for immediate enrollment.

When enrolling a student for Pre-kindergarten that qualifies to attend based on being educationally disadvantaged, parents must complete the Pre-Kindergarten Application and the Pre-Kindergarten Income Eligibility. Current proof of income (dated on or after April 1) must be provided by the guardians and verified with the Income Guidelines to determine educationally disadvantaged eligibility.

Pre-K enrollment is excluded from the established ethnic compliance requirements of our federal desegregation plan. Schools closed to minority enrollment can continue to enroll minority Pre-K students.

KINDERGARTEN ENROLLMENT

Once residency requirements in GISD are met, students that will be five (5) years old on or before September 1 of the coming school year, may be allowed to enroll and select a school beginning with the opening of the Choice of School window. A Choice of School form will be completed during the New Student Online Enrollment (NSOE). For current Pre-K or Early Childhood students in GISD, a Choice of School form will need to be completed in Skyward Family Access to indicate their next year school selections.

KINDERGARTEN ACCELERATION TO FIRST GRADE

Kindergarten Acceleration application process will occur annually from January 1 to August 1. The student who wishes to accelerate (skip) kindergarten must be at least 5 years of age on or before September 1 of the kindergarten year, be a current resident of the Garland ISD, and must be currently enrolled in the district (have completed school enrollment for the upcoming school year). The student's parent or guardian must initiate the request for Kindergarten Acceleration by completing the "Request for Kindergarten Acceleration" packet from the Office of Gifted/Talented Education on or before August 1st.

The district Kindergarten Acceleration Review Committee will determine if acceleration is recommended. Placement may occur based on this decision. The decision of the Kindergarten Acceleration Review Committee is final. Parents and principals of schools involved will receive a copy of the placement decision within three weeks of the application deadline.

Listed below are the Garland ISD Kindergarten Acceleration Regulations:

1. To qualify for Kindergarten Acceleration, a child must score at the 90% percentile on assessments.
2. Kindergarten Acceleration placement will place the child in a regular first grade classroom. The Garland ISD transportation guidelines will remain the same for the Kindergarten Acceleration process.

3. The Kindergarten Acceleration placement will be a binding contract for one school year.*
4. A student is eligible for acceleration only during designated testing periods and will not be placed in grade one after the first semester of the current school year.

*Exceptions will follow the Garland ISD district transfer policy (contingent on space in gifted Kindergarten program) and will be considered on an individual basis.

FIRST GRADE ENROLLMENT

Students that will be six (6) years of age on or before September 1 of the coming school year, and who reside within district boundaries, will be permitted to enroll during and after the Choice of School window to select a school for the fall term. A Choice of School form will be completed during the New Student Online Enrollment (NSOE). Current year GISD Kindergarten students who will be next year first grade students will complete a Choice of School form in Skyward Family Access to indicate their next year's school selections. First grade is mandatory under the State of Texas compulsory education laws.

BEST PRACTICES FOR HIGH SCHOOL ENROLLMENTS

Students enrolling in high school from surrounding districts (Mesquite ISD, Richardson ISD, Plano ISD, Dallas ISD, Wylie ISD, Forney ISD, and Rockwall ISD) will be asked to provide their transcripts, discipline records, and attendance history. This documentation ensures a smooth transition, allows for the development of an appropriate class schedule, and helps identify any necessary supports for the student.

ENROLLMENT FOR THE NEXT SCHOOL YEAR

NEW ENROLLEES FOR NEXT YEAR

With the start of the District's Choice Window, campuses will be contacted by parents seeking next-year enrollment of their child(ren) into Garland ISD schools. All campuses may help enroll students for the next school year during the Choice of School period. **Proof of residency must be established before a child is allowed to enroll. If the parent or legal guardian is not a resident of the district, any custodial issues must be addressed before enrollment is conducted.** Students under age 18 must be accompanied by the parent or guardian. For certain grade levels, verification of age may be necessary before enrollment.

Enrollment should not be denied, nor should freedom of choice be hampered, because of the absence of any other records during the pre-registration process. Please see the following section on “Records for Pre-registration”. Parents should be encouraged to produce all needed records to complete their child’s record file.

When schools are contacted by parents regarding enrollment for next year, staff should give encouragement to complete the New Student Online Enrollment (NSOE) process as soon as possible. Parents should know that the later the enrollment is completed the more limited school selection will be.

After the Choice of School window, The Executive Director of Student Services will identify any secondary campuses that will be restricted to neighborhood or bus route enrollment only (closed to outside enrollment) due to capacity allowances.

RECORDS FOR ENROLLMENT

Because some records are not needed until the start of school, enrollment can be conducted without presentation of some student records. Records that must be provided to the district to conduct enrollment are:

- A birth record for enrollment in early education, prekindergarten, kindergarten, and first grade because of mandated age requirements for eligibility to attend school.
- A parent or guardian government issued ID.
- A proof of residency document to validate residency within the district for the parents/guardians when enrolling a student in the GISD.
- The “Affidavit Of Eligibility For Enrollment of a Minor Student” (**See Forms Section**) for a person not listed on the birth certificate of a child when they attempt to enroll the student.

The opportunity to participate in enrollment should not be denied because of a failure to provide academic or health documents. The student will be tentatively enrolled in accordance with the guidelines of the Garland Independent School District and the Choice of School plan and given sufficient opportunity prior to the first day of school to supply the district with academic and health documents. Please see the following section on “Immunization Records”.

IMMUNIZATION RECORDS

Enrollment:

Students wishing to participate in the enrollment process to select a school for the fall semester shall not be denied this opportunity based on the absence of any health record. Provisional admission to students without full immunization shall be in accordance with the provisions of Educational Code 38.001. It is

recommended that immunization records be provided to verify student is current with immunizations to avoid missing school.

First Day of School:

Students that have not updated their immunization records will not have their school choice reserved beyond the opening day of school.

Beginning of New School Year:

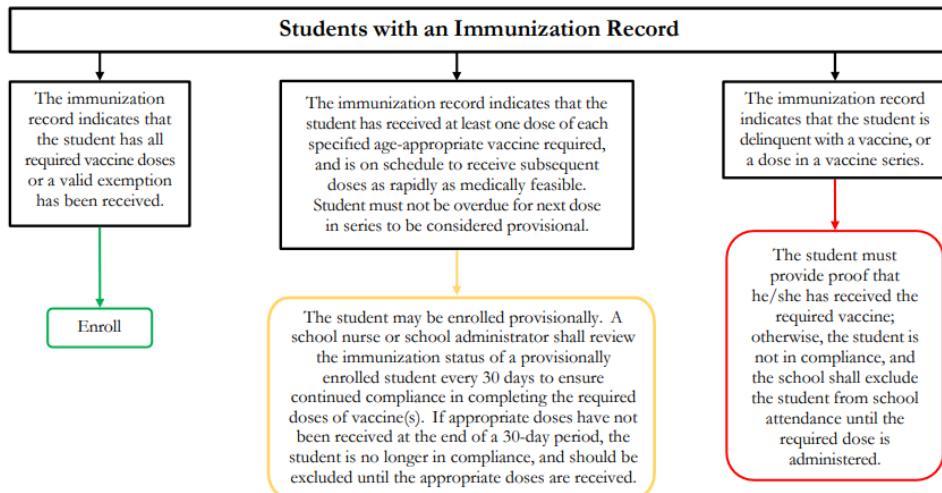
When a child is attending classes and a stated deadline to update the child's immunization record has gone unheeded by the parent/guardian, the district shall follow district policies to exclude the student from attending classes until immunization compliance is documented. All absences associated with delinquent immunizations are considered unexcused. **These students are not to be withdrawn from school.** Schools shall apply the compulsory laws of Texas regarding school attendance to the parent/student. Also, the 90% attendance rule regarding course credit would apply to the absences associated with delinquent immunization. Schools may extend lawful grace periods of up to 30 days to students that are coming from other educational institutions in Texas and are having their records transferred to our district. Students enrolling from out of state or out of country with delinquent or missing immunization records may not enroll at a campus.

