

Garland Independent School District

December 14, 2018

ADDENDUM #2,

RFQ# 361-19, Facilities Condition and Education Assessment (FCEA)

This addendum forms a part of the solicitation documents, modifies the original document as indicated in this Addendum 02 and is hereby made part of any pursuant award. Acknowledge receipt of this Addendum below and include in the bid package submittal documents. Failure to submit the acknowledgement of addenda will be used as an evaluated factor.

*AS A REMINDER, THE SUBMITTAL DATE FOR THIS RFQ HAS CHANGED TO: <u>10:00 a.m. local</u> <u>time, January 10, 2019</u> at the Garland ISD Purchasing Construction Bond Department, Marvin Padgett Auxiliary Services Center Building, 701 N. First Street, Garland, Texas 75040.

The pre-bid meeting sign in sheet is included with this addendum.

made a Roda

Mark A. Booker Director of Purchasing	Company Name	
Garland ISD	Address	
	City State Zip 6	Code
	Signature	
	Title	

RFQ #361-19, ADDENDUM 2

- 1. RFQ #361-19 due date is changed from "December 18, 2018" to "January 10, 2019." The time remains "10:00 a.m."
- 2. "Instructions for Submissions": The proposal due date is changed as noted in item #1 above and the "Evaluation & Interviews" is changed to "January 11-15, 2019."
- 3. Replace "Addendum 1, Attachment A" with "Addendum 2, Attachment A, 1 page."
- 4. Replace "Exhibit E" with "Addendum 2, Attachment B, Exhibit E, 9 pages."

RFQ #361-19, ADDENDUM 2 ATTACHMENT A

6. Evaluation Criteria -Qualifications of all business entities will be evaluated using the following selection criteria.

Criteria	Maximum Score
Pricing	40%
Corporate Background and Experience (Facility Assessment, Educational Programming Services, Conceptual Design Services, Life Cycle documentation, Data Collection Services, Costing/Estimating and Documentation, and long-range capital planning.)	10%
References (Provide three (3) references with most updated contact information including email and phone number. (References shall be from Owner for the Project(s) listed under the experience category below) Minimum two (2) owners. The District reserves the right to evaluate references not included in the submitted proposal.	8%
Previous experience with K-12 school systemsPast and current experience on K-12 or similar projects will be considered in scoring this section. Proposer is required to list no more than five (5) K-12 projects in the past 5 years.	10%
Organizational Chart - Key Project Personnel with resumes	20%
Project Management Plan (Proposer to provide detailed execution plan demonstrating a thorough understanding of the scope and timeline.)	10%
Financial Qualifications-Based on ranking of the proposals after "Evaluation Criteria Step 1," the financial strength will be evaluated for only the top ranked proposals or as many as deemed necessary by the district. Financial status of the firm (as rated by Dun & Bradstreet)	2%
Proposer must indicate number of years as a D&B member.	
Proposer to provide current D&B rating. Proposals must include the DUNS account number and location of office. Failure to provide the DUNS Number or no DUNS rating will result in zero (0) points.	
MAXIMUM %	100%

ATTACHMENT B ADDENDUM 2

EXHIBIT E PROPOSAL INFORMATION

Proposal Form Execution

Firm Name (legal name)		
Federal Tax I. D. Number		
Firm's Street Address		
	;	
Firm's Contact Phone Number		
Firm's Contact Fax Number		
Firm's Contact Fax Number		
Firm's Contact Email Address		
SUBMITTED BY:		
(Corporation, Partnership, Individual, etc.)		
NT CD		
Name of President of Corporation or	Name of Secretary of Corporation	
Name of Principal Owner	Name of Secretary of Corporation (if applicable)	
•	• • •	
•	• • •	
Name of Principal Owner	• • •	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under	(if applicable) er the laws of the State of	
Name of Principal Owner	(if applicable) er the laws of the State of	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By:	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By: Title:	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By:	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By: Title:	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By: Legal Address:	(if applicable)	
Name of Principal Owner (Corporation, Partnership, etc.,) is organized under Firm: By: Legal Address:	(if applicable)	

Name of Proposer	

${ \begin{tabular}{l} {\bf REQUEST\ FOR\ QUALIFICATIONS}\\ {\bf to}\\ {\bf GARLAND\ INDEPENDENT\ SCHOOL\ DISTRICT}\\ \end{tabular}$

