



Job Title: Behavior Intervention Specialist – Title I **Exemption Status/Test:** Exempt
Reports to: Campus Principal **Date Revised:** August 1, 2019
Dept. /School: Rowlett High School

Primary Purpose:

Assist campus administration and classroom teachers with the development of behavior intervention plans and monitor implementation of support strategies.

Qualifications:

Education/Certification:

Bachelor's degree

Experience:

Classroom experience

Special Knowledge/Skills:

Ability to assist teachers, campus administrators, and parents/guardians in developing and implementing effective behavior intervention plans for students

Ability to create, monitor and adjust Tier Two and Three intervention plans

Knowledge of laws, policies, and regulations related to student discipline and interventions/modifications for students

Strong organizational, communication (written and oral), and interpersonal skills

Major Responsibilities and Duties:

1. Work with campus administration to identify students who need additional behavior supports beyond the Tier One Disciplinary plan.
2. Create a system of transitions for students who receive out-of-school suspensions or alternative placements.
3. Coordinate with community partners to develop a mentoring program for at risk students.
4. Work with teachers to improve behavior management techniques with emphasis on working with students at risk of dropping out of school.
5. Observe students who are experiencing behavioral difficulties in the classroom and recommend and assist in the development of a behavioral intervention plan for students.
6. Coordinate with the campus RtI Facilitator in the Student Support process.
7. Provide assistance to teachers in the implementation of the Texas Behavior Support Initiative (TBSI).
8. Monitor effectiveness of student intervention plans, making recommendations for changes as needed.
9. Facilitate increased communication between content area teachers as related to effective behavior management.
10. Work with campus administrators and teachers on strategies to meet the needs of students with severe behavior problems.
11. Deliver professional development in the area of behavior management (and other related topics) as part of campus training.

12. Maintain a positive working relationship with all stakeholders.
13. Comply with policies established by federal and state law, State Board of Education rule, and the local board policy.
14. Maintain confidentiality.
15. Perform other duties as assigned by the campus principal

Supervisory Responsibilities

None.

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: Frequent districtwide travel; occasional statewide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.