Please refer to the following flow chart for guidelines on provisional enrollment. Exceptions apply for students who are protected under McKinney-Vento and Foster Care.

Texas Department of State Health Services, Immunizations
Provisional Enrollment for Students (Non-Higher Education; Non-Veterinary Students)

The following charts are intended to aid school nurses, office staff, private practitioners and the general public in understanding the eligibility of students enrolling in Texas schools in accordance with Title 25, Rules §97.66 and §97.69 of the Texas Administrative Code. Please consult §97.65 and §97.68 of the Texas Administrative Code for guidance on verification of immunity/history of illness and acceptable evidence of vaccination(s).

NOTE: This resource does not apply to child-care facilities. Please refer to §97.66 for provisional enrollment criteria that apply to child-care facilities.



For more information, please contact Immunizations at (800) 252-9152 or visit <https://www.dshs.texas.gov/immunizations>.

Texas Department of State Health Services
 Immunizations

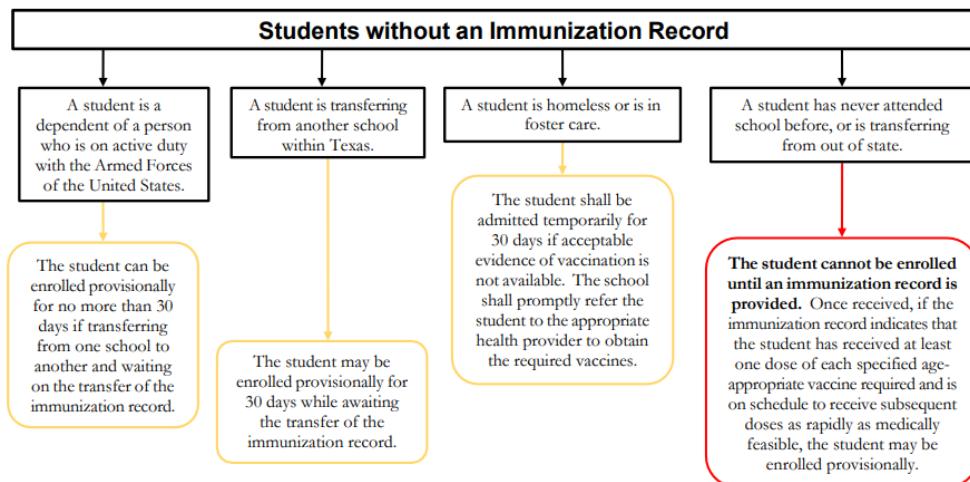


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 Rev. 09/2021

Texas Department of State Health Services, Immunizations
Provisional Enrollment for Students (Non-Higher Education; Non-Veterinary Students)

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NOTE: This resource does not apply to child-care facilities. Please refer to §97.66 for provisional enrollment criteria that apply to child-care facilities.



For more information, please contact Immunizations at (800) 252-9152 or visit <https://www.dshs.texas.gov/immunizations>.

Texas Department of State Health Services
 Immunizations



Stock No. E11-13255
 Rev. 09/2021

Provisional Enrollment for the Next School Year

- Students enrolling during Choice of School period or over the summer for the summer for the next school year may enroll without proof of immunizations.
- Proof of Immunizations must be shown before the first day of school in order for the student to attend class.

Source: Title 25 Health Services, §97.71 (Provisional Enrollment) of the Texas Administrative Code.

ENROLLMENT OF NO-SHOW STUDENTS

No-show students are those that fail to attend school on the first day of the new school year. Elementary students who fail to notify their principal that they will not be in attendance on the first day of school will not have their seats reserved.

The admission of a no-show student shall not cause the school to exceed the allowed capacity. In addition, court-ordered ethnicity ratios of the desegregation order shall remain balanced.

Secondary students who are enrolled in a school and are a no-show will be allowed late entry into their school of choice under the following circumstances:

- The student lives in the school's walk-zone or designated bus route
- The school is not overcrowded in the student's grade level

Secondary students who enroll after the completion of the first six weeks cycle of the school year will have their admission status to the school reviewed for conflict with overcrowding and ethnic balance mandates for the school to which they wish to attend. Factors such as the sibling rule, academic vestment and special program eligibility will be considered in the district's enrollment decision.

GARLAND ISD CHOICE OF SCHOOL PROGRAM

Overview

WHO MUST PARTICIPATE IN THE CHOICE OF SCHOOL PROCESS

- Any new student to GISD
- Any student entering the 6th grade
- Any student entering the 9th grade
- Pre-Kindergarten students entering Kindergarten
- Any student wanting to change their school for the upcoming school year
- Any student who has had a change of address, that has been verified by adequate proof of residency and wishes to enter a choice
- Students interested in enrolling in a magnet program

CHOICE OF SCHOOL CALENDAR

Every fall the Executive Director of Student Services and School Choice develops a Choice of School Calendar of Events with the District Choice of School Committee. The calendar outlines the dates in which Choice of School activity will take place. The calendar is submitted to the Board of Trustees for approval and then distributed throughout the district.

DESEGREGATION PLAN

The Garland Public Schools operate under a Choice of School Plan for desegregation adopted in 1970 (Civil Court Order No. 3-4100-C) and amended in 1987 (Civil Court Order No. 3-4100-R). Under the agreed judgment, an annual pre-enrollment process is conducted in the spring semester for students to choose the school they wish to attend for the next school year. Schools must comply with established court-ordered ethnic ratios designed to desegregate the district's schools. The Executive Director of Student Services and School Choice monitors the district's compliance with established ethnic bands.

AUSTIN ACADEMY

Austin Academy maintains a neighborhood seat count of 85 seats per grade level per the court mandate. Students must live in the area designated by the court to be eligible for these non-magnet seats. A student that is awarded a non-magnet seat and then moves out of the court mandated area, must transfer to another Garland ISD school within seven days.

ETHNIC BANDS

The Executive Director of School Choice monitors the district-wide percentage of the "Anglo" student population. Under the desegregation plan, no school in the District shall have an Anglo student population that is more than twenty percentage points above or below the percentage of the Anglo student population in the District as a whole. This formula establishes an **ethnic band** that is applied to all schools in the district.

When schools fall out of compliance with the band, the Executive Director of Student Services will implement enrollment restrictions in an effort to re-establish compliance with the ethnic balance mandate. Depending upon which way the school is out of compliance; either the Anglo or minority enrollment for a school could be curtailed during the time that the school is not in compliance with the ethnic band. A waiting list will be kept at the school to recall students that are denied initial entrance to a school which is experiencing ethnic restriction in its enrollment. **Pre-Kindergarten enrollment is excluded from the ethnic band calculation.**

ETHNIC DESIGNATION FOR STUDENTS

The Garland school district is under a federal desegregation plan requiring ethnic balance among its campuses. The District must issue biannually reports to the federal judge who oversees the District's compliance with the agreed judgment. Certain portions of the reporting have to do with analyzing our student data by ethnicity. Upon entering the Garland schools, every student must have their ethnicity recorded into the district's student data files. The official district form for recording the ethnic designation of a student is completed in the New Student Online Enrollment (NSOE).