PART A. GENERAL

1.01 Firm Information	

1.01 Firm information	
Firm Name (Legal Name)	
Firm's Point of Contact with Signature Authority	
Street Address	
Phone and Fax Number	
Point of Contact Email Address	
Type of Business: Corporation, Partnership,	Sole proprietorship,Joint Venture
State of Incorporation	
DUN & BRADSTREET NUMBER:	
In continuous business since (Date of Incorporation/ Years in Business):	
List other fully staffed offices or fully staffed bra Name Branch 1. 2. 3. 4.	Manager Telephone Number
Corporate Officers, Partners or Owners of Organ	nization:
Name <u>Title</u> 1	Assessment Experience (Years)
2.	
3.	
4.	
	1
Check box(es) corresponding to the nature of yo	ur business:Small Business (fewer than 100 employees)
Women Owned Business; Certified with	
Other (Define)	
other (Define)	(provide copy of certificate)
Has your organization ever defaulted or failed to yes, stipulate where and why:	o complete any work awarded?YesNo If
Provide a percentage distribution of your firm's services.	total fees that are derived from assessment and planning
<u> </u>	

Name of Pro	pposer			
question is not ap	plicable, please provide a re plicable to this project"). R	esponse after each ques	tion or section	in this submittal form. If th with: "N/A" (which hould be brief and submitted
2. Quality	and Reputation			
2.1.	References, Past Experien	ce, Project Role, and I	Litigation	
infor the p the r for e <u>expe</u> refer 2.2. If y	past or recent experience can gight to evaluate references ach relevant project, with rience, that your organizate rences after close date of Ri our firm's primary busines	be from Owner who di ategory below) Minimu not included in the sul emphasis on facility co tion has in-progress or FQ. ss is facility assessment	rectly oversaw im two (2) own bmitted propos- indition and ed- completed. En	the Project(s) listed under the Project(s) listed under the Serves sal. Answer the questions ducational adequacy asure availability of the see indicate the number of K
	12 projects and school cons			
201	3\$		\$	ş
201	4\$		\$	
201	5\$		\$	
		ants? (Only Applicable		eas and how long has your not performed by the firm
	Accessibility ADA			
	Civil			
	Structural			
	MEP			
	Life Safety & Secu	ırity		
	Architectural Eler	nents		
	Roofing			
	Food Service			
		amming		
FQ 361-19	Educational Adeq			

Landscaping	
Playgrounds	
Technology	
Costing/Estimating	
Electronic survey of staff & public	_
Traffic Engineer	
2.4 Does your firm furnish educational specifications / program / capacity criteria / adequations? Yes No	uacy and
2.5 Briefly describe the manner in which your firm will work with the District to define t / program criteria for campus capacity planning purposes.	
2.6 Identify advantages offered by your firm that would be of benefit to the District.	
2.7 Describe any specialized expertise and experience your firm offers.	

Proposer should copy this form for use to submit References

Table 1: Project Reference Information

Project No:	
Owner / Name and Location of Project:	
Type of Project: (Facility Conditions Assessment, Education Adequacy	
Assessment, or Long-range Capital Plan?)	
Number of facilities and Square Footage	
% of Resources who were full time employees assigned to project.	
Type of Contract:	
Contract Amount at time of award:	
Final Contract Amount: (If in progress, contract amount to date)	
Contract Time: (at time of award)	
Percent Complete:	
Projected/Actual Completion Date:	
If completed, was the project completed on Time? If in progress, is the project on schedule?	
What kind of delays occurred?	
Did Firm operate in a safe manner? Was safety a priority to the Firm?	
Type of Reporting Tools used: (Software programs, formats, etc.)	
Project Manager's Name:	
Owner* or Appropriate Owner's Reference Contact Name	
Telephone-Facsimile	
Address Email address:	
*If reference is no longer employed by the Owner indicate	
current Employer and Title.	

RFQ 361-19	FACILITIES CONDITION AND EDUCATION ASSE	ESSMENT (FCEA) F	age 5
ADDENDUM 2	ATTACHMENT B	EXHIBIT E	

Past Experience

RFQ 361-19

ADDENDUM 2

1 School Districts K-12: Past and current experience on K-12 or similar projects will be considered in scoring this section. Submitter is required to list up to five (5) K-12 projects in the past 5 years in addition to projects similar in size and scope. Size = Square footage (SF) of project(s). Scope is the type of assessment and deliverables specific to the scope of work in this RFQ. Past experience with Garland ISD will also be evaluated.

Table 2a: Past and Current experience on K-12 projects

Provide below the Owner's Name, ISD, and Email, School Name; Final Value; and, Contract Duration for no more than 5 completed K-12 Projects. Further Details should be included in Table 1, References for up to 3 of those listed below.

