

**Texas Education Agency  
2019-20 School Report Card  
BEAVER TECHNOLOGY CENTER (057909101)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GARLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 570  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about BEAVER TECHNOLOGY CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.3%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.1%	17.6%	12.6%
Hispanic	41.6%	51.6%	52.8%
White	21.8%	17.3%	27.0%
American Indian	4.0%	1.6%	0.4%
Asian	14.9%	9.2%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.4%	2.6%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	57.4%	65.8%	60.2%
Special Education	14.0%	9.6%	10.7%
English Learners	40.4%	34.0%	20.3%
<b>Mobility Rate (2018-19)</b>	3.8%	14.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	21.1	19.0
Grade 1	20.6	20.1	18.9
Grade 2	15.2	19.7	18.8
Grade 3	21.6	20.4	19.0
Grade 4	21.5	20.0	19.2
Grade 5	26.1	24.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.5%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	64.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,920	\$9,363	\$9,913
Instruction	\$4,719	\$5,324	\$5,558
Instructional Leadership	\$96	\$158	\$162
School Leadership	\$484	\$570	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>89%</b>	89%	87%	91%	*	97%	-	83%	84%
	2018	77%	76%	<b>90%</b>	92%	88%	91%	*	97%	-	65%	87%
ELA/Reading	2019	75%	75%	<b>91%</b>	90%	88%	93%	*	98%	-	82%	87%
	2018	74%	73%	<b>92%</b>	94%	91%	93%	*	98%	-	57%	90%
Mathematics	2019	82%	82%	<b>92%</b>	93%	89%	93%	*	98%	-	100%	88%
	2018	81%	80%	<b>93%</b>	89%	92%	95%	*	98%	-	86%	90%
Writing	2019	68%	68%	<b>83%</b>	83%	82%	87%	-	93%	-	40%	74%
	2018	66%	66%	<b>80%</b>	94%	77%	73%	*	94%	-	*	79%
Science	2019	81%	80%	<b>83%</b>	80%	79%	83%	*	95%	-	*	76%
	2018	80%	78%	<b>88%</b>	96%	80%	95%	-	96%	-	*	80%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	<b>62%</b>	53%	59%	65%	*	84%	-	50%	58%
	2018	48%	46%	<b>67%</b>	66%	62%	74%	*	76%	-	24%	60%
ELA/Reading	2019	48%	48%	<b>65%</b>	64%	60%	68%	*	89%	-	45%	61%
	2018	46%	46%	<b>71%</b>	75%	68%	77%	*	74%	-	29%	64%
Mathematics	2019	52%	51%	<b>69%</b>	62%	65%	71%	*	91%	-	64%	64%
	2018	50%	47%	<b>68%</b>	63%	66%	75%	*	81%	-	14%	63%
Writing	2019	38%	36%	<b>47%</b>	42%	45%	48%	-	64%	-	20%	45%
	2018	41%	39%	<b>62%</b>	69%	56%	64%	*	75%	-	*	57%
Science	2019	54%	53%	<b>50%</b>	20%	48%	58%	*	71%	-	*	45%
	2018	51%	48%	<b>55%</b>	52%	42%	75%	-	70%	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	23%	<b>38%</b>	35%	34%	37%	*	62%	-	30%	35%
	2018	22%	20%	<b>36%</b>	36%	28%	42%	*	53%	-	12%	30%
ELA/Reading	2019	21%	20%	<b>43%</b>	40%	37%	45%	*	68%	-	27%	38%
	2018	19%	18%	<b>43%</b>	51%	34%	52%	*	57%	-	14%	36%
Mathematics	2019	26%	26%	<b>48%</b>	50%	42%	43%	*	75%	-	45%	44%
	2018	24%	21%	<b>38%</b>	39%	29%	41%	*	60%	-	14%	34%
Writing	2019	14%	12%	<b>17%</b>	0%	18%	9%	-	43%	-	0%	17%
	2018	13%	11%	<b>17%</b>	13%	23%	14%	*	13%	-	*	21%
Science	2019	25%	24%	<b>21%</b>	15%	19%	21%	*	33%	-	*	20%
	2018	23%	20%	<b>25%</b>	13%	12%	45%	-	52%	-	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>77</b>	86	74	70	*	89	-	78	78
	2018	69	68	<b>73</b>	81	70	66	*	84	-	83	75
ELA/Reading	2019	68	70	<b>77</b>	84	75	76	*	84	-	63	77
	2018	69	69	<b>76</b>	86	72	66	*	85	-	*	77
Mathematics	2019	70	71	<b>77</b>	89	74	65	*	93	-	94	78
	2018	70	68	<b>71</b>	76	67	67	*	84	-	*	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	44%	<b>46%</b>	*	36%	*	-	*	-	*	45%
2018	38%	38%	<b>53%</b>	*	58%	*	-	*	-	*	56%
Mathematics											
2019	45%	49%	<b>57%</b>	60%	50%	*	*	*	-	*	53%
2018	47%	48%	<b>58%</b>	*	75%	*	-	*	-	*	57%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	82%	<b>95%</b>	95%	94%	96%	*	100%	-	*	93%
Students Requiring Accelerated Instruction											
2019	22%	18%	<b>5%</b>	5%	6%	4%	*	0%	-	*	7%
STAAR Cumulative Met Standard											
2019	86%	89%	<b>97%</b>	95%	97%	96%	*	100%	-	*	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>91%</b>	90%	90%	88%	*	95%	-	*	89%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>9%</b>	10%	10%	13%	*	5%	-	*	11%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>93%</b>	95%	92%	92%	*	95%	-	*	90%

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