New student enrollees that have had their ethnicity determined in another Texas public school district and the ethnic designation has been entered in the state's PEIMS information system will have the previous ethnic designation recorded into the Garland district's official records. Parents/guardians that wish to challenge the prior designation of their child's ethnicity should contact the Department of Student Services. It will be the responsibility of the parent/guardian to show "just cause" as to why the Garland schools should alter the official records of another school district. The child's immediate enrollment status will be governed by the documents of the sending district until Garland district personnel have had sufficient time to develop a response to the parent's challenge.

New student enrollees entering the district without the existence of previous official school records shall have their parent/guardian designate the child's ethnicity at the time of enrollment. The ethnic designation shall be indicated in the New Student Online Enrollment (NSOE).

Upon enrollment, parents that fail to cooperate in indicating an ethnic designation for their child make it necessary for the campus administrator to designate the student's ethnicity. When the campus administrator has to act in the interest of the district, his/her decision will be binding upon the student while they are enrolled in the Garland schools.

School district officials are required to desist from encouraging any particular ethnic designation to be made by a parent/guardian. Unless the ethnic designation conflicts with existing official records or court-approved categories, school personnel are expected to refrain from questioning the parent/guardian regarding the child's ethnic designation. School district personnel shall make every effort to be helpful in answering parental questions regarding this matter. Once the student's ethnicity has been established and made a part of the permanent record, it shall not be altered without the consent of the Executive Director of Student Services and School Choice. In cases where it has been determined that district personnel have erred in recording a child's ethnicity, a correction shall be made without delay.

CHOICE WINDOW

During the school year, school board approved timelines are set aside for parents/students to choose the school the student will attend the next school year. One choice window is set aside for first through eleventh grade parents/students to choose the school the student will attend the next school year, and another choice window is set aside for students entering Pre-Kindergarten through Kindergarten parents to choose the school the student will attend the next school year. Annually, the Executive Director of Student Services and School Choice will submit a proposed choice calendar to the Board of Trustees for approval.

No one may require the parent/guardian to file the student's Choice of School form with the District before the end of the choice period. During the choice window, the parent/eligible student may alter any submitted choice without restriction.

CHOICE OF SCHOOL SELECTION

FORMS USED FOR CHOICE OF SCHOOL

During the Choice of School period, a student should not be enrolled unless the parent/guardian/eligible student provides the district with a Choice of School form. In instances where the parent/guardian/eligible student fails to fulfill their school selection obligation, district personnel will select a school for the student adhering to prescribed district guidelines. In these cases, the assignment made by the district will be binding for the school year to which the placement pertains.

The Choice of School form is an online document available in Avela Apply for both current and new enrollees. These forms explain the general workings of Choice of School and provide parents with a listing of the various campuses. The forms are provided for parents/students to inform the district of their school choices for the next year. Parents/students will select up to six (6) different school choices on the Choice of School form that include magnet programs offerings.

The most current Choice of School form becomes part of the student's cumulative record and is stored in the online student record, Laserfiche Repository.

SIGNATURE ON CHOICE FORMS

A choice form indicating a school selection for a minor student must have the electronic signature of the parent or guardian. A signature is necessary to make the form a valid document. A student who has reached the age of 18 at the time

of the choice selection may sign their own form. School personnel should investigate suspicious signatures.

ADDRESS CHANGES ON THE CHOICE OF SCHOOL FORM

When families indicate a change of address on the Choice of School form that is different from what is in the student database or on the student label that is attached to the choice form, schools should investigate the discrepancy in addresses. The District will not recognize an address change within the district until there is documentation on file to substantiate the use of a different GISD address. Please see the section on “Proof of Residency Documentation” on page 2. Once validated, the change of address should be entered into Skyward.

Schools may send “Proof of Residency” letters to notify the parent/guardian that a new proof of residence is required. If by a predetermined deadline the parent fails to provide the District with documentation to verify eligible GISD residency, the district may choose to withdraw the student. Schools should contact the attendance office in these cases.

PARENTAL DISPUTE OF AUTHORITY TO CHOOSE SCHOOLS

When parents are in dispute as to which one of them has the authority to choose their child(ren)’s school the following guidelines are to be used by schools:

1. Review any existing court order to identify the managing and/or possessory conservator role of the parents. Usually, the order specifies that one parent will have the “right to determine residency for the child” and that is how we determine the right to decide school placement unless the order is more specific.
2. In the absence of any court order, determine which GISD parent the child resides with during the school week. If it is clear only one parent has the child during the school week that is the parent from which we will accept the School of Choice form.
3. If the child is in a shared arrangement where both parents have the child during the school week and there is no court order to help clarify choice rights, the Executive Director of Student Services will try to mediate a mutual decision between the parents.
4. Provided the choice dispute is between a nonresident parent and a resident parent, the District will defer school placement to the GISD parent that makes the child eligible, the resident parent, for enrollment in our district.

ALTERING SUBMITTED CHOICES

During the choice window, parents are allowed to change their choices as many times as they wish until the window closes. To change the selection, the parent must submit a new Choice of School form in Avela Apply indicating their new selections. There is no imposed limit on the number of choice changes a family can submit in the window.

The revised choice form must be signed and dated. **After the window closes, parents will be notified of the results of their school assignment. A transfer request for the following school year will be processed at Student Services.**

CHOICE OF SCHOOL PROCEDURES

VIOLATIONS OF THE DESEGREGATION PLAN

It is a violation of federal regulations for any person to intimidate, threaten, coerce, retaliate or discriminate against any individual for the purpose of interfering with the free making of a choice of a desegregated school. Any person having knowledge of any violation should report the facts immediately by mail or phone to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20202 (telephone 202-962-0333). Persons reporting any violation will not have their names disclosed without consent.

In addition, persons may report such occurrences to the Executive Director of Student Services and School Choice for the Garland Independent School District. The executive director's geographic address is the Student Services Center, 3200 Broadway Boulevard, Garland, Texas 75043. The mailing address is P. O. Box 469026, Garland, Texas 75046-9026. The phone number is 972-494-8255 and the fax number is 972-494-8275. The Executive Director's e-mail address is behemphi@garlandisd.net.

DENIAL OF SCHOOL CHOICE SELECTION

The Garland Choice Plan requires the following conditions:

- All schools must conform to court-established ethnicity ratios.
- For Austin Academy, the student must reside in the court-ordered boundary.
- School enrollment capacities have been established limiting the number of students at each campus.

These factors will impact final student assignments. No choice shall be denied for any reason other than the choice would compromise the established ethnic ratio, the court order, or enrollment caps.

After the completion of the Choice of School process, Student Services must identify students whose choices cause schools to violate mandated compliance with 24 to 1 capacity limits in grade Pre-K through 4, building capacity limits, court-ordered boundaries (Austin Academy), or existing ethnic balance requirements. Identification of students for denial of their choice shall be done based on distance from the school to the student's address using GIS software. Students residing on a designated bus route to a school and **who have no alternative option** for district provided transportation will not be considered for denial of choice. **"Special program" participants** who have met eligibility requirements to attend a special offering at a school shall not be identified for denial of their Choice of School.

Student Services will review all choices submitted and entered for each student. If we are unable to honor the student's first choice, each subsequent choice will be reviewed. Any student who is denied their Choice of School during the selection period will receive written notice from the Student Services Department.

A student who has been attending an elementary school will not be denied the right to remain at the school unless the district determines that dire circumstances require denial. Please refer to the "Sibling Rule" section for information regarding how this rule affects the denial of choice identification for elementary students.

Established guaranteed enrollment areas are set for each secondary school and are used when schools reach capacity. Secondary students will not be denied a seat at their guaranteed enrollment area campus if they are selected as their first-choice school. When necessary, students living outside the school's boundaries will be extracted using the district's chosen school choice software. A student who has been attending a secondary school will not be denied the opportunity to remain at the school unless the district determines that dire circumstances require denial. Please refer to the "Sibling Rule" section for details on how this factor influences the extraction process for secondary students.