OWNER/ISD and Email	School Name	Type of Assessment and Long-range Capital Plan	Square Footage of Assessment	% of Full time employees assigned to the Project	Final Contract Value	Contract Beginning and Completion Dates

 Litigation Does the Proposer have any current or past litigation with an Owner organization(s). No or Yes If yes, then complete Table 3. 						
Table 3: Litigation Provide below the Date, Description, and Status of any litigation directly with an Owner organization only.						
<u>Date</u>		D	escription			Status Pending, ive, Closed)

i. Ha pro	oceedings or	ization ever bee	your services	of any mediatio for any public se		

FACILITIES CONDITION AND EDUCATION ASSESSMENT (FCEA)

ATTACHMENT B

Page 6

EXHIBIT E

ii.	Are there any judgments, claims mediation/arbitration proceedings or suits, pending or outstanding against your organization or its offices? Yes			
	No if yes, explain.			
iii.	Has your organization filed any lawsuits or requested mediation/arbitration with regard to services within the last five years?			
	Yes No if yes, explain.			
iv.	Has your organization received any legal demand letters from school districts an what was the outcome?	ıd		
	Yes No if yes, explain.			
v.	State the amount of liability insurance your firm would typically carry on projects of the type and cost included in this RFQ. Include the amount of deductible you			

- of the type and cost included in this RFQ. Include the amount of deductible you generally include with this insurance. Explain.
- vi. State, by discipline, the amount of liability insurance your consultants would typically carry on projects of the type and cost included in this RFQ. Include the amount of deductible for each. Explain.

3. Execution:

3a. Proposed Project Team(s) and Management approach to proposed projects:

Please note that Garland ISD requires a superintendent to be assigned while Work is in progress, contingent upon the continued employment of those personnel by the Firm. Firm's staffing approach and organization must reflect this requirement. The Firm may not make any changes to these personnel assignments without the prior approval of the Owner.

- Proposed Project Team(s) and approach to proposed projects.
- Proposer to include resumes of actual staff who will be assigned to the project(s).
- Provide a <u>Staff Organization Chart</u> depicting your staff roles, relationships, and responsibilities with resumes.

Identify the proposed key staff and position by name and title and provide the following information for each. Include additional key staff, as necessary. Indicate which staff are assigned either on a full time, part time, or consulting basis. For part time personnel, identify the percent of full-time participation. For example, Project Manager 50% of Full-time, Consultant per Discipline 75% of Full-Time, Software Manager 25% of Full-Time, etc., Table 8.

Table 8: Proposed Project Staff

Staff: Project Manager

Name:	
Current Assignment:	
(Project name, client name and anticipated	
project completion date.)	
Total years of experience:	
Full Time or Part Time (For part time	
Personnel, identify the percent of full-time	
participation. For example, Project Manager	
50% of Full-time, etc.)	
Relevant experience with similar projects:	
(educational and/or assessments and/or	
Long-range capital planning, as applicable)	
Years with the Organization:	
Staff: Title:	
Name:	
Years with the Organization:	
Current assignment:	

Proposer should copy this form as needed to present information for all proposed staff.

3b. Proposed timeline plan:

- a. Provide the technical approach and management plan for completing the proposed scope of work.
- b. Provide a description of all of the required tasks, how they fit within the context of the proposed scope of work, and what the final deliverable will include. Include a proposed schedule that addresses at least the following:
- c. Start date (assume notice to proceed January 31, 2019)
- d. CAD Conversion and space inventory
- e. Standards Development
- f. Field Data Collection (procedures Development, Pilot Preparation, Field Assessment, Data Input, Cost Estimating, Prioritization)
- g. Capital Planning
- h. Final Reporting and Training (assume completion June 2019)
- Proposer to provide detailed execution plan demonstrating a thorough understanding of the scope, and methodology in compliance with the timeline plan/information provided in the documents. The proposed schedule is a <u>vital part</u> of the evaluation process and sufficient information should be provided for Garland ISD to assess the time frame, work plan and approach.
 - Describe the proposed software and its ability to meet the criteria listed in the Software Specifications section of this document. In addition, include information about whether the firm will provide the software as part of the professional service, or whether there will be additional fees for licenses, maintenance, and support. Garland ISD is not looking for the actual prices of the software discussed in the qualifications submission, but rather, the structure under which the software will be provided.

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ADDENDUM 2	ATTACHMENT B	EXHIRIT	E

•	Proposer must indicate number of years as a D&B member.
•	Proposer to provide current D&B rating.
•	Proposals must include the DUNS account number and location of office:
	D-U-N-S Account Number
	Complete Legal Company Name:
	(As recorded with Dun & Bradstreet)
	Location: