



GARLAND INDEPENDENT SCHOOL DISTRICT

PURCHASING DEPARTMENT
501 SOUTH JUPITER ROAD
Garland, Texas 75042

Date July 18, 2017

ADDENDUM #3, RFP #302-18

Online Intervention Program for Math /Reading

This addendum modifies the original document as listed below and is hereby incorporated to the contract documents. Acknowledge receipt of this addendum by returning the completed and signed form with the solicitation response. Failure to submit the addendum will be used as an evaluated factor.

Answer to Questions Submitted

- QUESTION:** IS GISD already a member of the IMS Alliance? Would the development company be able to use the GISD Membership to access developer resources? Or would the development company have to join the alliance to gain access to the resources?
<http://www.imsglobal.org/cc/jointhealliance.cfm>
ANSWER: No, Garland ISD is does not have a membership. This would not be a requirement. Common Cartridge Compliance would not be required (See next question)
- QUESTION:** What of level of common cartridge (CC) compliance do you require? Thin CC profile (Thin CC) or full common cartridge specification versions V1.2 and V1.3?
ANSWER: Common cartridge compliance is not required. We do not currently have an LMS which allows us to take advantage of that architecture
- QUESTION:** Does the SKYward system have a developer API? Or will an API need to be created?
ANSWER: An API will not need to be created.
- QUESTION:** Does the district SIS system have an API or a way to export data to support the nightly system uploads?
ANSWER: The district's SIS (Skyward) does have an export tool which would support nightly uploads if the vendor can provide a standardized file format and a secure transport protocol (i.e. SFTP).

5. **QUESTION:** Will the Development Company be responsible for training and offering tech support to all GISD users?
ANSWER: We will have train the trainer session (model) so that each campus has at least one person to support their campus. The company will need to help implement such training.
6. **QUESTION:** Does GISD have a server or redundancy site for the data storage? Where would this technical solution be housed? Will GISD “own” the data if housed on their own servers? Would the solution be offloaded onto the Garland server that is currently in place for student data? Data location? Storage location? Who controls data? 3rd party vendor site?
ANSWER: The specifications call for web-hosted data storage. However, the district could discuss options for a local server which would provide redundancy.
The district is interested in signing a data agreement with the vendor to specify ownership of data, control of data, security measures and handling of data after the expiration of contract with the vendor.
7. **QUESTION:** Is a SCORM package allowed to be pushed into the solution needed for content or are you expecting original content to be created for students to interact with for remediation/intervention? In other words, if a student needs 8th grade math, are we needing to create videos, content, worksheets, etc for them to learn or can we use pre existing content from a publisher?
ANSWER: We would need additional details on how a SCORM package would be implemented. Will the vendor provide both the framework for delivering the content as well as the SCORM package? Will all applicable copyright/digital content rights be included if a SCORM package from another publisher is included?
8. **QUESTION:** Will all upgrades for the life of the Bid be at no additional cost? This is a situation that updates/upgrades could fall out of scope within change management and could get costly for the vendor to do. Can there be a limit to the amount of upgrades done? Will there be addendums to the bid or contract if things fall out of scope or falls outside of the money allotted for the bid? Can the vendor put a certain amount of hours capped for updates? There are concerns in the scope of work that may be left on the table unforeseen. Do you have any known updates that will be expected so we can better forecast our workload?
ANSWER: Pricing sheet is provided with the option to do renewable pricing in such case the price of the upgrades differ from the “First Year” cost.
9. **QUESTION:** Is Professional Development, Training, etc. included in the bid price or is that something we can ask for more funding for? How many training and PD sessions are required to train the GISD staff on average? Will all teachers and admins be trained on this?
ANSWER: Training should be included in the proposed price for your solution.