SUBSEQUENT CHOICE SELECTIONS

No student's School of Choice will be denied for any reason other than their choice would compromise compliance with established ethnicity ratios, court-ordered boundaries (Austin Academy), or enrollment capacity limits. The choice selection process asks parents to designate up to six campuses/programs. This request is made so that if a first choice selection cannot be honored by the school district, subsequent choices can be evaluated. Parents must denote a second and third choice on the form for the document to be valid. Their failure to do so simply voids their opportunity to have a say if their first choice cannot be honored.

Whenever the student's first choice is denied and a subsequent choice is honored, Student Services will notify parents in writing regarding the student's next year location. If a parent did not indicate any alternative choices, Student Services will assign the student to the closest available school to the student's residence and place them on the waitlist for their preferred campus. See waiting list procedures for more information.

ELEMENTARY CAPACITY LIMITS

Garland ISD received a District of Innovation designation that allows a teacher-student ratio of 24:1 in Pre-kindergarten through fourth grade. The district imposes a local capacity limit of 28 students per teacher in fifth-grade classrooms, but the limit may go as high as 30 if necessary.

BUILDING CAPACITY LIMITS FOR SECONDARY SCHOOLS

Secondary schools have their capacity limits governed by the number of classrooms available on the campus. Building capacity is distributed across all grade levels assigned to the campus. As a facility is reconfigured through construction, renovation, or program placement, the campus capacity number can change.

DESIGNATED ZONES

When secondary schools reach their student capacity or fall out of compliance with ethnic balance requirements, the District will set school boundaries to control overcrowding or achieve the required ethnic balance. The imposed enrollment restrictions will remain in force at the individual schools until the desired enrollment outcomes are achieved.

When a secondary campus is designated as closed by Student Services, the campus will be notified to only enroll students who live in their designated zone or students who have academic vestment.

ESL PROGRAM AND SCHOOL OF CHOICE

The ESL program is offered in all GISD schools. ESL students are subject to the same opportunities and restrictions regarding honoring choices as regular program students.

The system automatically codes a choice-code of "E" for all current year ESL participants.

The campus may be approached by parents of ESL students who would like their child to complete the year in the ESL program, but "intend to withdraw" from ESL for the next school year. The campus must work with the Multilingual Programs Department to properly document this change. A school administrator and the parent must follow the appropriate compliance steps to ensure accurate program coding is in place before student placements are finalized for the upcoming year.

DUAL LANGUAGE PROGRAM AND SCHOOL OF CHOICE

The dual language program is offered in nearly all GISD elementary schools at most grade levels. Because middle schools do not offer a bilingual program, all bilingual fifth graders who are not exiting the program will be enrolled in the ESL program in grade six. Emergent Bilingual Students are subject to the same opportunities and restrictions regarding honoring choices as regular program students.

The campus may be approached by parents of Emergent Bilingual students that would like their child to complete the year in the dual language program, but "intend to withdraw" from dual language for the next school year. The campus must work with the Multilingual Programs department to properly document this change. A school administrator and the parent must follow the appropriate compliance steps to ensure accurate program coding is in place before student placements are finalized for the upcoming year.

ATHLETIC FEEDERS

An 8th grade student participating in Athletics has the option to attend more than one High school within the district, rather than being assigned to a school based on attendance zones. The student-athlete is eligible to attend the high school in the athletic feeder they currently attend. If you have questions regarding athletic feeders, please contact the campus Athletic Coordinator. Link to [HS Athletic Feeders](#)

SIBLING RULE

The Garland school district intends to minimize the situations in whereby a parent has their children split among different schools. Thus, the "sibling rule" has been developed to help achieve this goal. The following information explains the application of the sibling rule regarding enrollment and choice of school:

ELEMENTARY

ENROLLMENT: In order for a student to be admitted to an elementary school, an open seat under the capacity limit and/or any existing ethnic balance requirements of the District's federal desegregation

plan. At the time of enrollment, the district will attempt to place elementary siblings in the same school.

CHOICE DENIAL: A sibling that is not currently attending the school and who has chosen the school for next year does not offer any protection to a sibling that is identified for denial of choice due to overcrowding or ethnic balance mandates.

TRANSFER: A student who requests a transfer to a school where a sibling has been accepted for enrollment will have the approval of the transfer (subject to availability of an unrestricted seat and other applicable choice rules).

MAGNET: Grade levels at the Academies, MST Centers, and the Classical Centers are composed of both magnet students meeting special qualifications to attend the school and a limited number of neighborhood children. Students entering the school under the "magnet designation" do not offer any protection for a sibling to secure a neighborhood seat. For neighborhood children, the sibling rule is applied the same as in non-magnet school settings (**see the guidelines above**).

SECONDARY ENROLLMENT: Secondary schools have a student capacity limit determined by the number of available classrooms on the campus. Whenever secondary schools reach student capacity or violate any ethnic ratio requirements, they are assigned enrollment boundaries.

CHOICE DENIAL: When a secondary student begins attending a secondary school, the District would deny them the opportunity to remain at the school only in extreme circumstances. A regular program student who is academically vested at a secondary school offers protection for other regular program siblings to attend the school. A secondary student who has not attended the school (*non-vested*) will not protect a regular program sibling that is identified for denial of choice as a member of a new incoming group of students to the secondary school.

TRANSFER: A student seeking to transfer to a school that has enrollment restrictions will have the approval of the request dependent upon the Choice of School guidelines and any imposed enrollment restrictions.

MAGNET: Magnet programs offer specialized curricula that require students to meet admission criteria. Non-magnet siblings are not afforded special consideration under the sibling rule. The non-magnet sibling will be admitted only as space is available.

DISTRICT-ASSIGNED SCHOOL PLACEMENT FOR DISPLACED STUDENTS

It is the District's obligation to select a school for students whose parents fail or refuse to provide a Choice of School to the District. Students whose parents failed to provide a choice during the Choice of School Window will be reassigned to their current location as their first choice for processing. Current PK, 5th, or 8th grade students may be assigned to a new campus by the district.

1. **Displaced students from the previous year who received bus transportation to the school to which they were displaced will be notified that transportation will be discontinued for the next school year.** Students will be allowed to remain at their current campus without transportation or may choose a campus in their neighborhood, or a bus-eligible campus.
2. The District will not assign siblings to different campuses, whenever possible, if the students are eligible to attend classes in the same building. Both siblings must individually meet the school's admission qualifications to be placed together on campus (**see the "Sibling Rule" section**).
3. Before students are assigned **neighborhood seats** at Austin, Hillside, Kimberlin, or Walnut Glen Academies or the MST Centers at Jackson, Beaver, and Watson, or the Classical Centers at Vial and Brandenburg, the school must check to see that available seats exist. Students that already attend one of these magnet campuses as neighborhood students and did not make a Choice of School will be assigned back to the campus. The assignment will be honored subject to space availability.
4. Students in 5th and 8th grade will be assigned based on their address to their guaranteed enrollment zone campus. All other students for whom parents declined to submit a choice form will have the right to remain at their current location.
5. Student Services will notify parents/guardian via email and/or text message, informing them of the district's placement decision for their child. (**See Forms Section**).

FINE ARTS SHARED AND PROTECTED MIDDLE SCHOOLS CONCEPT

To monitor the District's music program's team-teaching process, middle schools are assigned "protected" and "shared" status by the Fine Arts Director.

Under this concept, the high school fine arts director is the only one who may teach at the protected middle school campuses and he/she may only team-teach at the school's shared middle school campuses. The high school director is permitted a one-time rehearsal of a middle school ensemble from a

non-protected/shared campus as a part of the school's ensemble contest preparation.

