

Job Title:	Equipment Technician Apprentice	Exemption St
Reports to:	Assistant Director, Equipment/Warehouse Operations	Date Revised
Dept. /School:	Student Nutrition Services	

### **Primary Purpose:**

Under the direct supervision of a maintenance technician, train to a high level of competence to maintain, repair and install multiple types of cooking and holding equipment throughout SNS kitchens and warehouses in the district.

## **Qualifications:**

#### Education/Certification:

High School Diploma or GED Valid Texas Driver's License with good driving record Commercial or school food service equipment maintenance experience working with commercial cooking equipment, preferred Maintain a current Food Handlers Certification

## Experience:

A minimum of one (1) year in a multi-unit operation, preferred

## Special Knowledge/Skills:

Knowledge of food service commercial cooking equipment repairs, maintenance and installation techniques Ability to read and understand electrical diagrams and schematics

Ability to install new circuits and components in accordance with applicable codes

Ability to perform mathematical calculations

Ability to diagnose and resolve problems

Ability to use hand and power tools

Ability to correctly procure parts and equipment through the use of the district p-card purchasing program Demonstrated organizational, communication and interpersonal skills required to achieve the goals of the position

## Major Responsibilities and Duties:

#### **Maintenance and Repair**

- 1. Learn to diagnose and repair malfunctions in various types of SNS kitchen equipment. Under the supervision of SNS Tech, repair, replace, or calibrate controls including thermostats and switches.
- 2. Learn to install new kitchen equipment according to code specifications connecting all temperature controls and switches according to wiring schematics.
- 3. Learn the preventive maintenance schedules and procedures for all kitchen equipment, including lubrications, and adjustments.
- 4. Receive and complete assigned work orders.

## Exemption Status/Test: Exempt

Date Revised: November, 2015

- 5. Inspect jobs upon completion and ensure areas are clean.
- 6. Maintain inventory of district-owned tools, equipment and parts stock.
- 7. Respond to emergency calls as needed.

# Safety

- 8. Learn all preventive maintenance on tools and equipment and ensure that equipment is in safe operating condition.
- 9. Follow established safety procedures and techniques to perform job duties including lifting and climbing. Operate tools and equipment according to established safety procedures.
- 10. Correct unsafe conditions in work area and promptly report any conditions that are not immediately correctable to supervisor.
- 11. All other duties as assigned.

# Supervisory Responsibilities:

None.

# Mental Demands/Physical Demands/Environmental Factors

**Tools/Equipment Used:** Electrical measuring and testing equipment; welding equipment; hand tools, power tools; light truck or van

**Posture:** Frequent standing, kneeling/squatting, bending/stooping, pushing/pulling and twisting; work in tiring and uncomfortable positions

**Motion:** Frequent walking; climbing stairs/ladders/scaffolding; grasping/squeezing, wrist flexion/extension; overhead reaching; frequent driving

Lifting: Heavy lifting and carrying (45 pounds and over) on a daily basis

**Environment:** Work outside and inside on slippery or uneven walking surfaces; may work on rooftops; frequent exposure to extreme hot and cold temperatures, dust, toxic chemicals and materials, noise, vibration, and electrical hazards; work around machinery with moving parts; may work in tight or enclosed spaces; may work alone, may work irregular and prolonged hours; frequent districtwide travel **Mental Demands:** Work with frequent interruptions; maintain emotional control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.