GISD

Job Title:	Middle School Art Teacher	Exemption Status/Test: Exempt
Reports to:	Principal/Visual and Performing Arts Director	Date Revised: February 20, 2015
Dept. /School:	Assigned Campus	Funding Source: GISD Teacher Pay Scale

Primary Purpose:

Provide students with appropriate learning activities and experiences in the visual arts, designed to fulfill their potential for intellectual, emotional, physical, artistic and social growth. To enable students to develop skills and competencies to reach their intellectual, creative and artistic potential.

Qualifications:

Education/Certification:

Bachelor's degree in Art Education of Studio Art Valid Texas teaching certification with required endorsements for art, grades 6-8 Demonstrate competency in middle school art instruction ESL Certification preferred

Special Knowledge/Skills:

General knowledge of curriculum, middle school art instruction and state art standards Knowledge of interdisciplinary teaching strategies integrating art with other subject areas and other fine art disciplines

Experience in local, regional and state professional art organizations preferred

Experience with TAEA Junior Visual Art State Exhibition (Jr. VASE) preferred

Excellent organizational, communication, and interpersonal skills

Visual art skills in drawing, painting, sculpture, ceramics and digital media as appropriate for assignment Work closely with school administration to ensure that the arts are a valued and viable part of the curriculum Demonstrate willingness to improve competency and teaching effectiveness by participation in professional growth opportunities and professional learning communities

Experience:

Successful completion of student teaching in art in the secondary level, with professional recommendations

Major Responsibilities and Duties:

- 1. Prepares students for Jr. VASE and participates annually
- 2. Plans, prepares and participation in all district and campus art exhibits
- 3. Prepares lessons that reflect accommodation for individual student differences
- 4. Plans and uses instructional/learning strategies and activities appropriate for middle school art students
- 5. Works cooperatively with special education teachers to modify curricula as needed to meet individual education plans
- 6. Cooperates with other members of the staff in planning implementing instructional goals, objectives and methods according to district requirements
- 7. Manages student behavior in the classroom and administers discipline according to campus and Board policies

- 8. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities
- 9. Uses acceptable communication skills to present material accurately and clearly
- 10. Attends and participates in staff meetings, committee meeting and work sessions as required at the campus and district level
- 11. Demonstrates behavior that is professional, ethical and responsible
- 12. Work closely with community, educational, art and business organizations to promote the arts in the local community
- 13. Performs other functions that may be assigned by the administration and/or supervisor
- 14. Integrates technologies in the teaching/learning process

Mental Demands/Physical Demands/Environmental Factors

Tools/Equipment Used: art materials and equipment appropriate for the assignment
Posture: employee is frequently required to stand for long periods of time
Motion: use of hand to demonstrate, handle tools, objects and controls; bending standing, stooping, kneeling, pushing and pulling
Lifting: ability to lift and carry up to 50lbs
Environment: exposure to dust, fumes and heat and moderate noise levels
Mental Demands: ability to communicate effectively (verbal and written), coordinate campus/district

functions, maintain control under stress

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsible and duties that may be assigned or skills that may be required.