High school fine arts directors are discouraged from soliciting invitations to perform on middle school campuses during the Choice of School period. This should be applied to middle schools for elementary campuses. A fine arts group may perform at another school campus by invitation for special activities.

STUDENT RECRUITMENT/NO CONTACT RULE

No principal, teacher, or other GISD personnel is permitted to influence or dissuade a student from choosing a school where a desegregated education can be obtained. No one is allowed to favor or penalize any student or other person because of their choice of school. Representatives of district programs, such as Athletics, Visual and Performing Arts (VAPA), Career and Technical Education, and magnet programs housed within the Department of Innovation, may visit campuses to provide standard program information to student groups. Individual student recruitment is prohibited. Concerns regarding student recruitment shall be directed to the Executive Director of Student Services and School Choice.

ORGANIZATIONAL TRYOUTS

All student tryouts and elections for school-sponsored extracurricular organizations must be conducted after the conclusion of the Choice of School process. Students who are denied their initial school selection should be afforded an adequate opportunity to participate in tryouts and elections at their alternate choice location.

RETAINED FIFTH/EIGHTH GRADER'S CHOICES

Either at the end of the school year or after summer school, principals will make decisions about student retention. If the student was scheduled to move into a middle or high school and will not do so because of retention, the student's next year school assignment will need correcting. Until the school corrects the location assignment, the retained fifth and eighth graders will not have a valid school selection on file with the District.

The retained 5th or 8th grade student will not be denied an opportunity to return to their previous location if current seats are available. A parent may seek a transfer of their retained child to another school. District guidelines permit elementary parents to select another available school for their child who has been retained. Any request to transfer a retained middle school student is to be directed to the Student Services Department for review. High school students will not be transferred due to failure to advance to the next grade level.

When a campus must change the location assignment of a retained 5th or 8th grade student, the Student Services Department must be contacted. The schools will not be able to make the necessary change in school assignment. Schools will need to supply the department with the name and ID number of the retained student. This process must be completed before the student's files are rolled after summer school.

PRESERVING CHOICE FOR WITHDRAWN OR TRANSFER STUDENTS

Withdrawing from a campus will deactivate the Choice of School entered in Avela Apply. If the student wishes to return to the district for the following school year, the student must complete the enrollment process for Garland ISD. **Students who are withdrawn to transfer to another school within the Garland district will automatically have their next year choice preserved.** If the family needs to have the next year school placement altered, they can complete the online next-year school transfer request form.

WITHDRAWING WITH INTENT TO ALTER CHOICE

Upon re-enrollment in the district, the student will remain bound by any valid school assignment that was in effect for either the current or next year, unless the District is unable to honor the placement due to capacity or ethnic balance limitations. If the parent/guardian seeks to alter the preserved assignment upon the child's reinstatement to the district, a transfer of school request must be submitted to the district. The district will review the change request in accordance with the guidelines for processing all school transfers.

WAIT LIST PROCEDURES

For PK-12 Students

The parent of any child who is denied enrollment into a school due to enrollment caps or ethnicity ratios shall be advised of the existence of a wait list. The waitlist is for currently enrolled students who are not at their preferred campus. Parents shall be advised that the list is not processed on a first-come, first-served basis. Wait lists for the current school year remain active until the beginning of the fifth six-week grading period. The following criteria shall be used in administering district wait list procedures:

1. Split siblings will be accommodated first, using the nearest-to-school rule. Exception: Magnet students do not offer any advantage under the district's "sibling rule" to their non-magnet sibling regarding a wait list.
2. Individual students residing closest to the school will be given the next-highest priority on the list. Bus-eligible students are also screened

through the “closest to the school” guideline. There is no priority given to bus-eligible students.

3. On rare occasions, the Student Services Department will need to supersede the waiting list at a school to enroll a student for whom the District has no other viable enrollment option.

When elementary openings occur, school personnel shall act expeditiously in calling students from their wait list. Secondary schools will be contacted by the Student Services Department when permitted to take additional enrollment from their wait list.

Parents who are invited to enter a school from the wait list should be given 24 hours to make a decision. Parents should be informed that declining an invitation will remove their child’s name from the list, except in cases where all of the children in the family cannot be accommodated at the same time. Parents of students who are receiving displaced transportation and deny an opportunity to enter a school from a wait list do not automatically lose existing displaced transportation.

When parents accept an invitation to transfer to a school from the wait list, the receiving school shall notify the sending school that the transfer has been approved.

Wait List Format

All campuses will follow the waitlist guidelines listed in this section, and will utilize the Skyward wait list as a means of recording student information for their campus wait list.

Wait List Summer Procedures:

If necessary, the Student Services Department will add names to the wait list during summer vacation. Parents wishing to add their child’s name to individual campus waitlists must do so by notifying the campus after the summer break has ended.

TRANSFERS WITHIN GARLAND ISD

TRANSFER REQUEST

A parent/guardian request for transfer of their child from one GISD campus to another must be submitted electronically to the district via the online In-District Transfer Request Form.

All transfer requests will be processed at Student Services. Student Services’ administrators will serve as the district’s appeal officers for transfer denials.

Transfer requests are considered for a change of residency or for a compelling hardship. Proof of residency must accompany the transfer request if a change of address occurs. Only the parent or legal guardian in Skyward may request a transfer. ID should be verified.

ELIGIBILITY

To be considered for a transfer, a student must currently hold a good attendance, disciplinary, and academic record. School bus transportation is not provided for students unless they reside in a designated transportation zone. Students must be delivered and picked up on time.

Currently enrolled students may submit a transfer request for the following school year from the end of their choice window until the last day of school. Transfers are considered before the school year begins and before the second semester begins. Only one transfer is allowed per school year.

TRANSFER PROCEDURES

From the start of the Choice of School window, until files roll, only Student Services can change the student's campus location in Skyward.

The following procedures should be followed by Student Services for student transfers:

1. An online transfer request must be submitted via the online In-District Transfer Request Form. If the transfer is approved, the parent, current campus, and receiving campus will be notified through an automated email.
2. After the automated email, the current campus must withdraw the student using the appropriate withdrawal code. This will allow the receiving campus to activate the student record under their location.
3. The permanent records of the student should be stored in the online student record, Laserfiche Repository.

ATHLETIC ELIGIBILITY AND TRANSFER OF SCHOOLS

Once a student has attended a GISD high school, a transfer to another Garland high school will adversely affect his/her varsity eligibility at the new school. According to the Constitution and Contest Rules of the U.I.L. (Section 440(b) – Residence Rule), Students who have the option to attend more than one high school in a district, rather than being assigned to a school according to attendance zones, are eligible at the school they first select. If that student enrolls in any other GISD high school, that student will not be eligible for varsity

athletic competition for one calendar year from the date of enrollment in the new high school (**See section on “U.I.L. Eligibility” on page 11**).

TRANSFER REQUEST FOR PROGRAMMATIC REASONS

Transfer requests based on a desire to participate in a special program/course offered at a campus are to be directed to the principal of the receiving school where the program/course is taught. A student may not be considered for a programmatic transfer if the course or program is offered at their home campus. If approval of the transfer is granted, the special program transfer form SP-908 (**See Forms Section**) stipulating that the student agrees to remain in the special program/course for the full academic year to which the transfer pertains must be signed by the principal and the parent. A copy of the completed form is to be forwarded to the Student Services Department for final approval and to alter the assigned location.

The district will impose a deadline for processing programmatic transfer requests. The following limits will apply to processing programmatic transfer requests:

1. The district will process requests for programmatic transfers for the next school year from the **end of the choice period until the last day of the spring semester**.
2. **With the beginning of the summer vacation and extending through the academic school year**, the district will NOT process programmatic transfer requests for the current school year.