10. **QUESTION:** Typically software are responsive to Apple iPhone, iPad and Android devices -- however I noticed you detailed “Compatible with Apple iTouch” initially, is there a particular functionality you are using the software with to be exclusive with certain devices, would you then go as far as wearable technologies in the future updates?
ANSWER: The district no longer has iTouch devices, so this would not be a requirement. Compatibility with current iOS and Android platforms would be acceptable.
11. **QUESTION:** “Participants' training binders with resources, masters, and templates” - To clarify, would you like our team to create downloadable training materials to complement our software created for students or use the curriculum already in place and upload content?
ANSWER: Not necessarily needed if training is effective.
12. **QUESTION:** “Enrollment set-up services at no additional cost”? Please elaborate on enrollment set-up services.
ANSWER: Data integration (i.e. using SAML for single sign-on or implementing regular data uploads) should not incur an additional cost.
13. **QUESTION:** RFP page 15, section 1.1. states: “Compatible with Apple iTouch, iPhone, iPad, and Android devices.” Will the District consider intervention programs that aren’t fully compatible with all these devices?
ANSWER: Yes, we will consider programs that are not fully compatible with the listing of 1.1.
14. **QUESTION:** RFP page 17, section 4.1.1. states: “Must include universal screener, progress monitor, benchmark assessments for reading and/or math skills for English and Spanish.” Will the District consider intervention programs that are available only in English?
ANSWER: Yes
15. **QUESTION:** RFP page 18, section 4.1.12. states: “Must include accessibility of program on PCs, Macs, iPads, Chromebooks, and Android devices.” Will the District consider intervention programs that offer all content on compatible PCs, Macs, and Chromebooks but currently only a subset of that content/functionality on iPads?
ANSWER: Yes
16. **QUESTION:** 4.1.1 Must include universal screener, progress monitor, benchmark assessments for reading and/or math skills for English and Spanish
Our software meets all other requirements but is currently only available in English. Is the Spanish requirement a MUST have or should we still respond
ANSWER: The District is interested in both English and Spanish, but will consider English only as an option.
17. **QUESTION:** Can the District please indicate whether solutions that only support students in

Grades K-6 will be considered?

ANSWER: The District will consider all levels.

18. **QUESTION:** Can the District please indicate whether observational / one-on-one screening assessment administered by a staff member would be acceptable, or if the District's preference is for an online, group-administered assessment?

ANSWER: The District would prefer an online assessment.

19. **QUESTION:** Can the District please indicate if a solution that provides exclusively teacher-led instruction will be considered or if the District's preference would include direct, online instruction from the software?

ANSWER: The district will consider both teacher-led and software.

20. **QUESTION:** Must the program have a Spanish option to be considered for this RFP? (for example, our program is used for ELL students but does not have content translated into Spanish)

ANSWER: Need a universal screener component in Spanish

21. **QUESTION:** Does Garland ISD use Google Classrooms for student rostering?

ANSWER: We are a G Suite for Education district, but we do not use Google Classroom for student rostering. There is not currently any integration between our SIS (Skyward) and Google Classroom.

22. **QUESTION:** Does Garland ISD has SSO set up? How is it done?

ANSWER: We currently have SSO integration through either ADFS, SAML or LDAPS. We are getting ready to implement a district-wide portal capable of utilizing any of these protocols.

23. **QUESTION:** Does Garland ISD have a contract in place with CLEVER or would the vendor have to pay to implement SSO?

ANSWER: We currently use Clever for a number of products. If the vendor's product is not already a Clever offering, it would be up to the vendor to determine any related costs to utilizing their services.

24. **QUESTION:** Would this be a district purchase or is this going to be a per campus purchase?

ANSWER: This purchase could be district or campus.

Changes to the Following Items

1. FROM: (1.2.11 PRICE ESCALATION PROVISIONS)

The District may elect to place several orders during the term of this Request for Proposal. Proposers must specify minimum order quantities – if any – and are required to hold proposed prices for the first year of the contract. During the remaining yearly term of the contract, proposed increases may be submitted for approval but shall not exceed the Consumer Price Index for the previous year.)

TO: (1.2.11 PRICE ESCALATION PROVISIONS)

The District may elect to place several orders during the term of this Request for Proposal. Proposers must specify minimum order quantities – if any – and are required to hold proposed prices for **the term** of the contract. **Price increase for Years Two (2) through Five (5) should be included in the pricing provided for those years on the Pricing Sheet.**

2. FROM: (2. Value of Contract)

The estimated value of this contract is \$650,000; However, this value reflects the District’s estimated current requirements for one year (or time frame as otherwise specified). The District may elect to place several orders during the term of this Request for Proposal. Proposers must specify minimum order quantities – if any – and are required to hold proposed prices for the term of the contract.

TO: The estimated value of this contract is \$ **1,550,000**; However, this value reflects the District’s estimated current requirements for one year (or time frame as otherwise specified). The District may elect to place several orders during the term of this Request for Proposal. Proposers must specify minimum order quantities – if any – and are required to hold proposed prices for the term of the contract.

Mark A Booker

Mark A. Booker
Director of Purchasing

Company Name

Address

City State Zip

Signature

Title