



Job Title: Bilingual Dyslexia Evaluator

Exemption Status/Test: Exempt

Reports to: Director of Student Services

Date Revised: October 23, 2015

Dept. /School: Student Services and School Choice

Primary Purpose:

Assist in the attainment of District goals through the provision of effective and efficient custodial services to the school. Evaluate routine cleaning procedures as set by Custodial Services to maintain a high standard of safety, cleanliness, and efficiency of building operations and grounds.

Qualifications:

Education/Certification:

Master's Degree
Mid-Management Administrative certification or administrative certification
Valid Texas teacher's certificate

Experience:

Minimum three (3) years successful experience as a classroom teacher
Classroom experience as dyslexia teacher preferred

Special Knowledge/Skills:

Demonstrates working knowledge of instruction methods for student with dyslexia.
Specific knowledge of collecting and analyzing student data pertaining to achievement and effective teaching practices.
Ability to plan and conduct staff development with a focus on Dyslexia and Reading Development.
Ability to provide input in a positive manner.
Understanding of RTI and the problem-solving process and intervention model.
Knowledge of legal and procedural requirements for serving 504 and Dyslexia students.
Knowledge of Universal Screeners and Diagnostic Screeners.
Knowledge of Normed Referenced Assessments, Standard Scores, and Interpretation.

Major Responsibilities and Duties:

1. Executes and coordinates the district's K-12 dyslexia programs.
2. Evaluates the dyslexia program and recommends changes as needed.
3. Assists staff in working with the dyslexia program.
4. Works with K-12 principals to improve instruction of dyslexic students on their campus.
5. Assist in the professional development of teachers through sharing of research based best practices.
6. Provides program evaluation, staff development, and instruction modeling in support of the dyslexia program.
7. Creates and maintains master schedule for all students in the dyslexia program across the district.
8. Provides individualized assessments for dyslexia program across the district.
9. Attends 504 and ARD meetings as dyslexia representatives.
10. Supervises dyslexia therapists and paraprofessional who implement the dyslexia programs.

11. Other duties as assigned.

Supervisory Responsibilities:

Dyslexia Therapists, Dyslexia Paraprofessionals

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 15 pounds)

Environment: Occasional prolonged and irregular hours. Frequent districtwide travel; occasional statewide travel

Mental Demands: Work with frequent interruptions; ability to instruct, ability to communicate (verbal and written); maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.