The time limits are not intended to prohibit qualified “magnet” students from accessing a “magnet program” for which the student has made a previous application for admission and has been placed upon a waiting list by the program coordinator. Neither are the limitations intended to disqualify students who are newly enrolling in the district from applying for and/or receiving available seating in a program/course for which they qualify.

The Special Education Department will process student transfer requests for self-contained educational programs.

PUBLIC EDUCATION GRANTS

Students in low-performing schools and districts can seek to transfer to other schools and districts under public education grants. The Garland Independent School District operates under a federal order that governs the District’s admission policies. Under these policies, the district does not enroll any student who does not live within the district. This would prevent the district from accepting enrollment for any student applying for transfer from another school district under the PEG process.

District students eligible for Public Education Grants could apply for another district school through the provisions and guidelines set forth in the Federal Court Order for Choice of School. District students could also apply to another Texas public school district for admission under the PEG program.

NOTE: The opportunity to transfer within the district from low-performing schools has to be completed during the choice window.

REPORTS FOR CHOICE OF SCHOOL

Bi-annual Reports – Submitted two times a year by the Superintendent to the federal judge who oversees the District's desegregation plan.

SPECIAL EDUCATION AND CHOICE OF SCHOOL

SPEECH-ONLY STUDENTS AND CHOICE

Many 3 and 4-year-olds receive speech therapy as the only Special Education service from the district. These students are referred to as “building level speech-only” (BLS) students. The BLS student must be assigned an eligibility code of zero (0) to prevent foundation school funds from being drawn on the student's attendance. To receive federal funding, campuses must maintain records of the contact hours of service provided to these children. Building-level speech-only (BLS) students do not participate in regular education classes. The capacity counts in Skyward are designed so that when the BLS student is coded appropriately, it does not subtract a regular seat from the school's seat count. The parent/guardian of a building-level speech-only (BLS) student may choose to receive the speech service at any age-appropriate campus in the district that offers the service.

The parent of a current BLS student turning 4 years old on or before September 1 of the next school year may designate a school for PreK enrollment by using the Choice of School form only if the student will be eligible for PreK. (See page 14 for information about PreK eligibility.) If the student is found to be eligible for PreK enrollment, the choice of school selection can be made in Avela Apply.

The parent of a BLS student turning 5 years old on or before September 1 of the next school year may designate a school for Kindergarten enrollment by using the Choice of School form. The choice of school for Kindergarten can be made in Avela Apply.

REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF(RDSPD)

The Garland Independent School District has children residing within its school boundaries who attend the Regional Day School Program for the Deaf (RDSPD). It will be the responsibility of the Special Education Department to inform the

Regional Day School Program of the dates that the school district will conduct its Choice of School window.

The GISD does not bear responsibility for the RDSPD's failure to conduct an assessment to forecast the student's future dismissal from the day school program, which could have permitted the student to participate in the choice window.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

When ECSE students (including ABC/KN) are projected by their teacher as ready to **transition from ECSE to PreK**, the student's parent will be extended the opportunity to make a next-year Choice of School selection during the choice window *if the student is eligible for PreK enrollment*. (See PreK eligibility in the previous section.) Special Education will provide the child's school with a parental letter of explanation that is to be attached to the Choice of School form. Both documents need to be sent home to the parent/guardian. Upon the return of the form, the campus will enter the student's selection for the following year's school *if the student is eligible for Pre-K enrollment*. The parent's Choice of School is contingent upon the student's placement based on ARD Committee decisions.

When ECSE or BLS students (including ABC/KN) are projected by their teacher as ready to **transition from ECSE to Kindergarten**, the student's parent will be extended the opportunity to make a next-year Choice of School selection during the choice window. Special Education will provide the child's school with a parental letter of explanation that is to be attached to the Choice of School form. Both documents need to be sent home to the parent/guardian. Upon the return of the form, the campus will input the student's next year school selection. The parent's Choice of School is contingent upon the student's placement based on ARD Committee decisions.

The ECSE students show up in Skyward system with early childhood (**EE**) as their designated grade level. The Special Education Coordinator will be responsible for entering the Choice of School codes for students remaining in ECSE.

SELF-CONTAINED SPECIAL EDUCATION PLACEMENT

Self-contained Special Education programs (ECSE, A.L.E., ABC, BA, BASE) for students with severe disabilities are not offered at all school locations. They are limited in the number of students they can serve per class. These two factors necessitate the District assigning students who qualify for this programming. Students who will continue in the self-contained Special Education program for the next school year are not given a Choice of School form. The placement process is outlined to parents in a letter distributed by the Special Education

Department. The Special Education Coordinator will make the school placement decision in Skyward.

Special Education personnel will make a school assignment and check the appropriate school on the choice form. The forms are to be signed and dated by Special Education personnel. The data entry for self-contained school placement will be handled by the Special Education Department in Skyward.

When school personnel project that a self-contained student will exit their self-contained placement by year's end, the parent may complete a regular choice form for the student. The schools are responsible for identifying these students. Should the student not actually be exited from their self-contained program by the end of the school year, the school will notify the Special Education department of the student's name and ID number so the Special Education department can make an appropriate school choice for the student.

MAGNET PROGRAMS

MAGNET SCHOOLS

With several magnet programs, Garland ISD allows families to customize education based on individual interests and learning styles. There's something for everyone—from 3 years old to 12th grade.

Each program has unique criteria that students must meet to apply. Those already participating in a GISD magnet are eligible to remain in that program as long as they continue to meet the qualifications and expectations. If more students apply for a magnet than there are seats available, a lottery or ranking system will be used to fill all openings.

ELEMENTARY

Academy for Excellence

Kimberlin Academy for Excellence

Hillside Academy for Excellence

Walnut Glen Academy for Excellence

- Advanced coursework in language arts, social studies, math and science
- Wide range of enrichment opportunities, including STEAM activities and projects that give students hands-on discovery learning
- Full range of fine arts, including choir, orchestra and visual arts
- Combined achievement and ability score of 250 with no less than the 75th percentile in any area

Classical Center

Classical Center at Vial Elementary School

- Curriculum enriched with writing/publishing opportunities

- Character education, leadership development and citizenship/patriotism activities
- Full range of fine arts, including choir, piano, visual arts and theater arts
- 50th percentile in reading and math on the achievement tests

Dual Language

Classical Center at Vial Elementary School

- Students learn to read, write, listen and speak in English and Spanish
- 50% of academic instruction provided in English and 50% in Spanish
- There are no requirements to apply
- Native English speakers: Only students entering kindergarten and first grade may apply

Math, Science & Technology (MST)

Beaver Technology Center for Math & Science

Watson Technology Center for Math & Science

- Collaborative studies focusing on real-world problem-solving through project-based learning and STEAM School electives
- Full range of fine arts, including music and visual arts
- 75th percentile in reading and math on the achievement tests

Montessori

Herfurth Elementary School

Luna Elementary School

- Individualized, integrated instruction with multisensory materials rather than textbooks
- Students learn at their own pace through hands-on activities and interacting with students of different ages
- Full range of fine arts, including music and visual arts
- 50th percentile in reading and math on the achievement tests

MIDDLE SCHOOL

Academy for Excellence

Austin Academy for Excellence

- Advanced coursework in English, math, reading, social studies, and science
- Full range of fine arts, including band, choir, orchestra, piano, art, and theater arts
- Leadership and enrichment offerings, including Pentathlon, Mock Legislature, and Campus Leadership Council
- Combined achievement and ability score of 250 with no less than 75th percentile in any area

Classical Center

Classical Center at Brandenburg Middle School

- Curriculum enriched with writing/publishing opportunities, character education, and leadership development
- Full range of fine arts, including band, choir, piano, art, and theater arts
- Dance and gymnastics offered
- 50th percentile in reading and math on the achievement test

Student Leadership

Sellers Middle School

- Leadership development
- Community service activities
- Full range of fine arts, including band, choir, visual arts and theater arts
- 50th percentile in reading and math on the achievement tests

Math, Science & Technology (MST)

Jackson Technology Center for Math & Science

- Collaborative studies focusing on real-world problem-solving
- Leadership and enrichment opportunities, including Jackson Viking Leadership Challenge and Project Lead the Way (PLTW) courses
- Full range of fine arts, including band, orchestra, choir, visual arts and theater arts
- 75th percentile in reading and math on the achievement tests

HIGH SCHOOL

Academy of Visual and Performing Arts

Garland High School

- Advanced coursework for artistic students in theater, piano, orchestra, vocal music, film studies, visual arts, and instrumental music
- Strong arts foundation developed in conjunction with students' academic program
- Semi-professional and early collegiate education and experience in students' chosen disciplines
- Audition or portfolio required
- Only students entering ninth–10th grades may apply.

IB World School

Garland High School

- Curriculum is designed to provide a broad liberal arts experience with a focus on teaching students to think critically and independently, and how to inquire with care and logic. Students participate in an in-depth exploration of the study of human behavior and the process of educational inquiry.

- Internationally based standards of achievement
- Earn college credit through a well-rounded, rigorous academic course of study.
- 85th percentile in reading or math on achievement tests required to apply.
- Only students entering ninth–11th grades may apply.

Career & Classical

Lakeview Centennial High School

- Future Teacher Internship and Television Production & Broadcasting programs allow students to explore college and career interests.
- Advanced piano, dance and gymnastics courses available
- 50th percentile in reading and math on achievement tests required to apply.
- Only students entering ninth and 10th grades may apply.

Accelerated Math & Science

North Garland High School

- Allows students to advance faster, taking more math and science courses throughout high school
- Additional testing determines students' math and science track
- 80th percentile in reading and math on achievement tests required to apply.
- Only students entering ninth and 10th grades may apply.

Math, Science & Technology (MST)

North Garland High School

- Students select a concentration of study, including animation, architecture, computer science, computer IT networking, medical studies, and Project Lead The Way (PLTW) engineering.
- Participate in college tours, job shadowing, certification training, community service and competitions
- 75th percentile in reading and math on achievement tests required to apply.
- Only students entering ninth and 10th grades may apply.

Air Force Junior ROTC

Rowlett High School

- Leadership development program training students in aerospace science, communication and health/fitness
- Drill and marching team competitions, field trips, community parades and service events are part of the cadet experience.
- Students entering ninth–12th grades may apply.
- No testing, grading or attendance requirements to apply.

Collegiate Academy

Lakeview Centennial High School

- Provide up to 60 college credit hours of dual credit courses at no cost to students
- Offer the rigor of college with support of the high school systems
- Increase college readiness
- 70th percentile in reading and math on achievement tests required to apply.
- Only students entering ninth and 10th grades may apply.

Collegiate Academy

Naaman Forest High School

- Provide up to 60 college credit hours of dual credit courses at no cost to students
- Offer the rigor of college with support of the high school systems
- Increase college readiness
- 50th percentile (NFHS) in reading and math on achievement tests required to apply.
- Only students entering ninth and 10th grades may apply.

Early College High School (ECHS)

Garland High School

Lakeview Centennial High School

Naaman Forest High School

North Garland High School

Rowlett High School

Sachse High School

South Garland High School

- Dual credit courses allow students to earn up to 60 college credits in addition to a high school diploma
- Offer the rigor of college with support of the high school systems.
- Provide academic and social support services to help students succeed.
- Increase college readiness.
- Reduce barriers to college access.
- Students entering ninth grade may apply with no testing, grading, or attendance requirements

Pathways in Technology Early College High School (P-TECH)

Lakeview Centennial High School

Naaman Forest High School

North Garland High School

Rowlett High School

Sachse High School

South Garland High School

- Dual credit courses allow students to earn up to 60 college credits in addition to a high school diploma
- Industry partners provide students with technical and workplace skills
- Offer the rigor of college with support of the high school systems.
- Provide academic and social support services to help students succeed.

- Increase college readiness.
- Reduce barriers to college access.
- Students entering ninth grade may apply with no testing, grading, or attendance requirements

Source: 2025 GISD Magnet Programs Brochures

TRANSPORTATION

BUS TRANSPORTATION

The District shall provide bus transportation to students that live in eligible transportation zones. Transportation is also provided to other students for whom the District receives state transportation funding.

The District will provide transportation to a designated school for displaced students. In situations where all students from a route designed only for displaced students are accommodated back into their neighborhood schools before school starts, the alternative route will be eliminated. If after school starts, all children on an alternate route return to their neighborhood schools, the route will be eliminated. Once a student begins attending a school via an alternate bus, the student may continue riding the bus for the remainder of the current school year. Alternate bus routes are created only to serve current school year circumstances. Eligibility for ridership on alternate bus routes set to accommodate displaced students is not designed to carry over to the next school year.

Special Education program bus routes to a school do not always mirror regular education routes to the same campus. When possible, special education program routes are designed to transport students to the school nearest the student's home that offers the necessary program. When the ARD Committee determines that bus transportation is a necessary related service for the student, they will be transported via predetermined routes to a designated school with the appropriate program. Except as determined by an ARD committee, special education students will not be transported to a school less than 2 miles away.

Before the start of the choice period, the transportation areas for the next year are established and published for public review. The Transportation Department is available to assist schools in answering any questions regarding designated transportation areas and rider eligibility.

SEATING FOR DISPLACED BUS STUDENTS

Due to capacity limits and ethnic balance requirements, some students may find their closest school unavailable for enrollment. The student is then reassigned to

an available district-designated school. If the student resides in a designated transport area, transportation will be provided for the current school year. If notice of the displacement occurs just before the start of school and the student must be transported to the alternate location, the Transportation Department may not have an opportunity to arrange the student's transportation for the first day of school. Therefore, the child may become a no-show because there is no way to get to school until the bus can be routed. In this situation, the district wishes to exercise discretion in assigning an elementary child's seat because the student is a no-show.

If a campus enrolls displaced students from another school, campus personnel will need to verify each student's eligibility for transportation to the alternate location. When transportation is required, the school must notify Student Services so they may request an alternate route for the displaced student. The campus receiving, or Student Services, the displaced student shall provide Transportation with the student's name, grade level, address, and campus assignment. Transportation and/or Student Services will contact the family regarding route information. Displaced students' transportation services are for one year only and do not guarantee transportation to the same location in the next school year. Families of displaced students must participate in the school choice process and choose an appropriate campus for the following school year.

Exhibit 4

Estimated 2025-26 Transportation Costs



MEMO

Date: December 9, 2025

To: Dr. Ricardo Lopez, Superintendent

From: Tim Logan, Director of Transportation

RE: December 2025 Annual Report to Judge Kinkeade

Per the request, the following information is being submitted:

➤ **2025-2026 estimated transportation costs associated with the court order compared with 2024-2025 actual costs:**

- 2025-2026 Estimated Transportation Cost: \$ 13,786,284.91
- 2024-2025 Actual Cost: \$ 14,442,805.44

➤ **Key factors impacting change to 2025-2026 estimate:**

- Reduction in the total number of routes.
- Improved routing efficiency with fewer miles driven per day.
- Note: Tariffs of manufacturers' prices on supplies/parts such as rubber, steel commodities, and crude oil are unknown at this time.

Type	Campus	Total Daily Miles	Days in Academic Year		Cost Per Mileage	Estimated Cost
			180	\$5.44		
Academy	Kimberlin	387.46	180	\$5.44	\$379,400.83	
	Hillside	472.14	180	\$5.44	\$462,319.49	
	Walnut Glen	265.85	180	\$5.44	\$260,320.32	
	Austin	813.86	180	\$5.44	\$796,931.71	
Sub-Total		1939.31				\$1,898,972.35
Bilingual	Abbett	127.68	180	\$5.44	\$125,024.26	
	Back	51.05	180	\$5.44	\$49,988.16	
	Carver	48.6	180	\$5.44	\$47,589.12	
	Cooper	13.75	180	\$5.44	\$13,464.00	
	Ethridge	37.28	180	\$5.44	\$36,504.58	
	Golden Meadows	45.84	180	\$5.44	\$44,886.53	
	Heather Glen	31.53	180	\$5.44	\$30,874.18	
	Hickman	28.59	180	\$5.44	\$27,995.33	
	Lister	35.62	180	\$5.44	\$34,879.10	
	Pearson	129.22	180	\$5.44	\$126,532.22	
	Southgate	39.08	180	\$5.44	\$38,267.14	
	Spring Creek	20.52	180	\$5.44	\$20,093.18	
	Steadham	159.87	180	\$5.44	\$156,544.70	
	Williams @ Park Crest	17.74	180	\$5.44	\$17,371.01	
Sub-Total		786.37				\$770,013.50
Classical Centers	Brandenburg	789.79	180	\$5.44	\$773,362.37	
	Vial	492.01	180	\$5.44	\$481,776.19	
Sub-Total		1281.8				\$1,255,138.56
Desegregation	Coyle	238.01	180	\$5.44	\$233,059.39	
	Dorsey	51.05	180	\$5.44	\$49,988.16	
	Rowlett ES	46.66	180	\$5.44	\$45,689.47	
	Stephens ES	72.25	180	\$5.44	\$70,747.20	
Sub-Total		407.97				\$399,484.22
Overflow	Armstrong	33.92	180	\$5.44	\$33,214.46	
	Liberty Grove	111.11	180	\$5.44	\$108,798.91	
	Montclair	16.01	180	\$5.44	\$15,676.99	
Sub-Total		161.04				\$157,690.37
ESL	Memorial Pathway	255.11	180	\$5.44	\$249,803.71	
	Memorial Mid-Day	151.28	180	\$5.44	\$148,133.38	
	Memorial Ext-Day	143.56	180	\$5.44	\$140,573.95	
Sub-Total		549.95				\$538,511.04
Montessori	Herfurth	475.36	180	\$5.44	\$465,472.51	
	Luna	192.43	180	\$5.44	\$188,427.46	
Sub-Total		667.79				\$653,899.97
College Career Connect	Lakeview Centennial	1064.63	180	\$5.44	\$1,042,485.70	
Global Business	Weaver	22.38	180	\$5.44	\$21,914.50	
	Sellers	520.01	180	\$5.44	\$509,193.79	
	Naaman Forest HS	749.75	180	\$5.44	\$734,155.20	
Sub-Total		1292.14				\$1,265,263.49
IB VAPA	Garland HS	732.75	180	\$5.44	\$717,508.80	
Collegiate/PTECH/JROTC	Sachse	1268.29	180	\$5.44	\$1,241,909.57	
	South Garland	396.31	180	\$5.44	\$388,066.75	
	Rowlett HS	869.75	180	\$5.44	\$851,659.20	
Sub-Total		2534.35				\$2,481,635.52
GRCTC	CTC	512.45	180	\$5.44	\$501,791.04	
MST / Tech Ctr	Beaver MST	313.31	180	\$5.44	\$306,793.15	
	Watson MST	641.37	180	\$5.44	\$628,029.50	
	Jackson MST	780.44	180	\$5.44	\$764,206.85	
	Jackson MST - Ext.Day	148.11	25	\$5.44	\$20,142.96	
	North Garland HS MST	799.28	180	\$5.44	\$782,654.98	
Sub-Total		2682.51				\$2,501,827.44
Grand Total		14,206.67				\$13,786,284.91

Exhibit 5

2025-2026 Recruiting Schedule



DATE: December 10, 2025
TO: Mechelle Hogan
FROM: Dr. Gradyne Brown, Assistant Superintendent-Human Resources
Kim Chatman, Human Resources Coordinator
RE: Semi-Annual Kinkeade Report

Listed below are current recruiting efforts as they pertain to all teachers, especially minority teachers (i.e. 2025-2026 schedule). Ethnicity breakdowns for students and staff are included.

- Continue to recruit at Historically Black Colleges and Universities (HBCU) and Hispanic Serving Institutions (HSI) in and out of state
- Stay abreast of the new state mandates that affect Texas Teaching Certificates, Educator Preparation Programs, and Alternative Certification Programs
- Establish residency partnerships with Educator Preparation Programs
- Increase the number of teacher residency candidates from ten in the (24-25) school year to twenty in the (25-26) school year through the utilization of the Learning Acceleration Support Opportunities (LASO Cycle 4) Allotment
- Utilize the PREP Program Allotment to increase beginning teacher effectiveness and retention, by providing strong mentorship.
- Promote GISD's Grow Your Own programs
- Review Exit Surveys and district turnover rates to pinpoint trends in retention
- Diverse recruitment teams are utilized at job fairs
- Utilize inclusive language and imagery in recruitment materials

2025-2026 Fall Recruiting Schedule

1=HBCU Out of State, 2: HBCU In-state, 3= HSI

Date	Code	University/College	Location
9/17/25	3	University of Texas-Arlington	Arlington, TX
9/25/25	1	Langston University	Langston, OK
9/25/25	2	Texas Southern University	Houston, TX
10/1/25	3	University of Texas at Austin	Austin, TX
10/22/25	1	Xavier University	New Orleans, LA
10/23/25	1	Dillard University	New Orleans, LA
10/24/25	3	Stephen F. Austin University	Nacogdoches, TX
10/30/25	1	Alabama A&M University	Huntsville, AL
11/5/25		University of Texas at Tyler	Tyler, TX
11/11/25	3	TWU/UNT	Denton, TX
11/19/25		East Texas A&M	Commerce, TX
12/4/25		Diversity in Ed Virtual Career Fair	Virtual

2024-2025 Spring Recruiting Schedule

1=HBCU Out of State, 2: HBCU In-state, 3= HSI

Date	Code	University/College	Location
12/15/24		Vietnamese Church Career Fair	Garland, TX
2/26/25	2	Huston-Tillotson	Austin, TX
3/5/25	3	University of Texas-Austin	Austin, TX
3/6/25	1	Langston University	Langston, OK
3/25/25	3	Texas Tech University	Lubbock, TX
4/1/25		NCTASPA	Irving, TX
4/1/25	1	Mississippi Valley State University	Itta Bena, MS
4/2/25	3	UNT/TWU	Denton, TX
4/3/25	1	Alcorn State University	Lorman, MS
4/4/25		Stephen F. Austin University	Nacogdoches, TX
4/9/25		ASHA Virtual Career Fair	Virtual
4/12/25		Garland ISD Job Fair	Garland, TX
6/17/25		Garland ISD Job Fair	Garland, TX
7/15/25		Region 10 ESC Job Fair	Richardson, TX

Garland ISD Student & Teacher Ethnicity Distribution

Ethnicity	Students	Teachers
African American	18.1%	22.4%
Hispanic	52.9%	24%
White	14.1%	47.5%
American Indian	1.4%	0.5%
Asian	9.9%	4.1%
Pacific Islander	0.1%	0.3%
Two or More Races	3.3%	1.2%